



Executive Summary

Commissioning of Places Strategy 2019 - 2023

1. Introduction

- 1.1 This Executive Summary provides a summary analysis of current primary and, secondary school provision. It also identifies gaps or shortages and sets out how the Council intends to address these.

2. What is the Commissioning of Places Strategy?

- 2.1 The Commissioning of Places Strategy pulls together the information required to form a strategic view of the need for school places across South Gloucestershire. It provides a summary analysis of current provision, identifies gaps and over-provision and sets out how the LA intends to address these. Specifically, the strategy provides a revised and updated policy framework for considering the following:

- statutory proposals, (opening, closing and defining the size of schools);
- implementing new school competition arrangements;
- supporting the development of collaborative and federated arrangements and, where possible, encouraging all through school models.

- 2.2 To be effective, the commissioning process must begin with a thorough understanding of the needs and aspirations of the local community. It requires the strategic planning of services based on an analysis of need, a set of policies and principles by which decisions will be made and well-defined processes for the implementation of proposals. Together these components make up the key requirements of a good commissioning process and provide a structure for this strategy. The strategy therefore sets out:

- demographic trends in South Gloucestershire including a summary of new major house building planned in South Gloucestershire;
- details of current school and post-16 provision;
- an analysis of the impact of demographic changes on current provision – surplus places/deficit of places. The data is used by the Local Authority and its partners to inform decision making;
- emerging proposals for future provision of places for children and young people in South Gloucestershire. This includes both mainstream places and the need for additional specialist places;
- guiding policies and principles upon which decisions will be informed;
- details of the Council's strategy for capital investment in schools to secure a place for every child in a safe and well-maintained school.

3. Who is the Strategy for and how should it be used?

- 3.1 The strategy is intended to help key stakeholders and partners including, the Local Authority, schools, governing boards, sponsor trusts, parents, the churches, local communities, business, and other providers of education, to understand what school places are needed in South Gloucestershire, now, and in the future, and how they may be provided. The demographic trends provide governing boards and sponsor trusts with information about the strategic need for school organisation change and informs capital investment to support the provision of education infrastructure of the right type and the right location. Importantly, the Council use the data to help prevent detriment and promote sustainability of existing school provision. The full strategy contains principles for the

planning and organisation of schools including small and rural schools and triggers for formal amalgamation of schools. Sponsor trusts may use the information about new housebuilding to inform their strategies for growth and help determine at an early stage whether or not they wish to submit a bid for new schools planned in South Gloucestershire.

4. The Role of the Local Authority

- 4.1 The Local Authority (LA) is responsible for securing sufficient school places in its area. The LA will work with schools of all legal status to ensure that provision is sufficient and will help support plans to reduce the over-supply of places where appropriate. The LA has developed strong links with officers working on School Improvement and the High Needs Working Group. This means that a range of indicators and the priorities contained in the Council's School Improvement Strategy and the SEND agenda are considered/given sufficient weight in drawing up proposals for school organisation change. Strong links exist too with the Council's Admissions and Transport Team, the Finance team, officers responsible for Childcare Sufficiency (responsible for securing sufficient early years provision including early years provision co-located on school sites and provision run by the private, voluntary and independent providers) and officers working to develop and implement the School Capital Programme. Details of the Capital Programme 2019/20 are available on the Council's website at www.southglos.gov.uk

5. What happened last year?

- 5.1 Proposals delivered as part of last year's Commissioning of Places Strategy 2018-2022 include:
- 470 additional Reception class places in 2018. This was achieved through annual increased admission numbers across 18 existing primary schools;
 - 60 additional places were made available in 2 secondary schools each providing an additional class of 30 Year 7 children;
 - Commissioned Endeavour Academy Trust to establish the new Charlton Wood primary academy school at Charlton Hayes providing a total of 420 places. The school opened in September 2019;
 - Commissioned Enable Trust to establish a new Specialist School with 112 places for children with Severe Learning Difficulties with a diagnosis of autism following a successful free school bid to central government. The new school will be funded from central government and is currently in the planning.
 - Delivering additional specialist school places using the Special Provision Fund awarded by central government to increase specialist place provision. The Council has already delivered one of three major projects. The Chase opened in September 2018 and provides 25 places for students with moderate to severe learning difficulties. Projects currently in the delivery stages include the expansion of New Horizons Learning Centre to provide an additional 14 Key Stage 2 places for children with Social, Emotional and Mental Health needs and a new nursery facility at Warmley Park Special School providing 8 places for children with Severe Learning difficulties;
 - Continued the dialogue with headteachers and governing bodies of small and rural schools to help encourage school partnerships/ collaborations as part of a strategy to help respond to declining demand for school places and associated budget reductions;

- Commissioned a successful bid from Cabot Learning Federation for a new school as part of the government's Wave 13 Free Schools Programme to establish a new primary school on the former Grange School site at Warmley;
- Continued the investment in school buildings to address top priority condition and maintenance works.

