### PSHE / RSHE Resource & Information Platform: User Guide



Academic year 2024/25

### About the PSHE / RSHE Resource and Information Platform

The PSHE / RSHE Resource & Information Platform is a SharePoint-based space developed and managed by South Gloucestershire Council's Health and Wellbeing (H&WB) Division.

The Platform is part of the H&WB Division's <u>Health Promotion in Education Settings (HPES)</u> work programme. It forms part of the *'resources'* and *'workforce support'* elements of the HPES <u>Core Offer</u>.

#### What is the aim and purpose of the Platform?

The aim of the Platform is to:

"Support education settings to deliver effective PSHE / RSHE learning, and wider, wholesetting health promotion interventions."

Its purpose is to:

"Ensure all colleagues involved in the planning, delivery, evaluation, and review of PSHE, RSHE (incl. mental health education and provision), and wider health and wellbeing-related activity have a single space in which to easily and freely access the breadth of evidence, guidance, CPD, and teaching and learning resources they need to deliver 'best practice, and effectively meet the needs of pupils, staff, and the wider education setting community."

### What is in this User Guide?

The User Guide contains the following sections:

Section 1: Joining the Platform & locate the Platform web link

- Section 2: Find content using the Recently added and Featured content buttons
- Section 3: Find content using the Search function
- Section 4: Find content using the Filtering system
- Section 5: Identify the site link to the Mental Health Leads space

Section 6: Locate & navigate the content covering our Core Offer of support for education settings

Feedback and queries about this User Guide, the Platform or our wider Health Promotion in Education Settings (HPES) work programme can be addressed to: healthpromotionineducation@southglos.gov.uk

### Section 1: Joining the Platform & locating the Platform web link

As the PSHE / RSHE Resource & Information Platform is hosted on South Gloucestershire Council's SharePoint system, the first stage is to register colleagues to the Council's system.

Colleagues should email <u>healthpromotionineducation@southglos.gov.uk</u>

In the address bar use the words: I want access

Make sure your name, and the name of your setting are in the body text or your email signature.

You will then receive an instruction email from us that looks like this:

Please read this carefully From ~ healthpromotionineducation@southglos.gov.uk as it details important  $\triangleright$ information about each Send To stage of the process. Сс It also contains important Bcc information relating to GDPR. Access to the PSHE / RSHE Resource & Information Platform Subject Shortly after receiving Dear Colleague, this instruction email Thank you for your interest in having access to our PSHE / RSHE Resource and Information Platform. Please see from us, you will receive below for the steps you will need to follow to gain access. If you experience any issues and any stage, please screenshot what you see and email it to us. We will then find the required solution. an email that may appear in your junk or spam Step 1: folder from Microsoft You will soon receive an email (**please check your spam / junk folder as it may end up there**) from <mark>Microsoft</mark> Invitations on Behalf of Invitations on behalf of South Gloucestershire Council. The Subject will be: **South Gloucestershire** South Gloucestershire Council invited you to access applications within their Council. oraanization

The email invite to join the South Gloucestershire Council network will look like this:

The subject line will be: South Gloucestershire

Council invited you to access applications within their organization.

Please follow the instructions in this email, as well as in the previous instruction email, we sent you.

Once registered, colleagues can reach the Platform via this link:

PSHE / RSHE Resource and Information Site - Home (sharepoint.com)

# Section 2: Find content using the Recently added and Featured content buttons

Just below the introductory paragraph on the landing page you'll find two 'call to action' buttons; one that will link you to **Recently added content** and one that will link you to **Featured content**.



Clicking on either '**show me**' button will take you to pages that look like this:

