

AGENDA



SCHOOLS FORUM

Date: Thursday 28th September 2023
Time: 4.30pm
Place: Microsoft Teams

Distribution

Members of the Committee

Pippa Osborne (Chair)	Dave Baker (Vice Chair)
Julia Anwar	Ross Newman
Jo Dent	Diane Owen
Stuart Evans	Lisa Parker
Kim Garland	Will Roberts
Clare Haughton	Fr. Malcolm Strange
Aaron Jefferies	Katherine Marks
David Jenkins	Susie Weaver
Nicola Jones	Bernice Webber
Louise Leader	David Williams
Nicola Bailey	Kathryn Absalom

Appropriate Officers attending:

Mustafa Salih
Hilary Smith
Caroline Warren

Councillors attending:

Ian Boulton

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AGENDA

1. WELCOME AND INTRODUCTIONS
2. APOLOGIES FOR ABSENCE (Pippa Osborne)
3. DECLARATIONS OF INTEREST (Pippa Osborne)
4. ANY OTHER ITEMS THE CHAIR DECIDES ARE URGENT (Pippa Osborne)
5. SCHOOLS FORUM MEMBERSHIP (Michelle Trigg)
6. MINUTES FROM 06TH JULY 2023 MEETING (Pippa Osborne)
7. OUTTURN DSG REPORT 2022-23 (Caroline Warren)
8. PROPOSED FINANCIAL ARRANGEMENTS – FALLING PUPIL NUMBERS
(Caroline Warren)
9. CURRENT POSITION ON SCHOOL PLACES ACROSS SCHOOLS
SYSTEM IN SOUTH GLOUCESTERSHIRE (ALL WARDS) (Hilary Smith)
10. SAFETY VALVE UPDATE (VERBAL) (Mustafa Salih)
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(Mustafa Salih)
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SOUTH GLOUCESTERSHIRE COUNCIL

Schools Forum
28th September 2023

Schools Forum Membership

1. Purpose

The purpose of this briefing note is to provide Schools Forum with an update on Membership from September 2023 following the Academisation of 12 maintained Primary schools.

2. Background

It is suggested in the Schools Forum Constitution 2018 that the Schools Forum constitution and membership are reviewed annually at the last meeting of the academic year. We are reviewing again now to consider:

- (1) any current or upcoming vacancies, and
- (2) the composition of the Forum taking into account school academisation from September 2023.

For information, the SF Constitution, which is referred to in this paper, is published on our [Schools Forum page](#).

Membership of SF has been reviewed against the 2022 Schools Census Data. This is relevant for the Maintained and Academy Primary and Secondary schools only as all other places on SF are set out in the regulations (at least 1 per Sector).

The membership has been set with regard to 2022 Schools Census Data for Maintained and Academy primary and secondary schools – (refer to table 1) for numbers. All other sectors must have at least one representative.

Table 1: SF Membership up to September 2023

	Total	Weighted %	Number of reps	Notes
Primary Maintained	19643	51	8.6	Assume round up to 9
Secondary Maintained	1629	4	0.7	Assume round up to 1
Primary Academies	4802	12	2.1	Assume round down to 2
Secondary Academies	12608	33	5.5	Assume round down to 5
Total primary/secondary Maintained and Academies	38682	100	17	

1 Maintained Special School			1
1 Academy Special School			1
1 PRU			1
Total School Reps			20

3. Updates to Membership

From September 2023, 12 maintained Primary Schools will become Academies and form The Leaf Trust, this will change the makeup of membership.

- Blackhorse Primary School
- Bowsland Green Primary School
- Kings' Forest Primary School
- Emersons Green Primary School
- Mangotsfield C of E Primary School
- The Tynings Primary School
- Wheatfield Primary School
- St. Barnabas C of E Primary School
- The Hanham Primary Federation
- Cadbury Heath Primary School
- Stanbridge Primary School
- Staple Hill Primary School

Table 2 shows the new position from September 2023 based on current information regarding potential academisations.

Table 2: SF Membership from September 2023 – using Autumn 2022 Pupil Census

	Total	Weighted %	Number of reps	Notes
Primary Maintained	11871	32	5.5	Assume round down to 5
Secondary Maintained	1716	5	0.8	Assume round up to 1
Primary Academies	8714	24	4.0	Assume round down to 4
Secondary Academies	14708	40	6.8	Assume round up to 7
Total primary/secondary Maintained and Academies	37009	100	17	
1 Maintained Special School			1	
1 Academy Special School			1	
1 PRU			1	
Total School Reps			20	

The latest membership list is published on our Schools Forum page and is dated September 2023. It is attached to this paper at Annex 1.

We are holding 1 vacancy on Schools Forum:

- One Secondary Academy Headteacher / Headteacher Representative.

The position for Head/Head rep/s from a Secondary Academy will be taken forward by the Deputy Chair through the Academies Group.

In line with Education & Skills Funding Agency guidance, review of membership is a standing agenda item at each meeting.

The membership list at Annex 1 is subject to review by members of this group. If there are changes to be made, please highlight these to the report author. Highlighted rows will be updated to show vacancy/new term/new member.

Resignations / Appointments / Nominations

We have 3 representatives who have stood down / resigned as members of the forum.

- Kirby Littlewood Stanbridge Primary School
- Louisa Wilson St Stephens CofE Junior School (moved to reserve Headteacher)
- Jo Dent Maintained Governor

We have 1 non-school member 16-19 representative who would like to continue as a member of the forum.

- Stuart Evans SGC Filton

We have the following nominations from Academy Trusts to take up the Academy places as members of the Forum.

- Dave Baker Olympus new term of office (Chief Executive Officer)
- Julia Anwar Olympus continue (Finance Director)
- Nicola Bailey Olympus replace Steve Moir (primary Headteacher)
- Sue Wright CSET new nomination (Finance Director)
- Will Roberts CSET new term of office (Chief Executive Officer)
- Susie Weaver CLF new term of office (Education Director)
- Diane Owen CLF continue (governance representative)
- Ross Newman LEAF transfer from Early Years representative (Chief Executive Officer)
- Debbie Beazer LEAF new nomination (Finance Director)
- Andy Watson LEAF transfer from maintained representative (governance representative)

We have the following nominations from Primary Maintained to take up the Primary places as members of the Forum.

- Pippa Osborne Primary Head Christ Church Junior School
- Bernice Williams Primary Head Old Sodbury CE Primary School
- Kathryn Absalom Primary Head Park and Parkwall Primary Federation
- David Jenkins Primary Governor Crossways Schools
- Aaron Jefferies Primary Governor Coniston Primary School

Substitution Vacancies

We still hold vacancies for substitute members for:

- Maintained Primary Governor

- Secondary Academy

These posts do not affect the core membership of the Forum. Recruitment for these will be taken forward over the coming months. These should be taken forward through the respective groups for Academies and in liaison with the Governor Development Officer for the Primary Governor.

4. Next steps and actions

Schools Forum approve allocation of Schools Forum membership.

Any changes to the membership list included at Annex 1 be highlighted to the report author who can update accordingly.

Vacancies will be filled as set out under **Updates to Membership**, to ensure that the Schools Forum is representative and quorate.

