South Gloucestershire Council

Agenda

South Gloucestershire Council

Schools Forum

Date: Thursday 6 November 2025

Time: 4.30pm

Location: Teams

Chair: Pippa Osborne

Members of the Committee

Pippa Osborne (Chair)
Julia Anwar
Dave Farr
Tania Craig
Nicky Edwards
Paul Evry
Dave Farr
Kim Garland
Florence Hiatt
Aaron Jefferies
David Jenkins
Nicola Jones
Jonathan Keohane
Ruth Laing
Louise Leader
Ross Newman
Elly Owen
Will Roberts
Fr. Malcolm Strange
Andy Watson
Susie Weaver
David Williams
Sue Wright

Appropriate Officers attending:
Mustafa Salih
Hilary Smith
Deb Luter
Mike Wheeler

Councillors attending:
Ian Boulton

Chris Sivers, Executive Director for the Department for People, Badminton Road Offices, Yate, South Gloucestershire, BS37 5AF
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AGENDA

1. WELCOME AND INTRODUCTIONS
2. APOLOGIES FOR ABSENCE (Pippa Osborne)
3. DECLARATIONS OF INTEREST (Pippa Osborne)
4. ANY OTHER ITEMS THE CHAIR DECIDES ARE URGENT (Pippa Osborne)
5. MINUTES FROM 25th SEPTEMBER 2025 MEETING (Pippa Osborne)
6. COMMISSIONING OF SCHOOL PLACES REPORT (Mike Wheeler)
7. HNWG UPDATE (Verbal) (Susie Weaver)
8. ELECTION OF VICE CHAIR
9. SCHOOL BUDGETS 2025-2026 (Verbal Update) (Mustafa Salih)
10. SCHEME FOR FINANCING SCHOOLS UPDATE REPORT (Deb Luter)
11. SCHOOLS FORUM FORWARD PLAN
12. ANY OTHER BUSINESS

South Gloucestershire Schools Forum
Minutes of Meeting held on 25th September 2025

Location: Teams

Chair: Pippa Osborne

Forum Members

Pippa Osborne (Chair)	Headteacher Christ Church Junior School
Julia Anwar	Head of Business Operations, Olympus Academy Trust
Tania Craig	Executive Head Teacher, New Horizons Learning Centre
Nicky Edwards	Early Years representative
Paul Evry	Chief Finance Officer, Mosaic Partnership
Dave Farr	Finance Manager, Leaf Trust
Florence Hiatt	Head of Additional Learning Support, SGSC
David Jenkins	Governor, Crossways Schools
Jonathan Keohane	Headteacher Callicroft Primary School/Olympus School
Louise Leader	Headteacher, Pathways Learning Centre
Ross Newman	CEO of the Leaf Trust representing Academies
Elly Owen	District and Branch Secretary – South Gloucestershire NEU
Andy Watson	Chair of Governors, Hanham Primary Federation
David Williams	Diocese of Gloucester
Susie Weaver	Executive Director, Cabot Learning Federation
Sue Wright	Finance Director CSET

Executive Councillors:

Ian Boulton, Cabinet Member - Schools, Skills, Employment and Business

Officers:

Mustafa Salih, Service Director Resources and Business
Caroline Warren, Finance Business Partner
Deb Luter, Senior Accountant - People (Children)
Mike Wheeler, Strategic Lead, Statutory Responsibilities (Item 9)

Others: Diane Owen (Guest)

APOLOGIES FOR ABSENCE

Chris Sivers, Kim Garland, Fr. Malcolm Strange

WELCOME AND INTRODUCTIONS

In Memory of Dave Baker, followed by a Minute Silence.

The Chair welcomed attendees and paid tribute to Dave, a valued member of the group who recently passed away. Pippa led the remembrance, inviting Julia Anwar to convey sentiments from Olympus colleagues, who expressed their sorrow and recognised Dave's significant contribution to education. He was a phenomenal colleague.

Colleagues then shared their tributes to Dave who said he was kind, thoughtful and had a passion for the work in terms of education.

1. **DECLARATIONS OF INTEREST –** None

2. **ANY OTHER ITEMS THE CHAIR DECIDES ARE URGENT**

Cllr. Ian Boulton raised a request from Visit West Local Tourist Board seeking the opportunity for any Secondary School pupil to be part of an exchange programme with pupils from South Korea.

Action: It was agreed that this could be sent to all Secondary Schools and it has been arranged that the details of the exchange programme can be distributed via the Schools' Bulletin.

3. **MINUTES FROM LAST MEETING – 03rd July 2025**

Minutes recorded as a true record.

4. **Outturn Report 2024-2025 Report + Safety Valve Update (Caroline Warren/Mustafa Salih)**

Mustafa gave a verbal update at the previous meeting. Nothing has changed since that verbal update. There is an in-year overspend of £13.8m with an overall cumulative deficit of just under £39m.

We submitted our latest safety valve report on 2nd April 2025 that was based on our forecast outturn position for 2024/25. The DfE has acknowledged receipt of our return and confirmed we will receive our first 2025-26 Safety Valve Payment. We have a SEND Advisor within the DfE with a meeting scheduled in October to meet with that person and will give an update at the next Schools Forum.

MS – After receiving our latest forecast the DfE have confirmed they will carry on with the funding and when we meet with the SEND Advisor we will be taking her through all the work we have done supported by the Forum, and the HNWG. It is still a very problematic overspend and we have made some changes that has had an impact on our bottom line position. The good work has basically been swamped by ever growing demand. We await the government's White Paper or their reform agenda due in the autumn.

PO – How do we compare with other LAs because of these increased demands and are they all seeing the same kind of issue.

MS - We do meet with other safety valve LAs and they are all presenting the same picture of missed targets and having to reprofile their targets and a few of them have had their funding stopped because the DfE didn't have the reassurance about their plan and actions. The national picture shows some LAs have missed their targets by a bigger amount than ours.

HS – There is increased demand and expenditure and they are seeking assurance we are doing the right things for specific areas and how we compare the other LAs. We are in a good place overall and have delivered quite a lot in savings but it is masked by increased demand and expenditure.

NE – My concern was that the schools block underspend and the early years underspend gets consumed in the high needs working areas. We can only keep being positive for so long as funding is also too low in the other sectors like early years. It is going to get lost; they've got to fix the problem.

CW – We retain centrally the early years block and we must passport on and did exceed what we were meant to pass on last year and we did passport on everything to the providers.

HS – We have heard from the government that they are going to publish a White Paper in the autumn on SEND reforms but not likely to be implemented in less than 2 years and will not feel the benefit to the changes of legal framework until 2026/27. A long way to go but we have started to move forward and be able to manage demands.

SW – We recognise all those things you describe and we all need to think about our systems and structure and see where we might be able to invest and invest in early intervention. Happy to take the ideas into the Clusters.

5. Place Planning (Presentation) – Mike Wheeler

Mike Wheeler gave an update on Place Planning via PowerPoint slides.

JA – The numbers are finely balanced at secondary within the LA - how does it work and how is it managed if schools increase numbers without LA permission.

MW– Futura did offer 40 additional places to local children and MATs are not required to get LA permission. We should try to have a discussion with Futura and take a South Glos wide approach on that.

HS – It raises concerns by some of our CEOs of the need to reinforce collaborative working. We appreciate they do pull in children from outside South Glos which has an impact on our local schools. It is important that we act in the interest of our local communities and we work collaboratively.

We take our Commissioning of School Places Strategy to Cabinet in December and will bring that to the November Forum meeting. We will be convening a meeting of all our local CEOs primary and secondary to share the place planning picture and ensure we and support those most vulnerable schools.

NE – This place planning starts at reception and the types of discussions between larger and smaller settings are also needed in early years. Early Years have usually one slot on the Forum agenda, which is in January about the funding and the sufficiency of schools and early years are linked. We should also cover early years sufficiency here.

HS – our strategy needs to be joined up with the early years sector, particularly as we respond to the government's agenda of school based nurseries to be developed on school sites. We are commissioning our schools strategy and Early Years strategy, publishing our sufficiency statement and will bring that to the Forum in November.

PO – We could also ask for a couple of slides with early years included.

NE – The same information should be public.

HS – The School Places Strategy is a statutory requirement as we just need to make sure those children have a place within our schools in terms of sharing the information in a similar way.

Action: **We will bring our Commissioning of School Places Strategy to the November Forum meeting.**

To bring some slides with Early Years included.

6. Ofsted SEND Inspection (Hilary Smith)

The SEND Inspection took place in the last 3 weeks of the school term. It was quite a challenging process and we had some difficulties in the way in which the inspection was carried out and the conduct of inspectors. The final report will take some time to come out.

Some of the positive messages.

- Strengths – strong and stable leadership especially in recent years with significant improvements for many children.
- Governance of our arrangements were strong. Not just at the children's partnership but including Schools Forum and HNWG and extremely grateful to the clusters, Pippa, Dave and from a range of people and significant collaboration of partnership working.
- Cluster model and strong commissioning.
- Education, Healthcare Plans (EHC) generally good.
- The school system and evidence of strong partnership arrangements with school lead officers and children at risk of exclusion.
- Positive arrangements of the strength of early years children with SEN despite the financial challenges.
- Early Help with SEND.

Need to focus and improve on the following areas:

- Improvement – waiting time for children with autism far too long and those needs to improve and across BNSSG. We need to establish a support register for those most complex children.
- Ensuring sufficient specialist places to meet the increasing number of children and young people with Social, Emotional & Mental Health (SEMH). The capital investment has been agreed by the Cabinet and we have got plans to expand New Horizons Learning Centre and primary and secondary in mainstream schools and delivering those projects and broaden the offer of sufficient places and access to good quality provision.
- Good quality EHC plans tend to be education and do not get the contribution from social care. We have a designated social care officer who will work between education and social care so they could see we were on with that and not impacted.
- Good recognition of a highly effective Parent Care Forum.
- We are not taking most advantage of our clusters at an operational level and will take that forward with our Clusters at the next meeting.

The outcome is disappointing in terms of the experience as it wasn't the best but we do welcome the report publication.

PO – Hope you and the team get some closure.

7. Year 3 of New Banding and Top-Up Funding Arrangements Review and Update (Mustafa Salih)

This is the third year where we have completed a review to give ourselves some assurance that the top-up rate for mainstream schools is on average sufficient to support EHCPs and Section F of the ECHPs. This review is important while we are on this transitional journey to lower top up rates. We appreciate this is a quite challenging area where we are trying to balance a number of things to work on improving our overspend, to ensure we get the £25m funding from the DfE and also ensure we are not creating an unreasonable impact on the schools and also support pupils with SEND. It sits alongside a number of positives such as the £1m invested in the cluster fund and new funds in early years fund and local provision.

Mustafa shared a presentation.

TC - The process was useful. We looked at anonymised EHC plans and because they were anonymised you didn't have preconceived ideas about how individual schools decide pay rates etc. You have to be fair and equitable. Everybody worked together really positively. Section F was a little bit difficult to calculate and we had to do some sort of guestimate of other elements in the EHCP on occasions, but it was a useful exercise.

8. HNWG (Susie Weaver)

HNWG met 16th September - focus areas included reflections, learning from the recent inspection, a focus on Theme 3- Early Years, Theme 1, Cluster work with focus on SEMH learners. Finally, we did a review of the financial arrangements and links back to Schools Forum and comms/governance tracker.

Action: Move to the start of the next meeting.

9. Any Other Business

Disapplication - Exceptional Circumstances – Small Schools Rent 2026/27 School Formula Funding

Within South Gloucestershire Council we have one school (Tortworth Primary) that qualifies for Small Schools rent in line with the guidance and previous Schools Forum agreements. The annual cost is £6,100 and relates to a lease agreement for property and land. We are seeking approval from Schools Forum to continue that exceptional circumstance and put that disapplication to the DfE.

Action: The disapplication was approved by the Forum.

10. Forward Plan

Nov 2025	**06th**	**Microsoft Teams**	
		Current Position on school places across schools' system in South Gloucestershire Update	Mike Wheeler
		High Needs Working Group Update	Susie Weaver
		Election of Vice Chair	Chair/Mustafa
		School Budgets 2025-2026 (verbal update)	Mustafa Salih
		Scheme for financing schools update (report)	Deb Luter

Dec 2025	**04th**	**Microsoft Teams**	
		Schools Budget Announcement	Mustafa Salih
		Implementation of new banding and top up arrangement for special schools and alternative provision	Mustafa Salih
		Free Breakfast Clubs financial position (Are schools finding the free breakfast clubs a negative or positive on the financial position and are they beneficial or not?	Jo Briscombe
		Children and Education Transformation Programme (Report/Presentation)	Mustafa Salih / Hilary Smith

SOUTH GLOUCESTERSHIRE COUNCIL

SCHOOLS FORUM

06th November 2025

Commissioning of Places Strategy 2025-2030

1. Introduction

1.1 The Local Authority (LA) is responsible for securing sufficient school places in its area. The LA will work with schools of all legal status to ensure that provision is sufficient and will help support plans to reduce the over-supply of places where appropriate. This paper provides a summary analysis of current primary and secondary school provision. It also identifies shortages and oversupply of school places and sets out how the Council intends to address these.

1.2 The strategy sets out:

- demographic trends in South Gloucestershire including a summary of new major house building planned in South Gloucestershire;
- an analysis of the impact of demographic changes on current provision – surplus places/deficit of places. The data is used by the Local Authority and its partners to inform decision making;
- emerging proposals for future primary and secondary provision of places for children and young people in South Gloucestershire.
- guiding policies and principles upon which decisions will be informed;
- details of the Council's strategy for capital investment in schools to secure a place for every child in a safe and well-maintained school.

2. Background and What Happened Last Year

2.1 In the summer 2025 school census there were 23,650 Primary age pupils in our 95 Primary, Junior, Infant and All through schools down by 331 from 23,981 in summer 2024. Just over 10% of primary schools are voluntary aided and there is an equal split (approximately 30% each) between the number of voluntary controlled schools, academies and community schools. Of the academies there are 2 all through schools with primary phases. Denominational provision includes Roman Catholic, Church of England and Church of England/Methodist schools. 5 primary schools offer specialist facilities for children with special educational needs which includes the specialist unit at Lyde Green Primary School for children with severe learning difficulties.

2.2 In the same summer census, there were 14,552 Year 7-11 pupils in our secondary schools slightly up from 14,519 in the previous summer census and a further 2471 in years 12-14 giving an overall total of 17,023 across 15 secondary schools. Of these 14 are Academies, and one a community school. There was previously one University Technical College (BTEA), but this has now been merged with

Abbeywood Secondary School. There is also a studio school which caters for the 14-19 age range. 5 secondary schools have Special Educational Needs resource bases.

2.3 Proposals delivered in the last year as part of the previous Commissioning of Places Strategy 2024-2029 include:

- We are progressing the permanent expansion of Abbeywood Community School which will provide an additional 300 secondary school places across the age range. Abbeywood Community School is currently accommodating breach classes in Years 7-10. The capital project to deliver the permanent additional accommodation is on site and due to complete in 2026.

- Working with Olympus Academy Trust we have been successful in the bid to re-develop Patchway Community School as part of the school rebuilding programme delivered by the DfE. The DfE were unable to agree commercial terms with the original contractor and subsequently the scheme is being reprocured with the originally proposed Easter 2025 handover date now pushed back to March 2028**.**

- We have continued to progress two schemes to achieve the co-location of new primary and secondary school provision at Lyde Green as follows:

- A proposal to create a 2 Form Entry satellite of the existing 2 Form Entry Lyde Green Primary School run by Castle Schools Education Trust on the new site earmarked for the second of two new primary school buildings to serve the development.

- A new Secondary School planned to open for Year 7 children in the 2026/27 Academic year. A direct bid submitted under Wave 14 of the Free Schools Programme was successful and means that the project to deliver the secondary school building will be funded by central government alongside S106 funding. The Council has been approved to self-deliver the construction project with BAM construction. Both the primary and secondary school provision are being delivered as one project which commenced on site in March 2024 and is expected to be completed in time for the start of the 26/27 Academic year.