Recently added content		E				
<b>Back to home</b> The table on the <u>right</u> is displaying all content o	n this site categorised as ' <b>Recently adde</b>	<b>d content</b> '. Use the <u>left</u> tab	le called 'Category List' to filter			
by 'Stage (Educational)'. Once you have your fir: ''Content description', 'Topic' and 'Resource Cat	st filter results, use the information in the <b>egory</b> ' to select the most appropriate co	e 2nd, 3rd and 4th columns intent for your needs.	in the right-hand table (headed			
Categories List	Recently added content					
Stage (Educa ↑ ∨	🗅 Name 🗸	Content description $$	Topic ∨ Resource categ ∨			
All Stages		The Talk About Trust's Comprehensive KS3&4 workbook.				
EYFS	Alcohol, Cannabis & Vapin	Lesson plans, guidance notes, PPTs, & classroom activities for delivering effective alcohol, cannabis & vaping	Drugs, Alcohol and Lesson packs			
Post 16		education. FREE REGISTRATION REQUIRED				
Primary		The Talk About Trust's				
Secondary	Alcohol, Cannabis & Vapin	Comprehensive K55 workbook. Lesson plans, guidance notes, PPTs, & classroom activities for delivering	Drugs, Alcohol anc Lesson packs			
SEND	_	ettective alcohol, cannabis & vaping education. FREE REGISTRATION REOUIRED				

Featured content		-	1		
Back home					
The table on the <u>right</u> is displaying all c (Educational)'. Once you have your first description', 'Topic' and 'Resource Cate	ontent on this site catego filter results, use the info gory' to select the most a	prised as ' <b>Featured cont</b> e rmation in the 2nd, 3rd appropriate content for	ent". Use the <u>left</u> table called and 4th columns in the right your needs.	' <b>Category L</b> t-hand table	ist' to filter by 'Stage (headed 'Content
Categories List	Featured co	ontent			
Stage (Educa 🕆 🗸	۵	Name $$	Content description $\ \!$	Topic $$	Resource categ \vee
All Stages		2024 Anti-Bullying Week	EYFS Resource Pack from The Anti- Bullying Alliance to support the 2024	Bullying	National / International th
EYFS			Anti-Bullying Week. 2024 topic is: Choose Respect		National / international th
Post 16			Primary Resource Pack from The Anti- Bullying Alliance to support the 2024		N. C. 1711
Primary		2024 Anto-Dailying Week	Anti-Bullying Week. 2024 topic is: Choose Respect	bullying	National / international th
Secondary		2024 Anti-Bullving Week -	Secondary Resource Pack from The Anti-Bullying Alliance to support the	Rubing	National / International th
SEND		2024 Anti-banying Week	2024 Anti-Bullying Week. 2024 topic is: Choose Respect	bunying	nationary international th

The '**Recently added content**' page contains the 20 most recent items added to the Platform.

Featured conte	ent
Back home	

The '**Featured content**' page contains between 12 and 16 items we have assessed as

being highly likely to be of significant, and ongoing, interest to a broad audience.

Once you have clicked through to either page (the process described below works the same way on both pages), you can filter content using the **Categories list** on the left-hand side.

Categories List	
Stage (Educa †	Ŷ
All Stages	
EYFS	
Post 16	

Recently added content

Back to home

Categories List						
	Stage (Educa ↑ 🗸					
	All Stages					
	EYFS					
	Post 16					
0	Primary					
	Secondary					
	SEND					

'Topic', and 'Resource category' columns to help you understand exactly what the resource is. Once you have found something you want, simply click on the link to access it.

Simply check the radio button to select the right educational stage for the content you are looking for. In the example here, we have selected 'Primary'.

On the right-hand side of the screen will now be displayed all the content relevant to the Primary stage. Use the **'Content description**',

Featur	ed co	ontent > Primary			
$\bigcirc$	ß	Name 🗸	Content description ~	Торіс \vee	Resource categ
		2024 Anti-Bullying Week	Primary Resource Pack from The Anti- Bullying Alliance to support the 2024 Anti-Bullying Week. 2024 topic is: Choose Respect	Bullying	National / International th
		کالا Food for Life Learning & Sk	The Soil Association's Food for Life Learning and Skills Hub. One-stop- shop for resources, case studies, and support to run food & farming related activities.	Healthy Eating	Websites for teaching and
		<sup>یر</sup> KS1&2 PSHE - what it cove	From the PSHE Association comes his amazingly comprehensive preakdown of the KS1&2 PSHE education curriculum. A must read for all!	PSHE	Guidance

#### Section 3: Find content using the Search function

It is **VERY IMPORTANT** to note that the **Search bar function** displayed at the top of the Platform home page **MUST NOT** be used to **search for site content**. It does not work as a proper 'indexed' search function and does not correctly display actual site content.



