

# APPENDIX 5

## EQUALITY IMPACT ASSESSMENT AND ANALYSIS (EqIAA)

### Alternative models for delivering youth services

#### SECTION 1 – INTRODUCTION

This review is to report on the investigation by officers in to alternative models for delivering youth provision in South Gloucestershire in accordance with the committee resolution in March 2016 on Positive Activities and for the Children, Adults & Health committee to determine on the preferred options for a future model.

The results of a public consultation regarding the future of the Positive Activity Subsidy (PAS) was considered by the CAH committee on 2nd March 2016 and members resolved that the PAS be renewed at a reduced level of £250k in year 1, £225k in year 2 and £150k in year 3 from 1 April 2016 until 31 March 2019 as a three year funding agreement, subject to annual Council budget approval. That officers continue to investigate alternative models of youth provision in South Gloucestershire, working with youth providers and Lead Members of the Committee.

An update at CAH Committee on 8th March 2017 agreed to:

- Combine the Positive Activity Subsidy (PAS), Priority Neighbourhood (PN) and Learning Difficulties and Disabilities (LDD) work together as part of the commissioning process.
- Protect the current levels of provision in PNs and for LDD young people.
- Ensure the type and location of activities provided is informed by a needs assessment
- Adopt a specific set of underpinning principles
- Develop the following preferred future model of provision which enables a smaller number (3-5) of lead providers, who can then form partnerships and/or subcontract:

<b>Commission Several Hubs:</b> Combine funds and commission to several organisations who then act as leads for provision across a range of providers.	Combine PAS and PN/LDD funds together as a single fund and produce a clear plan for what positive activities we want and where. Include PN + LDD at current or greater levels. Commission as several tenders to a number of lead organisations who will form partnerships/sub contract with a range of providers to deliver the contract.
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## SECTION 2 – RESEARCH AND CONSULTATION

A comprehensive “Positive Activities for Young People – Needs Assessment” has been conducted. This Needs Assessment has considered issues relating to the full range of protected characteristics as an integral part of its development from the outset and provides the full range of research results collected. This approach has ensured that equalities issues form a core consideration of the Youth Services Review, demonstrating its importance to Youth Services. **Please see the full Needs Assessment for full details of the research conducted and the key equalities related issues emerging.**

In addition, consultation was held between 14<sup>th</sup> September and 15<sup>th</sup> November 2017. Consultation involved events and surveys. The key equalities issues emerging from the consultation are an integral part of the Consultation Output Report. **Please see the full Consultation Output Report for full details of the key equalities related issues emerging.**

In addition, the survey results have been disaggregated according to protected characteristic group. **Please see Appendix 1 of this EqlAA document to view the findings.**

The approach taken to analysing and assessing equalities related impacts and issues has been comprehensive from the outset, ensuring that equalities has formed an integral part of this review from the outset. The findings shows in the Needs Assessment, the Consultation Output Report and Appendix 1 to this EqlAA clearly demonstrate this. The critical element of a successful EqlAA is that the intelligence and information gathered is used to ensure that equalities issues are addressed. **Sections 3 and 5 of this EqlAA detail the actions which will be taken as a result of the research findings.**

## SECTION 3 - IDENTIFICATION & ANALYSIS OF EQUALITIES ISSUES AND IMPACTS

A wide range of issues have been identified for integrating within youth services these will form a core part of the commissioning process as follows:

<p><b>CONSIDERATION FOR COMMISSIONING 1: DENSITY</b> Balance the needs of young people living in the more populated areas whilst considering reasonable access to positive access for those young people living in less densely populated areas.</p>
<p><b>CONSIDERATION FOR COMMISSIONING 2: GROWTH &amp; DEVELOPMENT</b> Areas of growth should be considered when planning future youth provision. Mobile / flexible provision could be considered for some areas.</p>
<p><b>CONSIDERATION FOR COMMISSIONING 3: LOCATION OF PROVISION</b> The location of activities should reflect areas of higher need, including poverty outside the priority neighbourhoods.</p>
<p><b>CONSIDERATION FOR COMMISSIONING 4: BREADTH OF PROVISION</b> Ensure both a geographical spread of provision and a range of activities are offered.</p>
<p><b>CONSIDERATION FOR COMMISSIONING 5: CHILDREN IN CARE</b> Ensure that providers understand the barriers Children in Care face in accessing positive activities and include strategies to address this.</p>
<p><b>CONSIDERATION FOR COMMISSIONING 6: LGBTQ+ YOUNG PEOPLE</b> Future commissioning should include specialist LGBTQ+ provision that meets the needs of this group.</p>
<p><b>CONSIDERATION FOR COMMISSIONING 7: MENTAL HEALTH</b> Provision should include opportunities to promote positive mental health &amp; wellbeing to young people through the programme of activities. Young people in need of support should be helped to access the relevant services.</p>
<p><b>CONSIDERATION FOR COMMISSIONING 8: RACE</b></p> <p>Provision must be inclusive and ensure that it is accessible to all young people regardless of ethnic and cultural background.</p> <p>Providers should understand the barriers BAME young people face in accessing positive activities and include strategies to address this.</p> <p>Provision should include and encourage opportunities for young people from different backgrounds to mix.</p>
<p><b>CONSIDERATION FOR COMMISSIONING 9: YOUNG PEOPLE WITH LDD</b> Continue to provide bespoke youth provision for young people with LDD.</p> <p>Ensure that providers understand the barriers young people with LDD face in accessing positive activities and include strategies to address this.</p>
<p><b>CONSIDERATION FOR COMMISSIONING 10: PHYSICAL HEALTH</b> Provision should include opportunities to promote positive physical health (healthy weight, healthy nutrition and physical activity) &amp; wellbeing to young people through the programme of activities.</p>