- Following some internal refurbishment, a third consecutive breach class for 30 pupils at Manorbrook Primary School has been put in for September 2025. Options to expand the school permanently from 1FE to 2FE are currently being progressed with a view to building that out as demand increases in line with residential development in Thornbury. The permanent expansion works are currently proposed to complete by September 2026.

- Following feasibility studies and pupil places analysis, the schemes to provide a new primary school for Ladden Garden Village and a 1 form entry (FE) expansion of Charfield Primary have been approved by Cabinet and included within the Capital Programme .The Primary school at Ladden Garden Village will be delivered in two phases: the first will build out the school to 1 form entry with associated infrastructure for a 2 FE Primary and the second phase will add the additional classrooms to enable the school to operate as a 2FE Primary. Both projects are expected to be completed in time for start of the academic year in September 2029.

- Cabinet approval has also been secured to deliver the first new Primary School on the Cribbs Patchway New Neighbourhood development. Design work is now underway for a new 2 Form Entry Primary School on the Haw Wood development at the western edge of the wider development site. The school is expected to open in September 2029.

- We have reviewed the timing of the likely need for new schools arising from major new housebuilding based on updated build out rates indicating a sequence for the planning and commissioning of new school provision across key sites. Details are included in the updated Implementation Plan.

- We have continued the investment in school buildings, including £1.667m of school condition grant in 2024/25 to address top priority condition and maintenance works.

- We have reviewed the primary and secondary pupil projection methodology to accurately include pupil yield estimates and submitted these as part of the school capacity return.

- We have continued working with headteachers and governing bodies of small and rural schools to help encourage school partnerships/ collaborations as part of a strategy to help respond to declining demand for school places and associated budget reductions.

We are progressing the following SEND expansions:

- Warmley Park – Phase 1: Internal modifications to enable an additional 8 pupils from September 2023 has been completed. Phase 2: the provision of an additional classroom was completed in August 2025. Phases 1 and 2 provide an additional 16 places in total.

- Pegasus – Phase 1- the installation of a single mobile classroom and ancillary spaces is complete. This has enabled the school to admit an additional class of students from September 2023. Phase 1 provides an additional 15 pupils places. Phase 2- provision of an additional 5 permanent classrooms and associated ancillary spaces was completed in September 2025. Phase 2 provides a further 24 additional pupil places.

- New Horizons - We are in the process of exploring how best to provide additional 40 pupil places at New Horizons Learning Centre through use of a 3rd site.

3. Planning School Places and Decision Making

3.1 The Commissioning of Places Strategy provides a baseline against which decisions can be taken about the overall need to provide additional school places or to remove surplus places. Recommendations about the future provision of places take account of information obtained from annual visits with schools about the condition, suitability and sufficiency of the school estate and taken together; the information enables the Council to determine priorities for capital expenditure. The extent to which proposals can be implemented depends on the level of capital funding available.

3.2 Decisions on school organisation proposals will be taken by individual Academy Trusts, the Local Authority or by the Schools Adjudicator. More radical changes to the organisation of schools require approval by the Secretary of State. These include proposals for schools to become academies and sometimes new schools involving competition arrangements. Where decisions can be made by the Local Authority, such decisions will be made by the Cabinet Member for Schools, Skills and Employment, after consultation with all stakeholders and the Director for Children, Adults and Health.

4. Place Planning Projection Methodology

4.1 South Gloucestershire Council produces pupil projections for individual schools across both the primary and secondary school phases. The principle input for the primary pupil projections is the Area Health Authority (AHA) data of GP registrations. This provides the Council with pre-school data for the 0-4 age range and is used to determine the number of children likely to require a place in reception as a 'rising five'- 4- to 5-year-old. Primary pupil projections are currently available up to the 2029/30 academic year.

4.2 The principle input for the secondary school projections is based on the Year 6 to Year 7 stay on rate. This can then be applied to predict the numbers of pupils that will enter Year 7 based on pupils already in primary schools. Pupil projections for the secondary age range are therefore available up to the year 2030/31 academic year based on the numbers already attending South Gloucestershire schools (Reception to Year 6 in 2024/25) and longer-term projections are available to 2034/35 when taking into account pre-school data.

4.3 The impact of residential development is also factored into the projection modelling to take account of pupils generated by new housing. Pupil yield ratios for Primary and Secondary age pupils have been derived based on pupil yield numbers from previously built out developments.

4.4 Constant monitoring of school admissions team data is undertaken throughout the academic year to pick up any localised or emerging short-term trends which may impact the projections which are by their nature a longer-term form of modelling (1-7 years).

5 Primary Projections Overview to 2028/29

5.1 Following the significant birth rate increases in the early 2000's and the subsequent increase in the number of primary school places provided through the capital programme, the birth rate has declined since 2016. However, following four years of declining numbers in the Reception cohort, the 2024/25 intake was 194 places higher than the previous intake with surplus reception places reducing from 571 to 407 (15.8% down to 11.1%) across the county at offer day. Projections indicate that the Reception cohort will again drop off for the forthcoming intake and will then continue to fluctuate in the period to 2029/30 with the 2028/29 intake likely to be the low point before a slight increase again the following year. However, it should be noted that as cohorts are moving through KS1 and KS2 the in-year pupil population is increasing year on year due to increased significant residential development and inward migration.

5.2 Unlike when predicting secondary intakes, the key factor in projecting a reception cohort is the birth rate some 4/5 years previous and whilst there are also a number of other factors involved, the birth to reception cohort figure is key to projecting demand. Birth rate data during and since Covid is not as solid a data source as it was, and this has resulted in changes to the primary projections in the last three years. However, this volatility is manageable against a wider picture where the overall pressure on places is less concerning than the secondary picture: we have a borough wide capacity of 3613 reception places with only 3236 Reception places offered at offer day for this September. Whilst we would expect this number to increase as the cohort moves through the school due to a net increase of in year pupil numbers there will still be a considerable number of primary surplus places at a global level across the local authority. However, at planning area level, where there is and continues to be significant residential development in a given planning area (i.e. Areas 1, 2,4 and to a lesser extent 3) the increase in the cohort number as it moves through the year groups is significant and may well require breach classes to be provided in Reception and other year groups.

6 High Level Reception Projection to 2029/30

6.1 The global Reception projection to 2029/30 (as shown in the table below) details the upward and downward fluctuation in the period. The overall reception intake by summer 2029 will be up by 1.8% in the period compared to the 2024 intake with surplus places in Reception projected to at 13.4%. At the low point in 2028/29 Reception surplus places are expected to hit 18.7% assuming there are no permanent reductions in this time. Whilst there will be a need to look at further reductions in the planned admission numbers in certain primary planning areas, the significant growth in cohort sizes as pupils move through the primary age range needs to be factored into any decisions to ensure sufficient places in the junior age range.

Places	Surplus Places Yr R	Year	R	1	2	3	4	5	6	FT TOTAL
3583	-531	2024/25	3052	3334	3397	3424	3432	3532	3446	23617
3583	-203	2025/26	3380	3145	3413	3453	3485	3485	3606	23967
3583	-453	2026/27	3130	3325	3206	3463	3519	3553	3566	23762
3583	-486	2027/28	3097	3205	3386	3253	3523	3571	3624	23659
3583	-670	2028/29	2913	3164	3254	3435	3298	3566	3623	23253
3583	-480	2029/30	3103	2979	3212	3293	3476	3340	3618	23021

7 Primary Capacity and Surplus Places

7.1 The table below details the changes in Primary numbers between 2020 and 2025. Reception numbers have fluctuated between 3311 and 3408 until the 24/25 intake when this dropped considerably to 3118. Overall, for the first time for more than a decade there has been a decrease in global primary numbers with the net overall figure reducing by 125 places to 23,650 in the period 2020 to 2025. Last year this figure showed an increase of 413 pupils (please see appendix 2). As the birth rates continue to fall it is likely that the overall Primary numbers will continue to decline for the next 5 years. Whilst the cohort in individual age groups continues to grow year on year as pupils move through the school (e.g. the Spring 20 Reception cohort below of 3408 has grown to 3520 by the time it arrives in Year 5) there is still expected to be a decline in overall numbers as the initial Reception cohort continues to reduce from 2026 onwards.

Global Primary Census Data 2020 to 2025

Census	R	1	2	3	4	5	6	Total
Spring 2020	3408	3382	3419	3467	3422	3358	3319	**23775**
Summer 2021	3343	3412	3344	3415	3478	3397	3358	**23747**
Summer 2022	3372	3375	3468	3359	3457	3523	3399	**23953**
Summer 2023	3328	3417	3402	3498	3383	3454	3508	**23990**
Summer 24	3311	3399	3478	3455	3567	3439	3492	**24141**
Summer 25	3118	3330	3385	3447	3438	3520	3412	**23650**
Diff 2020-25	-290	-52	-34	-20	16	162	93	-125

8 Primary Schools by Planning Area

8.1 The table below illustrates current primary school numbers (from the summer 2024 census) by planning area; capacity by planning area and the current offers for the September 2025 intake. Last year's data can be found at appendix 2. Globally there are between 124 and 524 surplus places in any given existing year group although as highlighted in red, there are year groups in planning areas 4 and 5 where there are still localised pressures in years 2-6. Furthermore, in order to meet localised demand in planning areas 1 and 3 there has been a need to introduce reception breaches for the September 25 Reception intake. Within each of these planning areas there are several sub-areas (up to seven in some planning areas) which are smaller clusters of primary schools and again, within these sub-areas there may be localised pressures for places in certain year groups even within wider planning areas that on the face of it have surplus capacity.

NOR Primary from the Summer 25 Census by Planning Area and Offers for Sept 25

Offers 25/26	PAN	PA	R	1	2	3	4	5	6
385	440	PA 1	388	412	384	388	389	389	351
498	543	PA 2	512	518	527	519	502	537	526
259	285	PA 3	225	227	240	227	241	248	269
751	810	PA 4	682	762	815	822	850	818	808
491	525	PA 5	502	523	535	550	544	534	498
537	645	PA 6	464	536	530	545	544	606	577
315	395	PA 7	316	319	323	362	335	357	349
3236	3643	Total	3089	3297	3354	3413	3405	3489	3378
Surplus	407	Total	524	316	259	200	208	124	235

* Red PAN indicates a breach class ** Red indicates a cohort over PAN

NB PAN. 'Offers' figure is taken from offer day.

9 Primary Projections by Planning Area

9.1 A summary analysis of the pupil projections is set out below for each of the 7 planning areas. Details of the number of places available is compared with demand in the Reception cohort and an associated surplus/deficit figure is indicated for the reception cohort. Maps of each area and sub-area projections are set out in Appendix 1.

9.2 Thornbury (Area 1)

9.2.1 Due to pressure for places in Thornbury town, breach reception classes were put in at Manorbrook school for the 23/24, 24/25 intake and another has gone in for the 25/26 reception intake. Cabinet approval is in place to deliver the construction project associated with the expansion of the school which will take place in 2026/27. Cabinet approval is also in place to deliver a 1FE expansion at Charfield Primary to meet demand arising from two residential schemes which will deliver 775 homes by the mid 2037. The school expansion is expected to complete by 2029. Across the wider planning area, there are some surplus places in more rural areas (Areas 1A and 1D) but these are significant distances from Thornbury where there is more demand than supply of places. Likewise, Area 1B (Almondsbury, Olveston and St Helen's) has no capacity in any year groups currently.

With the inclusion of the permanent expansion at Manorbrook and the significantly falling birth rates projections are now showing higher levels of surplus places in the forthcoming Reception intakes although as the cohort moves through the year groups these surplus places reduce considerably reflecting the ongoing high levels of residential development and occupation in Thornbury. Available places in schools will likely continue to be in rural settings some distance from where the demand is. Manorbrook will continue to take an extra 30 pupils per year until the expansion is complete in the 29/30 academic year, but with a further 500 housing units due to come on stream in Thornbury in the next few years it is possible that a further 1FE school expansion will be required to meet the demand for places.

Area 1

	Places	Surplus Places Yr R	Year	R	1	2	3	4	5	6	FT TOTAL
Area 1	440	-62	*2024/25*	378	412	391	388	398	389	360	2716
	440	-35	*2025/26*	405	394	423	397	396	403	398	2816
Offer day 25	440	-46	*2026/27*	394	406	404	429	407	404	416	2860
385	440	-75	*2027/28*	365	410	416	412	440	415	418	2876
	440	-92	*2028/29*	348	380	420	423	422	447	425	2865
	440	-68	*2029/30*	372	363	390	427	431	430	459	2872

Red figures indicate a shortfall of places in each cohort
Blue figures indicate surplus places in Reception

9.3 Yate and Chipping Sodbury (Area 2)

9.3.1 The projections indicate that the demand for places in reception in Planning Area 2 will fluctuate over the next four intakes with between 3 and 108 surplus places available through to 2029. There will likely be a deficit of places in some sub areas in some years (notably in sub areas 2D and 2F). There will also be some pressure on places in Years 2-6 towards the end of the middle and end of this planning period as the North Yate New Neighbourhood residential development continues.

9.3.2 Following Cabinet approval in the summer it is expected that the new school at Ladden Garden Village will be delivered in time for the 2029/30 academic year, opening initially as a 1FE school with a second phase to be delivered at a later date to bring the school up to 2 Form Entry.

Area 2

	Places	Surplus Places Yr R	Year	R	1	2	3	4	5	6	FT TOTAL
Area 2	543	-42	*2024/25*	501	523	521	524	496	545	527	3637
	543	-24	*2025/26*	519	520	542	540	535	509	559	3724
Initial Offers	543	-3	*2026/27*	540	509	534	558	551	546	522	3760
498	543	-43	*2027/28*	500	549	518	546	564	560	554	3791
	543	-108	*2028/29*	435	506	556	531	550	575	565	3718
	543	-62	*2029/30*	481	441	514	568	535	559	580	3678

9.4 Frenchay, Winterbourne and Frampton Cotterell

9.4.1 The projections indicate that there will be between 4 and 14 places in Reception in this period but that as the cohorts move through to the junior phase the schools will be at, or over capacity. The expansion of Frenchay (driven principally by residential development) has ensured that there is an additional 1FE capacity to come on stream and for the 25/26 academic year we have opened the first additional reception class delivered through this expansion with further breaches to be reviewed year by year based on admissions data. It should be noted however that Frenchay is at the south end of this planning area and circa 4.8 miles from the school at the northern end of the planning area. Due to the proximity to significant residential development in Area 3 and 4 any increase in capacity in this planning area (namely when Frenchay's intake increases by 1FE) should be reviewed closely alongside proposals for a new school at East of Harry Stoke.

Area 3

	Places	Surplus Places Yr R	Year	R	1	2	3	4	5	6	FT TOTAL
Area 3	255	-33	*2024/25*	222	225	248	232	238	250	275	1690
	285	-12	*2025/26*	273	232	234	256	241	246	259	1741
Initial Offers	255	-8	*2026/27*	247	273	238	240	266	250	255	1769
259	255	-10	*2027/28*	245	257	281	245	250	274	258	1810
	255	-14	*2028/29*	241	253	262	289	253	256	281	1835
	255	-4	*2029/30*	251	249	258	267	298	259	262	1844

9.5 Filton, Bradley Stoke, Patchway and Stoke Gifford Primary- Area 4

9.5.1 The reception projections in this period change significantly year on year and some existing schools are likely to experience lower demand for Reception places across the planning period. Birth rate data indicates wild fluctuations year on year. This is backed up by recent census data: the 2023 cohort was 749 in the 2023 Autumn census whilst offer day for 2024 was 647. Offer day for 2025 was once again up significantly at 751 with this number expected to rise in year to approach the projected number of 801 against a PAN of 810.

