

EQUALITY IMPACT ASSESSMENT AND ANALYSIS (EqIAA)

Name of Function under consideration:	Enforcement of bus priorities (bus lanes, bus gates etc) through fixed cameras
Is this Function 'Major', 'Minor yet likely to have a major impact' or 'Neither'	Neither
Date(s) of completing the EqIAA:	24 October 2013
Name and job title(s) of person(s) completing the EqIAA:	Richard Kemble

SECTION 1 – INTRODUCTORY INFORMATION

1. What is the main purpose of the Function?	To address abuse of bus lanes and bus gates by unauthorised traffic through the use of unattended cameras.
2. List the main activities of the Function:	A financial contribution from government will enable purchase of 2 fixed cameras to be deployed at locations where non-compliance is prevalent. The monitoring system would use Automatic Number Plate Recognition to identify unauthorised vehicles and generate penalty notices. Emergency vehicles are authorised to use bus priorities and enforcement would help remove unauthorised traffic that hinders rapid passage of e.g ambulances and fire engines. The intention is move the cameras between various locations.
3. Who are the main beneficiaries of the Function?	Bus passengers, other road users - particularly cyclists and pedestrians, bus operators. Some of the existing bus lanes and bus gates will also be used by the proposed North Fringe - Hengrove bus rapid transit services and camera enforcement will play a critical part in maintaining reliability and passenger confidence in these services.
4. How is the overall success of the Function measured?	Success will be measured in terms of passengers' satisfaction with bus services. Passenger Focus undertakes surveys of user satisfaction in the West of England area approximately annually. Also feedback from disability groups, Local Area Forums, Safer Stronger groups, Older Persons Forum, Parish and Town Councils and other community groups;
5. What equality monitoring systems are in place to carry out regular checks on the effects of the Function on equality groups?	In addition to the monitoring measures outlined in Section 4, other equality monitoring arrangements will be investigated prior to the camera enforcement commencing.
6. What are your equality related performance indicators/measure of success for this Function?	Bus services are used by all equalities groups and success of camera enforcement will be measured by indicators of patronage, passenger satisfaction and ad hoc analysis of the level of penalty notices issued.

SECTION 2 – INITIAL ASSESSMENT OF IMPACT

7.

Equality Group	Negative Impact	Positive Impact	No Impact	Unsure of Impact	Reason(s)
Women/Girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Men/Boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Lesbians, gay men & bisexuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Transgender people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
White people (including Irish people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Asian or Asian British people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Black or Black British people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
People of mixed heritage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Chinese people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Travellers (gypsy/Roma/Irish heritage)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
People from other ethnic groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Disabled People:					
Physical impairment, e.g. mobility issues which mean using a wheelchair or crutches.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Sensory impairment, e.g. blind/having a serious visual impairment, deaf/having a serious hearing impairment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Mental health condition, e.g. depression or schizophrenia.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Learning disability/difficulty, e.g. Down's syndrome or dyslexia, or cognitive impairment such as autistic spectrum disorder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Long-standing illness or health condition, e.g. cancer, HIV, diabetes, chronic heart disease or epilepsy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Other health problems or impairments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Older People	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Children and Young People	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Faith Groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Pregnancy & Maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Marriage & Civil Partnership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

8. If you have indicated that there is a negative impact on any group, is that impact:

Legal? Yes No

Intended? Yes No

Level of impact High Low

No negative impact has been identified:

9. Could you minimise or remove any negative impact - how? (Enter N/A if no negative impact has been identified).

n/a

10. Could you improve a positive impact of the Function - how? (Enter N/A if no positive impact has been identified).

n/a

11. If there is no evidence that the Function promotes equality of opportunity or improved relations, could it be adapted so that it does - how? (Enter N/A if appropriate).

n/a

12. Any other relevant notes:

none

SECTION 3 – CONSULTATION & RESEARCH IN RELATION TO THE EqIAA

13. What consultation has been conducted with groups and individuals from groups likely to be affected as well as staff, and what evidence has this provided about equalities impact?