**CONSIDERATION FOR COMMISSIONING 11: SUBSTANCE MISUSE**

Provision should include opportunities to raise awareness of the impact of substance abuse to young people through the programme of activities.

Young people in need of support should be helped to access the relevant services.

**CONSIDERATION FOR COMMISSIONING 12: SEXUAL HEALTH & RELATIONSHIPS**

Provision should include opportunities to promote sexual health and healthy relationships in young people through the programme of activities.

Young people in need of support should be helped to access the relevant services.

**CONSIDERATION FOR COMMISSIONING 13: CHILD SEXUAL EXPLOITATION**

Providers need to be able to identify young people who are at risk of CSE and link them to support or refer them to child protection services.

Provision should include opportunities to promote healthy relationships to young people through the programme of activities.

**CONSIDERATION FOR COMMISSIONING 14: EDUCATION & ACHIEVEMENT**

Provision should include opportunities for all young people to maximise their potential by learning new skills, building confidence and raise aspiration.

Provision should also provide positive development pathways for young people through opportunities for accreditation, development and volunteering.

**CONSIDERATION FOR COMMISSIONING 15: NEETS**

Provision should include opportunities for young people to overcome barriers to participate in education, employment or training opportunities.

**CONSIDERATION FOR COMMISSIONING 16: YOUNG CARERS**

Providers need to be able to identify young carers, understand the potential impact of caring and support them to access additional support.

**CONSIDERATION FOR COMMISSIONING 17: ANTI-SOCIAL BEHAVIOUR**

Provision should be flexible so it can contribute to efforts to address pockets of anti-social behaviour by young people.

**CONSIDERATION FOR COMMISSIONING 18: YOUNG PEOPLE WHO OFFEND**

Providers should collectively work with young people who are engaged in the youth justice system.

Providers should build strong links with the Youth Offending Service to encourage participation in positive activities by young people at risk of offending.

**CONSIDERATION FOR COMMISSIONING 19: YOUTH HOMELESSNESS**

Providers need to help young people better understand their current/future housing options and housing related issues.

Providers need to help identify young people who are at risk of becoming homeless and signpost them to support services.

**CONSIDERATION FOR COMMISSIONING 20: ACCESS AND SUPPORT**

Providers must ensure they understand the barriers that young people face in accessing a wide range of positive activities and support them to overcome this.

Providers should engage appropriately trained staff to work with young people.

These considerations for commissioning have emerged as a result of the assessment of issues within the Needs Assessment and the consultation, and clearly include a full range of equalities issues. These considerations will form a central part of the commissioning process. All providers wishing to provide youth services will be expected to demonstrate their capability and capacity to deliver outcomes against all of the considerations, with equalities forming a core part of commissioners assessment of tenders.

## SECTION 4 - EqIAA OUTCOME

Outcome	Response	Reason(s) and Justification
Outcome 1: No major change required.	<input type="checkbox"/>	
Outcome 2: Adjustments to remove barriers or to better promote equality have been identified.	<input checked="" type="checkbox"/>	As a result of the identification of a wide range of equalities issues within both the Needs Assessment and Consultation, a range of commissioning priorities have been identified. These priorities clearly address the equalities issues identified. The next steps will be to ensure that the commissioning process builds in assessment of provider capability and capacity to successfully respond to the equalities related priorities and in so doing, advance equality of opportunity for young people across South Gloucestershire.
Outcome 3: Continue despite having identified potential for adverse impact or missed opportunities to promote equality.	<input type="checkbox"/>	
Outcome 4: Stop and rethink.	<input type="checkbox"/>	

## SECTION 5 - ACTIONS TO BE TAKEN AS A RESULT OF THIS EqIAA

As a result of this EqIAA the key actions to be taken are:-

- Ensure that the commissioning approach adheres to the Council's Equalities in Procurement Guidance by including the Council's 'standard' set of equalities questions for provider response.
- Ensure that the commissioning approach adheres to the Council's Equalities in Procurement Guidance by including a comprehensive set of equalities questions which are pertinent and specific to the equalities related commissioning priorities raised within Section 3 of this EqIAA.
- Once commissioning has been completed, successful providers will be required to proactively monitor progress against the priorities raised within Section 3 of this EqIAA.