Against the backdrop of falling birth rates, the Reception cohort is expected to drop significantly to between 662 and 693 in the years 2026 to 2030. This would result in between 117 and 148 surplus places.

The Council has supported the reduction of places in some cases – notably where the admission level is not within a multiple of 30. However, as a result of inward migration and residential development in this area the cohorts are increasing in size significantly as they move through the school. As shown in the area 4 table below, the 24/25 intake of 654 is projected to increase to 766 by the time that cohort reaches year 5. As a result of this cohort growing significantly as it moves through the primary phase, we have had to put in a Year 3 and a Year 4 breach class in Area 4 in the 23/24 academic year to cope with the growing demand for places in the Junior phase. So not only will it be difficult to support further proposals to decrease the availability of places in existing schools, but it is also likely that we will need further breach classes in the junior phase to cope with demand through this period in advance of new schools coming on stream in this planning area.

9.5.2 The number of pupils yielded from new housing at Harry Stoke/ East of Harry Stoke (circa 3500 units) and the new Cribbs/Patchway development (8800 units) initially indicated the need for the equivalent of 7 additional new primary schools across this planning area. Given the complexity of each of the development sites, the exact timescales are estimates only for each development at this stage. However, having reviewed the numbers of surplus places within a two-mile radius of the proposed school sites at Harry Stoke and East of Harry Stoke, along with the additional form of entry at Frenchay (in the adjacent planning area) it was decided that there is only the need for one of the two schools: the proposed 3FE school at East of Harry Stoke. The timing of the delivery of this new school will again be reviewed in early 2026 once a further set of birth rate data is available.

Following a review of the proposed 4/5 Primary Schools on the Cribbs Patchway/ Brabazon development earlier this year, the delivery of the first primary school at Haw Wood has moved into the design phase following Cabinet approval and is expected to be built out by September 2029.

Area 4

	Places	Surplus Places Yr R	Year	R	1	2	3	4	5	6	FT TOTAL
Area 4	810	-156	*2024/25*	654	757	787	803	816	802	789	5408
	810	-9	*2025/26*	801	687	786	814	831	840	832	5591
Initial Offers	810	-129	*2026/27*	681	798	710	808	841	860	869	5567
751	810	-148	*2027/28*	662	711	822	732	834	863	886	5510
	810	-145	*2028/29*	665	686	729	842	751	848	883	5404
	810	-117	*2029/30*	693	688	702	744	858	766	864	5315

9.6 Downend, Mangotsfield, Emerson's Green and Pucklechurch- Area 5

9.6.1 Reception numbers are projected to remain broadly static across the period with the cohort varying between 473 and 505. Whilst there have been reductions to the overall reception capacity in recent years, the 60 place increase in the PAN in the area as a result of Lyde Green expanding from 2FE to 4FE will likely result in a high levels of surplus places in this planning area's Reception intake through to the end of this period in 29/30. (between 17% and 24%) This will in turn necessitate the need to look at reducing PAN in some schools at least in the short and medium term.

9.6.2 In the longer term there are circa 7000 additional houses being delivered on the East Fringe as part of the new Local Plan which will bring significant levels of additional primary pupils into this area. As the new Local Plan is yet to be fully adopted there is still uncertainty as to exactly when the 25+ proposed new housing sites will be built out, but it is expected that in the longer term there will be a need new primary school provision over and above the project surplus places.

Area 5

	Places	Surplus Places Yr R	Year	R	1	2	3	4	5	6	FT TOTAL
Area 5	**525**	**-30**	*2024/25*	495	522	541	543	541	529	507	3678
	525	**-20**	*2025/26*	505	502	526	538	542	543	528	3684
Initial Offers	**585**	**-112**	*2026/27*	473	490	505	526	538	545	542	3619
491	**585**	**-104**	*2027/28*	481	478	493	503	526	541	545	3567
	585	**-141**	*2028/29*	444	486	481	492	502	529	540	3474
	585	**-109**	*2029/30*	476	450	489	479	491	505	529	3419

9.7 Kingswood and Hanham Primary- Area 6

9.7.1 The planning area-wide projections indicate significant levels of surplus places which will prompt a review of existing admission levels despite a further 1FE PAN reduction in the area this year. Whilst offer day numbers are up by more than 1FE this year, that number is expected to drop to between 2026 and 2030 with 115 to 144 surplus places expected in the upcoming reception intakes (18 to 22%). For the most part, the surpluses are concentrated in sub-planning areas covering Hanham though there is some variation in demand in other sub-planning areas requiring careful consideration of existing patterns of demand and availability of places in local schools. In advance of the new local plan coming on stream, new housing development in the short and medium term in Kingswood and Hanham is made-up of a scattering of small infill developments which continue to have a minor impact on the demand for places. It will be important to ensure that a small strategic surplus is maintained across the planning area given the proximity to the Bristol border and the associated in flow of children.

Area 6

	Places	Surplus Places Yr R	Year	R	1	2	3	4	5	6	FT TOTAL
Area 6	**675**	**-182**	*2024/25*	493	572	585	584	602	654	634	4124
	645	**-95**	*2025/26*	550	499	572	584	587	603	662	4057
Initial Offers	**645**	**-144**	*2026/27*	501	533	498	573	588	593	613	3899
537	**645**	**-117**	*2027/28*	528	506	535	498	577	591	603	3838
	645	**-142**	*2028/29*	503	535	508	536	501	580	600	3763
	645	**-115**	*2029/30*	530	510	537	510	539	504	588	3718

9.8 Cadbury Heath, Warmley, Longwell Green, Oldland Commons (Area 7)

9.8.1 Whilst offer day numbers are up slightly on last year, levels of surplus places are projected to fluctuate between the period with between 79 and 118 in the reception intakes 2026-2030 (20-30%) A review of admission numbers will be necessary though, given the spread of surpluses in the majority of schools across the area, it is likely to prove difficult to remove surplus places by straightforward PAN reduction.

Area 7

Area 7	Places	Surplus Places Yr R	Year	R	1	2	3	4	5	6	FT TOTAL
	395	-86	*2024/25*	309	323	324	350	341	363	354	2364
	395	-68	*2025/26*	327	311	330	324	353	341	368	2354
Initial Offers	395	-101	*2026/27*	294	316	317	329	328	355	349	2288
315	395	-79	*2027/28*	316	294	321	317	332	327	360	2267
	395	-118	*2028/29*	277	318	298	322	319	331	329	2194
	395	-95	*2029/30*	300	278	322	298	324	317	336	2175

9.9 Summary Position- All South Gloucestershire Primary Schools Projection 2023 and 2024

2024 Position

Places	Surplus Places Yr R	Year	R	1	2	3	4	5	6	FT TOTAL
3673	-430	2023/24	3243	3346	3424	3425	3524	3398	3489	23849
3613	-421	2024/25	3192	3342	3421	3490	3497	3583	3487	24012
3613	-333	2025/26	3280	3170	3404	3473	3555	3560	3669	24111
3613	-446	2026/27	3167	3358	3227	3453	3535	3607	3628	23975
3613	-418	2027/28	3195	3242	3410	3276	3507	3581	3665	23876
3613	-306	2028/29	3307	3269	3300	3457	3322	3556	3642	23853

2025 Position

Places	Surplus Places Yr R	Year	R	1	2	3	4	5	6	FT TOTAL
3643	-591	*2024/25*	3052	3334	3397	3424	3432	3532	3446	23617
3643	-263	*2025/26*	3380	3145	3413	3453	3485	3485	3606	23967
3673	-543	*2026/27*	3130	3325	3206	3463	3519	3553	3566	23762
3673	-576	*2027/28*	3097	3205	3386	3253	3523	3571	3624	23659
3673	-760	*2028/29*	2913	3164	3254	3435	3298	3566	3623	23253
3673	-570	*2029/30*	3103	2979	3212	3293	3476	3340	3618	23021

9.10 Primary Commentary/ Conclusion

The global position regarding sufficiency of primary places to 2029/30 shows significant levels of surplus places will remain through to 2030. With another year of birth rate and area health data received and fed into the modelling, the 2025 position shows a significant increase in surplus places year on year from the 2024 position with the exception of the 25/26 intake. It is likely that there will be the need for further PAN reductions (either temporary or permanent) within this period to reduce the numbers of surplus places which are projected to peak at a global figure of 760 (21%) in the 2028/29 Reception cohort. Conversely there are localised pressures for places at planning area and sub planning area level principally driven by high levels of residential development and we are in the process of delivering additional school places via the aforementioned new schools/ expansions in Manorbrook, Charfield, Ladden Garden Village and Cribbs Patchway.

At planning area level there is a current and future anticipated shortfall of places in PA1 and PA 3 in both reception and other year groups further up the schools. There will also be limited capacity in the junior phase in PA2 and PA4 as the cohorts move up the school which will need to be managed by going over number in the junior phase and via breach classes as necessary.

Currently , there are in year pressures in

- Thornbury/ Alveston –Years ,2, 3, 4 and 5 for the current academic year.
- Filton/Patchway/Bradley Stoke/Stoke Gifford area- Year 3
- Thornbury- Year R- there is a Reception breach class in Manorbrook for the third year running.
- Frenchay- Year R- there is a Reception breach class in Frenchay for the 2025/26 cohort.

To manage these pressure points it is essential to work closely with the admissions team and schools to ensure demand can be met and whilst these pressure points do not generally require additional permanent expansions to be put in place, significant housing developments coming on stream traditionally require the need for either expansions or new schools.

Further ongoing review of the major housing development sites due to come forward in this period will be undertaken over the coming months as part of updating and finalising the Commissioning of Places strategy. Whilst ideally, Section 106/CIL contributions will be sufficient to underwrite the requisite capital expenditure needed to meet education infrastructure requirements arising from the development, often the sums received are insufficient. Moving forward the provision of additional places will need to be aligned closely with the numbers of surplus places, available capital and what the existing estate can offer. Against a backdrop of insufficient basic need funding, limited developer contributions and rising construction costs, the provision of new schools arising in the local authority may be hard to justify and it is recommended that expansion of existing schools should be considered in the first instance.

10 Secondary Projections Overview to 2028/2029

10.1 An increase in the birth rate in the early 2000's began to feed through from 2016 onwards marking the start of an upturn in demand for secondary school places. The Year 7 cohort has increased by 454 pupils (15 Forms of Entry) over the last 8 years to 3065 in the September 2024 intake against a figure of 2611 on roll in summer 2016. Whilst, the intake for September 2025 has reduced with just 2887 offers being made on offer day, projections indicate that the 2026 to 2030 cohorts are between 3062 and 3115 before reducing slightly post 2031.

In 2015 more than 91% of pupils in South Gloucestershire Primary schools moved through to our Secondary schools but by 2019 this figure had dropped to just over 85%. Following a period of 3 years where the stay on rate had been static at circa 85.5% this increased for the first time in more than seven years with the September 22 intake rising to 86.4%. The September 2023 intake reduced to 85.7% before rising again last year to 86.8%.

The importance of fluctuations in the stay on rate is key to our pupil place planning because a 6% upward swing back up to where the rate was 7 years ago would mean a difference of 190-200 more pupils entering our schools in year 7. With the vast improvement in performance of our Secondary schools over the past few years it is reasonable to expect that the stay on rate will increase moving forward as more parents choose our schools once again.

10.2 **High Level Projection to 2030/31**

Global Year 7 projections to 2030/31.

Intake Year	Yr. 7 Intake
2024/25	3089*
2025/26	2877**
2026/27	3104
2027/28	3062
2028/29	3112
2029/30	3115
2030/31	3108

*This is the summer 25 census figure
** This is the number of accepted offers as of Sept 25.

11 Capacity- Existing and Proposed

11.1 Based on existing permanent forms of entry our base Year 7 capacity is currently 3000. For September 2025, the total number of year 7 places available was 3100, The increased capacity for this academic year is a result of breach classes at Mangotsfield (30 places), Downend (30 places) and the provision of 40 additional places at Sir Berard Lovell that have been put in place principally to meet planning area specific need arising from the delays in the delivery of Lyde Green Secondary school as well as additional demand for places over and above the Lyde Green capacity.

11.2 A permanent 2FE (60 place) expansion at Abbeywood has been implemented with the building work due to complete in 2026.

The provision of a new 6FE (180 place) school at Lyde Green will complete in time for September 2026 meaning that the total permanent capacity will increase to 3180.

Mangotsfield and Downend- two schools in the same multi-academy trust- are changing their planned admission numbers from 2026 onwards with Downend increasing by 30 places to 240 and Mangotsfield reducing by 30 to 210.

It is also likely that additional places will be required in Planning Area 2 during this planning period and options are currently being assessed as to how these additional places can best be provided.

11.3 The table below details the existing capacity and the proposed capacity during this period based on proposed expansions and proposed reductions to planned admission numbers.

Year 7 Capacity

Based on known permanent expansions and reductions

Planning Area	School	Existing	Proposed
1	Castle	270	
1	Marlwood	150	
	PA 1 Capacity	**420**	**420**
2	Brimsham	210	
2	Chipping Sodbury	150	
2	Yate	150	
	PA 2 Capacity	**510**	**510**
3	Bradley Stoke	180	
3	**Abbeywood**	240	
3	Patchway	180	
	PA 3 Capacity	**600**	**600**
4	Kings Oak	150	
4	Mangotsfield	240	210
4	Downend	210	240
4	Winterbourne	300	

4	**Lyde Green**		**180**
	PA 4 Capacity	**900**	**1080**
	Sir Bernard Lovell	210	
	Hanham Woods	180	
	John Cabot	180	
	PA 5 Capacity	**570**	**570**
	Existing Total	**3000**	
	Proposed Total		**3180**

Yr 7 Census/ Admissions data 20/21 to 24/25 by Planning Area (PA)					
PA 1	**25/26**	**24/25**	**23/24**	**22/23**	**21/22**
The Castle (PAN 270)	227	266	222	212	244
Marlwood (PAN 150)	94	113	118	113	117
Total	**321**	**379**	**340**	**325**	**361**
PA 2					
Brimsham Green Secondary School (PAN 210)	205	187	238	208	153
Chipping Sodbury Secondary School (PAN 150)	145	155	150	137	141
Yate Academy (PAN 150)	149	150	150	150	149
Total	**499**	**492**	**538**	**495**	**443**
PA 3					
Abbeywood (PAN 240 from Sept 24)	240	242	240	238	209
Bradley Stoke (PAN 180)	181	185	180	180	181
Patchway (PAN 180)	129	173	184	127	159
Total	**550**	**600**	**574**	**545**	**549**
PA 4					
Downend School (PAN 210)	240	246	270	270	238
King's Oak Academy (PAN 150)	133	162	165	143	148
Lyde Green				0	0
Mangotsfield School (PAN 240)	271	272	240	234	199

Winterbourne Academy (PAN 300)	300	299	300	359	298
Total	**944**	**979**	**975**	**1006**	**883**
PA 5					
Hanham Woods Academy (PAN 180)	180	179	180	177	181
John Cabot Academy (PAN 180)	143	168	193	180	157
Sir Bernard Lovell School (PAN 210)	250	268	240	221	234
Total	**573**	**615**	**613**	**578**	**572**
All PA Total	**2887**	**3065**	**3040**	**2949**	**2808**

12 Secondary Schools by Planning Area

12.1 There are 5 Secondary School planning areas across the Borough and demand for places varies across the planning areas:

12.2 Planning Area 1 Thornbury and Alveston

12.2.1 This planning area consists of two schools: The Castle and Marlwood and is the only area with significant levels of surplus places. The Year 7 capacity across this area was 480 but this figure was reduced to 420 from September 2022 as Marlwood's planned admission number has been taken down from 210 to 150. The number of offers made on offer day for the 2025/6 intake was 321 meaning that there were 99 surplus Year 7 places for the 25/26 Academic year. Whilst Year 8 at The Castle is full there are circa 1.5FE of surplus places in Years 9 and 10 for 25/26. Marlwood's numbers remain at or just under 4FE in all year groups. Across the period to 2031/32 numbers of Year 7 surplus places in this planning area are expected to be between 73 and 96 in any given year, (18-23%).

