



**Early Years Team  
South Gloucestershire Council**



**Training for  
NURSERY &  
RECEPTION CLASSES**

**2022-23**

# South Gloucestershire Early Years Training 2022/2023

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Click [here](#) to book onto our training courses



## Welcome to the Early Years Training and Support Handbook

In this handbook you will find courses, training and information for the academic year, September 2022 – August 2023. Training is organised in **alphabetical order** to enable you to plan your training for the whole year. We hope you will find it easy to navigate and to find the type of support you would like.

There are different options available, please note the following definitions which are used throughout this handbook:

### Network

A group of practitioners who come together to share, reflect and discuss an agreed focus or topic to problem solve, support and enhance their knowledge and practice.

### Training

A session (or series of sessions) to enable practitioners to increase their knowledge and understanding around a particular theme to develop their practice.

### Briefing

A focussed session to share new information about a particular theme.

Some sessions will be delivered in person, at the Early Years Training Room, others will be delivered virtually (over Microsoft Teams). **Please note that if you attend a virtual network or training session, you will be expected to have your camera on throughout the whole session** and you will be expected to contribute to discussions.

Most courses are free of charge to South Glos. delegates.

For courses that do have a charge, payment should be made through the South Gloucestershire website:

Go to the website [www.southglos.gov.uk](http://www.southglos.gov.uk) and click on **PAY**.

Scroll down to **Other/general invoices** and then select **Other Payments**.

You will then see an option to choose **Early Years Training**.

Select your course from the drop-down list and follow the instructions for payment.

**Payment must be made at time of booking to secure your place. Your place will not be confirmed until payment has been made.**

It is important to note that these courses are subject to a 'no-show' policy. **Payments made for chargeable courses are non-refundable unless cancellation is received at least five working days prior to the start of the course.** By booking on to any course directly run by the Early Years Team there is an assumption that you accept the terms and conditions of the no-show policy.

All Early Years courses are bookable through the Learning and Development Services website:

<https://learning.southglos.gov.uk/cpd/portal.asp>

## *Bespoke / In-house Training from the Early Years Team*

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We are able to offer bespoke / in-house training to staff teams in their own setting.

You can request anything that is advertised either in this handbook or that has previously been delivered by the Early Years team, such as:

- Developing young children's language and communication skills
- Outdoor learning
- The importance of play
- Trauma Informed Practice

If you would like to enquire about in-house training, please complete the [Bespoke Booking Request form](#) and email to [earlyyears@southglos.gov.uk](mailto:earlyyears@southglos.gov.uk).

There is a charge for Bespoke / In-house training\*:

These charges are for up to 24 delegates (per South Glos setting):

- Up to 2 hours = £120
- Half day (3 hours) = £150
- Full day = £300

(\*accredited training costs, such as Makaton, are dependent on the provider so may be higher)

## Early Years Training Room

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### **Parkwall Primary School, Earlstone Crescent, Cadbury Heath, BS30 8AA**

The new Early Years Training Room is located within Parkwall Primary School. We no longer have access to our training room at Bradley Stoke Community School Primary Phase.

There is no on-site car parking available at Parkwall Primary School. Please park on the surrounding roads or in the public car park situated between Cadbury Heath Hall and the Co-Op (accessed off School Road – opposite the pedestrian gate into the school).

The training room is located on the first floor and there are no lift facilities available. If you have any concerns regarding access, please contact [earlyyears@southglos.gov.uk](mailto:earlyyears@southglos.gov.uk) as soon as you request a place on a course.

## Meet the Early Years Team

### MANAGEMENT TEAM



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## The VLE: Leading Learning for Early Years in South Gloucestershire

The vast majority of our readers will now be familiar with the VLE. This secure, online resource centre is available to all private, voluntary, and independent early years settings, including childminders. It is also available to all South Gloucestershire schools (including academies).

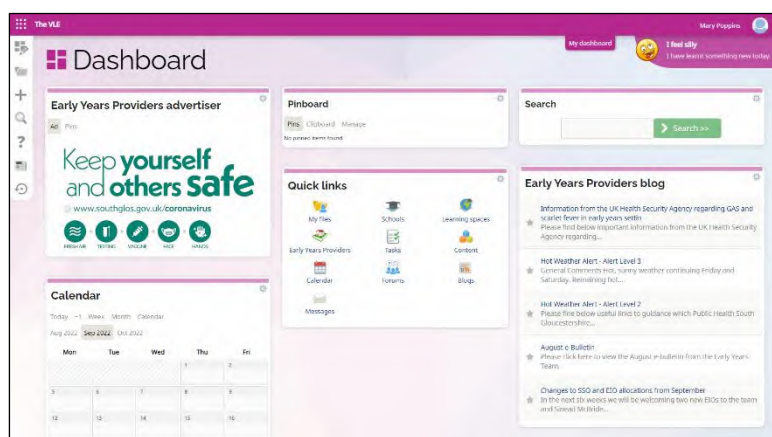
The VLE is constantly updated and should be your first point of contact for all learning and development opportunities.

### [The Early Years Blog](#)

Every time we upload new information onto the VLE we include a message on the blog, so make a point of viewing it every week to keep yourself up to date with anything new.

### [E-learning](#)

We offer a large selection of easy to access e-learning courses. New courses are being written and added regularly and full details can be found within the [Learning Spaces](#) tab on the VLE.



### [Learning Spaces](#)

As well as housing all our e-learning courses, in some cases we will open up a Learning Space when you attend a face-to-face training session – your tutor will tell you if your course has a Learning Space. Learning Spaces store additional information only available to those who have attended the course or are part of the research project. We have opened a Learning Space for 'VLE - How to guides' which you will automatically have access to so look and explore.