## SECTION 6 - EVIDENCE INFORMING THIS EqIAA

- Positive Activities for Young People – Needs Assessment (this document details a full range of information sources)
- Positive Activities for Young People – Consultation Output Report

## Appendix 1

### Consultation Findings as Disaggregated According to Protected Characteristic Group

#### NB.

Areas highlighted GREEN are those where the proportion of people with this characteristic is 10% or more above the total response of all respondents.

Areas highlighted RED are those where the proportion of people with this characteristic is 10% or more below the total response of all respondents.

#### What types of activities do you do at least once a month?

Respondents	Total		Ethnicity			Disability		Sexual Orientation		All Priority Neighbourhood	Gender		Age				
	Base	168	BAME	White Other	White British	Disabled	Non-disabled	Heterosexual	LGBTQ+	All PN	Female	Male	Under 10	10 - 12	13 - 15	16-18	Over 18
Physical activities (e.g. team sports, running, dancing, skateboarding)	32%		50%	56%	38%	46%	49%	48%	55%	22%	38%	43%	-	71%	43%	68%	24%
Artistic activities (e.g. music, theatre, writing, painting, film-making, photography, vlogging, crafts)	29%		42%	33%	39%	58%	38%	48%	45%	33%	35%	37%	-	52%	30%	46%	65%
Outdoor pursuits (e.g. hiking, biking)	21%		42%	56%	23%	29%	32%	36%	27%	39%	17%	33%	-	48%	37%	32%	18%
Social activities (e.g. meeting friends)	47%		67%	67%	59%	58%	71%	79%	55%	28%	50%	67%	100%	86%	70%	71%	82%
Volunteering	17%		17%	44%	23%	38%	22%	29%	36%	17%	29%	19%	-	19%	30%	43%	18%
Youth centre / club	47%		67%	33%	60%	58%	70%	74%	45%	39%	58%	63%	-	95%	83%	71%	59%
Other, please state below:	7%		17%	11%	8%	8%	11%	12%	-	6%	12%	7%	-	14%	13%	11%	6%
None	2%		8%	-	2%	8%	-	2%	18%	6%	2%	-	-	-	3%	4%	-

**Now thinking about other activities which you don't already do, how interested are you in trying or taking part in any/ more of these activities?**

Respondents	Ethnicity				Disability		Sexual Orientation		All Priority Neighbourhood		Gender		Age			
	Total	BAME	White Other	White British	Disabled	Non-disabled	Heterosexual	LGBTQ+	All IPN	Female	Male	Under 10	10-12	13 - 15	16-18	Over 18
		99	11	7	68	22	58	55	10	11	35	53	1	20	29	25
<b>Physical activities (e.g. team sports, running, dancing, skateboarding)</b>																
Not at all interested	19%	9%	29%	21%	18%	21%	18%	30%	18%	29%	9%	-	5%	28%	28%	6%
Not very interested	16%	36%	-	15%	14%	19%	16%	20%	18%	9%	23%	-	15%	28%	4%	18%
Quite interested	22%	9%	14%	25%	23%	17%	20%	10%	27%	26%	19%	-	30%	7%	16%	41%
Very interested	31%	36%	43%	28%	36%	31%	35%	20%	27%	20%	42%	100%	40%	31%	36%	24%
<b>Artistic activities (e.g. music, theatre, writing, painting, film-making, photography, vlogging, crafts)</b>																
Not at all interested	20%	9%	43%	16%	18%	17%	22%	10%	18%	9%	23%	100%	10%	17%	24%	18%
Not very interested	19%	18%	14%	19%	9%	26%	20%	20%	9%	17%	25%	-	30%	21%	20%	12%
Quite interested	25%	36%	14%	25%	18%	24%	25%	30%	45%	37%	19%	-	20%	31%	20%	35%
Very interested	22%	18%	14%	25%	32%	21%	24%	30%	18%	26%	23%	-	30%	17%	28%	24%
<b>Outdoor pursuits (e.g. kayaking, hiking, biking)</b>																
Not at all interested	19%	9%	14%	21%	18%	19%	22%	20%	9%	17%	15%	-	10%	24%	24%	12%
Not very interested	13%	9%	-	12%	5%	16%	9%	-	9%	6%	21%	-	15%	17%	8%	18%
Quite interested	31%	55%	14%	31%	36%	33%	35%	30%	45%	43%	26%	-	50%	28%	20%	35%
Very interested	21%	9%	43%	22%	18%	19%	22%	30%	9%	20%	25%	100%	15%	17%	36%	18%
<b>Social activities (e.g. youth centre / club)</b>																
Not at all interested	10%	-	14%	12%	18%	9%	11%	20%	-	11%	6%	-	5%	7%	12%	12%
Not very interested	15%	9%	29%	13%	18%	10%	15%	20%	18%	6%	23%	100%	10%	10%	16%	24%
Quite interested	20%	27%	-	21%	9%	19%	24%	20%	36%	29%	15%	-	25%	17%	20%	29%
Very interested	38%	45%	43%	37%	41%	41%	38%	30%	27%	43%	38%	-	50%	38%	40%	29%
<b>Volunteering</b>																
Not at all interested	28%	45%	43%	24%	32%	28%	29%	40%	27%	14%	34%	100%	20%	21%	32%	29%
Not very interested	16%	-	14%	16%	14%	14%	13%	10%	9%	11%	19%	-	15%	17%	8%	29%
Quite interested	26%	36%	14%	26%	14%	31%	29%	30%	27%	51%	13%	-	40%	28%	28%	18%
Very interested	16%	9%	29%	18%	27%	14%	16%	20%	18%	17%	17%	-	15%	10%	24%	24%