The CORRECT **Search** bar can be found beneath the row of 'call to action' buttons that look like this:



The Platform's Search function works exactly like that of a Google or other web browser search Find more content using the search box or the links below to filter by **Type**, **Area**, and **Stage**.

bar. Just enter your search term (i.e. Bullying) and press the arrow icon:

Your search results will then be displayed like thi
---

All I	Bullying esults esults for 'Bullying'	$\times$ $\rightarrow$ $\heartsuit$ Show filters					The Content Description, Stage, Resource Category.
۵	Title	Content Description	Stage	Resource Category	Торіс	Area	<i>Topic</i> , and
٠	<u>Anti-bullying toolkit (primary)</u>	Primary tookit from Mentality Hearthy Schools to accompany the 2022 Anti-bullying week campaign	Primary	International International themed days / weeks / months	Bullying	reaching and Learning Resources	columns give
٠	Anti-bullying toolkit (Post 16)	Post 16 toolkit from Mentally Healthy Schools to accompany the 2022 Anti-bullying week campaign	Post 16	National / International themed days / weeks / months	Bullying	Teaching and Learning Resources	details about the resource.
٢	Anti-bullying toolkit (secondary)	Secondary toolkit from Mentally Healthy Schools to accompany the 2022 Anti-bullying week campaign	Secondary	National / International themed days / weeks / months	Bullying	Teaching and Learning Resources	
٢	Peer-led anti-bullying campaign toolkit	NSPCC Learning's Think 84 You Type is a free toolkit to help you support KS38v4 pupils to design and lead their own campaign around online bullying	Secondary	Guidance	Bullying	Policy, guidance and evidence	
<b>a</b> 2	<u>Every Mind Matters - 1-2-1</u> relationships	KS38/4 lesson pack focussing on healthy relationships	Secondary	Lesson packs	Healthy Relationships (incl. Family, Friendships	Teaching and Learning Resources	

Next to the search bar, you'll notice a small icon and the words Show filters.



Click on this to reveal numerous additional ways to refine what you are looking for.



To navigate back to the Platform's home page simply click the *Take me home* button or the *Platform's Logo* in the top left corner.



### Section 4: Find content using the Filtering system

Beneath the Search function pane, you will find the Filtering system dashboard. The dashboard allows you to filter content by Type, Area, and Stage. This can be used in multiple ways.

Filter content by Type:	Filter content by Area:	Filter content by Stage:
Subject Topic	Policy, Guidance and Evidence	All stages
Resource Category	Services and Support	<u>Secondary</u>
Educational Stage	Teaching and Learning Resources	<u>Primary</u>
	Training and CPD opportunities	Post-16
	Trauma Informed South Glos	<u>SEND</u>
	<u>Useful Web Links</u>	EYFS
Resource Category Educational Stage	Services and Support Teaching and Learning Resources Training and CPD opportunities Trauma Informed South Glos Useful Web Links	Secondary Primary Post-16 SEND EYFS

Firstly, let us imagine that someone has visited the platform because they want to find any content related to teaching about **Healthy Eating**. As the person knows the specific subject or topic they are looking for, they would click the **Subject Topic** link.

Filter content by <b>Type</b>
Subject Topic
Resource Category
Educational Stage

This then reveals the Categories list and Document library.

By checking the **Healthy Eating** button in the **Categories list**, the Document library will refine the display to show all resources linked to that topic. The **Name**, **Content description**, **educational Stage**, and **Resource category** columns display further information to help you refine resources that may match what they are looking for.

Categories List	Document	Library > Healthy Eating			
Topic $\uparrow$ $\lor$	D	Name 🗡	Content descri 🗸	Stage (Educati 🗠	Resource Categ $  imes $
Basic First Aid	Ę	<sup>≤</sup> Food - A Fact of Life (EYFS).url	Comprehensive	EYFS	Websites for teaching and
Bullying			webpage of classroom activities & teaching resources for EYFS		
Changing Adolescent Body			pupils from Food - A Fact of Life.		
Climate change		Food - A Fact of Life (KS1).url	Comprehensive webpage of classroom	Primary	Websites for teaching and
Drugs, Alcohol and Tobacco (incl. Vaping)			activities & teaching resources for KS1 pupils from Food - A Fact of		
Equality, Diversity and Inclusion			Life.		
Financial Education		<sup>21</sup> Food - A Fact of Life (KS2).url	Comprehensive webpage of classroom	Primary	Websites for teaching and
Gender Identity			resources for KS2 pupils from Food - A Fact of		
Healthy Eating			Life.		
		Food - A Fact of Life (KSR) un	Comprehensive	Secondary	Websites for teaching and