### [My Files](#)

This is a private area where you can create and securely store your own documents. Within your My Files area you will find your **Locker** where you can upload applications for the Early Years Inclusion Support Fund (EYISF) and Transition Support Fund (TSF).

If you haven't already signed up to the VLE, or have mislaid your log in details or password please email [earlyyears@southglos.gov.uk](mailto:earlyyears@southglos.gov.uk)

## The Bristol Standard

*Do you want to improve outcomes for your children?*

The Bristol Standard is a unique tool that can support you to do this in a way that is bespoke to your setting.

The Bristol Standard is a **self-evaluation framework** that was developed in Bristol but is used by many Local Authorities across the country. It supports all Early Years settings to develop and improve the quality and effectiveness of their provision through an annual **cycle of reflection**.



The Bristol Standard involves a **whole team approach** with practitioners reflecting on what they do well and identifying developments which will **improve outcomes for all children and their families**. The ethos of the Bristol Standard is to **'improve on your previous best'**.

### The Bristol Standard Aims to:

- Provide a key tool for self-evaluation to support the development and quality of the whole setting.
- Establish a clear understanding of vision, values, principles and practice.
- Achieve high quality provision for all children from birth in a culture of inclusion and anti-discriminatory practice.
- Enable teams to work together, have a voice and learn from each other.
- Celebrate current good practice and develop the quality and effectiveness of provision through a continuous process of reflection.
- Enable settings to develop and improve the quality and effectiveness of their practice.
- Support the development of genuine partnerships with children's families or carers, other professionals and the local and wider community.
- Support a culture of shared leadership – key people who motivate, sustain, challenge and empower others.
- Support a process of continuous professional development.

The Bristol Standard is based around **Ten Dimensions of quality**, these have been identified by research as essential to high quality provision:

### Values and Aims

What do we want for all our children? How will we go about it?

### Relationships and Interactions

Are we welcoming and supportive to all the people in our setting? How do we know?

### The Reflective Practitioner

How do we create opportunities for children to learn through play?

# South Gloucestershire Early Years Training 2022/2023

## The Physical Environment

How do we organise the space indoors and outside to make it welcoming, secure and stimulating?

## Play and Learning Experiences

Are all the children experiencing a broad range of play and learning opportunities?

## Observation, Planning and Assessment

How do we ensure we meet the needs and interests of all the children?

## Leadership, Management and Staffing

How do we support staff to fulfil their role and take part in professional development?

## Equality, Diversity and Inclusion

How do we include all children and ensure that we give individuals the appropriate access and support?

## Partnerships with Parents and the Local Community

How do we value parents as experts on their children and make links with the community?

## Monitoring and Impact

Are we doing what we aimed to do, how well is it going and what is the impact?

To receive your very own Bristol Standard folder and ongoing mentor support there is a **one off £25.00 charge**.

If you would like to begin your Bristol Standard journey, please complete the **Bristol Standard expression of interest form**.

Details of how to make your payment are included on the form.

If you require further information, please contact your Setting Support Officer or Claire Perry from the Early Years Team at [claire.perry@southglos.gov.uk](mailto:claire.perry@southglos.gov.uk).



## AET: Good Autism Practice

### Target Audience

This training is suitable for any early years' practitioners working in Reception classes, Nurseries or Pre-School settings and Childminders.

### Aims & Objectives

- Develop knowledge and understanding of good autism practice.
- Reflect on and improve their practice in working with autistic children.
- Understand strategies and approaches they can draw upon for autistic children they work with.
- Reflect on the kind of information they need to collect for the one-page profile, the support plan, and the EYFS profile.
- Consider how to involve the autistic child and their family in setting learning goals.

### Course Description

This course is an in-depth training around identification and support focussing on the four areas of need. A basic knowledge of Autism is needed, and it is suggested that delegates will have already completed Making Sense of Autism.



This course is delivered over 4 sessions and all sessions need to be attended to receive your course certificate. This programme and course content has been designed by the Autism Education Trust. For further information follow this link [Autism Education Trust](https://www.autismeducationtrust.org.uk/)

### Date/Time/Venue

Dates: Thursdays: 29 September, 6, 13 and 20 October 2022  
OR Tuesdays: 17, 24, 31 January and 7 February 2023  
OR Wednesdays: 1, 8 March, 15 and 22 March 2023  
OR Tuesdays: 2, 9, 16 and 23 May 2023

Time: 6.30pm – 8.00pm

Venue: These courses will be delivered virtually via Microsoft Teams

### Cost

No charge for South Glos. delegates

### Facilitators

Early Intervention Officers and Early Years Adviser

To book your place click on the course code or visit CPD online at: <https://cpd.sgsts.org.uk/>

For further information on booking please contact the admin team at: [ststraining@southglos.gov.uk](mailto:ststraining@southglos.gov.uk) or telephone 01454 863183

Click [here](#) to book onto our training courses

## AET: Making Sense of Autism

### Target Audience

This training is suitable for any early years' practitioners working in Reception classes, Nurseries or Pre-School settings and Childminders.

### Aims & Objectives

- Enhance your understanding and awareness of Autism and how Autism can affect children in the Early Years.
- Know the importance of understanding the individual child and their profile of strengths and needs.
- Highlight potential barriers to learning for Autistic children.
- Equip you with the knowledge you need to begin to make reasonable adjustments in the way you support Autistic children.

### Course Description

This course is an introduction to Autism. It is most appropriate for colleagues with little or no experience of Autism.