## How interested would you be in receiving support for the following skills or development?

Respondents	Ethnicity				Disability		Sexual Orientation		All Priority Neighbourhood	Gender		Age				
	Total	White		Disabled	Non-disabled	Heterosexual	LGBTQ+	Female		Male	Under 10	10-12	13 - 15	16-18	Over 18	
		BAME	Other													British
Base	99	11	7	70	22	60	57	11	11	36	53	1	21	29	26	16
<b>Personal skills (e.g. improving self-confidence, communication, self-awareness, problem-solving, teamwork)</b>																
Not at all interested	15%	18%	43%	13%	14%	17%	18%	9%	-	19%	11%	-	10%	7%	31%	6%
Not very interested	14%	18%	14%	16%	5%	22%	12%	18%	18%	11%	15%	-	29%	10%	8%	6%
Quite interested	39%	27%	-	37%	41%	28%	39%	36%	45%	39%	38%	100%	33%	41%	31%	63%
Very interested	27%	36%	43%	29%	36%	28%	28%	27%	27%	19%	36%	-	24%	34%	31%	19%
<b>Practical life skills (e.g. cooking, money management, becoming independent)</b>																
Not at all interested	11%	18%	14%	9%	14%	10%	9%	27%	-	11%	8%	-	5%	10%	19%	6%
Not very interested	10%	-	29%	10%	-	15%	14%	-	9%	14%	9%	-	10%	3%	19%	13%
Quite interested	44%	36%	14%	44%	32%	47%	44%	36%	36%	33%	51%	100%	48%	45%	35%	44%
Very interested	30%	36%	43%	33%	50%	23%	30%	36%	55%	39%	26%	-	38%	28%	27%	38%
<b>Healthy lifestyle (e.g. healthy eating, positive mental health, sexual health, drugs and alcohol)</b>																
Not at all interested	19%	45%	14%	17%	23%	22%	18%	36%	18%	19%	13%	-	10%	28%	23%	-
Not very interested	19%	-	29%	21%	14%	18%	16%	-	9%	19%	23%	-	38%	17%	12%	19%
Quite interested	30%	18%	29%	30%	27%	30%	35%	45%	36%	42%	25%	-	19%	28%	46%	31%
Very interested	26%	27%	29%	26%	32%	23%	26%	18%	36%	17%	32%	-	33%	14%	19%	50%
<b>Work-related activities (e.g. work tasters, workplace behaviour, CV and interview skills)</b>																
Not at all interested	14%	18%	29%	11%	18%	13%	18%	9%	-	17%	8%	-	5%	14%	23%	6%
Not very interested	21%	9%	14%	23%	5%	27%	14%	9%	27%	25%	23%	-	43%	10%	27%	13%
Quite interested	27%	18%	14%	29%	23%	27%	32%	27%	45%	19%	30%	-	33%	17%	12%	63%
Very interested	30%	45%	43%	29%	45%	25%	32%	36%	18%	33%	30%	-	19%	41%	38%	13%



**If you go to a youth centre / club, including mobile or outreach youth activities, how long does it generally take you to get there from your home?**

Respondents	Ethnicity Aggregate			Disability Aggregate		Sexual Orientation Aggregate		All Priority Neighbourhood	Gender		Age					
	Total	BAME	White Other	White British	Disabled	Non-disabled	Heterosexual		LGBTQ+	Female	Male	Under 10	10 - 12	13 - 15	16-18	Over 18
Base	168															
Less than 15 minutes	34%	50%	22%	45%	42%	54%	55%	45%	39%	44%	43%	90%	60%	39%	35%	
15- 29 minutes	7%	8%	-	8%	8%	8%	7%	-	-	6%	10%	5%	10%	18%	6%	
30-45 minutes	3%	-	11%	3%	4%	3%	5%	-	-	4%	4%	-	3%	4%	18%	
More than 45 minutes	2%	-	-	3%	4%	4%	5%	-	-	4%	3%	-	10%	4%	-	