12.2.2 **Thornbury and Alveston Area 1 Projections**

Year	11-16 PAN	Surplus	7	8	9	10	11	12	13	Total
2024/25	420	-48	372	352	352	364	334	111	139	2024
2025/26	420	-93	327	384	367	336	377	122	111	2024
2026/27	420	-75	345	343	403	354	343	139	116	2043
2027/28	420	-79	341	361	360	391	361	128	132	2074
2028/29	420	-73	347	357	380	348	398	135	122	2087
2029/30	420	-73	347	363	375	367	354	150	129	2085
2030/31	420	-75	345	363	381	363	374	133	143	2102
2031/32	420	-96	324	361	381	369	369	147	127	2078

NB- The surplus column is the total number of Year 7 surplus places in the relevant academic year. Blue denotes surplus places whilst Red denotes a deficit of places. 2024/25 figure is from the summer census data.

12.3. **Planning Area 2 Yate and Chipping Sodbury**

12.3.1 This planning area consists of three schools, Brimsham Green, Chipping Sodbury and Yate with an overall Year 7 capacity of 510. Brimsham Green increased its PAN to 210 for Sept 22 and took a further breach class in September 23 increasing its intake for the 23/24 academic year to 240. The year 7 intake in this area has risen considerably in recent years with no places available at offer day 2023 in spite of the breach class at Brimsham Green. Numbers were down for the 2024 intake meaning that there wasn't a need for an additional breach class for the 24/25 Academic year. For 2025/26 there were only 11 places available at offer day and these are expected to fill with in-years placements throughout the course of the year. The next 5 intakes are showing up to 1 FE shortfall of places in each year group until the 2031/32 intake. This area is to be kept under review over the planning period to ensure that there are sufficient secondary places as it may be necessary to provide 1FE permanent accommodation to manage demand arising from the Ladden Garden Village development which is now more than 70% built out and occupied.

12.3.2 Yate and Chipping Sodbury Area 2 Projections

Year	11-16 PAN	Surplus	7	8	9	10	11	12	13	Total
2024/25	510	-22	488	535	494	437	405	115	136	2610
2025/26	510	0	510	495	554	506	446	125	114	2750
2026/27	510	28	538	516	509	558	505	132	122	2880
2027/28	510	21	531	544	531	512	560	155	129	2962
2028/29	510	30	540	537	559	533	512	174	153	3008
2029/30	510	30	540	546	552	564	535	156	170	3063
2030/31	510	29	539	546	561	557	564	165	153	3085
2031/32	510	-6	504	545	561	566	556	183	162	3077

12.4 Planning Area 3 Filton, Patchway, Bradley Stoke and Stoke Gifford

12.4.1 This planning area consists of three schools- Bradley Stoke, Abbeywood and Patchway with an overall capacity of 600 now that Abbeywood's 2FE expansion has been implemented. Both Bradley Stoke and Abbeywood have filled to their full planned admission numbers for the last 5 years and have continued to fill this year. Patchway has also filled by offer day 2023 and 2024 meaning that there were no surplus places in the area over the last two years. However, for 25/26 there were 51 surplus places at Patchway at offer day. Work is currently being undertaken to assess the timescales for the significant levels of residential development in this planning area, and in the longer term – outside of this planning period – there will be a need for additional secondary school provision in this area. As part of the airfield/ Brabazon development there is a proposal for a new 7FE Secondary school although the timescales for this are not currently finalised.

Similarly to the situation at Primary level in this area the cohort grows significantly as it moves through the Secondary school meaning that there will be some pressure on places in years 8-11 from 24/25 onwards. This would need to be managed by either additional breach classes or for small numbers of pupils by schools taking over number. The projections indicate that there will be a small surplus year on year in Year 7 from 2026-32.

12.4.2 **Filton, Patchway, Bradley Stoke and Stoke Gifford Area 3 Projections**

Year	11-16 PAN	Surplus	7	8	9	10	11	12	13	Total
2024/25	600	-22	578	589	550	533	541	313	283	3387
2025/26	600	-44	556	577	601	540	567	309	323	3473
2026/27	600	-13	587	565	584	603	560	317	339	3555
2027/28	600	-21	579	597	572	583	622	312	346	3611
2028/29	600	-11	589	589	603	571	604	348	336	3640
2029/30	600	-10	590	598	595	604	591	337	379	3694
2030/31	600	-13	587	599	605	596	625	332	366	3710
2031/32	600	-50	550	597	606	606	615	367	357	3698

12.5 Planning Area 4 Winterbourne, Downend, Mangotsfield and Emersons Green.

12.5.1 This planning area currently consists of 4 schools: Downend, King's Oak, Mangotsfield and Winterbourne with a further new school – Lyde Green- currently being constructed. The overall capacity of this planning area is currently 900 and will rise to 1080 once Lyde Green is completed. Originally planned for completion in September 2022 it is now expected to be delivered by September 2026. Subsequently there has been a need to put in place several breach classes for a number of years to manage demand in existing schools both in PA 4 and the adjacent PA 5.

Demand for places in Area 4 should be viewed in conjunction with Planning Area 5 as there is crossover in the pattern of admissions. Whilst the PA4 projections indicate some surplus places once Lyde Green is open from 2026/27 onwards in Year 7 these are offset by the shortfall in PA 5.

12.5.2 **Winterbourne, Downend, Mangotsfield and Emersons Green Area 4 Projections**

Year	11-16 PAN	Surplus	7	8	9	10	11	12	13	Total
2024/25	900	58	958	951	996	871	856	194	223	5049
2025/26	900	56	956	960	968	982	908	211	193	5178
2026/27	1080	-69	1011	967	977	953	1017	216	206	5347
2027/28	1080	-82	998	1024	983	961	986	259	211	5422
2028/29	1080	-66	1014	1011	1042	968	994	236	254	5519
2029/30	1080	-64	1016	1027	1028	1027	1002	240	230	5570
2030/31	1080	-69	1011	1029	1044	1012	1062	237	236	5631

2031/32	1080	-132	948	1024	1046	1028	1047	222	232	5547

12.6 Planning Area 5 South Kingswood, Hanham, Longwell Green, Oldland Common and Warmley.

12.6.1 This planning area consists of 3 schools – Hanham Woods, John Cabot and Sir Bernard Lovell and whilst numbers have been consistently near full capacity over the last 4 years to 2022: in both 2023 and 2024 there has been a need for 2 breach classes to meet the demand at offer day. Similarly, 40 additional places were put in place for the 2025/26 cohort. The additional capacity here is again assisting with demand not met due to the delays with Lyde Green. Whilst there are no further plans in place to put in additional permanent forms of entry in this planning area currently, this should be kept under review over this planning period. In the event that this demand continues then there may need to be additional permanent or temporary capacity in either planning area 4 or 5 as the projections indicate that there is only between 1 and 2% surplus places across the two planning areas in the Year 7 cohort between 2026 and 2031. (See table in 12.6.3)

12.6.2 **South Kingswood, Hanham, Longwell Green, Oldland Common and Warmley Area 5 Projections**

Year	11-16 PAN	Surplus	7	8	9	10	11	12	13	Total
2024/25	570	44	614	593	566	626	597	542	415	3953
2025/26	570	18	588	621	607	640	629	463	445	3993
2026/27	570	51	621	597	618	685	632	505	461	4119
2027/28	570	44	614	630	594	698	678	511	505	4230
2028/29	570	54	624	623	628	673	690	540	516	4294
2029/30	570	54	624	633	620	708	665	546	540	4336
2030/31	570	54	624	633	630	700	701	541	546	4375
2031/32	570	12	582	633	630	710	693	567	543	4358

12.6.3 **Area 4 and 5 Combined Review of Year 7 Surplus Places to 2032.**

Year	Surplus
2024/25	102
2025/26	74
2026/27	-18
2027/28	-38
2028/29	-12
2029/30	-10
2030/31	-15
2031/32	-120

12.7 Secondary Commentary/ Conclusion

As expected the global Year 7 figure for the next plan period is at its lowest in the current 25/26 academic year. Moving forward the annual figure is expected to sit around the 3100 mark just below the overall capacity figure of 3180. It should be noted however, that there will be pressures in all planning areas bar Area 1 where surplus places are expected to remain throughout the plan period. The global figure is somewhat skewed by the fact that most surplus places are in Planning Area 1 and unfortunately due to the geography of the planning areas, the surplus places in this area cannot reasonably be accessed from the other planning areas where there is increased demand for places.

The 6 to 7 stay on rate in recent intakes has increased each year, compounding the issues caused by the delay to Lyde Green and resulting in the need for between 100-210 additional places to be put in prior to offer day to meet the demand for places in both 2023, 2024 and 2025.

From 2026 the additional capacity will come on stream at Lyde Green bringing an additional 180 places in to the Secondary system. However, with a new Local Plan imminent and as large scale residential development continues to be built out on the Cribbs Patchway/Brabazon site; at East of Harry Stoke and at Ladden Garden Village, there is a need to review whether additional expansions and new schools are required to meet demand in the next 5-10 years. Key considerations are

- The potential need for a 1FE expansion to one of the schools in PA2.
- In Area 3, the need to review the timescales for bringing forward the new Secondary School on the CPNN/airfield site to align with the residential development coming on stream.
- The potential need for further expansions in Areas 4 or 5 to meet current demand and to deliver sufficient places as the East Fringe developments start to come on stream.

13. Primary Schools - Implementation Plan 2025 - 2030

Area	Proposal	Number of Places	Academic Year	Comments
Area 1	Annually review the demand for primary school places in schools across Thornbury Town arising from new housebuilding. The permanent expansion of 210 places at Manorbrook Primary School is now approved to proceed but there is a need to review whether additional primary places are needed as the Land West of Park Farm development builds out. A site for a primary school has been reserved on the residential site.	210	2026/27	Cabinet approval in place to deliver the expansion. Additional Basic Need, Borrowing or further S106 funding required to meet the project shortfall.
	Review the need for additional places at St Andrews Cromhall to meet demand arising from up to 3 residential schemes that have been submitted through planning .	Up to 35	2027/28 onwards	
	Deliver a 1 FE expansion at Charfield Primary School to meet the demand arising from the construction of 775 homes in the village between 2027 and 2038	210	2029/30	Cabinet approval in place to deliver the expansion. Additional Basic Need, Borrowing or further S106 funding required to meet the project shortfall.

Area	Proposal	Number of Places	Academic Year	Comments
Area 2	Deliver a new Primary School in Ladden Garden Village initially opening at 1FE to be later expanded to 2FE. Cabinet approval in place and school is expected to open in Sept 2029	210 expanding to 420		Associated S106 funds are reflected in the Council's Capital Programme to ensure that new school provision in North Yate is commissioned at the right time and in line with projected pupil yields. Current numbers indicate the school is not required before 2029. Additional Basic Need, Borrowing or further S106 funding will be required to meet the project shortfall.
Area 3	Continue to review the demand for places across schools in the area and agree a phased increase to the provision of places at Frenchay CE Primary School.			Consideration will also need to be given as to whether we need breaches in years other than reception in this area in coming years as

Area	Proposal	Number of Places	Academic Year	Comments
	This has begun with the school now taking 30 in every year group (up from 20) and having also taken a Reception breach class taking it up to 60 in Reception	280	2023/24 onwards	residential development at Harry Stoke and East of Harry Stoke continues to build out.
Area 4	Review the housing trajectory figures published in the Council's updated Annual Monitoring Report (AMR) together with the terms of the Section 106 Agreement for East of Harry Stoke in order to determine the proposed date for the delivery of new primary school provision. The Section 106 Agreement provide the following:	630	2025 onwards	The projections indicate that demand for places is likely to fluctuate over the coming 5 years creating surplus places in some areas and pressure for places in others. The Council will work with headteachers and Governing Bodies to review admission levels and seek proposals to reduce the availability to help promote sustainable schools.

Area	Proposal	Number of Places	Academic Year	Comments
	• A 3-form entry school on land at East of Harry Stoke It is proposed that new school provision will be commissioned by the Council using the Presumption route. A decision was taken in early 2023 not to proceed with both primaries in this area and the proposed 1.5FE school at Harry Stoke will now not be going ahead.		Opening 2030 at the earliest	The Presumption route refers to a competition held by the Council who will invite the submission of bids from Sponsor Trusts to establish new school provision at East of Harry Stoke. It is currently proposed that the Council will commission the school to open by 2030, at the earliest. The start-up costs of new schools commissioned by Presumption will be met by the Council. Multi-Academy Trusts are advised to consider their strategy for growth in order to determine their intention, or otherwise, to submit a bid. The timing of new schools will inevitably consider the potential for detriment to existing local schools and we will seek to mitigate the impact The Council's assessment for the need for new schools will consider all the available data and information to support decision making.
	Deliver a new 2FE School on the Haw Wood site as the first primary school on the wider CPNN/Brabazon site. Cabinet approval was secured in May 2025 with the school due to open in September 2029	420	2029	Similarly to the proposed school at East of Harry Stoke the Sponsor Trust would be selected by the Council undertaking a presumption exercise.
Area 5			Annual review of	The Area Health Authority data of pre-school age children registered with a GP indicates that there are fewer children seeking primary

Area	Proposal	Number of Places	Academic Year	Comments
	The Council is delivering a 2 FE split site expansion for the existing Lyde Green Primary School. This is expected to be ready by September 2026.		admission levels.	school places across the area. A fall in demand for places is localised to schools within the Kingwood Consortium APR and current patterns of admission demonstrate that increased numbers planned at Lyde Green provide for a discrete community which does not contribute to fluctuating demand in existing schools.
		420 primary places	September 2026	Land and partial funding is secured for additional primary school places through a Section 106 Agreement. Additional funding is made up of Basic Need and CIL funding and is committed and approved in the Council's Capital Programme. The land secured provides for the co-location of the primary and secondary school phases. This means that the Council's aspiration and the opportunity for joint working between the phases is maximised following the favourable outcome of the Wave 14 Free School bid submission to commission the secondary school phase. The secondary school is being delivered in parallel with the Primary and will open in September 2026

Area 6	Review the capacity of schools which expanded as part of the Council’s programme of expansion (those expansions which have taken place since 2009) using temporary accommodation and in particular those schools which expanded by an entire form of entry using temporary accommodation. This will remove surplus places and may help to mitigate the need for condition maintenance work to temporary structures. The Council will work with headteachers and governing boards across the various sub areas to agree proposals to reduce the availability of places.		2025/26 onwards and annual review	We are undertaking an ongoing review of existing schools and particularly those operating with temporary accommodation, taking into account the age and condition of temporary buildings and priority condition works necessary to maintain provision. We will identify the associated costs of maintaining temporary accommodation and consider the options to rationalise school sites to ensure the efficient and effective use of scarce resources. Where proposals affect schools operating in permanent buildings, we will work with local school leaders to agree creative options for alternative use including additional Early Years provision in line with new central government priorities.
All Areas	Work with small and rural school headteachers and governing bodies to assess the impact on falling pupil numbers as part of the Council’s Small and Rural Schools Strategy.	TBC	2025/26 onwards and annual review	

	Review demand for places and seek to reduce surplus capacity working with headteachers and governing bodies. Review demand for places in areas experiencing localised pressure for places to ensure the Council's principle of local places for local children is preserved. Work with infant and junior schools to investigate alternative models of organisation, including amalgamation and informal and formal partnership arrangements. Work with primary schools to look at how to use surplus capacity to provide additional Early Years provision in line with new central government priorities. Review published admission numbers to ensure local schools across the planning areas are sustained by reducing surplus capacity where a downturn in numbers represents a well-established downward trend. Work with headteachers and governing bodies to agree the scope and timing of proposals and	TBC TBC TBC	2025/26 onwards and annual review 2025/26 onwards and annual review 2025/26 onwards and annual review 2025/26 onwards and annual review	

	consider creative alternative uses of surplus accommodation.			