Contact information

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People's Business Support Manager

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Annex 1: South Gloucestershire Schools Forum Membership (September 2023)

Type & number of Members	No	Sub-Group Represented	Forum Representative	Establishment	Term of Office/Position
Maintained school members (5 Primary Headteachers/Governors/1 Secondary/1 Special/1 PRU representative) = 8					
Primary	1 of 5	Headteacher/Headteacher Representative	Bernice Webber	Headteacher, Old Sodbury CE Primary	23/01/2020
Primary	2 of 5	Headteacher/Headteacher Representative	Pippa Osborne (Chair)	Primary Head - Christ Church C of E School	03/11/2022 (2 nd term)
Primary	3 of 5	Headteacher/Headteacher Representative	Katherine Absalom	Executive Headteacher, Park and Parkwall Primary Federation	19/01/2023
Primary	4 of 5	Governor	David Jenkins	Governor – Crossways Schools	18/07/2019 (2 nd term)
Primary	5 of 5	Governor	Aaron Jeffries	Governor – Coniston Primary School	07/07/2022
Primary	3 of 5	Headteacher/Headteacher Representative	Kirby Littlewood	Stanbridge Primary School	21/01/2021 (resigned from position as Head of Stanbridge)
Primary	5 of 5	Headteacher/Headteacher Representative	Louisa Wilson	St. Stephens C of E Junior School	21/01/2021 – stood down – now reserve
Primary	1 of 4	Governor—	Andy Watson	Governor— Hanham Primary Federation	07/07/2022
Primary	3 of 4	Governor— only having 2 Governors from Sept— David and Aaron	VACANT	Governor— Alexander Hosea Primary	

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Secondary	1 of 1	Headteacher/Headteacher Representative or Governor	Kim Garland	Headteacher – Brimsham Green	18/07/2019 (3rd term)
Special Schools	1 of 1	Headteacher/Headteacher Representative or Governor	Lisa Parker	Headteacher Warmley Park	21/01/21 (2 nd term)
PRU (only has to be 1)	1 of 1	Headteacher/Headteacher Representative or Governor	Louise Leader	Headteacher Pathways Learning Centre	18/07/2019 (2 nd term)

Type & number of Members	No	Sub-Group Represented	Forum Representative	Establishment	Term of Office/Position
Academies members (1 Special/11 mainstream member representatives) = 12					
Primary Academy	1 of 1	Headteacher/Headteacher Representative or Governor	Susie Weaver (trans to Secondary Academy)	Executive Principal CLF	19/09/2019 (3rd term)
Special Academy	1 of 1	Headteacher/Headteacher Representative or Governor	Nicki Jones	Trustee for Enable Trust.	21/01/2021 (2 nd term)
Secondary Academy	1 of 11	Headteacher/Headteacher Representative or Governor	Dave Baker (Vice Chair)	CEO Olympus Academy Trust	19/09/2019 (3 rd term)
Secondary Academy	2 of 11	Headteacher/Headteacher Representative or Governor	Julia Anwar	Olympus Academy Trust	23/09/2021 (2 nd term)
Secondary Academy	3 of 11	Headteacher/Headteacher Representative or Governor	Nicola Bailey (Olympus) Steve Moir (primary Headteacher)	Headteacher – Meadowbrook Primary School	01/09/2023 18/07/2019
Secondary Academy	4 of 11	Headteacher/Headteacher Representative or Governor	Sue Wright	Finance Director CSET	01/09/2023

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Secondary Academy	5 of 11	Headteacher/Headteacher Representative or Governor	Will Roberts	CEO CSET	01/03/2019 (2 nd term)
Secondary Academy	6 of 11	Headteacher/Headteacher Representative or Governor	Susie Weaver	Education Director CLF	19/09/2019 (3 rd term)
Secondary Academy	7 of 11	Headteacher/Headteacher Representative or Governor	Diane Owen	Chair to Academy Council at King's Oak Academy	23/09/2021 (3 rd term)
Secondary Academy	8 of 11	Headteacher/Headteacher Representative or Governor	Ross Newman (trans from Early Years)	LEAF	14/06/2021 (2 nd term)
Secondary Academy	9 of 11	Headteacher/Headteacher Representative or Governor	Debbie Beazer	LEAF	01/09/2023
Secondary Academy	10 of 11	Headteacher/Headteacher Representative or Governor	Andy Watson (trans from Primary)	LEAF	07/07/2022 (2 nd term)
Secondary Academy	11 of 11	Headteacher/Headteacher Representative or Governor	VACANT		
Non-school members = 5					
16-19	1 of 1	Representative	Stuart Evans –	SGS Filton	21/11//2019
Early Years	1 of 2	Representative	TBC Ross Newman – (see academy)	Early Years SF Rep	14/06/2021
Early Years	2 of 2	Representative	Clare Houghton	Page Park Pre-school	23/09/2021 (2nd term)
Diocese	1 of 2	Representative	Malcolm Strange	Diocese of Bristol	18/10/2019 (2 nd term)
Diocese	2 of 2	Representative	David Williams	Diocese of Gloucester	21/01/21

Type & number of Members	No	Sub-Group Represented	Forum Representative	Establishment
Substitutions				
Maintained Primary	1 of 1	Headteacher	Katherine Marks	Headteacher, Frenchay Primary
Maintained Primary	1 of 1	Governor	VACANT	
Maintained Primary	5 of 5	Headteacher/Headteacher Representative	Louisa Wilson	St. Stephens C of E Junior School
Maintained Secondary	1 of 1	Member Representative	Terry Redfern/Stuart Thomas	Business Manager/AHT Brimsham Green
Maintained Special School	1 of 1	Member Representative	Tania Craig	Head teacher New Horizons
Pupil Referral Unit	1 of 1	Member Representative	Dan Walton	Deputy Head PLC
Primary Academy	1 of 1	Member Representative	Sue Kelham	Principal Wallscourt Farm
Special Academy	1 of 1	Member Representative	Tamsin Moreton	Director of Finance & Operations, Enable Trust
Secondary Academy	1 of 1	Member Representative	VACANT	

**South Gloucestershire Schools Forum
Minutes of Meeting held on
Thursday 6 July 2023
Microsoft Teams**

PRESENT:

Pippa Osborne (Chair)	Headteacher Christ Church Junior School
Dave Baker (Vice Chair)	CEO, Olympus Academy Trust
Julia Anwar	Head of Business Operations, Olympus Academy Trust
Kim Garland	Headteacher, Brimsham Green School
Aaron Jefferies	Primary Governor, Coniston Primary School
David Jenkins	Governor, Crossways Schools
Nicola Jones	Representative Special Academies
Louise Leader	Headteacher, Pathways Learning Centre
Lisa Parker	Headteacher, Warmley Park School
Fr Malcolm Strange	Diocese of Bristol
Andrew Watson	Governor, Hanham Primary Federation
Susie Weaver	Executive Principal, Cabot Learning Federation
Bernice Webber	Headteacher, Old Sodbury CE Primary School
David Williams	Diocese of Gloucester

Executive Members:

Ian Boulton, Cabinet Member – Education, Skills, Employment and Business

Officers:

Mustafa Salih, Service Director, Resources and Business
Hilary Smith, Service Director, Education, Learning and Skills
Deb Luter, Schools Finance Team Leader

Others:

Tamsin Moreton, Director of Finance & Operations, Enable Trust (Observer)
Patrick Grant, Department for Education (Observer)

1. WELCOME AND INTRODUCTIONS

Attendees were welcomed by the Chair.