**How do you travel to and from the main activities you take part in?**

Respondents	Ethnicity Aggregate			Disability Aggregate		Sexual Orientation Aggregate		All Priority Neighbourhood	Gender		Age					
	Total	BAME	White Other	White British	Disabled	Non-disabled	Heterosexual		LGBTQ+	Female	Male	Under 10	10 - 12	13 - 15	16-18	Over 18
Base	168															
Walk	36%	50%	33%	45%	63%	49%	53%	73%	33%	50%	42%	62%	60%	61%	47%	
Cycle	12%	17%	22%	13%	21%	13%	22%	9%	33%	4%	24%	24%	20%	21%	18%	
Bus	9%	8%	22%	11%	13%	13%	14%	36%	11%	10%	15%	-	17%	21%	24%	
Train	1%	-	11%	1%	4%	1%	3%	-	6%	-	3%	-	-	4%	6%	
Car	23%	33%	33%	30%	46%	30%	29%	36%	33%	33%	27%	67%	33%	32%	24%	
Motorbike or scooter	1%	-	-	1%	-	3%	2%	-	-	-	3%	5%	-	4%	-	
Taxi	1%	-	11%	1%	4%	1%	3%	-	6%	-	3%	-	-	4%	6%	
I don't regularly attend anything	4%	8%	-	4%	4%	4%	9%	-	-	3%	3%	-	7%	4%	12%	

### How easy do you find it to get to the activities you want to go to?

Respondents	Ethnicity Aggregate			Disability Aggregate		Sexual Orientation Aggregate		All Priority Neighbourhood	Gender		Age					
	Total	BAME	White Other	White British	Disabled	Non-disabled	Heterosexual		LGBTQ+	Female	Male	Under 10	10 - 12	13 - 15	16-18	Over 18
Base	168	12	9	97	24	76	58	11	18	67	1	21	30	28	17	
Very easy	29%	33%	56%	35%	46%	41%	48%	27%	33%	39%	-	52%	40%	64%	35%	
Quite easy	18%	17%	11%	25%	25%	26%	26%	27%	6%	25%	-	33%	37%	18%	24%	
Neither easy nor difficult	7%	17%	11%	6%	4%	7%	12%	18%	11%	6%	-	14%	7%	7%	24%	
Quite difficult	4%	8%	-	4%	13%	3%	3%	27%	6%	4%	-	-	10%	4%	12%	
Very difficult	2%	8%	-	3%	4%	3%	5%	-	6%	4%	-	-	7%	-	6%	

### Has using buses or trains on your own ever caused you difficulty or made you feel uneasy?

Respondents	Ethnicity Aggregate			Disability Aggregate		Sexual Orientation Aggregate		All Priority Neighbourhood	Gender		Age					
	Total	BAME	White Other	White British	Disabled	Non-disabled	Heterosexual		LGBTQ+	Female	Male	Under 10	10 - 12	13 - 15	16-18	Over 18
Base	168	12	9	97	24	76	58	11	18	67	1	21	30	28	17	
Yes, often	7%	8%	11%	8%	17%	4%	14%	18%	6%	7%	-	-	10%	11%	24%	
Yes, sometimes	7%	17%	-	9%	21%	7%	10%	27%	6%	6%	-	-	13%	18%	6%	
Yes, but rarely	7%	33%	22%	4%	4%	9%	12%	9%	6%	9%	-	14%	3%	18%	18%	
No, never	24%	25%	33%	31%	33%	38%	47%	18%	28%	40%	-	38%	50%	29%	41%	
Not sure	9%	-	11%	11%	13%	11%	7%	18%	17%	9%	-	24%	13%	14%	6%	

**Which of the following have stopped or discouraged you from taking part in youth or play activities?**

Respondents	Total	Ethnicity Aggregate			Disability Aggregate		Sexual Orientation Aggregate		All Priority Neighbourhood	Gender		Age				
		BAME	White Other	White British	Disabled	Non-disabled	Heterosexual	LGBTQ+		Female	Male	Under 10	10 - 12	13 - 15	16-18	Over 18
Base	168	12	9	97	24	76	58	11	18	52	67	1	21	30	28	17
No quick or easy way to get there or back	7%	17%	22%	5%	8%	5%	10%	9%	-	8%	9%	-	-	13%	11%	24%
No safe way to get there and back	2%	-	-	3%	-	3%	3%	-	-	2%	3%	-	-	3%	-	12%
Caring duties for family member(s)	2%	-	-	3%	-	4%	3%	-	6%	2%	1%	-	10%	-	4%	-
Fear of bullying	3%	-	-	4%	13%	3%	3%	9%	11%	6%	3%	-	5%	3%	7%	6%
Feeling of not fitting in	8%	8%	11%	11%	21%	8%	12%	18%	33%	15%	7%	100%	14%	20%	-	24%
Not interested in the activities	10%	8%	33%	10%	17%	9%	14%	18%	17%	6%	19%	100%	14%	17%	18%	18%
Cost	11%	17%	22%	13%	21%	14%	19%	18%	22%	15%	15%	100%	14%	20%	25%	6%
Staff being unfriendly or not welcoming	2%	-	11%	3%	8%	1%	5%	-	6%	-	6%	100%	-	3%	4%	6%
None of the above/ nothing	23%	33%	11%	31%	21%	39%	36%	27%	6%	25%	34%	-	52%	43%	25%	29%
Other, please list as many other reasons as you like:	5%	-	11%	6%	8%	5%	7%	27%	6%	10%	4%	-	5%	-	21%	6%

Are you aware of any of the following groups of young people which require specific positive activities to be provided, above what is already offered?