This course is delivered over 2 sessions and both sessions need to be attended to receive your course certificate. This programme and course content has been designed by the Autism Education Trust. For further information follow this link [Autism Education Trust](https://cpd.sgsts.org.uk/)

### Date/Time/Venue

Dates: Monday 19th September and Monday 26th September 2022  
OR Monday 7th November and Monday 14th November 2022  
OR Wednesday 11th January and Wednesday 18th January 2023  
OR Thursday 23rd March and Thursday 30th March 2023  
OR Wednesday 10th May and Wednesday 17th May 2023

Time: 6.30pm – 8.00pm

Venue: These courses will be delivered virtually via Microsoft Teams

### Cost

No charge for South Glos. delegates

### Facilitators

Early Intervention Officers and Early Years Adviser

To book your place click on the course code or visit CPD online at: <https://cpd.sgsts.org.uk/>

For further information on booking please contact the admin team at: [ststraining@southglos.gov.uk](mailto:ststraining@southglos.gov.uk) or telephone 01454 863183

Click [here](#) to book onto our training courses



## Dysregulation and Co-Regulation in the Outdoors

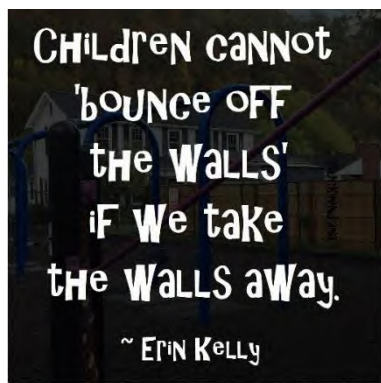
### Target Audience

Early Years Practitioners working in Early Years Settings and schools.

Only 1 person per setting can attend.

### Aims & Objectives

- To consider how to support children to self-regulate outdoors.
- To understand factors that affect children to be dysregulated.
- To reflect on your outdoor environment to support children's needs.



### Course Description

During the course we will explore how the outdoor environment, helps children to self-regulate, through co-regulation with an emotionally available adult.

We will unpick factors that affect behaviour and dysregulation through discussion and consider strategies and approaches to support children in an outdoor environment. We will have an opportunity to observe children playing, consider types of play, resources to support play, provocations, and continuous provision outdoors.

This is a self-reflective course that also looks at challenging the traditional way we think about behaviour management. Come prepared to be open, discuss, share thoughts, and move forward.

### Date/Time/Venue

Date: Tuesday 25 April 2023

Time: 10.00am – 3.00pm

Venue: Early Years Training Room, Parkwall Primary School

This is a practical session, and we will be working both outdoors and indoors whatever the weather, so come dressed accordingly.

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Karen Norton and Jane Gulliver – Setting Support Officers



Click [here](#) to book onto our training courses

## EYFS Assessment Network

### Target Audience

This course is for teachers and teaching assistants in Reception and Nursery classes in school.

Assessment and EYFS leaders may also wish to attend.

### Aims & Objectives

- To support EYFS practitioners to implement assessment systems that meet the needs of their cohort.

### Course Description

The removal of age bands and the revised EYFS (with an aim of reducing paperwork) has led to many questions around the tracking of progress and assessment processes in EYFS.

This network will support participants to:

- ensure their assessment systems are robust and meet the statutory requirements for assessment.
- Use assessment information to identify next steps in learning.
- analyse data and discuss methods of assessment to develop good practice and improve provision in early years.
- ensure provision is meeting the needs of all learners.

We will also address current concerns and challenges that arise throughout the year and keep you informed of local and national initiatives and opportunities. There will be a theme for each session and there will also be time for questions. We would like this training to be responsive to the needs of those attending, so please bring along your ideas and suggestions.

### Date/Time/Venue

Dates: Monday 31 October 2022  
AND Monday 20 February 2023  
AND Monday 05 June 2023

Time: 4.00pm – 5.00pm

Venue: These sessions will be delivered virtually via Microsoft Teams

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Claire Perry and Lucy Williamson – Early Years Advisers

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## EYFS for Subject Leaders

### Target Audience

This network is for all Subject Leaders in South Gloucestershire Primary Schools.

### Aims & Objectives

- To increase your understanding of the EYFS and programmes of study.
- To make links with your national curriculum subject and area of learning in EYFS.
- To develop your knowledge and understanding of EYFS pedagogy.
- To know how to evaluate your subject in EYFS.

### Course Description

This one-part course will explore the EYFS, delving into high-quality practice and provision in supporting all seven areas of learning.

Subject leaders will be able to make links with their subjects and develop their knowledge around the types of provision and experiences children will have in EYFS that will develop their foundational knowledge and skills.

There will be opportunity to look in greater depth at your subject and to question and discuss in small groups.

Subject leaders will increase their understanding of what to look for in an EYFS class and what effective provision is like in practice.



### Date/Time/Venue

Dates: Monday 17 October 2022, 9.30am – 11.30am  
OR Thursday 27 April 2023, 1.30pm – 3.30pm

Venue: Early Years Training Room, Parkwall Primary School

Please note this course is repeated and only one date needs to be booked

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Early Years Advisers

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## EYFS Mid-Year Moderation

### Target Audience

This course is for teachers and teaching assistants in Reception classes. Assessment and EYFS leaders may also wish to attend.

### Aims & Objectives

- To explore and agree assessment information for children at the midpoint of their Reception year.
- To explore 'expected progress' in the EYFS.

### Course Description

The Early Years Team will facilitate this session where schools can come together and discuss their judgements around children's levels of development and attainment at the mid-point of the Reception year.

The Early Learning Goals (ELGs) will be unpicked in detail and we will consider how areas interlink and the importance of a holistic approach to making judgements.

The session will focus on professional discussion and there is no expectation to bring along any evidence, although schools are welcome to do so and this can support conversations.

This will be an informal session to unpick assessment information and to ask questions and have discussions with members of the Early Years team as well as colleagues from other schools.