Number of Places refer to the total to be provide across the age range 4-11

14. Secondary School Provision- Implementation Plan 2025– 2030

Group	Proposal	Number of Places*	Academic Year	Comments
Group 1	A capital project was approved to deliver a masterplan of works across the CSET school sites in Group 1 which: • enables the relocation of Post 16 provision to the Castle School site • addresses major condition priority works and rationalises accommodation as necessary to sustain existing provision across the two sites. • enables the development of the new SEND free School on the Marlwood School site • enables the expansion of places to meet demand generated by housebuilding growth.		Phased works from 2023 onwards and completed in 2024/25	The project is included in the Council's capital programme to deliver on key strategic priorities. New house building growth will increase demand for school places although it should be noted that there are and will continue to be significant levels of surplus places across this planning area.

Group	Proposal	Number of Places*	Academic Year	Comments
Group 2	Review the need for places arising from the development of North Yate new neighbourhood.		Annual review of data related to dwelling completions.	A breach class went in at Brimsham Green for September 23 and proposals to expand the school are being reviewed with funding yet to be identified. If a permanent expansion is necessary, there is a need to consider whether other schools in the planning area may be more suitable. No further breach for the 25/26 Academic Year.
Group 3	Review place planning requirements taking into account: • Basic need growth across the planning area • Demand arising from East of Harry Stoke • Current patterns of admission indicating cross border movement of South Gloucestershire resident children to schools out of area • Demand for places arising from the development of the airfield site at		2025 onwards	Additional secondary school places are required at Abbeywood to help meet demand from local resident children across the area and to absorb demand arising from new housing development. A feasibility study indicated options for the permanent expansion of Abbeywood by 2 forms of entry (60 per year group). The project is now funded and due to complete in 2026. Patchway: Patchway Community School has traditionally had some surplus places, though the number on roll in the Year 7 intake has increased in recent years. However, with the smaller intake in 2025

Group	Proposal	Number of Places*	Academic Year	Comments
	Cribbs/Patchway and the corresponding financial contribution/land secured in the Section 106 Agreement for new secondary school provision at Cribbs Patchway.			there are some surplus places in year 7. The school is being rebuilt through DfE's School Rebuilding Programme. Work is expected to complete by May 2028. New secondary school at Cribbs/Patchway: The Section 106 provides for a 7-form entry school from 2027. It is unlikely this will be built out until at least 2035.
Group 4	Review the demand for the provision of additional places on a temporary basis for 2025/26 intake prior to the opening of new secondary provision at Lyde Green. Complete successful handover of the new secondary school at Lyde Green which is due to open in September 2026 Breach classes will be put in place to ensure sufficiency of places in areas 4 and 5 prior to the	900 secondary school places	2026/27	The construction of the new school is underway and due to complete in 2026/27. The design allows for some shared use of joint facilities across the phases which will help drive-down costs and maximise the use of a relatively small site area. The design being developed allows for the primary and secondary phases to be established by two separate sponsor trusts.

Group	Proposal	Number of Places*	Academic Year	Comments
	opening of the permanent accommodation for the new Lyde Green secondary Review the need for further additional FE post the opening of Lyde Green where required.			
Group 5	Annually review the demand for Year 7 places (alongside a review of Area 4) and negotiate with Multi Academy Trusts for the provision of additional places on a temporary basis through to 2026/27 prior to the opening of new secondary provision at Lyde Green. Review the need for further additional FE post the opening of Lyde Green where required.		Ongoing	

15. Longer-term plans for the provision of places to meet new house building growth (school infrastructure planned post 2026).

Area	Proposal	Number of Places	Comments
Area 4	East of Harry Stoke Primary School Provision	630 places	Land and partial funding agreed through a S106 Agreement.
Area 4	Cribbs Patchway Primary School Provision	Up to 2100	Land and partial funding to be provided and agreed as part of a Section 106 Agreement (provided on 4 sites). Initial proposal is for 4 x primary and 1 x secondary although this is likely to reduce. 1st Primary at Haw Wood has moved into design development in September 2025 and is due to open in September 2029

Note: There are a number of external factors which impact on the Council's plans to develop new schools and therefore the details provided above are subject the change

The Local Plan 2027-2042 is currently being reviewed and additional education infrastructure requirements arising from this review will be developed through 2025/26.

16 Proposed Capital Projects and Funding Implications

16.1 As detailed in the Primary and Secondary implementation sections there are several proposed projects within the capital programme to meet the demand for new school places arising from residential developments and also address suitability and condition issues within the school estate. However, the funding of these schemes is a serious concern due to a variety of factors namely:

- Significantly reduced levels of Basic Need funding forthcoming from central government due to the levels of pupil population growth levelling out.
- The difference between levels of CIL/S106 funding received from developments and the actual cost of delivering new schools infrastructure. In short, the monies arising from developments does not cover the cost of building new or expanded schools and where possible in future the onus should be put on the residential developer to build out the new provision as part of the development rather than the cost and time risk for delivery sitting with the Council
- Construction costs have increased extraordinarily in the last 4/5 years whilst funding sources (as per the above) have not increased accordingly.
- Significant delays to projects i.e. Lyde Green means that the cost of the project has risen in line with these levels of extraordinary inflation and a school that will be delivered for 2026/27 is much more costly than a school completed by 2021/22.
- Building to a PassivHaus specification is over and above what the Department for Education are generally willing to fund and subsequently this will leave additional financial exposure in the delivery of any new free schools that are delivered directly by the LA.

16.2 A number of major capital projects are in various stages of feasibility currently as detailed in the table below. Due to the aforementioned funding gaps the deliverability of these schemes and the timescales are currently being reviewed to assess likely outturn costs against available resources.

16.3 Major Basic Need and Suitability Projects

Project	Proposal	Comments
Abbeywood	2 FE expansion of current Secondary School Provision	School admitting an additional 60 pupils from Sept 22. Permanent build will complete in 2026
Lyde Green Secondary	Provision of a new 6FE Secondary School at Lyde Green	Project is currently on site and due to complete in 2026/27. Several years of additional breach classes have been required to manage pupil demand
Lyde Green Primary	Provision of an additional 2FE satellite to the existing Lyde Green Primary School	School being delivered as a single project with the secondary school and is to open in 2026/27.
Thornbury Primary Provision	A 1E expansion/remodelling project for Manorbrook primary school to deliver a two-form entry school which makes optimum use of all existing accommodation with minimal new build.	Initial Phases completed with full expansion due to complete September 2026.
Yate Primaries	Proposal to develop a 2FE primary school to meet the demand arising from the NYNN development	Project now in design development and due to open as 1 FE in September 2029 with a second phase to follow on to take the school to 2FE
CPNN Primary 1	Proposal to develop a 2FE school at Haw Wood	Approved and in design development with the expectation that it will open in September 2029
Charfield	Proposal to expand the existing 1FE Primary School by a further FE to 2 Form Entry.	Approved and in design development with the expectation that it will open in September 2029
East of Harry Stoke	Proposal to develop a 3 FE Provision at land East of Harry Stoke	Review the available funding and the current position on need for additional primary places to determine when the school is required.

17 Major New House Building - Commentary on Impact of Future School Provision

17.1 The Core Strategy which preceded the forthcoming Local Plan (2027-2042) prompted a shift change in demand for school places. A summary of originally estimated educational requirements for each of the 3 New Neighbourhoods is provided below and is based upon a typical mix of dwellings. Local Plan sites relevant to each of the spatial areas are also included. Early indications about the development areas in the Joint Spatial Plan are also provided below. These estimates should not be viewed as minimum or maximum requirements. Please note that The Local Plan 2027-2042 is currently being developed and additional education infrastructure requirements arising from this review will be developed through 2025/26

17.2 Primary and Nursery Provision – Cribbs/Patchway New Neighbourhood

New Neighbourhoods	No. Dwellings	Indicative Educational provision to be provided on site
Haw Wood A – Land West of A4018	1,000	Primary – 2FE Nursery - 72 place
New Charlton B – Land South of Filton Airfield C – Filton Airfield	1,300 6,500	Primary - 1 x 3 FE, 1 x 2 FE Nursery - 2 x 72 place
Cribbs Causeway D – Rest of Cribbs	1,000	Primary - 2 FE Nursery - 72 place
Total for Cribbs / Patchway	**8,800**	Primary -9 FE on 5 sites Nursery - 4 x 72 place

17.3 Secondary School Provision (Estimates) – Cribbs/Patchway New Neighbourhood

New Neighbourhoods	Description	No. Dwellings	Projected No. Secondary	Pro rata Calc Land
Haw Wood	A – Land West of the A4018	1,000	1.2 FE	1.4 ha
New Charlton	B – Land South of Filton Airfield	1,300	1.4 FE	1.8 ha
C – Filton Airfield	C- Airflield Site	5500	3 FE	3.6ha
Cribbs Causeway	D – Rest of Cribbs/Patchway	1,000	1.2 FE	1.4 ha
Total		8,800	**6.8 FE**	**8.2 ha**

17.4 Local Plan Sites Education Infrastructure Requirements Already Delivered

Local Plan Site	No. of Dwellings	New Education Provision (Est)	Land Requirements
Charlton Hayes	2,400	Primary - 2FE on 1 site (**Delivered)** Nursery - 60 place	Primary Site 2.0ha Nursery 0.4ha
Wallscourt Farm	910	Primary 2 FE on 1 site (**Delivered)** Nursery - 60 place	Primary Site 2.0ha Nursery 0.4ha
Land East of Coldharbour Lane	500	Primary proposed contribution c. 180 places (0.8FE) (**Delivered** - **Frenchay)** Nursery – Proposed 30 place Proposed secondary and sixth form places contribution via CIL (offsite) c. 108 places	Nursery 0.2ha
Frenchay	450	Proposed Primary 1 FE addition (**Delivered)** Proposed Nursery – 30 Place Proposed Secondary contribution (c. 97 secondary and sixth form places)	Primary Site 1.2ha Nursery 0.2ha
Total Local Plan Sites	5,010	Primary - 5 FE of which 4FE on 2 new sites and remaining via expansion of Frenchay Expansion of local secondary schools Nursery - 150 places	Primary Site 4.71ha Nursery 1.0ha

17.5 Primary, Secondary and Nursery (Education Infrastructure) Requirements

East of Harry Stoke New Neighbourhood (Estimates)

New Neighbourhoods	Required Education Provision (Indicative)	Indicative Land Contribution (ha)
2,400 dwellings	Primary – 3 FE on 1 site	2.7

	Secondary – 2.4 FE + sixth form (**Abbeywood expansion**)	0.0
	Nursery – 1 x 30 + 1x 60 place	0.6
	Youth	0.2
	Total	**3.4ha**

North Yate New Neighbourhood
Summary of Education Infrastructure Requirements (Estimates)

New Neighbourhood	**Children and Young People Requirements (Est)**	**Indicative Land Contribution (ha)**
North Yate 3,000 dwellings	Primary – 2FE on Primary Site 1 in the Ladden Garden Village development Secondary – 1 FE incl. 120 6th form places (tbc) Nursery – 2 x 72 place **Total**	4.7 0.0 0.8 **5.7 ha**

Est = Estimates where contributions do not already form part of a S106 Agreement

Other Major Sites

	No. of Dwellings	**Estimate Pupil Yield Primary**	**Estimate Pupil Yield Secondary**
Emerson's Green East Thornbury Land West of Park Farm	2400 500	864 180	432 90
Total	**6,910**	**2,488**	**1,244**

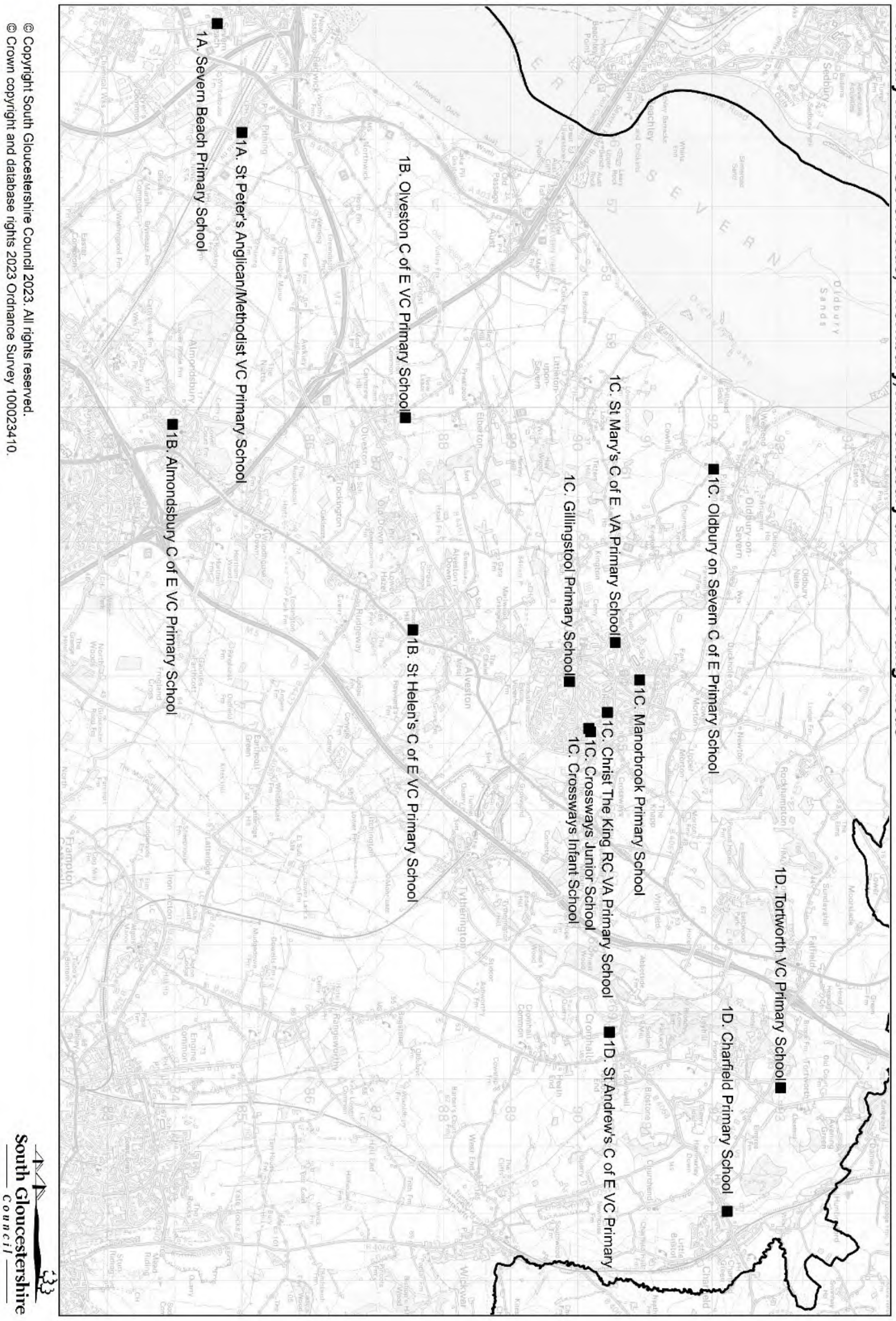
Estimates where contributions do not already form part of a S106 Agreement

Unidentified windfalls: Regeneration of existing urban areas will continue to generate a substantial number of additional dwellings on small and medium sized sites yet to be identified over the Core Strategy plan period. These developments will continue to place localised pressure on those schools / planning areas showing current high levels of demand.