2. APOLOGIES FOR ABSENCE

Chris Sivers, Steve Moir, Diane Owen, David Williams, Kirby Littlewood, Ross Newman, Kathryn Absalom, Stuart Evans, Louisa Wilson, Philip Winterburn

3. DECLARATIONS OF INTEREST – None

4. ANY OTHER ITEMS THE CHAIR DECIDES ARE URGENT (Pippa Osborne)

Pippa and Michelle Trigg met recently to go through the Self-Assessment Toolkit to see if the objectives were being achieved to a high standard. One change would be to put together an induction pack which would then be issued to all members which would show the DfE guidance around Schools Forum, the Constitution and the regulations which govern this forum.

Action: To put together an Induction Pack for new members.

LL - In relation to the minutes perhaps to show who each member is representing and designation of schools so that external people know who to approach.

PO – We have reflected on the timeliness of the planning meetings before this meeting and it has meant that the Minutes are not coming out as timely as they would have done.

5. SCHOOLS FORUM MEMBERSHIP – Mustafa Salih

We review annually the make-up of the Forum so that it reflects our schools. This time round it is even more of an issue because from September 2023 we currently have 14 schools converting to academies and that will change the make-up of the Forum and this report has looked at and identified the make-up of the forum now and how it will need to change from September 2023.

The recommendation in the report is to consider and provide a view on the next steps that we engage with Heads Exec and Academies group to agree the Schools Forum membership in preparation for September 2023.

We have a number of current members who are coming to the end of their term. We should open up their position to anyone else who is interested and working with those representatives to see if they want to continue and any representatives from those sectors to run as well.

Action: To revisit annually and the Chair proposed we look at the Constitution once a year and not every time a school converts to an academy.

6. MINUTES FROM LAST MEETING – 2nd March 2023

Additional item.

MS – We have been working with special schools about their funding formula model based on the new banding work and we have put in place work that is ongoing and grateful to all special schools headteachers and colleagues for their involvement.

We circulated that information which generated a number of questions as it is a very complex picture for special schools and we are trying to work towards having a clear and transparent funding model. A schools business manager has kindly agreed to work

with us over the next few weeks and we can then send out to all special school headteachers for feedback and any comments. I did update special school headteachers at our Special School Steering Board and thanked them for their input and patience.

PO – Special schools collectively wrote to us with questions to answer around those areas. Once this has been achieved the agreement is to summarise this at a future Schools Forum so that we are aware of the position.

LP – We were looking for confirmation that adequate funding could deliver the complex aspect around health and how that is going to be incorporated as this is a significant cost we are picking up. We welcome the opportunity of Mustafa working with the member of the finance team.

NJ - Can I ask that for the next meeting the letter from special schools is shared with members of the Forum and make clear what the discussions are about.

Action: MS to share the letter from special schools at the next Forum.

PO – Our special school colleagues and alternative provision (AP) colleagues are feeling the changes most but I think with all schools we are seeing those changes and are also struggling as one of the lowest funded LAs and there isn't a magic pot of money schools are holding back. Part of our role is representing all the different sections and we should be working with the LA and Councillors to lobby the DfE for increased funding beyond what they have given.

HS – A working group with the involvement of public health and health colleagues has been set up to look at Health responsibilities for SEND pupils. This is aimed at ensuring health are making the right contribution and then bringing this to the Integrated Care Board so we can start to put more emphasis on this responsibility.

Action: Hilary to bring regular updates to Schools Forum and share those with special school headteachers.

HS - We want to do a briefing for the new administration and bring Ian up to speed and collectively go back to the DfE and highlight the issues we are facing as we are the lowest funded Local Authority. Given that all the extra costs that schools are facing there are significant additional financial pressures which would present a risk in relation to our Safety Valve.

PO - We do agree that collectively we need to be working with our new administration and go to the DfE and challenge.

Action: To put together a group so that schools can share their financial pressures with colleagues at Schools Forum.

Remainder of the Minutes recorded as accurate.

7. Dedicated Schools Grant 2022/23 Quarter 3 (Mustafa Salih)

This is the Q3 position which is going to Cabinet next week.

Q4 verbal update. Some good news in Q4 compared to Q3.

Q4 position is an improvement as it is £1m better and starting to see the impact of the hard work so far but still a significant overspend and challenge. So there is still a lot of work to do including holding the course regarding the new bandings and all the other areas of our recovery plan.

Other good news – Safety Valve agreement with the DfE - we were scheduled £3m from them in 2022/23 and they felt that due to our performance and strong grip on the Safety Valve work they would roll forward future years contributions with an extra £2.5m in 2022/23 which will significantly reduce our cumulative deficit. Good news but still a lot of work to do. We have been summoned to meet with DfE officials next week on the Safety Valve to discuss our challenges and as we are obviously still overspending and will update the Forum of the next meeting.

Action: Mustafa to update the Forum on meeting with the DfE on the Safety Valve.

HS – We haven't formally discussed at Schools Forum that we no longer have a (WSOA) Written Statement of Action. Following the monitoring meeting with the DfE one of the reasons we are starting to make an impact is the work being done and the clusters model of good practice. The DfE have produced a report on the work of the clusters and how that has had an impact on EHCPs and our education outcomes overall are improving. The report also highlights we are in a strong position but there are some areas where we are really out of step, especially in relation to SEMH referrals in Secondary and we are significantly above the national average and getting worse and present a risk to us overall but we are moving in the right direction.

We will endeavour to draft our plan for the whole year so they can see the different areas such as place planning and safety valve updates.

Following the Q4 report to Cabinet, we would be publishing the response and letter around Alternative Provision and Special Schools and may have an updated collaborative plan when approaching the DfE on how that is going to work and who to be involved.

PO – Thanks to everyone supporting the continued improvements.

8. Update on High Needs Working Group (Susie Weaver)

At the last meeting we had updates from the theme leads and had a good level of discussion.

We had an update on the Special Schools developments and an opportunity to explore some of those challenges.

We had the update on the WSOA and we were pleased to recognise system wide approach.

We discussed the ongoing theme of communication to schools and also to parents and families.

There is increased levels of demand being identified in specific areas specifically around SEMH and the next meeting on 19th July will highlight the positive work of the SEND Clusters.

9. Schools Forum Forward Plan

Once all the proposed dates are confirmed please hold both dates for 21st/28th September and 30th November/7th December until further notice. All meetings will be via Teams starting at 4.30pm.

PO – A huge thank you for your time and commitment to this Schools Forum and the expertise and challenge that you bring is much appreciated. Anyone coming to the end of their term thank you for your support.

10. Any Other Business

None

Meeting closed.

