South Glos RE newsletter



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Concepts and stories in RE

"Cognitive psychology has shown that the mind best understands facts when they are woven into a conceptual fabric, such as a narrative, mental map, or intuitive theory. Disconnected facts in the mind are like unlinked pages on the Web: They might as well not exist."

Steven Pinker

"Our brains privilege stories."

Daniel Willingham

Mary Myatt talks about the way concepts act like learning baskets, serving to collect and link our subject knowledge into meaningful patterns. The 2024 Ofsted RE subject report points to the importance of creating a curriculum where pupils can 'build up a connected conceptual framework about religion and non-religion.' Stories are an important vehicle for the development of conceptual knowledge.

Does your RE curriculum identify key stories to read and concepts that run through topics and across units?

Here are some <u>primary RE story books</u> recommended by Mary Myatt.

Interfaith Week 2025

Are you making plans for Interfaith Week 2025? Taking place from 9th-16th November, it aims to raise awareness of the diverse contributions of faith and belief communities and promote understanding among people of different religious and non-religious beliefs.

<u>Ideas</u>: <u>invite school speakers</u>, visit Places of Worship, set up discussions, cultural events and activities etc

NATRE secondary survey

Secondary teachers: please complete NATRE's <u>RE teacher survey</u> to help campaign for our subject!

South Glos SACRE conference

Exploring Diversity: rich traditions within and across religious and non-religious communities

Keynote: Fiona Moss (Culham St Gabriel's Trust)
Plus great workshops and presentations for primary
and secondary teachers
Engineer's House, Bristol
Fri 6th Feb
£120 per delegate (£75 for second delegate)
Free to teachers in South Glos schools

WIRE Award and WIRE Gold

Booking <u>here</u> (see P3 for flyer)

The <u>WIRE Award</u> and <u>WIRE Gold</u> are open to all schools and academies in S Glos. <u>Apply now</u> to be recognised for your commitment to inclusivity and better RE. (See P4)

Israel-Palestine Education

Book a Solutions Not Sides visit to your school. SNS has been teaching skills of empathy, active listening, communication, critical thinking and conflict resolution through exploration of the Palestinian-Israeli conflict since 2010. SNS will be leading secondary school sessions in the SW in January 26 and there's still availability: Mon 19/1, Tues 20/1, Fri 23/1/26. Highly recommended! Book early!

RE Hubs

Visit the <u>RE Hubs</u> website for all your RE needs: accredited <u>School Speakers</u>, <u>Places of Worship</u>, <u>Advertise RE Jobs</u>, <u>Resources</u>, <u>Calendar of CPD Events</u>, <u>Local Groups</u>.

Islam survey 2025

The British Muslims census <u>report</u> provides useful facts about the diverse makeup of the Muslim population in the UK in 2025. There are some useful graphics here. See P 6-8

Mo Farah on Hajj

"My faith has remained important to me throughout my career. To visit Mecca fulfilled a dream of mine." Mo Farah Facebook post



Malala on the Qur'an

"I started learning the Qur'an with translation at around age 10 and remember that it had these powerful messages about doing good and being a virtuous person. They made a big impression on me then and have stayed with me ever since."

Malala Yousafzai Facebook Post



Muslim England footballer

<u>Djed Spence</u> has become the first Muslim to play for the senior England men's football team.

Reform winning over Christians

New <u>polling</u> shows how Reform UK is disrupting our previous understanding of how Christians vote in British elections.

Christianity is under-reported

<u>Christianity is not accurately reported</u> in Britain today, giving a narrow and stereotyped view and failing to reflect the reality of the fast-changing and diverse UK church.

Judaism- Any Questions

Join the <u>informal drop-in session</u> 3.30pm on 23rd Oct. See flyer on P5

Picture news

<u>Picture news</u> offers great ways for your pupils to encounter current affairs and spark their interest in the world around them. <u>Special offer - free sample</u> for the start of a new school year.

Al in RE

In The Missing Link podcast AI and RE Krys McInnis shares some excellent ideas on the use of AI in RE, redefining AI as a creative and reflective tool, rather than just a short cut to complete tasks.

RE is about meaning. The AI algorithm is not neutral. Can AI understand the sacred?

Humanism: the word

Today, the word 'humanism' is widely understood to describe a non-religious worldview. But, the word 'humanism' has a long history, and its meaning has varied across time and according to the context in which it is being used.

RE programmes for KS3 and 4

Message from Lat Blaylock: These BBC programmes for GCSE RS (and 11-14s) are rather unknown, but I'm proud of them. They are usefully collected all together in one place on this link. Build them into your schemes of work if you like them.

Education and the Holocaust

"Education is not memorizing that Hitler killed 6 million Jews. Education is understanding how millions of ordinary Germans were convinced that it was required. Education is learning how to spot the signs of history repeating itself."

Noam Chomsky

HMD 2026

The theme for <u>Holocaust Memorial Day</u> (HMD) 2026, 'Bridging Generations', is a call-to-action. A reminder that the responsibility of remembrance doesn't end with the survivors - it lives on through their children, their grandchildren and through all of us.

RE MAT leaders

Do you lead RE across a MAT? Training opportunities <u>here</u>.