Respondents	Total	Ethnicity Aggregate			Disability Aggregate		Sexual Orientation Aggregate		All Priority Neighbourhood	Gender		Age						
		BAME	White Other	White British	Disabled	Non-disabled	Heterosexual	LGBTQ+		Female	Male	Under 10	10 - 12	13 - 15	16-18	Over 18		
		12	9	97	24	76	58	11		52	67	1	21	30	28	17		
Base	168								18									
Female	18%	25%	44%	8%	21%	19%	9%	17%	22%	18%	100%	23%	7%	6%				
Male	21%	33%	33%	13%	26%	19%	27%	10%	33%	28%	100%	27%	7%	6%				
Specific age group(s) within under-18s; please specify below	26%	58%	44%	25%	26%	28%	36%	35%	22%	21%	-	23%	21%	24%				
Specific ethnic group(s); please specify below	7%	33%	33%	4%	12%	10%	9%	2%	6%	13%	-	10%	4%	6%				
Religion or belief; please specify below	10%	25%	33%	8%	17%	19%	-	10%	11%	15%	100%	17%	7%	-				
LGBTQ+	19%	33%	56%	17%	24%	29%	9%	23%	17%	21%	-	30%	25%	24%				
Children in care	19%	50%	33%	13%	21%	29%	9%	23%	22%	16%	-	27%	14%	12%				
Young people experiencing mental health difficulties; please specify below	24%	58%	56%	13%	21%	21%	18%	25%	28%	21%	-	23%	7%	24%				
Young people with disabilities or learning difficulties; please specify below	24%	33%	44%	17%	28%	31%	9%	29%	22%	24%	100%	23%	18%	29%				
Young carers	20%	33%	56%	8%	20%	21%	9%	15%	33%	18%	-	27%	11%	12%				
Young people at risk of homelessness	18%	33%	56%	13%	20%	19%	9%	17%	22%	22%	-	20%	7%	24%				
Young people who are engaged in the justice system	16%	25%	56%	13%	14%	19%	-	8%	33%	19%	-	17%	7%	12%				
Young people not in education, employment or training	20%	33%	56%	13%	18%	19%	9%	12%	33%	24%	-	13%	11%	12%				
No, I'm not aware of any of these groups needing additional activity provision	27%	17%	-	25%	36%	26%	27%	28%	28%	36%	-	30%	25%	47%				

**How important is it that delivery of these positive activities include staff who have qualifications relevant to working with young people?**

Respondents	Total	Ethnicity Aggregate			Disability Aggregate		Sexual Orientation Aggregate		All Priority Neighbourhood	Gender		Age				
		BAME	White Other	White British	Disabled	Non-disabled	Heterosexual	LGBTQ+		Female	Male	Under 10	10 - 12	13 - 15	16-18	Over 18
Base	168	12	9	97	24	76	58	11	18	52	67	1	21	30	28	17
Very important	51%	50%	56%	51%	42%	50%	52%	36%	56%	54%	46%	100%	38%	57%	36%	53%
Quite important	21%	8%	11%	22%	17%	26%	19%	9%	22%	21%	19%	-	38%	17%	21%	6%
Neither important nor unimportant	12%	25%	-	12%	17%	11%	10%	27%	6%	12%	16%	-	14%	13%	11%	24%
Not very important	3%	-	11%	2%	-	1%	2%	-	11%	-	4%	-	-	3%	-	6%
Not at all important	2%	-	-	3%	8%	1%	2%	9%	-	4%	1%	-	-	-	4%	12%

**To what extent do you agree or disagree that young people in your local area are easily able to access the following activities if they want to (asked to residents only).**

