Cluster Processes



Quality Outcomes



Financial Outcomes

Mainstream school staff have increased knowledge and skills in identifying and meeting SEND

Mainstream school staff have increased knowledge and skills in supporting children who are distressed and dysregulated

Mainstream schools have policies and processes that are SEND and trauma informed

Mainstream schools work in partnership with the parents and carers of children with SEND and children who are in distress Mainstream schools accurately identify children with SEND and risk factors for dysregulation at the earliest opportunity

Mainstream schools are inclusive and accessible teaching environments for children with SEND and those experiencing distress

Mainstream schools provide effective interventions for children with SEND and those experiencing distress

Parents and carers of children with SEND and in distress are confident that mainstream schools meet children's needs Increase in children identified at SEND Support

Reduction in the percentage of children who need an EHCP to achieve their education, health and care outcomes

Improved education, health and care outcomes for children and young people at SEND Support

Reduction in the percentage of children who are excluded from their mainstream school A reduction in costs associated with initiating and maintaining EHCPs (volume)

A reduction in costs associated with the provision of placements for children who have been excluded