### Date/Time/Venue

Date: Thursday 23 February 2023

Time: 1.15pm – 3.15pm

Venue: Early Years Training Room, Parkwall Primary School

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Claire Perry and Lucy Williamson – Early Years Advisers

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## EYFS Moderation

### Target Audience

This course is for teachers and teaching assistants in Reception classes.

Assessment and EYFS leaders may also wish to attend.

### Aims & Objectives

- To explore and agree assessment information for children at the end of their Reception year.
- To explore EYFSP requirements.

### Course Description

The Early Years Team will facilitate these sessions where schools can come together and discuss their judgements around children's levels of development at the end of the Reception year.

The Early Learning Goals (ELGs) will be unpicked in detail and we will consider how areas interlink and the importance of a holistic approach to making judgements, in line with EYFSP requirements.

The sessions will focus on professional discussion and there is no expectation to bring along any evidence, although schools are welcome to do so and this can support conversations.

This will be an informal session to unpick assessment information and to ask questions and have discussions with members of the Early Years team as well as colleagues from other schools.



### Date/Time/Venue

Dates: Friday 19 May 2023: 9.15am – 11.45am

OR Wednesday 07 June 2023: 9.15am – 11.45am

OR Thursday 08 June 2023: 1.00pm – 3.30pm

Venue: Early Years Training Room, Parkwall Primary School

This session will run three times, please only book to attend once.

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Claire Perry and Lucy Williamson – Early Years Advisers

Click [here](#) to book onto our training courses

## Floorbooks Network

### Target Audience

This network is for all Teachers who are working within Reception classes or Nursery Classes in South Gloucestershire Schools.

### Aims & Objectives

- To develop the use of Floorbooks to capture learning and development across an area or areas of learning.
- To understand how Floorbooks can support planning, provision and assessment.
- To use Floorbooks as a way of embedding and extending learning.

### Course Description

This network will support the development of a Floorbook approach to capture children's learning and development over time.

You may already be using Floorbooks and would like some further support, or this may be new to you this year. Wherever you are on your Floorbook journey, you are welcome to attend.

We will explore why you might use a Floorbook and the benefits of documenting learning in this way. Participants will meet to share their Floorbooks and discuss how they are being used within the classroom. There will be opportunities to meet with like-minded colleagues and share successes and problem solve together.

If you are interested in undertaking action research linked to Floorbooks, this can also be facilitated during these meetings but will not be an expectation.



### Date/Time/Venue

Dates: Monday 10 October 2022, 4.00pm – 5.00pm, virtual via Microsoft Teams  
AND Friday 03 February 2023, 1.30-3.00pm, Early Years Training Room, Parkwall Primary School  
AND Friday 17 March 2023, 1.30-3.00pm venue TBA  
AND Friday 9 June 2023, 1.30-3.00pm venue TBA

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Early Years Advisers

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## Forest School Network

### Target Audience

This course is for qualified Level 3 Forest School Leaders.

### Aims & Objectives

- To share local and national information and updates.
- To have an opportunity to network and discuss information on current and relevant topics that relate to Forest School.

### Course Description

This is an opportunity for you to get together and make contact with other forest school leaders in the area to talk, share and discuss ideas and challenges.

This is not a course, but we will facilitate networking.

Autumn and Spring sessions will be face to face at a venue to be arranged. Maybe you would like to offer your site as a possible venue?

### Date/Time/Venue

#### Autumn

Date & Time TBC 2022

#### Spring

Date & Time TBC 2023

Please confirm your interest by emailing [earlyyears@southglos.gov.uk](mailto:earlyyears@southglos.gov.uk) and a flyer will be sent out to you with venue, date and time.

### Cost

No charge for South Glos. trained delegates / £60 non-South Glos. delegates

### Facilitators

Karen Norton and Jane Gulliver – Setting Support Officers

Click [here](#) to book onto our training courses

## From Fire Lighting to Literacy

### Target Audience

Early Years Practitioners  
working in Early Years  
Settings and Reception staff

Only 1 person per setting can  
attend

### Aims & Objectives

- To understand and explore the HSE approach to risk benefit analysis.
- To consider the benefits of for children's learning and development and how these STEM experiences can be used in your setting.
- Use the natural elements in nature to support literacy.



### Course Description

Learn the elements of fire to make charcoal. Whittle and make your own pencil and write with, as an inspirational process to stimulate learning.



Fire is evolutionary. Evidence indicates that our ancestors began using fire one million years ago and were using it regularly by 400,000 BC. It provided light, warmth, and it was also a weapon against major predators, most importantly it enabled us to cook many have theorised that there is **a vital connection between cooking and the human brain**. ending the day around the campfire, where songs, stories and relationships blossomed, ultimately shaped cultures and perhaps even helped develop some of our ability to understand one another, cooperate and internalize culture.

Evidence of charcoal making goes back to almost the start of human history. Charcoal making and burning have been a staple of the British countryside for thousands of years, there are many uses for charcoal today and none better than writing or drawing with.

This is a practical course, and we will be outside whatever the weather so dress accordingly

### Date/Time/Venue

Date: Monday 3 July 2023

Time: 10.00am – 3.00pm

Venue: Early Years Training Room, Parkwall Primary School

Tea and coffee will be provided, but please bring your own lunch

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Karen Norton and Jane Gulliver – Setting Support Officers

Click [here](#) to book onto our training courses



## Inspiring Writing in EYFS

### Target Audience

This course is aimed at all Early Years Practitioners working in Reception Classes in school (teachers and teaching assistants).

### Aims & Objectives

- To provide delegates with the skills and inspiration to improve writing outcomes for all children in EYFS, especially boys through high quality teaching and learning opportunities.
- To consider the importance of the environment in stimulating children's play experiences and to motivate them to write.

### Course Description

Would you like to provide exciting and inspiring story telling opportunities for your children that will ignite their imagination and motivation for writing?