South Gloucestershire Council

SCHOOLS FORUM

28th September 2023

Dedicated Schools Grant 2022/23 Outturn

Purpose of Report

1. To update Schools Forum on the Dedicated Schools Grant and Safety Valve Outturn position for 2022/23.

Dedicated Schools Grant (DSG) Funded budgets

The Dedicated Schools Grant is reporting an outturn cumulative overspend of £22,459k, which is an improvement of £3,448k since Quarter 3. This arises from an in year overspend of £7,161k, Safety Valve payments relating to the DSG recovery plan (£3,000k), Advanced Safety Valve Payment (£2,500k) (paragraph 19), a council contribution from the Financial Risks reserve relating the Safety Valve agreement (£334k) and a brought forward deficit balance of £21,132k.

DSG Funding

2. The net DSG budget at outturn excluding academies and High Needs recoupment, is £151,535k. Table 1 below shows the original funding announced as at December 2021 and the various in year adjustments against the DSG for recoupment, Early Years census changes and High Needs Block changes.

Table 1 – DSG Funding Announcement

DSG Budget	Net £'000
Original Budget allocation (December 2021)	249,842
Adjustments and Recoupment	
• High Needs Block Direct Funding By EFA	-6,116
• Academy Recoupment	-91,022
• School Business Rates Adjustment	-2,551
• High Needs Block Supplementary Funding Announcement	1,621
• Central Schools Block Protection for Ongoing Commitments	308
• Early Years Block – January 2022 Census	448
• High Needs Adjustment (Free Schools)	125
• High Needs Block Adjustment for place change return	-400
• Early Years Block Year End Provision – January 2022 Census	-720
Total Revised DSG (July 2023) including year end Adjustments	151,535

3. The DSG funding comes from four funding blocks, the Schools Block, the Central Schools Services Block, the High Needs Block and the Early Years Block.

4. The overspend position by each funding block is provided in table 2 below (see column headed Outturn Reserve) and the key changes and risks in the subsequent paragraphs.

Table 2 – Funding position by Blocks

Funding by Blocks	Gross Budget	EFA / Other Income Budget	Budget Reserve (Approved Q3)	Net Budget (DSG)	Gross Exp	EFA / Other Income	Outturn Reserve	Net Exp	Over / (Under)
	£'000s	£'000s	£'000s	£'000s	£'000s	£'000s	£'000s	£'000s	£'000s
Schools Block:									
Total Schools Block - Primary & Secondary Schools (excluding Academies)	105,800	-16,032	180	89,948	103,103	-13,179	24	89,948	0
Central Schools Services Block:									
Total Central Schools Services Block	3,340	-291	173	3,222	3,193	-181	210	3,222	0
High Needs Block:									
Schools & Independent Providers (including Academies)	46,480	297	-8,506	38,271	46,719	-853	-7,595	38,271	0
Central Items	2,563	-312	-143	2,108	2,880	-669	-103	2,108	0
Total High Needs Block	49,043	-15	-8,649	40,379	49,599	-1,522	-7,698	40,379	0
Early Years Block:									
Private, Voluntary & Independent Providers	17,119	-260	260	17,119	16,853	-43	309	17,119	0
Central Items	935	5	-73	867	1,024	-151	-6	867	0
Total Early Years Block	18,054	-255	187	17,986	17,877	-194	303	17,986	0
Total In-Year DSG & EFA Funding	176,237	-16,593	-8,109	151,535	173,772	-15,076	-7,161	151,535	0
Total DSG In Year Overspend									-7,161
DSG Deficit Reserve B/F									-21,132
DSG Safety Valve Agreement 2022-2023									3,000
DSG Safety Valve Agreement 2022-2023 (Advanced Payment)									2,500
DSG Safety Valve Council Contribution from Financial Risks Reserve									334
Total DSG Deficit Reserve									-22,459

DSG Reserve:									£'000s
DSG Deficit Reserve B/F from previous years (Appendix 7 - Unusable Reserve)									-21,132
Approved Budget 2022/23									-5,445
DSG Safety Valve Agreement 2022-2023 - Outturn									5,500
DSG Safety Valve Council Contribution from Financial Risks Reserve									334
Approved increase draw on DSG Reserve at Quarter 1 (£2,664k)									-2,664
Request nil draw on DSG Reserve at Quarter 2 (£0k)									0
Request nil draw on DSG Reserve at Quarter 3 (£0k)									0
Reduce draw on DSG unusable reserve at Outturn									948
Total DSG Deficit Reserve (Appendix 7 - Unusable Reserve)									-22,459
Total 2022/23 DSG Overspend Reserve									-22,459

Schools Block

5. The Schools Block is reporting an outturn underspend of £24k, a reduced underspend position of £156k since Quarter 3. This is mostly due to growth funding payments for three schools being approved after Quarter 3.

6. The Early Years Block is reporting an outturn underspend of £303k, an improvement of £117k since Quarter 3. This is due to the actual Autumn and Spring term claims from settings being lower than estimated and savings within other Early Years staffing and non-staffing areas.
7. High Needs Block is reporting an outturn overspend of £7,698k, an improvement of £951k since Quarter 3. The overspend position is before applying the £5,500k DSG safety valve payments received during 2023/24 and £334k council contribution.
8. The main areas where the forecasts have increased or decreased by £100k or more compared to Quarter 3 relate to demand and/or price increases within the areas summarised below and supported by the changes in demand and price illustrated in the Table 3 below.
9. South Gloucestershire Special Schools and Placements made to Pathways Learning Centre (PLC) are reporting an outturn overspend of £1,642k, an increased pressure of £155k since Quarter 3. This is due to an increase in the average cost of placements which relates to additional ad-hoc support and mentoring cost and changes to some high needs provision which is partially offset against a reduction in the number of pupils placed in South Gloucestershire Special Schools.
10. Post 16 (Further Education College, Independent and Alternative Provision) is reporting an outturn overspend of £451k, a reduced pressure of £975k since Quarter 3. This is mostly due to a number Education, Health and Care Plans (EHCPs) being ceased as part of a post 16 review undertaken by the EHC team and a provision held at Quarter 3 for a support package for a young person with complex needs no longer required due to a new placement being found within Social Care.
11. Independent and Non-Maintained Special Schools is reporting an outturn overspend of £961k, a reduced pressure of £626k since Quarter 3. This is mostly due to a reduction in demand of 4 placements and a reduction in the average weekly price compared to Quarter 3.
12. Statemented Support is reporting an outturn overspend of £3,324k, an increased overspend position of £197k since Quarter 3. This is mostly due to an increase in demand compared to Quarter 3 and an increase in the average weekly price for placements.
13. South Gloucestershire Resource Bases is reporting an outturn overspend of £508k, an increase of £227k since Quarter 3. This is mostly due to an agreement for a one-off payment to several Resources Bases who saw a reduction in income because of the changes linked to the introduction of the National Funding Formula in previous years and an increase in payment protection payments based on actuals compared to the Quarter 3 estimates. The increase spend is reflected in the increase in the average weekly price compared to Quarter 3. This has been partially offset against the reduction in demand.
14. Other Local Authority Placements is reporting an outturn overspend of £973k, an increased pressure of £145k since Quarter 3. This is mostly due to an increase in the average weekly price compared to Quarter 3. This price increase is linked to an increase of top up funding for six young people following an annual review and top up funding for new placements being higher than the provision held for new placements at Quarter 3.