Respondents	Ethnicity		Disability				All Priority Neighbourhood	Age					Gender			
	BAME	White Other	White British	Disabled	Non-disabled	Child disabled		Child not disabled	18 or under	19 - 24	25 - 44	45 - 64	65 - 74	Over 75	Female	Male
	1	2	23	1	14	7	8	7	-	11	11	5	-	14	11	
	63															
<b>Physical activities (e.g. team sports, running, dancing, skateboarding)</b>																
Strongly agree	-	-	17%	-	21%	-	25%	14%	-	27%	9%	20%	-	21%	9%	
Tend to agree	-	50%	48%	-	43%	14%	50%	29%	-	55%	27%	60%	-	29%	55%	
Neither agree nor disagree	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Tend to disagree	100%	50%	22%	100%	21%	57%	13%	29%	-	9%	55%	20%	-	36%	27%	
Strongly disagree	-	-	13%	-	14%	-	13%	29%	-	9%	9%	-	-	14%	9%	
<b>Artistic activities (e.g. music, theatre, writing, painting, film-making, photography, vlogging, crafts)</b>																
Strongly agree	-	-	4%	-	-	-	-	-	-	-	9%	-	-	7%	-	
Tend to agree	-	-	30%	100%	29%	50%	14%	14%	-	45%	9%	20%	-	14%	36%	
Neither agree nor disagree	-	-	9%	-	14%	-	-	29%	-	9%	9%	-	-	7%	9%	
Tend to disagree	100%	50%	39%	-	36%	25%	-	14%	-	18%	55%	80%	-	43%	36%	
Strongly disagree	-	50%	17%	-	21%	25%	25%	43%	-	27%	18%	-	-	29%	18%	
<b>Outdoor pursuits (e.g. kayaking, hiking, biking)</b>																
Strongly agree	-	-	4%	-	-	-	-	-	-	-	9%	-	-	7%	-	
Tend to agree	-	-	13%	-	-	-	-	-	-	-	-	60%	-	-	18%	
Neither agree nor disagree	-	-	13%	100%	-	13%	-	-	-	9%	27%	-	-	14%	18%	
Tend to disagree	100%	-	43%	-	64%	63%	-	43%	-	55%	36%	40%	-	43%	45%	
Strongly disagree	-	100%	22%	-	36%	25%	25%	57%	-	36%	18%	-	-	36%	18%	
<b>Social activities (e.g. youth centres / clubs)</b>																
Strongly agree	-	-	9%	-	-	-	-	-	-	-	18%	-	-	14%	-	
Tend to agree	-	-	35%	100%	21%	25%	43%	43%	-	36%	27%	20%	-	29%	27%	
Neither agree nor disagree	100%	50%	9%	-	21%	25%	-	-	-	27%	9%	40%	-	7%	27%	
Tend to disagree	-	50%	26%	-	29%	25%	29%	29%	-	18%	27%	20%	-	36%	18%	
Strongly disagree	-	-	22%	-	29%	25%	25%	29%	-	18%	18%	20%	-	14%	27%	

Volunteering																				
Strongly agree	8%	-	-	-	4%	-	-	-	-	-	-	14%	-	-	-	9%	-	-	7%	-
Tend to agree	19%	-	-	-	26%	100%	14%	38%	-	-	-	14%	-	-	27%	18%	-	-	7%	36%
Neither agree nor disagree	37%	-	-	-	26%	-	21%	13%	29%	43%	-	43%	-	-	18%	45%	60%	-	36%	18%
Tend to disagree	22%	100%	50%	26%	26%	-	43%	25%	29%	14%	-	14%	-	-	27%	18%	40%	-	29%	27%
Strongly disagree	14%	-	50%	17%	17%	-	21%	25%	43%	14%	-	14%	-	27%	9%	-	-	-	21%	18%

**To what extent do you agree or disagree that children and young people in your local area currently have enough access to the following (asked to residents only).**

Respondents	Ethnicity			Disability			All Priority Neighbourhood	Age					Gender			
	BAME	White Other	White British	Disabled	Non-disabled	Child disabled		Child not disabled	18 or under	19 - 24	25 - 44	45 - 64	65 - 74	Over 75	Female	Male
<b>Total</b>	<b>1</b>	<b>2</b>	<b>23</b>	<b>1</b>	<b>14</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>-</b>	<b>11</b>	<b>11</b>	<b>5</b>	<b>-</b>	<b>14</b>	<b>11</b>	
<b>Base</b>	<b>63</b>															
<b>Personal skills (e.g. improving self-confidence, communication, self-awareness, problem-solving, teamwork)</b>																
Strongly agree	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tend to agree	5%	-	4%	-	-	-	-	-	-	-	9%	-	-	7%	-	-
Neither agree nor disagree	24%	-	35%	-	36%	29%	38%	14%	-	36%	27%	40%	-	21%	45%	-
Tend to disagree	40%	100%	30%	100%	43%	29%	38%	43%	-	36%	36%	20%	-	29%	27%	-
Strongly disagree	25%	-	30%	-	21%	43%	25%	43%	-	27%	27%	40%	-	43%	27%	-
<b>Practical life skills (e.g. cooking, money management, becoming independent)</b>																
Strongly agree	8%	-	4%	-	-	-	-	-	-	-	9%	-	-	7%	-	-
Tend to agree	8%	-	13%	-	7%	-	13%	-	-	9%	18%	-	-	7%	9%	-
Neither agree nor disagree	13%	-	17%	-	21%	14%	25%	-	-	18%	9%	40%	-	-	36%	-
Tend to disagree	43%	100%	30%	100%	36%	29%	25%	57%	-	36%	27%	20%	-	29%	27%	-
Strongly disagree	29%	-	35%	-	36%	57%	38%	43%	-	36%	36%	40%	-	57%	27%	-
<b>Healthy lifestyle (e.g. healthy eating, positive mental health, sexual health, drugs and alcohol)</b>																
Strongly agree	8%	-	4%	-	-	-	-	-	-	-	9%	-	-	7%	-	-
Tend to agree	8%	-	13%	-	14%	14%	13%	-	-	18%	9%	-	-	14%	9%	-
Neither agree nor disagree	19%	-	30%	-	36%	29%	38%	-	-	36%	27%	40%	-	21%	36%	-
Tend to disagree	40%	100%	22%	100%	29%	14%	25%	57%	-	27%	18%	20%	-	14%	27%	-
Strongly disagree	25%	-	30%	-	21%	43%	25%	43%	-	18%	36%	40%	-	43%	27%	-
<b>Work-related activities (e.g. work tasters, workplace behaviour, CV and interview skills)</b>																
Strongly agree	6%	-	4%	-	-	-	-	-	-	-	9%	-	-	7%	-	-
Tend to agree	8%	-	9%	-	-	-	-	-	-	-	18%	-	-	14%	-	-
Neither agree nor disagree	25%	-	30%	-	29%	-	50%	-	-	45%	9%	60%	-	7%	45%	-
Tend to disagree	32%	100%	22%	100%	36%	43%	13%	57%	-	18%	27%	-	-	14%	27%	-
Strongly disagree	29%	-	35%	-	36%	57%	38%	43%	-	36%	36%	40%	-	57%	27%	-