This practical course will enable you to discover how the use of small world play, drama and props, within your environment can complement focused teaching to empower children to write.

We will look at the processes involved in the teaching of writing, alongside the essential experiences needed to enable all children to see themselves as writers.

You will have the opportunity to audit your environment ('What gender is your classroom?') and use this information to provide provocations which support all learners to develop and succeed.

### Date/Time/Venue

Dates: Tuesday 08 November 2022  
AND Wednesday 19 April 2023  
(attendance at both sessions is required)

Time: 1.00pm – 3.30pm

Venue: Early Years Training Room, Parkwall Primary School

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Claire Perry and Laura Gallop – Early Years Advisers

Click [here](#) to book onto our training courses



## **Level 2 Award in Curriculum Based Outdoor Learning Practice (QCF) 5 Credits**

### **Target Audience**

This two-and-a-half-day course is aimed at anyone with an educational background wanting to develop outdoor teaching skills.

School and Early Year's setting practitioners are welcome.

### **Aims & Objectives**

- To identify the learning opportunities outside and plan a programme of outdoor learning sessions.
- To develop a risk/benefit analysis for outdoor learning.
- To understand ecology and the sustainable use of natural resources in the outdoor environment.

*We all know the outdoors is important but how can we really develop this in our schools and settings?*

*Do you want confident, capable, interested, motivated, inspired, resilient, creative, respectful children to achieve and become lifelong learners?*

*Would you like more confidence or ideas to develop the curriculum outdoors?*

*If so, this is the course for you!*

### **Course Description**

This training will enable you to build confidence and your ability in using the outdoor environments, learning how to manage and improve these for teaching & learning. It is designed to be a practical, accessible, and supportive training building a bank of useful ideas, in helping you to make a success of implementing curriculum based outdoor Learning.

This is a QCF accredited course through Cambium. You will have a workbook to hand in, in order to complete the course. This will take approximately three months to complete.

What next? Once this course is completed, if you would like to develop your knowledge and work towards embedding outdoor learning as a whole school/setting strategy, you can top up and book onto Level 3 Award in Coordinating an Outdoor Curriculum.

Entry Requirements: You must be working in an educational establishment and have a current DBS check

### **Date/Time/Venue**

Dates: Tuesday 14 March 2023: 9.30am – 4.30pm

AND Wednesday 15 March 2023: 9.30am – 4.30pm

AND Thursday 16 March 2023: 9.30am – 1.00pm

Venue: Early Years Training Room, Parkwall Primary School  
Please bring a packed lunch as lunches will not be provided.

### **Cost**

£280 per place for both South Glos. and non-South Glos. delegates  
This will include your registration and certificate.

### **Facilitators**

Karen Norton and Jane Gulliver – Setting Support Officers



Click [here](#) to book onto our training courses

## **Level 3 Certificate in Leading Forest School (QCF) 19 credits**

### Target Audience

This eight-day course is designed for those who would like to develop, set up and deliver Forest School programmes.

This will enable leadership of Forest School Programmes linked to child development.

#### Entry requirements:

All delegates must be over 18, have a relevant Level 2 qualification, a current DBS check, an appropriate First Aid qualification and an established link with a client group and Forest School site.

### Aims & Objectives

- Understanding the development of Forest School and put the Forest School principals and ethos into practice.
- Understand the co-ordination required for the Forest School Programme.
- Be able to confidently deliver Forest School sessions and reflect on practice.

### Course Description

Level 3 Certificate in Leading Forest School (QCF) 19 credits This course is designed for those who would like to develop, set up and deliver Forest School programmes. This will enable leadership of Forest School programmes linked to child development. Through a combination of practical outdoor learning and indoor teaching, you will explore the benefits for children as child led learners for lifelong skills. This will enable you to deepen your knowledge and understanding, looking at the philosophy and ethos begin the Forest School approach.



- 6 face-to-face training sessions.
- 2 skill assessment days and complete a portfolio of work.
- Tutorial of support.
- In person practical work-based assessment.
- Access to South Glos Skills Share Network and ongoing support.
- Access to Cambium Sustainable support Moodle with huge amounts of resources and information.
- 2 knowledgeable trainers

Through a combination of practical outdoor learning and indoor teaching, we will explore the benefits for children as child led learners for lifelong skills. This will enable you to deepen your knowledge and understanding of the philosophy and the ethos behind the Forest School approach.

This course includes six days of face-to-face training which includes: the theory of play; co-ordination and delivery of Forest School programme; holistic development; impact of Forest School on behaviour; emotional intelligence; play and development; observation and assessment; risk benefit and management; fires; tool use and cooking.

The course also involves two days of face-to-face skills assessment.



Click [here](#) to book onto our training courses

*"I can honestly say this has been the best training course I have attended. I have been relaxed and welcomed each session. Would highly recommend, I would do this course over and over!"*



Learners must complete a portfolio of work for assessment. The course equates to 70 hours of taught time and requires, on average, a further 120 hours of self-study time from the student.