<u>Secondary</u>	calegorised as being for the Filliary stage.					
Primary	Categories List	Primary	]			
Post-16	Resource Category $\uparrow$ $\sim$	C	Name \vee	Content description $^{\vee}$	Topic $$	Area
	e-learning / staff briefing / staff CPD	<b>B</b>	12 principles of effective RSE.url	Sex Education Forum Infographic, Has multiple	RSHE (secondary stage) / I	Policy
SEND	Awareness-raising campaigns			applications - great for whole staff team discussions on the principles and values		
EVES	Directories			underpinning RSHE delivery		
<u></u>	Evidence		2019 DFE Statutory RSHE guidanc	2019 Department for Education statutory	RSHE (secondary stage) / I	Policy
	Guidance			relationships and sex		

Our primary PSHE Lead could then check the Lesson activities, Lesson packs, and Lesson plans buttons to see the breadth of content available to support teaching and learning.

Categories List		Primary > Lesson activities, Lesson packs, Lesson plans					
		Resource Category $\uparrow$ $\checkmark$	ß	Name 🗸	Content description $^{\vee}$	Topic $$	Area \vee
		e-learning / staff briefing / staff CPD		A recipe for Healthy Relationships	Engaging & flexible KS2	Healthy Relationships (incl	Teaching and Learning
		Awareness-raising campaigns			resource from West Country Crime Stoppers & Unique Voice equips children with		
		Directories			the knowledge & skills needed to understand and develop healthy		
		Evidence			relationships.		
		Guidance	2	BBFC KS2 lesson pack.zip	2-lesson teaching pack from the British Board of Film	Mental Wellbeing	Teaching and Learning
	0	Lesson activities			delivery to KS2 using the context of films and		
	0	Lesson packs			classification to explore decision-making, risk management and managing		
	0	Lesson plans			peer influence		
				Building Gender Fauality for Youn	White Ribbon UK's	Fouality. Diversity and Incl	Teaching and Learning

To navigate back to the Platform's home page, follow the instructions at the top of this page.

Finally, let us imagine that you are a secondary stage PSHE Lead.

A member of SLT has asked you to review your PSHE Policy to ensure it remains fit for purpose against current guidelines.

Here, your search will likely begin by using the **Area** list. Then clicking on the **Policy, Guidance and Evidence** link.

This will reveal everything contained on the Platform that has been categorised as being related to Policy, guidance and evidence.

Categories List	Policy guidance and evidence				
Stage (Educa $\uparrow$ $\checkmark$	C	Name $$	Content description $$	Topic $\checkmark$	Resource Categ
All Stages		10 things pupils don't want from	Results from 8000+ pupils participating in the Chameleon PDF 'How Are	PSHE	Evidence

sure Filter content by Area: Policy, Guidance and Evidence Services and Support Teaching and Learning Resources Training and CPD opportunities Trauma Informed South Glos Useful Web Links

Our Lead can then use the *categories list* to check the *Secondary* button to refine the search. The *Content description*, *Topic*, and *Resource Category* columns can then be used to make final selections of the most relevant resource for their task.

Categories List		Policy guidance and evidence > Secondary					
$\bigcirc$	Stage (Educa	$\uparrow$ $\checkmark$	ß	Name $$	Content description $$	Topic $$	Resource Categ
	All Stages			10 things pupils don't want from	Results from 8000+ pupils	PSHE	Evidence
	EYFS		_		Chameleon PDE 'How Are You?' pupil voice survey,		
	Post 16				sharing their views on PSHE lessons		
	Primary			2019 DfE Statutory RSHE guidanc	2019 Department for Education statutory guidance	RSHE (secondary stage) / I	Guidance
•	Secondary				for the teaching of relationships and sex		
	SEND				education		
				Addressing pornography through	Comprehensive guidance & planning document from the PSHE Association, packed	Internet Safety and Harms	Guidance

As before, you can navigate back to the Platform's home page by clicking the *Take me home* button or the *Platform's Logo* in the top left corner.