**Please rank the following areas in order of priority, with 1 being the highest priority to focus our resources on and 5 being the lowest priority (asked to parents & carers, residents and service providers)**

Respondents	Ethnicity			Disability			All Priority Neighbourhood	Age					Gender			
	BAME	White Other	White British	Disabled	Non disabled	Child disabled		Child not disabled	18 or under	19 - 24	25 - 44	45 - 64	65 - 74	Over 75	Female	Male
<b>Total</b>	<b>1</b>	<b>2</b>	<b>24</b>	<b>1</b>	<b>14</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>-</b>	<b>11</b>	<b>11</b>	<b>6</b>	<b>-</b>	<b>14</b>	<b>12</b>	
<b>Base</b>	<b>64</b>															
<b>Areas with highest populations of young people</b>																
<b>1 - Highest Priority</b>	-	-	8%	-	7%	14%	-	14%	-	9%	9%	-	-	14%	-	
	-	50%	33%	-	36%	29%	38%	29%	-	36%	36%	50%	-	36%	33%	
<b>3 - Medium</b>	-	-	17%	-	21%	14%	38%	29%	-	27%	9%	17%	-	7%	25%	
	-	-	29%	100%	21%	43%	25%	14%	-	27%	27%	17%	-	36%	25%	
<b>5 - Lowest Priority</b>	-	-	4%	-	-	-	-	-	-	-	-	17%	-	-	8%	
<b>Areas with significant planned growth and development of housing</b>																
<b>1 - Highest Priority</b>	-	-	13%	-	14%	29%	13%	-	-	18%	-	-	-	14%	8%	
	-	-	8%	-	-	14%	-	14%	-	9%	-	17%	-	-	17%	
<b>3 - Medium</b>	-	-	17%	-	21%	29%	13%	14%	-	27%	18%	17%	-	29%	8%	
	-	-	13%	-	14%	-	25%	43%	-	18%	9%	17%	-	7%	8%	
<b>5 - Lowest Priority</b>	-	50%	33%	100%	36%	29%	50%	14%	-	27%	45%	50%	-	36%	42%	
<b>Areas with higher need e.g. higher levels of poverty, crime, young people not in education, employment or training</b>																
<b>1 - Highest Priority</b>	-	100%	33%	-	36%	43%	25%	71%	-	36%	45%	33%	-	43%	42%	
	-	-	25%	-	14%	29%	13%	14%	-	18%	18%	17%	-	36%	8%	
<b>3 - Medium</b>	-	-	25%	100%	21%	14%	38%	14%	-	27%	9%	50%	-	14%	33%	
	-	-	4%	-	7%	-	13%	-	-	-	9%	-	-	-	8%	
<b>5 - Lowest Priority</b>	-	-	8%	-	14%	14%	13%	-	-	18%	9%	-	-	7%	-	
<b>Ensuring there is a spread of provision across all areas of South Gloucestershire, including rural areas</b>																
<b>1 - Highest Priority</b>	-	-	38%	100%	21%	14%	38%	14%	-	18%	36%	50%	-	21%	33%	
	100%	-	8%	-	21%	14%	13%	14%	-	18%	9%	-	-	7%	17%	
<b>3 - Medium</b>	-	-	8%	-	7%	14%	-	-	-	-	27%	-	-	14%	8%	
	-	50%	25%	-	29%	29%	38%	29%	-	45%	9%	33%	-	21%	33%	
<b>5 - Lowest Priority</b>	-	-	8%	-	7%	29%	-	29%	-	9%	9%	-	-	21%	-	