Please bring a packed lunch as lunches will not be provided

## Date/Time/Venue

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Dates: 6, 7, 10, 11, 12 & 13 October 2022

Time: 9.30am – 5.00pm

Venue: Early Years Training Room, Parkwall Primary School

AND (skills days)

Dates: 8 & 9 November 2022

Time: 9.00am – 5.00pm

Venue: Woodland near Thornbury TBC

## Cost

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£885 per place for both South Glos. and non-South Glos. delegates

## Facilitators

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Karen Norton and Jane Gulliver – Setting Support Officers

Click [here](#) to book onto our training courses

## Loose Parts, Tinkering and Deconstructing Play

### Target Audience

Early Years Practitioners working in Early Years Settings and schools, including Reception staff

Only 1 person per setting can attend

### Aims & Objectives

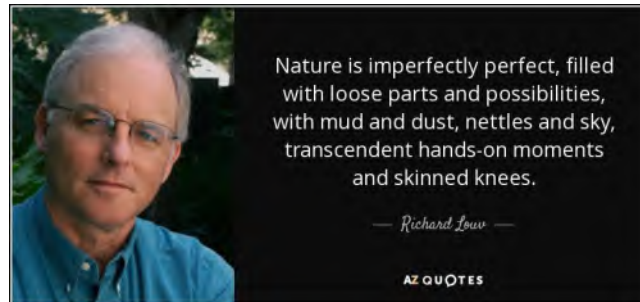
- To understand and explore the HSE approach to risk benefit analysis.
- To consider the benefits of for children's learning and development and how these STEM experiences can be used in your setting.



### Course Description

We will explore the term and popularity of Loose Parts play, how it supports children's fascinations, schema play, learning and development through the EYFS. Deconstructed play allows children to fully engage in the experiences without there being no limitations placed on their imaginations. It creates a language rich learning space where children can interact with one another sharing ideas and developing their own play scenarios. Children can make sense of the world around them by exploring and investigating things that are current, relevant and interests them.

This will be a practical session and we will work both inside and outside regardless of the weather so dress appropriately



### Date/Time/Venue

Date: Thursday 26 January 2023

Time: 10.00am – 3.00pm

Venue: Early Years Training Room, Parkwall Primary School

Tea and coffee will be provided but please bring your own lunch

### Cost

No cost to South Gloucestershire delegates

### Facilitators

Karen Norton and Jane Gulliver – Setting Support Officer

Click [here](#) to book onto our training courses



## Makaton in Practice in-house

### Target Audience

This course is suitable for all Early Years Practitioners working in Early years Settings or School.

### Aims & Objectives

Being able to communicate is one of the most important skills we need in life.

Makaton is a unique language programme that uses symbols, signs and speech to enable people to communicate. These are practical training course and interactive lectures.

[www.makaton.org](http://www.makaton.org)

### Course Description

You will be building on your previous experience of using Makaton generally within your setting, to develop your Makaton knowledge and build confidence using signs and symbols to support children's communication. All practitioners will learn a number of signs and symbols from one of the sessions listed below to develop Makaton in practice during play.

Sessions available:

- Story telling
- Play
- Outdoors
- Emotions

Each session is separate and 2 hours each. Sessions will take place at your own setting/school.

Criteria: A minimum of 2 Practitioners **must** have completed a level 1 Makaton workshop to access these in house sessions.

Contact us an [earlyyears@southglos.gov.uk](mailto:earlyyears@southglos.gov.uk) if you are interested in booking a session.

### Cost

£120.00 per session

### Facilitators

Karen Norton and Jacqui Lewis – Setting Support Officers

Click [here](#) to book onto our training courses

## Makaton Levels

### Target Audience

These courses are for:  
All Early Years Practitioners,  
parents/carers and any  
interested people looking to  
undertake and continue their  
Makaton journey.

Participants must complete  
level 1 before they can attend  
level 2 etc, be aged 16 or over,  
and be resident in the UK at  
the time of training.

### Aims & Objectives

Being able to communicate is  
one of the most important  
skills we need in life.

Makaton is a unique  
language programme that  
uses symbols, signs and  
speech to enable people to  
communicate.

These are practical training  
course and interactive  
lectures.

[www.makaton.org](http://www.makaton.org)

### Course Description

#### Level 1 Training

Sessions include discussing commonly asked questions, hints and tips for effective signing and symbol use and how to start using Makaton in everyday situations at home or work.

Participants will learn signs and symbols for stages 1-2 of the Core Vocabulary and some additional vocabulary.

#### Level 2 Training

This builds on the knowledge you gained in Level 1 training.

You will learn the signs and symbols from Stages 3 and 4, and the rest of the Additional stage, of the Core Vocabulary.

Participants must have completed Level 1 training previously.

#### Level 3 Training

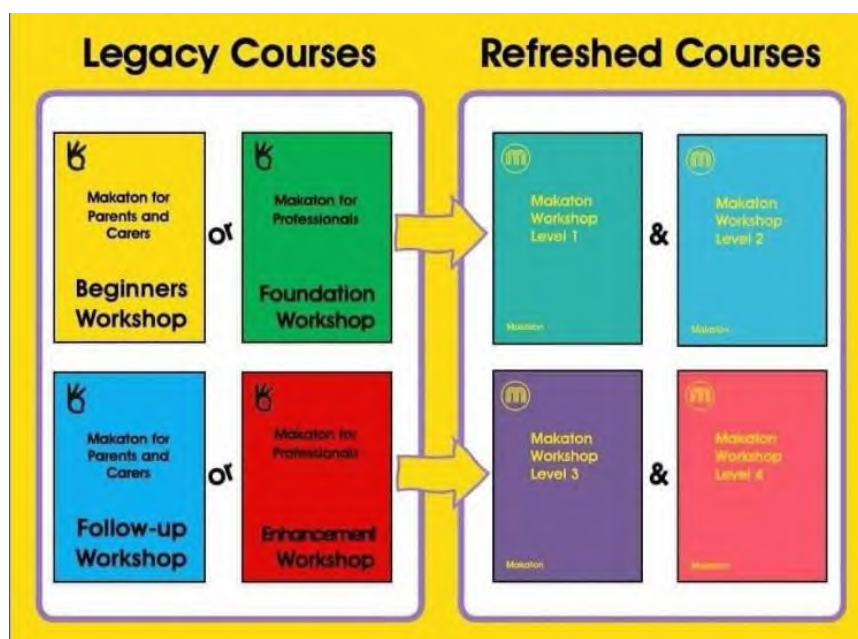
Level 3 training continues your Makaton journey, helps you to improve and develop your signing and symbol skills and how to use them effectively every day. You will revise the signs and symbols you learned in your Level 1 and 2 training and learn the signs and symbols for Stages 5 and 6 of the Core Vocabulary.