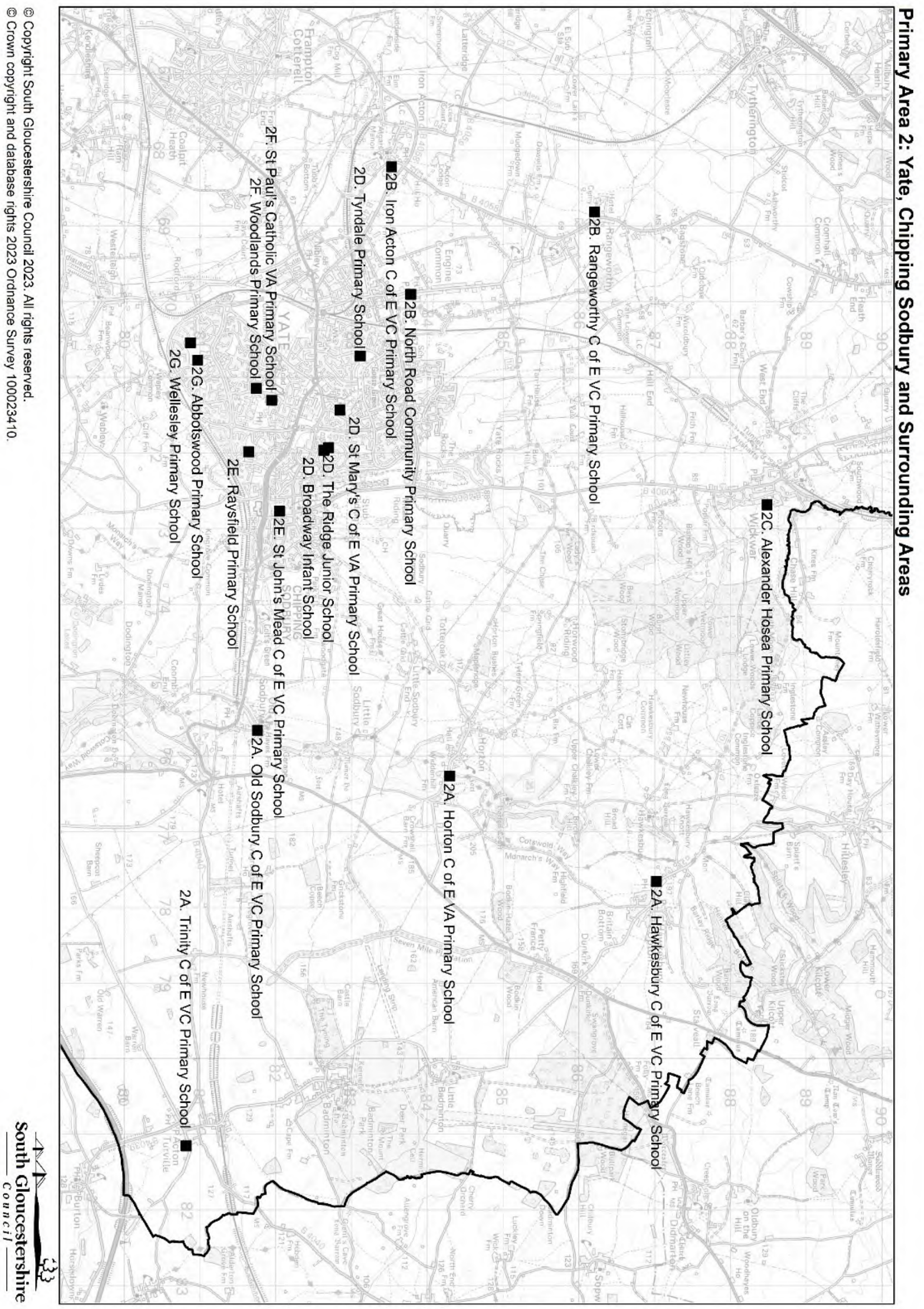
Note: All figures are estimates/indicative only. Requirements will vary depending upon development housing mix proposals, build-out timescales and the Council's strategy for school place planning.

Appendix 1 Primary and Secondary School Planning Area Maps

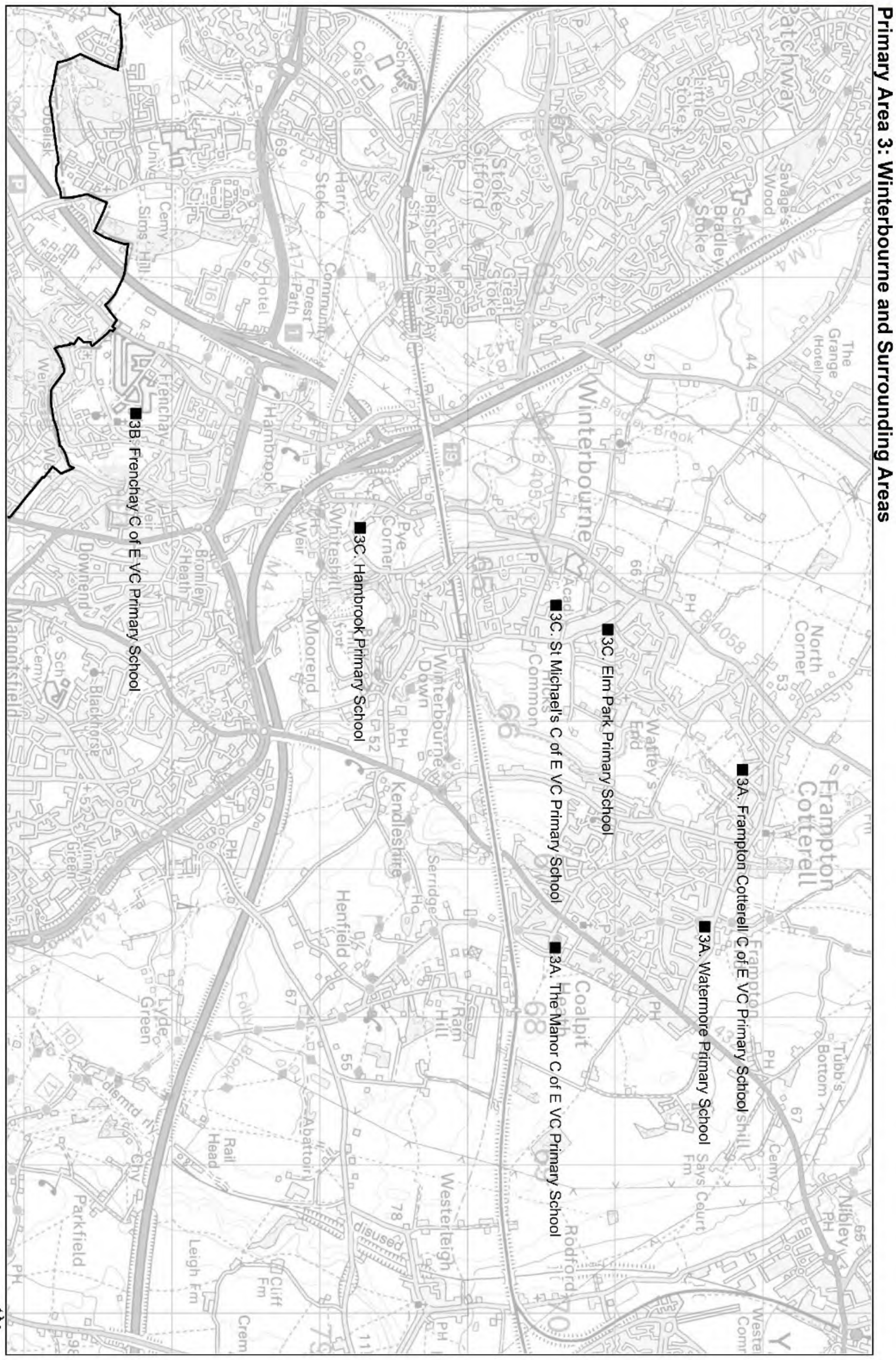
Primary Area 1 Severnside, Thornbury, Almondsbury and Surrounding Areas



Primary Area 2 Yate, Chipping Sodbury and Surrounding Area



Primary Area 3 Winterbourne and Surrounding Areas



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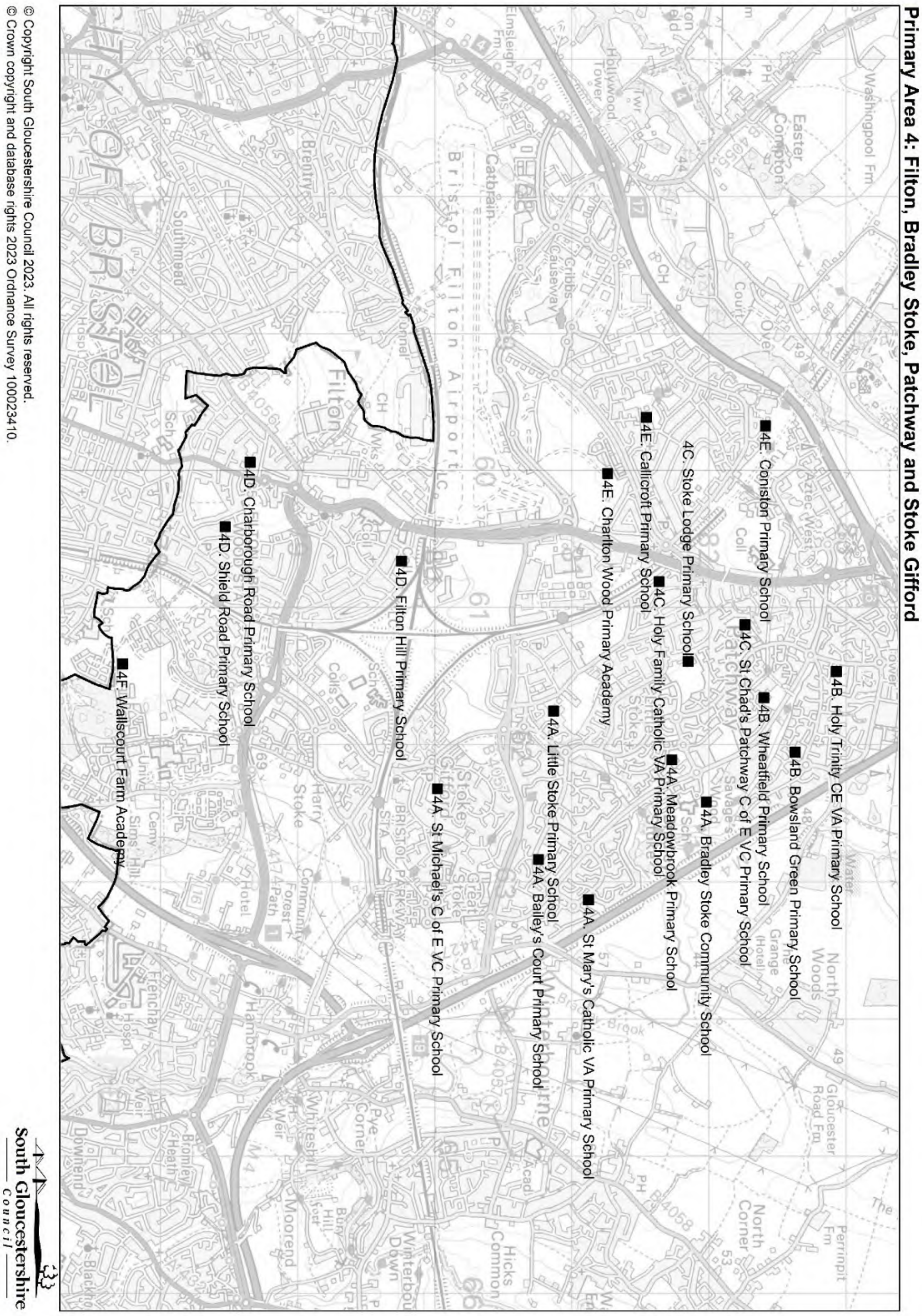
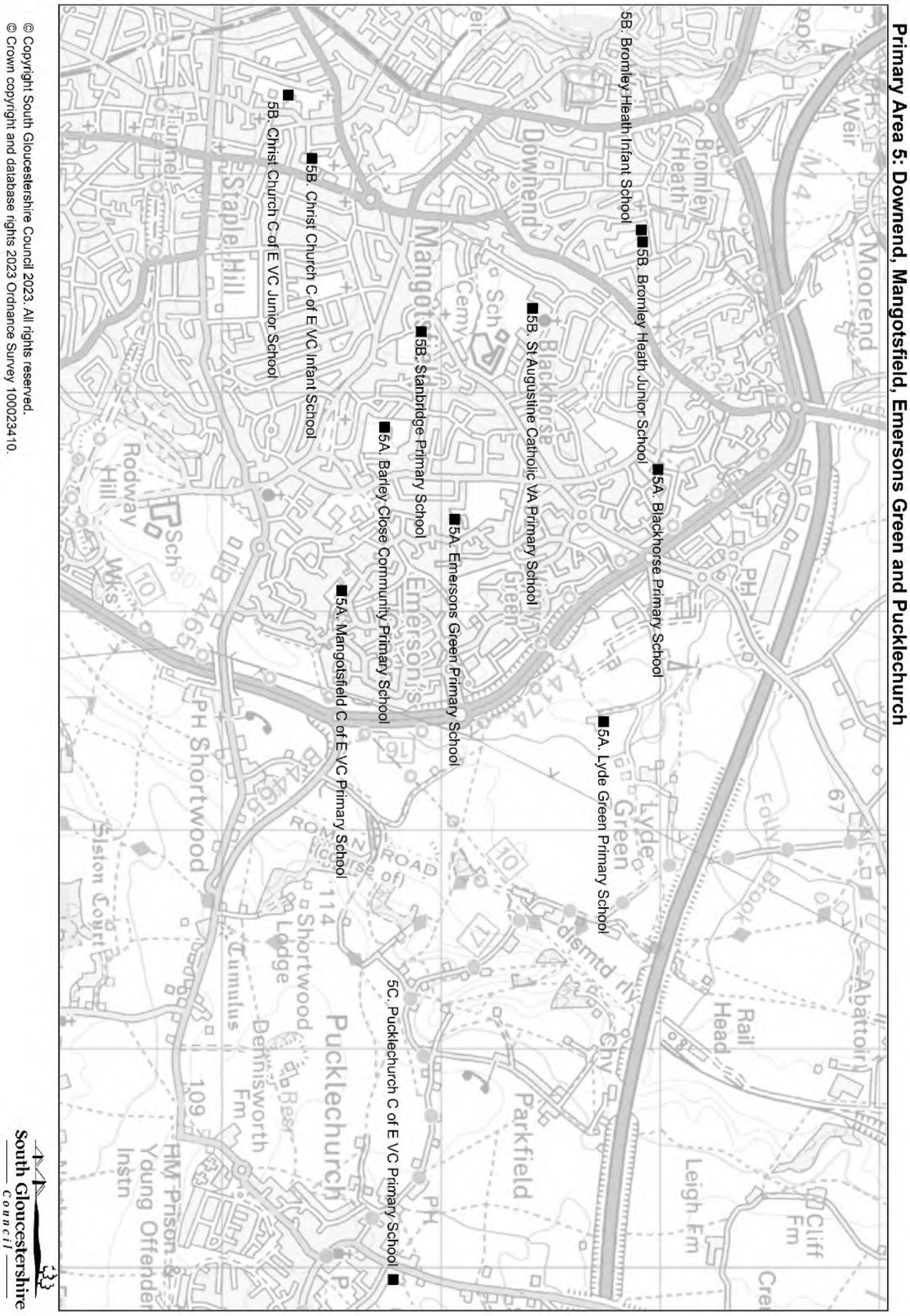
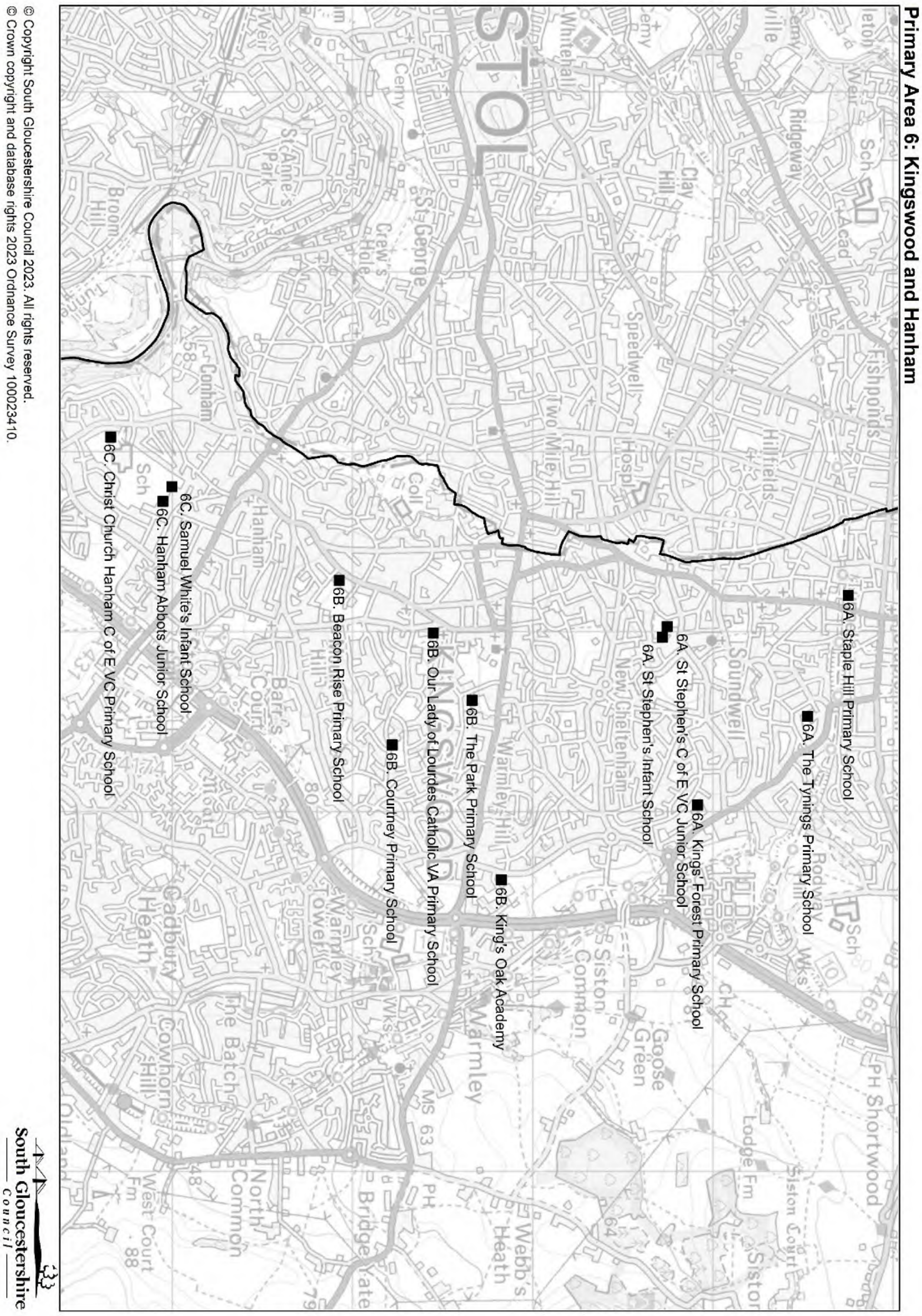
Primary Area 4 Filton, Bradley Stoke, Patchway and Stoke Gifford