No bespoke consultation has been undertaken with priority groups.

14. What relevant research (data, reports, expert opinion etc.) has been conducted and what evidence has this provided about equalities impact?

Bus services using existing (and future) bus priority measures would be fully compliant with accessible vehicles. A growing number of vehicles are being fitted with passenger information systems that cater for disabled users. The bus operators comply with or take account of:

The Equality Act 2010

The Public Service Vehicle Accessibility Regulations 2000

The Public Service Vehicles Accessibility (Amendment) Regulations 2000

The Public Service Vehicles Accessibility (Amendment) Regulations 2002

The Public Service Vehicles Accessibility (Amendment) Regulations 2003

The Public Service Vehicles Accessibility (Amendment) Regulations 2004

The Public Service Vehicles (Conduct of Drivers, Inspectors, Conductors and Passengers) Regulations 1990

The Public Service Vehicles (Conduct of Drivers, Inspectors, Conductors and Passengers) (Amendment) Regulations 2002

The Public Passenger Vehicles Act 1981

The Public Service Vehicles (Condition of Fitness, Equipment Use and Certification) Regulations 1981

EC Directive 2001/85/EC

UNECE Regulation 107.01 The Public Service Vehicles (Condition of Fitness, Equipment Use and Certification) (Amendment) Regulations 2002

DfT, Inclusive Mobility, instructional publication covering roads and access for disabled people

Transport Act 2000

15. What contributions does your function/activity make towards promoting community cohesion?

Measures to make public transport more attractive enhances the opportunities for regeneration and sustainable growth through the better linking of areas of economic and housing expansion with the wider city and region. This has an impact on promoting community cohesion through the provision of enhanced opportunity and connectivity for all communities.

SECTION 4 – OUTCOMES

16.

Outcome	Your response	Reason(s) and Justification
Outcome 1: No major change required.	<input checked="" type="checkbox"/>	
Outcome 2: Adjustments to remove barriers or to better promote equality have been identified.	<input type="checkbox"/>	
Outcome 3: Continue despite having identified potential for adverse impact or missed opportunities to promote equality.	<input type="checkbox"/>	
Outcome 4: Stop and rethink.	<input type="checkbox"/>	

17. List the actions you will take as a result of this EqlAA. These actions must be:

- Clearly planned using the action planning template shown at the end of this form, **OR**
- Clearly planned by adding the actions stated here to an action plan which you already have in place.

NB. Clearly state where your defined actions will appear (i.e. within a separate EqlAA Action Plan or within another action plan which is already in place – you must clearly name the action plan). Once you have implemented your actions you will need to complete another EqlAA in relation to the actions you have implemented.

SECTION 5 – EqlA EVIDENCE

18. List and attach the evidence you have which shows how you have systematically considered equality impact.

The Equality Act 2010

- The Public Service Vehicle Accessibility Regulations 2000
- The Public Service Vehicles Accessibility (Amendment) Regulations 2000
- The Public Service Vehicles Accessibility (Amendment) Regulations 2002
- The Public Service Vehicles Accessibility (Amendment) Regulations 2003
- The Public Service Vehicles Accessibility (Amendment) Regulations 2004
- The Public Service Vehicles (Conduct of Drivers, Inspectors, Conductors and Passengers) Regulations 1990
- The Public Service Vehicles (Conduct of Drivers, Inspectors, Conductors and Passengers) (Amendment) Regulations 2002
- The Public Passenger Vehicles Act 1981

- The Public Service Vehicles (Condition of Fitness, Equipment Use and Certification) Regulations 1981 EC Directive 2001/85/EC
- UNECE Regulation 107.01
- The Public Service Vehicles (Condition of Fitness, Equipment Use and Certification) (Amendment) Regulations 2002
- Transport Act 2000
- Traffic Management Act 2004
- DfT, Inclusive Mobility, instructional publication covering roads and access for disabled people
- South Gloucestershire Council Customer Insight Guide.
- South Gloucestershire Council Core Strategy