15. Other High Needs areas are reporting an outturn underspend of £161k, an improvement of £74k since Quarter 3.

Table 3 - High Needs Demand and Price Table

High Needs Pressure areas	Outturn 2020/21	Outturn 2021/22	Quarter 1 2022/23	Quarter 2 2022/23	Quarter 3 2022/23	Outturn 2022/23
Independent and Non-Maintained Special Schools - Placements No.s	111	107	129	134	126	122
Average Weekly Price (38 wks)	£1,647	£1,710	£1,670	£1,640	£1,694	£1,614
Statemented Support Provision including SG Pupils in OLA Schools No.	840	888	970	1,049	957	963
Average Weekly Price (38 wks)	£257	£273	£266	£247	£265	£269
Post 16 - FE Independent Specialist Placements	33	27	41	43	35	28
Average Weekly Price (38 wks)	£1,007	£1,184	£966	£1,001	£1,067	£1,302
Post 16 - FE Colleges	257	360	356	356	393	295
Average Weekly Price (38 wks)	£184	£167	£179	£182	£187	£184
Post 16 Alternative Provision	48	53	75	65	62	57
Average Weekly Price (38 wks)	£315	£378	£410	£414	£604	£558
Post 16 - Total Placements	338	440	472	464	490	380
Average Weekly Price (38 wks)	£282	£255	£284	£290	£329	£322
Education other than at School SENHN No.s	20	7	12	11	12	13
Average Weekly Price (38 wks)	£382	£681	£585	£602	£551	£515
Other Alternative Provision SENAP No.s *		35	38	46	55	50
Average Weekly Price (38 wks)		£247	£379	£375	£402	£366
OLA Special Schools No.s	79	88	104	109	104	104
Average Weekly Price (38 wks)	£476	£563	£571	£527	£570	£606
Early Years High Needs Support No.s (EHCPs only)	36	35	27	22	20	23
Average Weekly Price (38 wks)	£133	£175	£168	£216	£215	£201
Special Schools No.s	483	492	520	520	521	517
Average Weekly Price (38 wks)	£521	£561	£578	£577	£567	£577
Resource Bases No.s	142	139	149	152	153	145
Average Weekly Price (38 wks)	£520	£570	£515	£508	£514	£583
PLC No.s	150	169	170	170	170	170
Average Weekly Price (38 wks)	£646	£600	£542	£561	£615	£622

* during 2020/21 Alternative provision costs for Children in School monitored separately.

DSG Recovery Performance

16. As previously reported South Gloucestershire Council entered into a Safety Valve Agreement with the Department for Education.

17. As part of the agreement, the Department for Education will support the council over the next 6 years to help clear the historical deficit. The first payment of £10,500k was

received on 31st March 2022 and future instalments will be received following the submission of quarterly progress reports.

18. During 2022/23 three quarterly progress reports were submitted to the Department for Education. As part of the third quarterly submission the Department for Education asked local authorities to update their future years safety valve figures to include the initial DSG funding announcement for 2023/24 and future spend based on current demand and price pressures as well as updated savings targets. Following submission of the third quarterly return the Department for Education contacted the council to advise its intention to bring forward some of the payments planned for future years and make an additional advanced payment of £2.5m in 2022/23 financial year. This results in a 2022/23 total safety valve payment to £5.5m (original £3m plus £2.5m in advance) which is in recognition of the achievements made to date with regards to the targets in the Safety Valve agreement.

19. Whilst this early payment reflects the good progress to date on implementing changes in line with the Safety Valve agreement, pressure continues around the number of Education, Health and Care Plans (EHCPs) being requested, as well as continued price increases relating to the costs of supporting young people with an EHCP. The SEND pressures do continue to be a significant risk which will continue to be reviewed and reported to Schools Forum in future reports and via the quarterly returns to the DFE.

Author

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South Gloucestershire Council

Schools Forum – For Decision

28 September 2023

FALLING ROLLS FUND

Purpose of Report

- 1 To seek approval from the Schools Forum to implement a proposed new policy that has been developed for Falling Rolls for Primary and Secondary Schools in South Gloucestershire

Recommendations

- 2 The Schools Forum is recommended to:
 - Provide views on the matters covered in this report
 - Agree to the policy implementation
 - Agree to the formation of a small working group of Schools Forum representatives to support where necessary any exceptional funding requests

Background

3. The purpose of the falling rolls fund is to provide financial support to schools where there is a temporary fall in pupil numbers, but numbers are forecast to recover back to previous levels within 3 years or due to demographic location the existing PAN would have been reduced naturally within 3 years.
4. The funding is designed to support schools to avoid the need to take costly actions due to the temporary reduction in their capacity when demographic data shows capacity will be needed for expansion in the future or where the existing PAN will be reduced over the coming years.
5. The DfE state that schools must be rated Good or Outstanding by Ofsted to be eligible to access funding from a Falling Rolls Fund.
6. SGC propose to fund the falling rolls by top slicing the DSG growth funding to create a small fund to support schools with falling rolls which met set criteria.

Key Points

7. The criteria and amount must be agreed by the Schools Forum and applied fairly to academies and maintained schools. The DfE & SGC are clear that this funding is not intended to provide support to schools with falling rolls because they are unpopular or of low quality.

8. Any unspent falling rolls funding at the end of the financial year will be added back into the funding formula. The falling rolls fund will need to be capped to ensure schools with growth are properly recompensed from the growth fund.
9. The eligibility criteria and operating methodology for the SGC Falling Rolls Fund is as follows:
- The current year pupil roll is compared to the previous year census
 - The eligibility threshold is a decrease of the greater of 5% or 5 pupils for Primary Schools and 5% for Secondary Schools between the current year census and the previous year census
 - Funding allocations from the Falling Rolls Fund are based on the Primary AWPU funding level for Primary Schools and the average of the key stage 3 and 4 AWPU funding levels for Secondary Schools.

AWPU Funding	Rates for 23/24
Primary	£3,362.75
Average KS3 & KS4	£5,042.14

- Funding will be allocated up to the AWPU rate for the difference between: the current year October number on roll and; the lower of number on roll at the previous October census and the forecast number on roll using admissions data where the pupil numbers are increasing to the level of the previous census within 3 years of the current year or a reduction in PAN has been implemented due to demographic locality and natural reduction.
- At least 80% of the pupils attending the school are from the catchment area of the school.
- Schools with excessive balances would not be eligible for funding from the Falling Rolls Fund. An excessive balance is deemed to be a revenue balance of 15% or more of delegated budget funding.
- Schools are limited to 2 consecutive years for the receipt of funding.
- The overall funding allocation which any school could receive from the Fund over 2 consecutive years is capped at £100k in order to ensure overall affordability
- Exceptional requests from any school who does not meet the eligibility criteria for the Fund but feels that they have a strong case for the receipt of a funding allocation from the Falling Rolls Fund will be considered. This consideration will take the form of the submission of an application for funding which would be presented to a Panel of LA officers and Schools Forum representatives.

