

This is Your Heritage...

Stories from the Indian Community in South Gloucestershire

Resources for Schools



This project includes a collection of short films which capture the stories of the people who have kept their culture and traditions while embracing life in South Gloucestershire. By sharing these stories, the Indian community is helping people to understand Indian culture and the reasons for Indian people settling in this area.

This online resource pack for primary schools, particularly Key Stage 2, draws on themes which have emerged from the stories. You will find links to short film clips and related classroom activities. Below are links to the National Curriculum.

The resources are adaptable, they can be used as a one-off session or over a six-to-eight-week period. Below is a suggested order of use.

Themes (click the title to link to video)

- 1 [Childhoods and Households](#)
- 2 [Journeys](#)
- 3 [Heritage and the Importance of Being You](#)
- 4 [Marriages](#)
- 5 [Religions](#)

Links to National Curriculum

The Stories from the Indian Community in South Gloucestershire films and related activities link in a variety of ways to National Curriculum Core and Foundation subjects and also to PHSE and Religious Education.

Be sensitive to learners' personal experiences when carrying out these activities, the Red Cross has created excellent guidance [here](#)

Throughout all the activities there is an opportunity for:

Language and Literacy - Skills and competence development, including spoken language, reading and writing, and vocabulary development.

Geography – Inspiring pupils' curiosity and fascination about the world and its people so that it will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments,

History - Helping pupils to gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Further learning opportunities within individual themed worksheets:

Childhoods and Households

Geography - Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

PHSE Core Theme 2: Relationships

KS1

R1. about the roles different people (e.g. acquaintances, friends and relatives) play in our lives

KS2

R1. to recognise that there are different types of relationships (e.g. friendships, family relationships, romantic relationships, online relationships)

R2. to identify the people who love and care for them and what they do to help them feel cared for

R3. about different types of families including those that may be different to their own

R4. to identify common features of family life

Journeys

Strong learning opportunities in **History** and **Geography**

PHSE Living in the Wider World KS2

L6. about the different groups that make up their community; what living in a community means

L7. to value the different contributions that people and groups make to the community

L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities

L9. about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes

L10. about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced

Heritage and the Importance of Being You

Art – ensure that all pupils: produce creative work, exploring their ideas and recording their experiences (lantern making and rangoli art)

Maths measurement and geometry – properties of shapes (lantern making and rangoli art)

PHSE Relationships KS2

R31. to recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; that everyone, including them, should expect to be treated politely and with respect by others (including when online and/or anonymous) in school and in wider society; strategies to improve or support courteous, respectful relationships

R32. about respecting the differences and similarities between people and recognising what they have in common with others e.g., physically, in personality or background

R33. to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own

PHSE Living in the Wider World KS2

L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes

Marriages

PHSE Relationships KS2

R1. to recognise that there are different types of relationships (e.g., friendships, family relationships, romantic relationships, online relationships)

R3. about marriage and civil partnership as a legal declaration of commitment made by two adults who love and care for each other, which is intended to be lifelong

Religions

All the activities are an opportunity for learning in Religious Education (RE) developing children's understanding of the world's religions. Through religious education, children will learn about different religions and their traditions, practices, and beliefs. Religious education also promotes children's tolerance and mutual respect in a diverse society.