BRISTOL, SOUTH GLOUCESTERSHIRE, WILTSHIRE & SWINDON SACRE PRESENT

ANNUAL RE CONFERENCE 2026 FRIDAY 6TH FEBRUARY 9.30-3.00PM

ENGINEERS HOUSE, BRISTOL BS8 3NB

Cost: FREE for teachers in South Gloucestershire

£120 per delegate, £75 for second delegate* BOOK HERE



Exploring Diversity rich traditions within





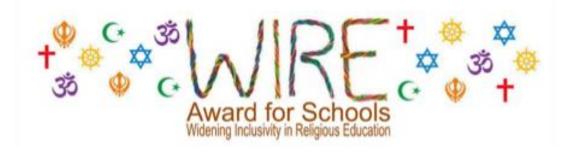
KEYNOTE SPEAKER: FIONA MOSS

Fiona Moss is the Education and Programmes Manager for Culham St Gabriel's Trust. Previously, Fiona was a successful primary teacher of RE before becoming an Adviser with RE Today and NATRE CEO.

Fiona will explore how a religion and worldviews approach to teaching RE - both content and pedagogy - supports understanding of the richness of communities.

Also: Special Feature on Pilgrimage and 'Lived Experience' including panel discussion with people from diverse religion and belief traditions

Plus: A wide variety of workshops for primary and secondary teachers



Be recognised for your commitment to Inclusivity and better RELIGIOUS EDUCATION

The Award is for **SOUTH GLOUCESTERSHIRE** schools and academies.

It is FREE to take part and you only have to complete 3 activities:

- 1. Someone from your school attends an RE conference or an RE Hub meeting.
- 2. Take a group of your pupils to visit a place of worship that is not Christian (or a majority faith represented in your school).
- 3. Arrange an encounter day or RE event and invite a member of SACRE, or Enter a Competition to do with RE (such as Spirited Arts).

Register your interest and receive your free WIRE pack



WIRE Award is a project initiated and administered by <u>South</u> <u>Gloucestershire</u> Standing Advisory Committees for Religious Education (SACRE).

SACREs are independent bodies which consider the provision of religious education in the area under the jurisdiction of its Local Authority, advising it and empowered to require a review of the locally agreed syllabus for Religious Education.



More details <u>here</u>

Register your interest and receive your free WIRE pack

Are you an RE teacher with questions about Judaism?

Open to primary and secondary teachers who teach Judaism

Why don't all...
What's the difference between...
I don't understand which...

Thurs 23rd October, 3.30-4.30pm

Any question answered



by Anna Silver, Education Officer

Monthly informal drop in session

(for monthly dates and zoom links email anna.silver@bod.org.uk)

For Zoom link see attached text

Zoom link (not on flyer):

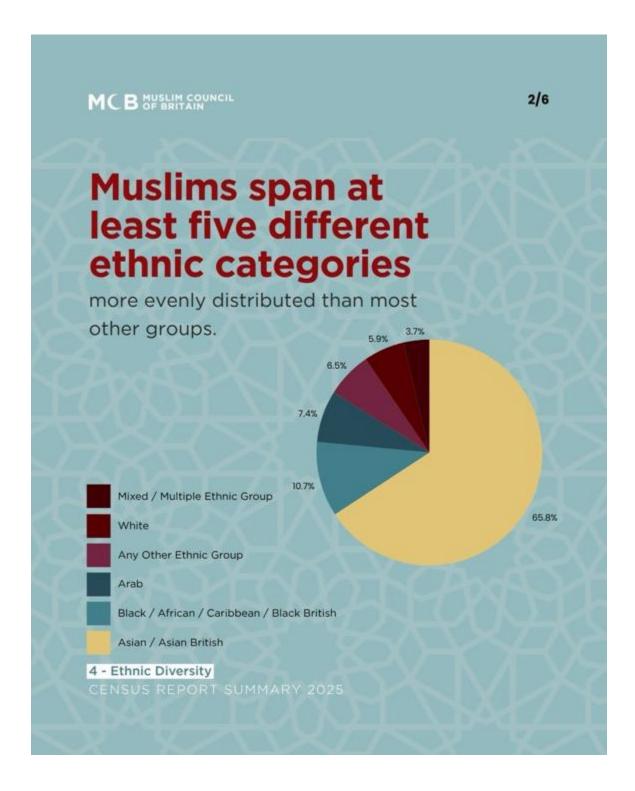
https://us02web.zoom.us/j/83506826246?pwd=P1V7YO0lyyBzzvx

fSjcuSPJDnj6gza.1

Meeting ID: 835 0682 6246

Passcode: 632738

Graphics from the 2025 Census Report on British Muslims



<u>Graphics</u> from Muslim Council of Britain (MCB) Facebook post See <u>full report</u> from the 2025 Islam survey



1 in 3 of the UK's Black and Minority Ethnic population is Muslim

2 - Demographic Dividend

CENSUS REPORT SUMMARY 2025

British Muslims are diverse and multi-ethnic

And contrary to some narratives, historical labour and housing patterns are better explainers of clusters of Muslim communities than initiatives to self-segregate.



4 - Ethnic Diversity

CENSUS REPORT SUMMARY 2025