Participants must have completed Level 1 & 2 training previously.

#### Level 4 Training

Level 4 training completes Makaton the Core Vocabulary. You will revise the signs and symbols you learned in your Level 1, 2 and 3 training, and learn the signs and symbols for Stages 7 and 8 of the Core Vocabulary.

Participants must have completed Level 1, 2 & 3 training previously.



Click [here](#) to book onto our training courses

## Costs

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Combined level 1 & 2  
£154.00

Combined level 3 & 4  
£154.00

If levels 1-4 booked together  
a £50 discount applies RRP  
£308 offer price £258.00

Virtual Level 1  
£77.00

Virtual Level 2  
£77.00

A commitment to attend all  
sessions is required.

You will receive a Participant's Manual on the day which includes the Makaton symbols and signs that you learn in the workshop. A certificate of attendance is included.

## Dates

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### Face to Face delivery

#### **Level 1 & 2 combined course**

Wednesday 23 November & Wednesday 7 December 2022  
9.30am – 4.30pm

#### **Level 3 & 4 combined course**

Wednesday 4 January & Wednesday 1 February 2023  
9.30am – 4.30pm

#### **Level 1-4 combined course**

Fridays 10 March & 21 April & 26 May & 9 June 2023  
9.30am – 4.30pm

Venue: Parkwall Primary School  
Tea and coffee provided. Please bring your own lunch with you.

### Virtual Delivery via Microsoft Teams

#### **Level 1**

Wednesday 11 January & Wednesday 18 January 2023  
6.00pm – 9.00pm

#### **Level 2**

Wednesday 1 February & Wednesday 8 February 2023  
6.00pm – 9.00pm

Your workshop manual will be posted to you prior to the workshop start date. You will be sent a link to join the event online. This training will be delivered online so you will need access to a PC with webcam, laptop or tablet to take part. Phones are not suitable.

Dates may be subject to change dependent on course sign up.

## Facilitators

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Karen Norton and Jacqui Lewis – Setting Support Officers

Click [here](#) to book onto our training courses



## Makaton Sign and Share

### Target Audience

This course is for all Early Years Practitioners.

Previous experience is desirable but not essential to attend.

### Aims & Objectives

Being able to communicate is one of the most important skills we need in life.

Makaton is a unique language programme that uses symbols, signs and speech to enable people to communicate.

These are practical training course and interactive lectures.

[www.makaton.org](http://www.makaton.org)

### Course Description

This is an opportunity to learn or refresh some Makaton signs and symbols that are free to download on the Makaton Hub

[www.makaton.org](http://www.makaton.org).

We will be looking at some key themes throughout the year.

### Date/Time/Venue

Thursday 17 November 2022, 6.00pm – 7.00pm: Theme Christmas

Thursday 16 March 2023, 6.00pm – 7.00pm: Theme Spring/Easter

Thursday 8 June 2023, 6.00-7.00pm: Theme Summer holidays

Venue: These sessions will be delivered virtually via Microsoft Teams

Please book onto each of these sessions separately

### Cost:

No charge for South Gloucestershire delegates

### Facilitators Karen Norton / Jacqui Lewis

Karen Norton and Jacqui Lewis – Setting Support Officers

Click [here](#) to book onto our training courses

## Making the most of your Outdoor Area

### Target Audience

This network is for all Nursery and Reception practitioners in South Gloucestershire Primary Schools.

### Aims & Objectives

- To look at creative ways of developing provision outside.
- To reflect on your current provision and consider skills progression in all areas.
- To use the outdoors in all weathers and for all adults working with children to be confident in facilitating learning outside.

### Course Description

This 2-part course, with an interim visit from an adviser, will support you to reflect on your current outdoor practice and provision and look at ways of developing this creatively.

We will explore how areas can be used to maximise learning outside and reflect on high quality resourcing that is developmentally appropriate. A focus of this training will be to look at essential provision that can be achieved without the need of a huge investment in time and money.

The role of the adult in facilitating play outdoors will be discussed and there will be time to plan and implement your future outdoor area developments.



### Date/Time/Venue

Dates: Wednesday 18 January 2023  
AND Wednesday 10 May 2023

Time: 9.00am – 12.00pm

Venue: Early Years Training Room, Parkwall Primary School

Between the two sessions there will be an opportunity for an Early Years Adviser to arrange a support visit in school.

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Early Years Advisers

Click [here](#) to book onto our training courses

## New to EYFS

### Target Audience

This two-part course is for Early Career Teachers and Teachers who are new to or returning to working within Reception classes or Nursery Classes within a Primary School.

### Aims & Objectives

- To increase your knowledge and understanding of the EYFS including the recent reforms, the 17 areas of learning and the COET+L.
- To develop your knowledge and understanding of the environment and continuous provision.
- To explore the role of the adult and the use of questioning.
- To develop your confidence in the observation, assessment and planning cycle.
- To discuss the baseline, tracking of children across the school year, moderation and the EYFSP.

### Course Description

- Are you new to teaching and find yourself in a Reception class?**
- Are you working in the EYFS for the first time?**
- Are you an experienced teacher returning to EYFS?**

Across the two sessions we will aim to explore the key reforms within the EYFS as well as looking at; effective practice, developing an enabling environment and the observation, assessment and planning cycle.

We would like this course to be responsive to the needs of all those attending so in addition to any of the agreed focuses, we will also aim to explore any questions, ideas or suggestions those attending may have within each of the sessions.