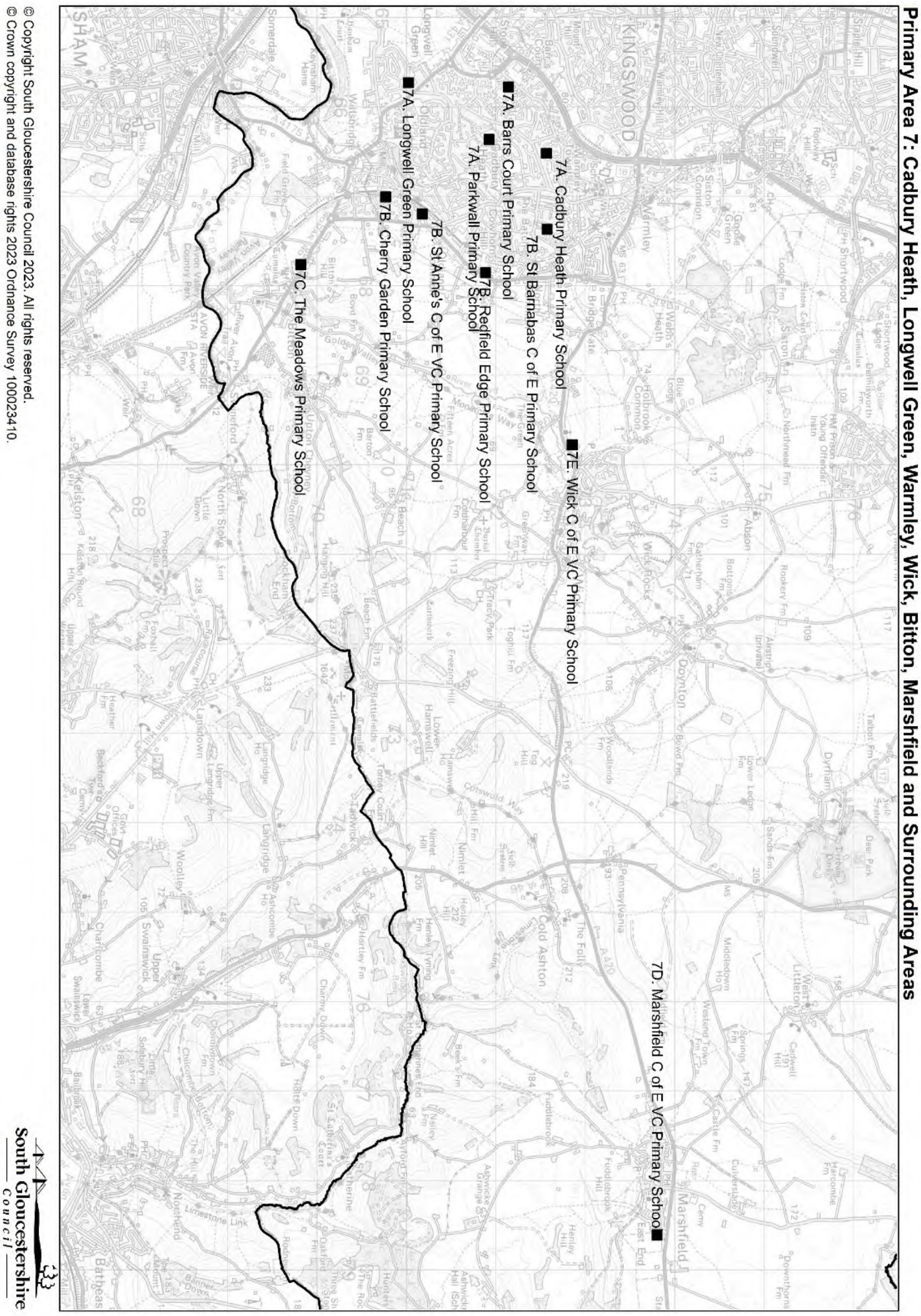
Primary Area 5 Downend, Mangotsfield, Emersons Green and Pucklechurch



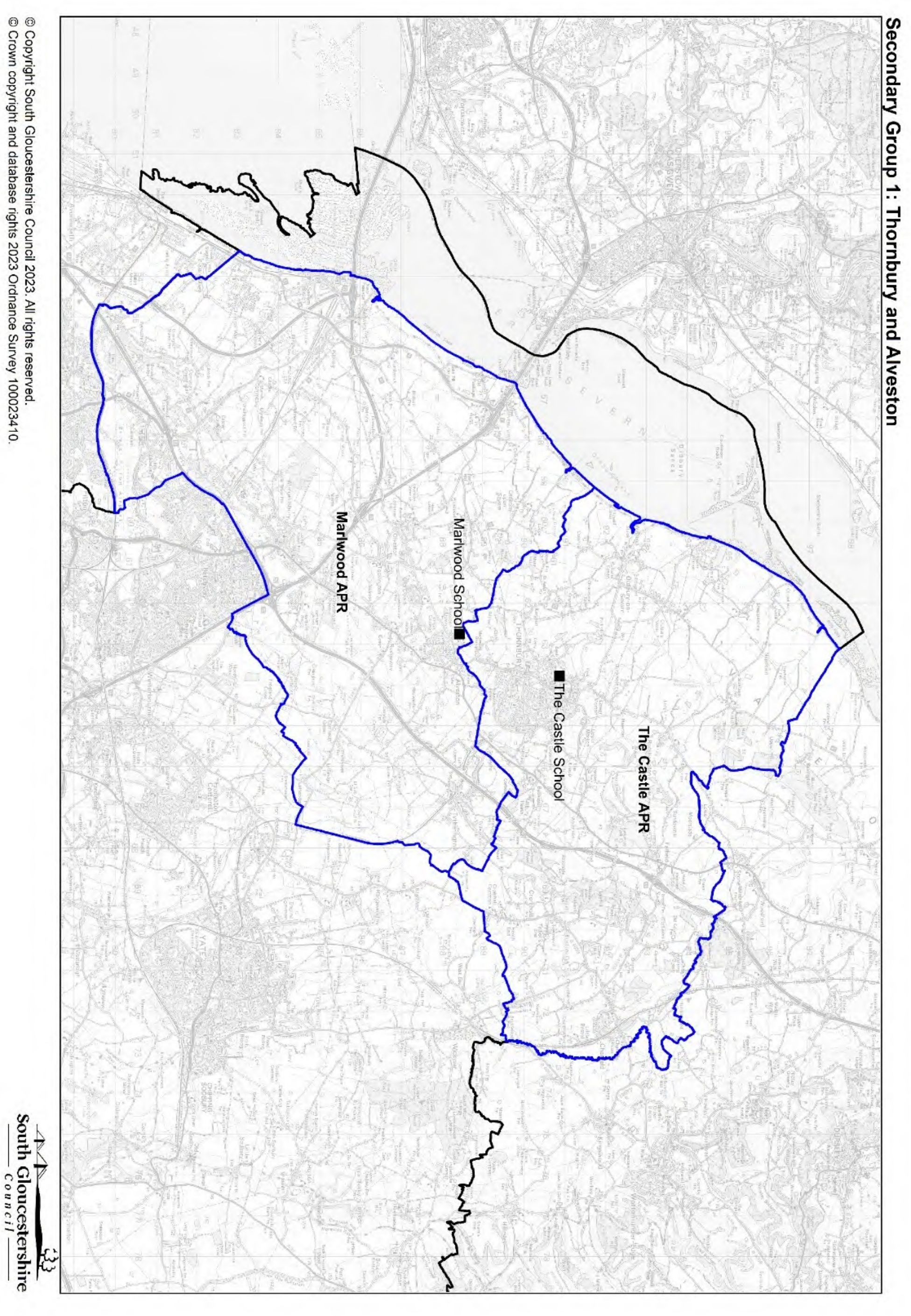
Primary Area 6 Kingswood and Hanham



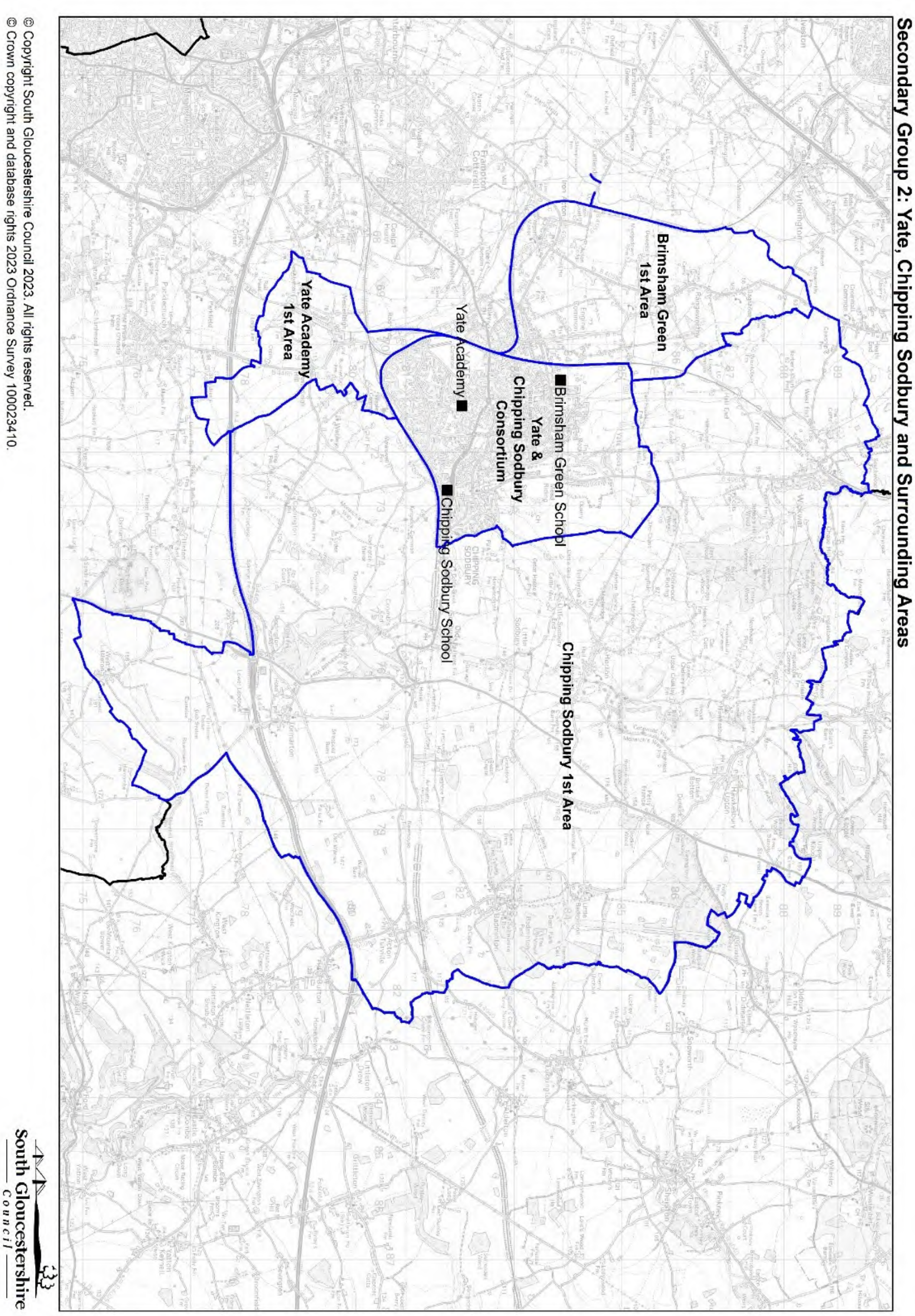
Primary Area 7 Cadbury Heath, Longwell Green, Warmley, Wick, Bitton, Marshfield and Surrounding Areas