Example 1 Primary School

Ofsted Rating	Good
Revenue Balance %	9%
October 2022 NOR	240
October 2021 NOR	280
Reduction in pupils	minus 40

Admissions data forecast NOR for September 2023	260
Difference in admissions data forecasts and October 2022	plus 20
Falling rolls fund will allocate funding up to AWPU rate for	20 pupils
Being the difference between October 2022 and the lower of the NOR at October 2021 and forecast NOR at Sept 2023 using admissions data. Total funding 20*£3,362.75	67,255

Example 2 Primary School

Ofsted Rating	Good
Revenue Balance %	2%
October 2022 NOR	240
October 2021 NOR	250
Reduction in pupils	minus 10
Admissions data forecast NOR for September 2023	260
Difference in admissions data forecasts and October 2022	plus 20
Falling rolls fund will allocate funding up to AWPU rate for	10 pupils
Being the difference between October 2022 and the lower of the NOR at October 2021 and forecast NOR at Sept 2023 using admissions data. Total funding 10*£3,362.75	33,628

Example 3 Secondary School

Ofsted Rating	Poor
Revenue Balance %	5%
October 2022 NOR	750
October 2021 NOR	800
Reduction in pupils	minus 50
Admissions data forecast NOR for September 2023	800
Difference in admissions data forecasts and October 2022	plus 50
Falling rolls fund will not allocate funding due to Ofsted rating	0

Example 4 Primary School

Ofsted Rating	Good
Revenue Balance %	5%
October 2022 NOR	240
October 2021 NOR	250
Reduction in pupils	minus 10
Admissions data over the next 3 years shows that the number of places required are expected to fall to 225 and do not	225
The school will not qualify for falling rolls funding as the fall in pupil numbers is not expected to be temporary	

Example 4a Primary School

Ofsted Rating	Good
Revenue Balance %	5%
October 2022 NOR	240
October 2021 NOR	250
Reduction in pupils	minus 10
Admissions data over the next 3 years shows that the number of places required are expected to fall to 225 and school has reduced PAN 210	225
Difference in admissions data forecasts and October 2022	plus 15
Being the difference between New PAN and the lower of the NOR at October 2021 and forecast NOR at Sept 2023 using admissions data. Total funding 15*£3,362.75	50,441

Funding for 23/24

10. Currently there are two Primary schools that are eligible for the falling rolls fund in financial year 23/24

RECOMMENDATIONS

The Schools Forum is recommended to:

- Note the background, purpose and key highlights
- Provide views on the matters covered in this report
- Agree to the policy implementation
- Agree to the formation of a small working group of Schools Forum representatives to support where necessary any exceptional funding requests

**CURRENT POSITION ON SCHOOL PLACES ACROSS SCHOOLS SYSTEM
IN SOUTH GLOUCESTERSHIRE (ALL WARDS) (Hilary Smith)**

PDF document attached separately.

SOUTH GLOUCESTERSHIRE COUNCIL

Schools Forum

28th September 2023

SAFETY VALVE UPDATE (Verbal) (Mustafa)

South Gloucestershire Council

REPORT TO: Schools Forum for Consultation

DATE: 28th September 2023

REPORT TITLE: Banding and Top-Up Funding Arrangements for Pupils with Education and Healthcare Plans (EHCPs) – Year 2

All Wards

Purpose of Report

1. To update the Forum on moving to the second year of the SEND Top-Up and Banding Arrangements. In February 2022 The Council through Cabinet and Full Council approved the implementation of new banding and Top-Up Funding arrangements with specific transitional protection to apply over academic years 2022/23 to 2024/25.

Recommendations

The Forum is being consulted on continuing to the second year of the new SEND and Top-Up and Banding Arrangements for Mainstream Schools.

Policy

2. The School and Early Years Finance (England) Regulations set out requirements local authorities have to follow in establishing funding arrangements for schools. These regulations are supplemented by the DfE's High Needs Operational Guide 2023/24 that provides specific guidance regarding the funding arrangements for supporting pupils with special educational needs and disabilities (SEND).
3. The source of funding to support schools and SEND pupils is a ring-fenced grant received by local authorities known as the Dedicated Schools Grant (DSG). Local Authorities must distribute an element of the Schools Budget to their maintained schools using a formula which accords with the regulations made by the Secretary of State for Education and enables the calculation of a budget share for each maintained school. The financial controls within which delegation works are set out in the Council's Scheme for the Financing of Schools.
4. The DSG is allocated to local authorities in 4 blocks as follows:
 - Schools Block: relates mainly to funding for mainstream school budget shares

- High Needs Block: relates to funding to support children and young people with Special Educational Needs and Disabilities (SEND),
 - Early Years Block: relates to funding for supporting nursery education providers and other general early years education responsibilities,
 - Central Services Block: relates to funding to support LA statutory responsibilities relating to schools.
5. Requirements relating to each of the blocks and the DSG in totality are covered in the regulations previously mentioned.

Background

6. South Gloucestershire Council carried out a review of how Top-Up Funding (TuF) and banding is undertaken and found that the previous system was very complex, decisions were not always consistent and proportionate to the assessed needs of the children and young people. This often led to confusion for parents, schools and officers and a lack of transparency.
7. In January 2021, a working group, led and facilitated by 2 independent SEN consultants, was commissioned to carry out this review.
8. The Review highlighted the previous complex and confusing arrangements including a plethora of funding allocation methodologies. The following table shows the multitude of funding arrangements shown in red that had previously applied.

Type of provision	Funding arrangements for top ups		How decisions are made
	Without EHCP	With EHCP	
Early years	Discretionary Inclusion funding	Matrix (hourly rate amended for EY, currently £9.40 per hour)	SEN Panel
Mainstream schools	Cluster funding	- Ready reckoner - Matrix - Individual funding arrangements	SEN Panel
Special schools	None	- Banding - Individual funding arrangements	Special schools request bands, LA decides (SEN panel, EHCP team leader/Manager)
Resource Bases	None	- Fixed rate tops ups for some RBs - Banding - Individual funding arrangements	RBs request top up funding, LA decides (Team Leader, countersigned by Team Manager)
FE	None	- Individual costing requested by colleges	Colleges request top up funding , not considered by a panel (Team Leader, countersigned by Team Manager)

9. The table above highlighted the critical need to move to a universal banding and TuF system to instil clarity and transparency for all stakeholders. As a result new banding and top-up arrangements were adopted from September 2022.