### Date/Time/Venue

Dates: Tuesday 27 September 2022: 1.00pm – 3.30pm  
AND Wednesday 25 January 2023: 9.00am – 12.00pm  
Venue: Early Years Training Room, Parkwall Primary School

Please note that both sessions must be attended.

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Early Years Advisers

Click [here](#) to book onto our training courses

## Outdoor Learning Network

### Target Audience

This course is for anyone interested in outdoor learning.

Practitioners who have completed their outdoor learning or curriculum coordinator training.

### Aims & Objectives

- To share local and national information and updates
- To have an opportunity to network and discuss information on current and relevant topics that relate to the natural world

### Course Description

This is an opportunity for us to come together to talk and share ideas and challenges with each other. This is not a training course, but we will facilitate and support to enable you to network.

Autumn and Spring sessions will be face to face at a venue to be arranged.

Maybe you would like to offer your site as a possible venue?



### Date/Time/Venue

#### Autumn

Date & Time TBC 2022

#### Spring

Date & Time TBC 2023

Please confirm your interest by emailing [earlyyears@southglos.gov.uk](mailto:earlyyears@southglos.gov.uk) and a flyer will be sent out to you with venue, date and time.

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Karen Norton and Jane Gulliver

Click [here](#) to book onto our training courses

## Portage Workshop

### A 'Small Steps to Learning' Approach

#### Target Audience

This course is aimed at professionals working with early years children with SEND i.e., childminders, Early Years practitioners, teachers, LSAs.

#### Aims & Objectives

- To develop an understanding about how children's additional needs impacts learning.
- To develop a small steps approach, ensuring all children learn and progress.
- To understand the importance of using clear language when setting long and short-term goals.
- To improve everyday practice to the benefit of all children, not just those with additional needs.
- To learn strategies for planning suitable activities, assessing progress and recording children's successes.

#### Course Description

This is a certified training course delivered by accredited Portage Association trainers. The Portage workshop is an introduction to the Portage approach in working with children with additional needs and their families. The workshop consists of seven modules:

1. The Portage model and its relevance to Early Years settings
2. Helping children learn- using clear language
3. Helping children learn- planning for success
4. Helping children learn- a small steps approach
5. Examples of planning, recording, and sharing
6. Supporting the development of play
7. Positive approaches to children's behaviour

Participants will gain practical strategies, ideas and resources that can be used in a home or setting to differentiate and provide for children with additional needs. It runs for two days consecutively with a further follow up day. You need to attend all three days to complete the course. There will be homework which has to be submitted for marking to receive certification.

#### Date/Time/Venue

Dates: Monday 15 May 2023, 9.30am – 4.30pm  
AND Tuesday 16 May 2023, 9.30am – 4.30pm  
AND Monday 19 June 2023, 9.30am – 3.00pm

Venue: Early Years Training Room, Parkwall Primary School

#### Cost

£150 for South Gos. delegates / £100 for students / £200 for all other agencies

#### Facilitators

Wendy Parslow – Portage Home Visitor

Click [here](#) to book onto our training courses

## Understanding the EYFS for Teaching Assistants

### Target Audience

This three-part course is for any Teaching Assistants or Support Staff working within the Early Years in a Reception or Nursery class who would like to develop their knowledge and understanding of the EYFS.

### Aims & Objectives

- To increase your knowledge and understanding of the EYFS including the recent reforms, the 17 areas of learning and the COET+L.
- To develop your knowledge and understanding of the environment and continuous provision.
- To explore the role of the adult and the use of questioning.
- To develop your confidence in identifying children's next steps and supporting their development within their play.

### Course Description

This three-part course will enable you to have the skills and knowledge needed to effectively support children within the EYFS.

Across the three sessions we will aim to explore the recent EYFS reforms, the 17 areas of learning, the Characteristics of Effective Teaching and Learning, the role of the adult, the environment, observations, and assessment.

We would like this course to be responsive to the needs of all those attending so in addition to any of the agreed focuses, we will also aim to explore any questions, ideas or suggestions those attending may have within each of the sessions.



### Date/Time/Venue

Dates: Tuesday 1 November 2022: 1.00pm – 3.30pm  
AND Wednesday 11 January 2023: 1.00pm – 3.30pm  
AND Tuesday 28 March 2023: 9.15am – 11.45am  
Venue: Early Years Training Room, Parkwall Primary School

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Early Years Advisers

Click [here](#) to book onto our training courses



## Woodwork in the Early Years

### Target Audience

Early Years Practitioners working in Early Years Settings and Reception staff in schools.

Only 1 person per setting can attend

### Aims & Objectives

- To explore how woodwork and deconstructing play in settings can inspire the skills for lifelong learning.
- To understand and explore the HSE approach to risk benefit analysis.
- To consider the benefits of for children's learning and development and how these STEM experiences can be used in your setting.



### Course Description

With woodwork children can develop their learning at their own pace and work through their own challenges. Once they have mastered basic skills, they move into open-ended exploration - tinkering, exploring possibilities and then they start making unique creations.

**Peter Moorhouse** remarks that “It is more important than ever for the new generation to be able to think creatively and develop problem-solving skills. Woodwork exercises such skills as children make their own choices and learn through trial and error. It sparks creative thinking and imagination, qualities that are at least as important in our changing world as the practical skills gained.”

This will be a practical session and we will work both inside and outside regardless of the weather so dress appropriately

### Date/Time/Venue

Date: Tuesday 20 June 2023

Time: 10.00am – 3.00pm

Venue: Early Years Training Room, Parkwall Primary School

Tea and coffee will be provided but please bring your own lunch

### Cost

No charge for South Glos. delegates / £60 non-South Glos. delegates

### Facilitators

Karen Norton and Jane Gulliver – Setting Support Officers