### Section 5: Identify the site link to the Mental Health Leads space (please note: this space is ONLY for designated Mental Health Leads)

For colleagues who perform the role of Lead for Mental Health and Wellbeing in their setting, we have a separate site within the Platform, coordinated and administered by the South Glos Mental Health Leads Network group.

On the Platform's home page, you will see the three, prominent 'call to action' buttons.

Not visited the Platform recently?	Wondering if you've missed	Mental Health Lead for your setting?
Want to see what we have added	something important? Want to see	Looking for our dedicated Mental
most recently?	our featured content?	Health Leads site?
Show me	Show me	Take me there

On the right-hand site of the page, you'll see the button marked 'take me there'. Using this link will take you through the 'site within a site'.

The Mental Health and Wellbeing Lead's site landing page looks like this. It operates much like the type of conventional SharePoint spaces you may be more used to. Each link on the left takes you to a document storage folder, from where you can find relevant content.

PSHE / RSHE Resource and Home Documents Recycle bin Edit	Information Site - Mental	Health and Wellbeing Leads Netw	ork 🕯 🗅 Priva	ite channel   O
없 Page details A Immersive reader	Manalytics	Put	olished 07/02/2024	🖄 Share 🗸
Welcome to the <b>South Gloud</b>	estershire Mental Health	and Wellbeing Leads Network priva	ite SharePo	int page
This space has been designed to in	nprove the ease with which we o	an share information, advice, and guidance	e around:	
Good practice resources				
The Mental Health and Wellbeing Award				
Mental Health Leads Network Meetings				
Staff mental health and wellbeing				

Documents > Mental Health and Wellbeing Leads Network > Good Practice- Resources

$\square$	Name $ \smallsetminus $	Modified ${}^{\checkmark}$	Modified By $ \smallsetminus $	+ Add column
-	1 to 1 resources	August 30, 2023	Catherine Davies	
-	Movember	October 4, 2023	Catherine Davies	
-	PHSE, Assemblies	February 7	Catherine Davies	
	Protective Factors from Developmental Tra	December 14, 2023	Catherine Davies	
	Whole school approaches	August 30, 2023	Catherine Davies	

From any document storage folder, or other folder location, you can navigate back to the Mental Health and Wellbeing Leads home page by clicking the PR button in the top left of the screen.



And from the Mental Health Leads site home page you can easily return to the main Platform by clicking the button indicated below.



# Section 6: Locate & navigate the content covering our Core Offer of support for education settings

The Health Promotion in Education Settings work programme has a Core Offer of support for education settings that is free of charge.

The Core Offer is made up of resources, workforce support and our awards programme.

Below the Filtering system dashboard, you'll find the link that takes you to the Platform section containing information about our Core Offer.

	Click here for details of our Core Offer of support for education settings. Got questions, feedback, want to share content, or want discuss anything to do with our support for education settings? Use our <u>Teams Channel</u> or email <u>healthpromotionineducation@southglos.gov.uk</u>
ŀ	lyperlinked text will help you navigate to the information you are seeking.
	In South Gloucestershire, all support to promote children and young people's health and wellbeing in mainstream, non-mainstream and ALP education settings is coordinated under the Health Promotion in Education Settings (HPES) work programme.

The HPES work programme has Core Offer that includes the new Award programme.

Within the Core Offer we promote a variety of <u>training and CPD opportunities</u> for colleagues in South Gloucestershire. Wherever possible, the training and CPD opportunities we promote come with no associated cost. As part of our training and CPD support, we host quarterly network meetings for Primary and Secondary stage PSHE Leads. These take place annually in March, June, September and December. In addition we also publish a <u>termly</u> Bulletin for PSHE, Mental Health and Pastoral Support Leads.

The final part of our Core Offer relates to the evidence and intelligence our education settings need to help them shape and guide interventions designed to improve children and young people's health and wellbeing. One of the key local evidence tools available is our <u>Health and Wellbeing</u> <u>Online Pupil Survey (OPS)</u>.

If you want to contact us about any of our support for education settings, please email: healthpromotionineducation@southglos.gov.uk

As before, you can navigate back to the Platform's home page by clicking the **Take me home** button or the **Platform's Logo** in the top left corner.



If you have any feedback or questions about the Platform, or would like access for yourself and / or other colleagues please email us at: <u>healthpromotionineducation@southglos.gov.uk</u> using "*I want access*" as the subject line.