Benefiting from Approaches Many other LAs have Adopted

10. The previous approaches also created a lopsided system within South Gloucestershire. The review found that South Gloucestershire, was characterised with more children being identified as requiring an EHCP than other comparable LAs. The funding allocated as TuF was (and still is), on average, much higher than in most other local authorities across the country. This factor can clearly be seen in the following charts:

Chart 1: Top Up Funding for Mainstream Schools (DfE 2020/21 Data)

Chart 5: High needs amount per head of 2-18 population: top up funding (maintained schools, academies, free schools and colleges) split by phase (for mainstream) and type of institution (for specialist provision)

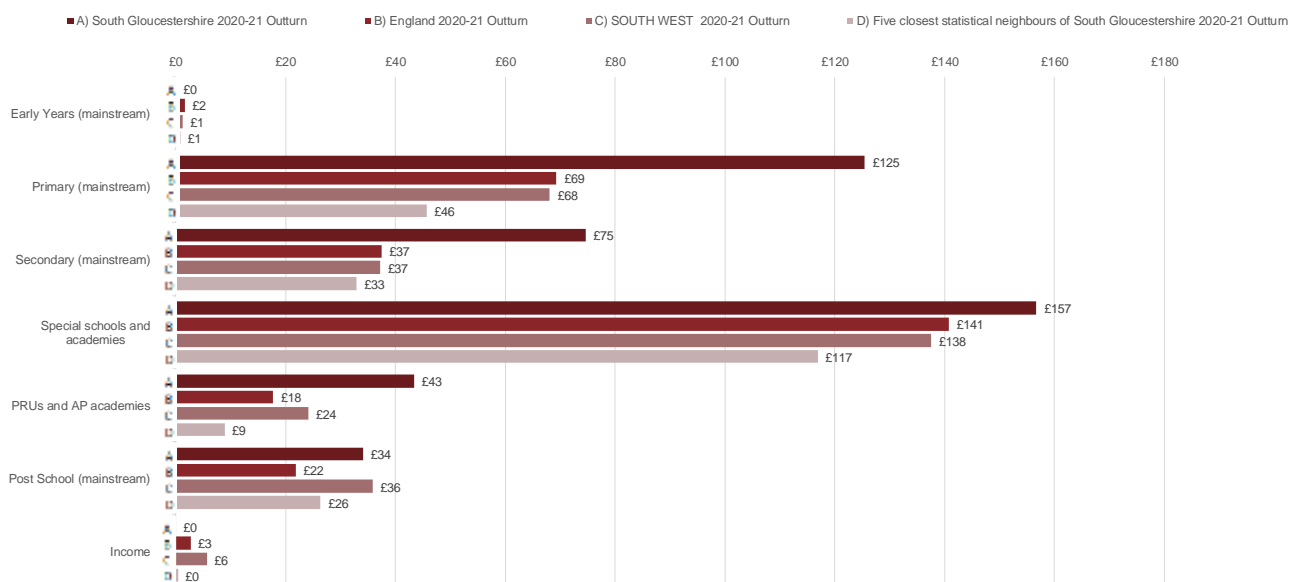
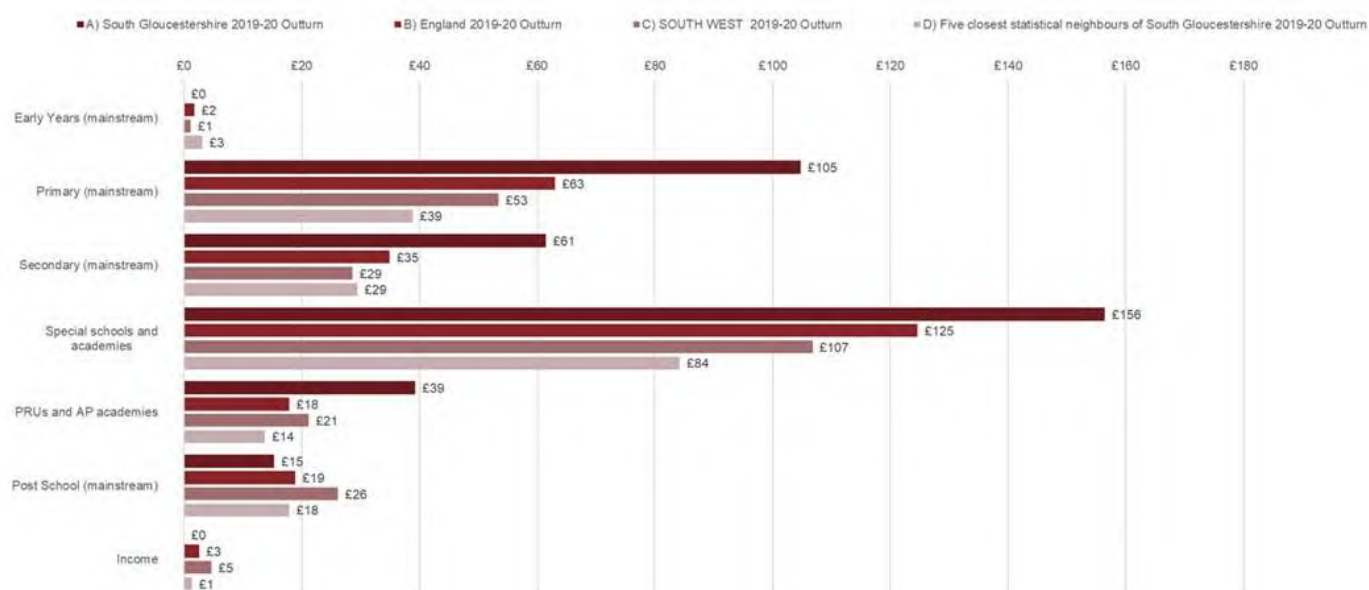


Chart 2: Top Up Funding for Mainstream Schools (DfE 2019/2 Data)



11. Put simply, our local SEND system cannot be sustained while we continue to be such an extreme outlier on this important measure.

12. The question of why we are such an extreme outlier is of course important and for an answer one can look to both local knowledge and national findings. The DfE conducted a major review of the SEND system and one of the issues reviewed was this challenge of growing EHCP numbers and TuF allocations. Much of the evidence offered to the review on this issue centred on the fact that school budget shares had been suppressed for a number of years as part of measures to balance the national public finances. As schools are required to meet the needs of pupils with lower levels of SEND needs and the first £6000 of all pupils assessed with EHCPs from their own budget shares, it has obviously been challenging for them to do so while their funding had been suppressed. This increased pressure for funding support through EHCPs and TuF. South Gloucestershire was (and is still) one of the lowest funded LAs in the country for school funding for many years and so it is reasonable to assess that the pressure highlighted in evidence to the SEND review would have had maximum impact for a LA like South Gloucestershire.

13. Similar findings were found in a thorough Report produced by the National Audit Office, which can be accessed here: [Support for pupils with special educational needs and disabilities in England - National Audit Office \(NAO\) Report](#). One key finding from the report was:

“Mainstream schools are expected to cover the first £6,000 of support for a child with SEND from existing budgets and cost pressures can make them reluctant to admit or keep pupils with SEND”

14. This situation had changed, however, in recent years. The very welcome news is that since the introduction of the National Funding Formula the disparity between South Gloucestershire and the average LA in terms of School Funding has reduced significantly. Funding for schools in South Gloucestershire has in fact increased by £39.878m since 2017-18 as shown in the following table:

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Total Increase 17/18 to 22/23	Total % Increase 17/18 to 22/24
	£000	£000	£000	£000	£000	£000	£000	£000
Schools Funding	151,151	151,188	154,981	163,920	179,265	191,029	39,878	26.4%
Notional SEND	16,627	16,631	17,048	18,031	19,719	21,013	4,387	26.4%

15. The table also shows how the element of school budget shares that is available to support pupils with SEND, known as Notional SEND, has also automatically increased by £4.387m over the same period. The way to understand this is that at least an extra £4.387m was available from the extra £39.878m for schools to support their SEND pupils.