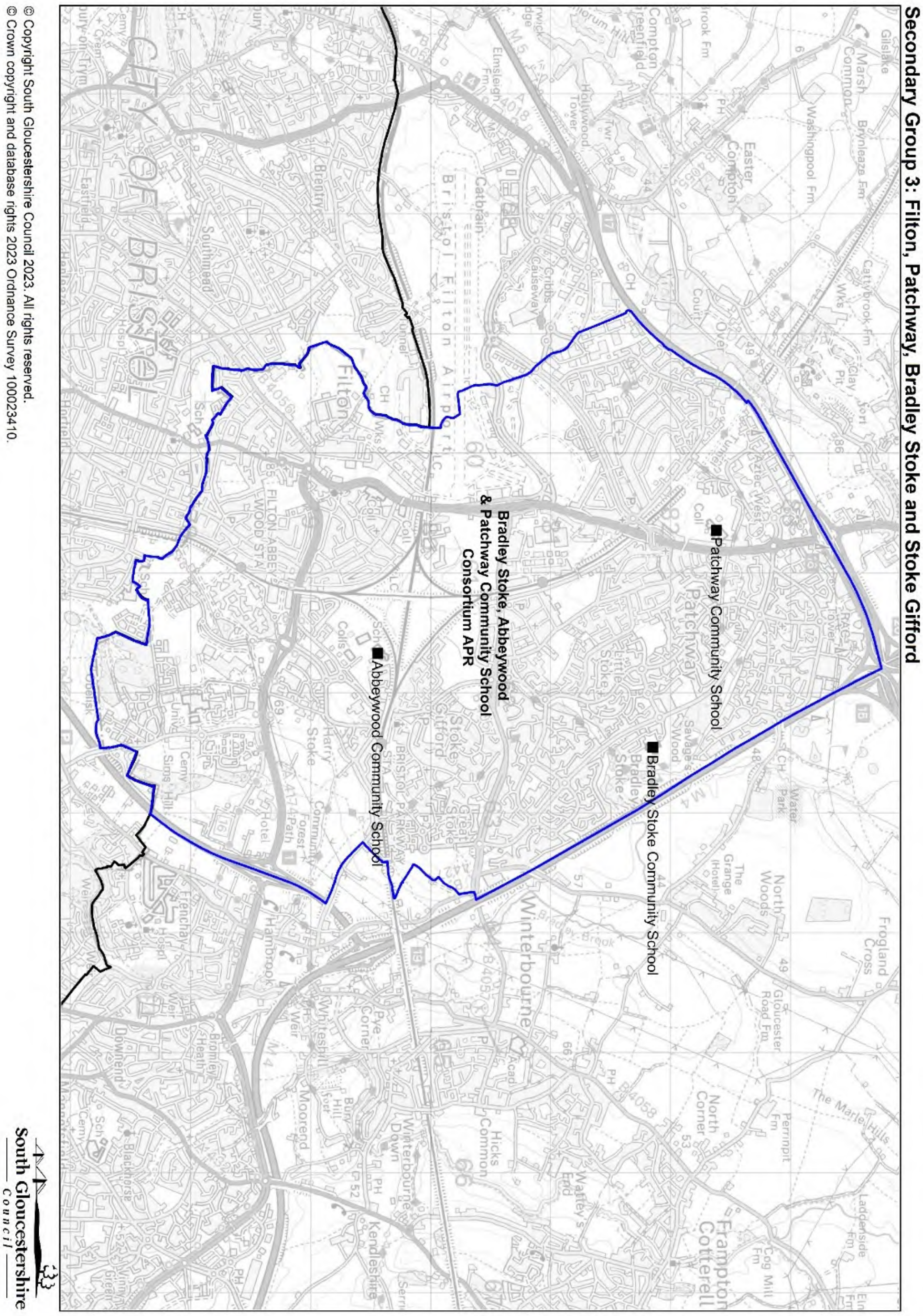
Secondary Area 1 Thornbury and Alveston



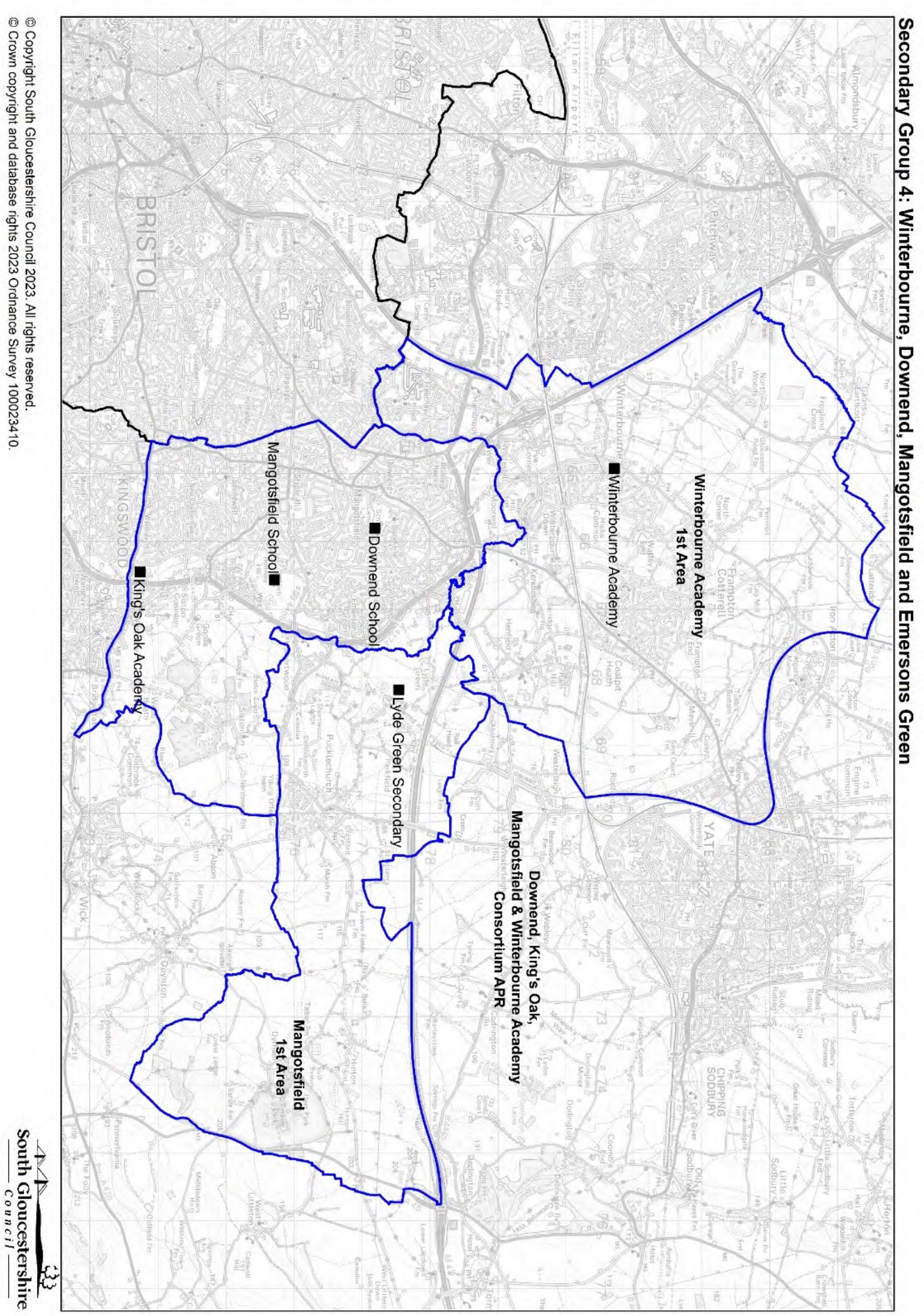
Secondary Area 2 Yate, Chipping Sodbury and Surrounding Areas



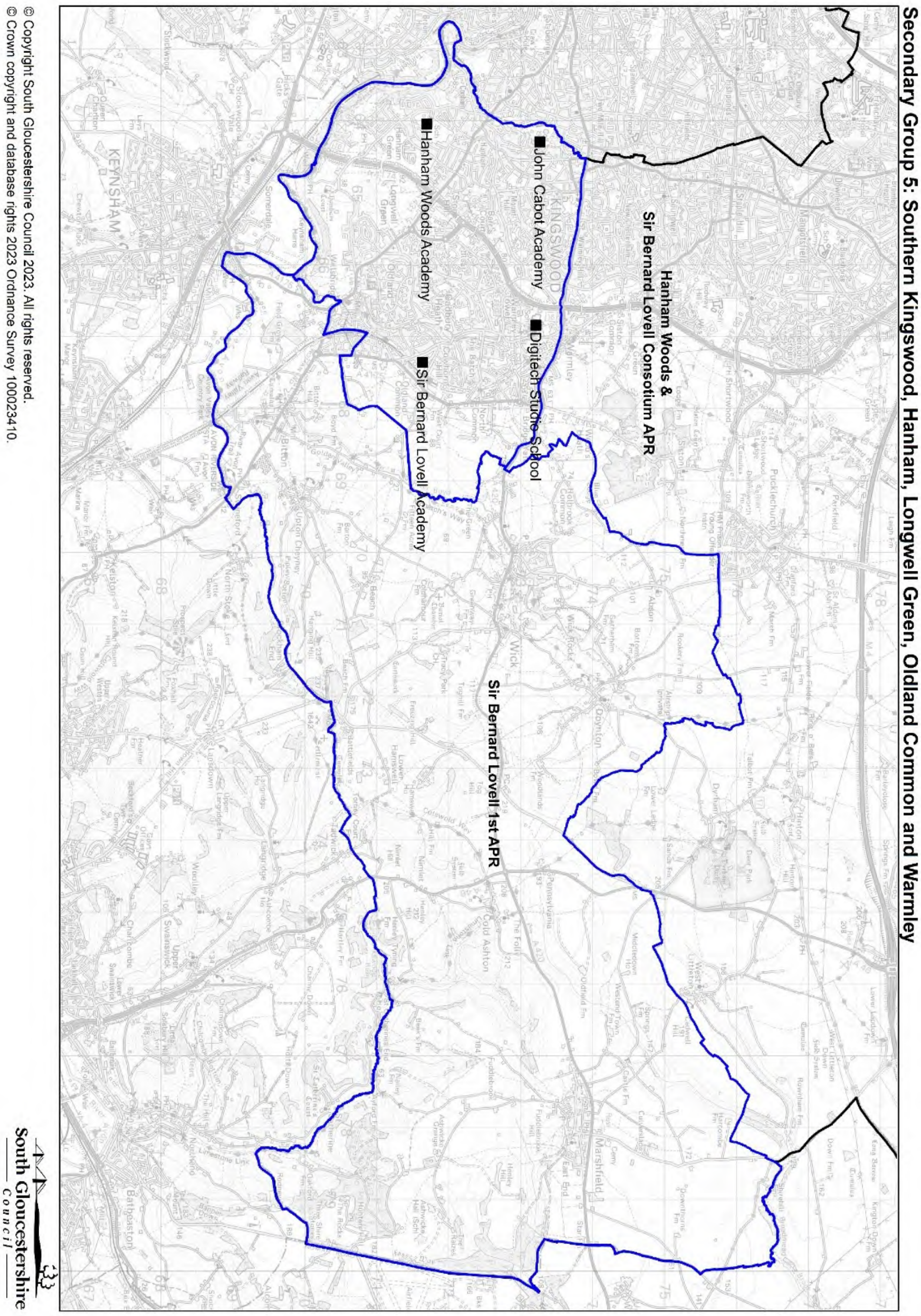
Secondary Area 3 Filton, Patchway, Bradley Stoke and Stoke Gifford



Secondary Area 4 Winterbourne, Downend, Mangotsfield and Emersons Green



Secondary Area 5 Southern Kingswood, Hanham, Longwell Green, Oldland Common and Warmley



Appendix 2

Global Primary Census Data 2019 to 2024								
Census	**R**	**1**	**2**	**3**	**4**	**5**	**6**	**Total**
Summer 2019	3371	3420	3494	3428	3370	3325	3320	**23728**
Spring 2020	3408	3382	3419	3467	3422	3358	3319	**23775**
Summer 2021	3343	3412	3344	3415	3478	3397	3358	**23747**
Summer 2022	3372	3375	3468	3359	3457	3523	3399	**23953**
Summer 2023	3328	3417	3402	3498	3383	3454	3508	**23990**
Summer 24	3311	3399	3478	3455	3567	3439	3492	**24141**
Diff 2019-24	-60	-21	-16	27	197	114	172	**413**

NOR Primary from the Autumn 24 Census by Planning Area and Offers for Sept 24

Offers 2425	**PAN**	**PA**	**R**	**1**	**2**	**3**	**4**	**5**	**6**
390	**440**	PA 1	396	376	383	386	382	346	365
496	543	PA 2	520	527	506	510	537	524	514
218	255	PA 3	218	241	229	231	242	269	254
647	810	PA 4	749	776	800	805	800	774	827
491	525	PA 5	516	541	551	550	539	508	526
484	675	PA 6	575	574	589	604	646	629	612
316	395	PA 7	319	314	356	338	370	342	363
3042	3613	Total	3293	3349	3414	3424	3516	3392	3461

* Red PAN indicates a breach class ** Red indicates a cohort over PAN

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South Gloucestershire Council

Schools Forum

06th November 2025

HNWG Update (Verbal)

South Gloucestershire Council

Schools Forum

06th November 2025

Election of Vice Chair

South Gloucestershire Council

Schools Forum

06th November 2025

School Budgets 2025-2026 (Verbal)

South Gloucestershire Council

Schools Forum

06th November 2025

Scheme for the financing of schools - DfE directed changes 2025

1. **Purpose of Report**
   To update Schools Forum on any directed changes to the Scheme for the Financing of Schools and its application to schools maintained by South Gloucestershire Council

2. **Background**
   Financial Regulations govern the way the Council controls and manage its financial responsibilities. Under the Schools Standards and Framework Act 1998 legislation local authorities must distribute the individual school's budget amongst their maintained schools using a formula which accords with regulations made by the secretary of state. The financial controls within which delegation works must be set out in a document by South Gloucestershire Council, this document is referred to as the Scheme for Financing of Schools ("the scheme"). This scheme sets out the financial relationship between the Authority and the schools maintained by the Authority. The scheme contains requirements relating to financial management which are binding on both the local authority and the governing bodies of schools. This includes a requirement for local authority funded schools to comply with the specified financial regulations for schools.

   Financial regulations apply to every member of the governing body and member of staff at local authority-maintained schools including contractors and temporary staff engaged to carry out duties relevant to the financial management and administration of the school.

   The regulations shall not override any statutory provisions that apply and complement the statutory requirements laid down in the South Gloucestershire scheme for the financing of schools.

   The Financial Regulations for Schools shall only apply to maintained schools and not Academies or Free Schools. Academies and Free Schools must follow different arrangements put in place by the ESFA.

3. **Summary of Scheme Changes**
   There are no directed changes for 2025 but there has been an update to reflect current policy position and changes in legislation.

4. **Changes that have occurred within the scheme to improve document or reflect current policy positions and changes in legislation:**

2.13.1	addition of an extra item where a school's budget share may be charged:	the cost of an undisputed invoice for energy where a school has entered into an agreement with the Secretary of State for the supply of energy and failed to pay such an invoice (Regulation 23 of the regulations)

5. **Recommendations**

   Members of the Forum are asked to note the changes for clarity to reflect latest regulations.

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Schools Forum Forward Plan

Nov 2025	**06th**	**Proposed in person meeting – venue to be confirmed**	
		Current Position on school places across schools' system in South Gloucestershire Update	Hilary Smith
		High Needs Working Group Update	Susie Weaver
		Election of Vice Chair	Chair/Mustafa
		School Budgets 2025-2026 (verbal update)	Mustafa Salih
		Scheme for the financing of schools - DfE directed changes 2025	Deb Luter

Dec 2025	**04th**	**Microsoft Teams**	
		Schools Budget Announcement	Mustafa Salih
		Implementation of new banding and top up arrangement for special schools and alternative provision	Mustafa Salih
		Free Breakfast Clubs financial position (Are schools finding the free breakfast clubs a negative or positive on the financial position and are they beneficial or not?	Jo Briscombe
		Children and Education Transformation Programme (Report/Presentation)	Mustafa Salih / Hilary Smith

ANY OTHER BUSINESS