16. It was demonstrated that the approved reductions to TuF rates for schools would be more than offset by the increase in Notional SEND that had already been delivered into school budget shares. The reasonable expectation was, therefore, that the reduced TuF rates will be a rebalancing of expenditure to match where the funding now is i.e. the increased notional SEND that has flowed into school budgets.

Developing a Sustainable System

17. The gap between the funding we receive and our expenditure is significant, and has risen to around £8m pa. In year deficits over recent years meant that the cumulative deficit stood at around £32m by the end of 2021-22. Recovering such a large deficit would normally require drastic reductions in spending for a prolonged period of time. However, the Council has successfully entered into a Safety Valve Agreement with the DfE which means the DfE will provide £25m to the Council to clear a significant element of the historic cumulative deficit. The Council worked hard to develop a recovery plan and gain confidence from the DfE that the Council could deliver the change needed to create a financially sustainable system. It would have been difficult if not impossible to gain that confidence in our plan if our EHCP numbers and TuF rates continued to mean we were such an outlier compared to most other LAs. Moving our performance on these two measures to where most other LAs are, was therefore a critical element of gaining the Safety Valve funding of £25m.

18. The important consideration is that without the DfE's injection of £25m the Council and schools would have needed to save that amount themselves requiring a much greater and longer impact on schools.

New Banding and TuF System

19. The new banding and top-ups were introduced from September 2022 and were introduced with significant transitional protection.
20. Chart 1 showed that the reductions in South Gloucestershire top-up levels needed to reach the England averages would need to be: Primary - 40%, Secondary - 43%, Special - 20%, PRUs - 54%. Independent/Private - 21%
21. To ensure we take manageable steps to a balanced budget position the aim was and is to move **towards** the England Averages for the proportion of pupils supported with EHCPS and top up levels rather than **to** them.
22. Top up level changes approved were as follows:
- Prim/Sec: 25% reduction rather than 40%/43%
 - Spec: 14% reduction rather than 20%
 - PRU: 17% reduction rather than 54%
 - Ind/Priv: 10% reduction rather than 21%
23. Taking manageable steps was an important factor in the changes introduced and this was to be achieved by applying transitional protection. The target to achieve in top-up reductions was chosen to be a much lower target than the data would suggest (25% rather than 40%/43% for primary/secondary) and it was to be done in a phased way over 3 years e.g. for prim and secondary:
- 2022/23 - 7%
- 2023/24 – 10%
- 2024/25 – 8%
24. Year 1 of transitional protection was implemented from September 2022 and has on the whole been absorbed by schools with minimum reported turbulence. It is now time to move to year 2 with reduced protection, but before doing so officers wanted to carry out due diligence and conducted a major piece of work to assess schools readiness and ability to cope with protection reducing as set out in paragraph 24.
25. A sample of EHCPs were reviewed in detail to assess whether the next phase of TuF rates with reduced protection that would apply from September 2023 would deliver sufficient funding to allow the pupils needs as set out in Section F of the EHCP to be fully met.
26. 48 EHCPs from a representative sample of schools and bandings were reviewed in this way. The review team included Educational Psychologists, EHCP Team representatives and finance representatives. This work took place over a number of months and each EHCP was reviewed at a very detailed level.

27. Across the 16 schools and the 48 EHCPs there was an overall **surplus** of funding available to schools of just over £31k i.e. the overall funding received by the schools was £31k greater than the costs of the EHCPs. That was also after the costings took into account recent pay awards and other inflationary costs and a £6k contribution from the schools to each EHCP.

EHCPs Sampled No.	RR vs 2022-23 Cost	2022/23 Yr 1 Protection 7% Surplus(-)/ Shortfal(+)	2023/24 Yr 2 Protection 10% Surplus(-)/ Shortfal(+)	2025/26 Banding with no protection Surplus(-)/ Shortfal(+)
48	-£88,299	-£86,956	-£31,037	£72,714

28. For transparency, it is important to highlight that there were some individual EHCPs where the assessed cost was greater than the TuF rate but in many cases within the schools affected there were other EHCPs where the TuF funding received was compensating for this by being greater than the assessed cost. Where EHCPs assessed costs were greater than the TuF rate there appeared to be a pattern of them being historic EHCPs using the Ready Reckoner approach which gave little flexibility for schools in terms of how they met needs. Through the annual review process and over time the tendency will be for these to be phased out.

29. A second pattern that emerged was that the surplus of TuF funding compared to assessed costs appeared to be greater for the lower bands than was the case for the higher bands. This has identified an area to review when this exercise is repeated next year and there may be a case at that stage to rebalance the TuF rates towards the higher bandings, subject to the evidence that emerges.

30. Again, for full transparency, the sampling did show that in 2025/26 academic year, once all the protection has ceased, the overall position would switch to being a shortfall. It would therefore be a difficult case to make to move to that position in 2025/26 (academic year) unless the sampling evidence changes due to, for example the further phasing out of the historic EHCPs. At that point the latest DfE benchmarking data will also need to be assessed to see if South Gloucestershire's outlier position had changed.

31. Importantly, a critical part of the new banding arrangements is that schools can seek, through the annual review process, to have the banding level of an individual EHCP to be looked at and reviewed. That is and will continue to be available for any school where the TuF funding can demonstrably be shown to be insufficient to meet the needs identified in the EHCP. With that important protection in place and given that for the sampled EHCPs, schools in aggregate received more funding than the aggregate of the costs of the EHCP, then this does give assurance that year 2 of the new TuF rates with reduced protection will be manageable for schools.

32. When the new banding and top-Up rates were introduced, the Council agreed to undertake this annual review before the next phase of reduced protection occurred and this exercise will be repeated next year and again reported to the Forum.
33. The conclusion of the sampling exercise does give confidence that the next phase of reduced transitional protection is manageable for schools and given the continued picture of South Gloucestershire TuF rates still being significantly higher than all comparators it is right to move to the next phase of reduced Transitional Protection.

Author:

Mustafa Salih

Background Papers

Budget Report – Council February 2022

DSG Funding Tables 2023-24

School Funding Operational Guidelines - DFE

SCHOOLS FORUM FORWARD PLAN

Proposed dates for 2023/24 Academic Year:				
Sept 2023	28 th	1	Schools Forum Membership Briefing Note	Michelle Trigg
		2	Outturn DSG Report 2022-23	Caroline Warren
		3	Proposed Financial Arrangements – Falling Pupil Numbers	Caroline Warren
		4	Current position on school places across schools system in South Gloucestershire (All Wards)	Hilary Smith
		5	Safety Valve Update (Verbal)	Mustafa Salih
		6	SEND Bandings and Top-Up Arrangements - Update	Mustafa Salih
Nov 2023	2 nd	1	Special Schools Funding Update	Mustafa Salih
Nov/Dec 2023	30 th Nov or 7 th Dec			
Jan 2024	18 th			
March 2024	7 th			
May 2024	9 th			
July 2024	4 th			

ANY OTHER BUSINESS