6. Setting the Scene

- 6.1 South Gloucestershire currently has a total resident population estimated at around 282,600 (Office for National Statistics mid-year estimates 2018). The growth in population is expected to continue with an estimated increase of 2,500 people per annum. South Gloucestershire has a 0-19 population of around 65,300; this makes up approximately a quarter of the total population. The number of 0-19 year olds is projected to increase by 6,500 over the next 16 years. This continues the trend of a relatively fast growing population and is further evidenced by growing demand for both primary and secondary school places. Growth in demand for primary school places (covering the 4-11 age range) is projected over the coming 5 year period with the Reception cohort expected to increase from 3,300 to 3,600 by 2023 (this is a 9% increase on current figures). Higher numbers continue to feed through into the secondary phase (covering the 7-18 age range) with larger Year 7, Year 8 and Year 9 cohorts.
- 6.2 Major new house building proposed across South Gloucestershire is also boosting demand for both primary and secondary school places. In recent years, (since 1991) the level of growth in South Gloucestershire has given rise to 18,000 homes and the creation of some 30,000 jobs. The scale of growth brings with it major challenges with a significant pressure for more housing and development and pressure more generally on South Gloucestershire's infrastructure including schools.
- 6.3 The Council's vision for development up to 2027 is set out in the Core Strategy. The Strategy makes provision for a total of 28,000 new homes. The Council is pursuing the necessary financial contributions from developers for the provision of additional school provision as required, though the timing, mix and location of new housing will be critical in determining what new school provision should be provided and where. The Council is reassessing its plans and approach to new development beyond the Core Strategy and this follows the outcome of the examination of the Joint Spatial Plan during 2019.
- 6.4 The Council will continue to work with developers to ensure that new communities have access to local educational provision in accordance with local and national policy. The number of additional secondary school places required in the long term, depends on the timing and mix of respective developments and the surpluses in schools within a 3-mile radius of the development four years ahead of the date of providing the figures. History and evidence show that the pupil yield from any development typically reaches a peak some 10-15 years after development completion. At the same time, developments generate additional demand for school places within the first year. The challenge is to ensure that the provision of additional school places is in line with increasing demand arising from completion and occupation of dwellings though at the same time ensure existing local school provision is sustainable.

7. Current Provision of School Places in South Gloucestershire

- 7.1 There are currently 23,651 primary school aged pupils on roll across 95 Infant, Junior and Primary schools in South Gloucestershire (Autumn School Census 2015). Just over 10% of primary schools are voluntary aided and there is an equal split (approximately 30% each) between the number of voluntary controlled schools, academies and community schools. Of the academies there, are 2 all through schools with primary phases. Denominational provision includes Roman Catholic, Church of England and Church of England/Methodist schools. 5 primary schools offer specialist facilities for children with special educational needs which includes the newly commissioned specialist unit at Lyde Green Primary School for children with severe learning difficulties.
- 7.2 The normal age of transfer from primary to secondary school in South Gloucestershire is age 11. Currently there are 15,480 secondary school age pupils are currently on roll across 15 secondary schools of which 13 have converted to academy status. The other 2 secondary schools include a Cooperative Trust school and a community school. A University Technical College opened in 2013 and provides for the 14-19 age range. A Studio School opened in September 2015 and also provides for the 14-19 age range. There are no sixth form colleges in South Gloucestershire. 5 secondary schools have Special Educational Needs resource bases. A total of 3 special schools provide specialist education for children with complex and severe learning difficulties and in September 2011 the Council opened an all through school for children with behavioural, emotional and social difficulties. A new free special school in Patchway opened in September 2017 for children with autism spectrum disorder and a further free special school is planned in the north for children with profound, multiple learning difficulties and severe learning difficulties. A service for the delivery of Education Other Than at School has more recently been rationalised onto one school site, the Pathways Learning Centre.
- 7.3 The full strategy includes an analysis of demand for future specialist placements. Mirroring the trend across mainstream provision, there is projected growth in the number of children requiring specialist school places. The High Needs Working Group is developing individual project proposals as part of the SEND Strategy.

8. Planning School Places and Decision Making

- 8.1 The Commissioning of Places Strategy provides an up-to-date policy framework against which decisions can be taken about the overall need to provide additional school places or to remove surplus places. Recommendations about the future provision of places take account of information provided in the Asset Management Plan about the condition, suitability and sufficiency of the school estate and, taken together; the information enables the Council to determine priorities for capital expenditure. The extent to which proposals can be implemented depends on the level of capital funding available.
- 8.2 Decisions on school organisation proposals will be taken by individual Academy Trusts, the Local Authority or by the Schools Adjudicator. More radical changes to the organisation of schools require approval by the Secretary of State. These include proposals for schools to become academies, free schools proposed by parents/charities and sometimes new schools involving competition arrangements. Where decisions can be made by the Local Authority, such decisions will be made by the Executive Member for Education, Learning and Skills or the Council's Cabinet, after consultation with all stakeholders and the Director for Children, Adults and Health.

9. How Do We Project Pupil Numbers?

- 9.1 South Gloucestershire Council produces pupil projections for individual schools across both the primary and secondary school phases. The principle input for the primary pupil projections is the Area Health Authority (AHA) data of GP registrations. This provides the Council with pre-school data for the 0-4 age range and is used to determine the number of children likely to require a place in reception for a four year period. Primary pupil projections are currently available up to the year 2023. The principle input for the secondary school projections is the projected number on roll in Year 6. Pupil projections for the secondary age range are therefore available up to the year 2024 based on numbers already attending South Gloucestershire schools and longer term projections are available to 2028 to reflect pre-school data.

10. Calculation of School Capacity

- 10.1 Surplus places have been calculated by comparing the projected number of pupils on roll with the Admission Number capacity. The Admission Number capacity is generally the Admission Number multiplied by the seven year groups in a primary school, for example a primary school with an Admission Number of 30 will have an Admission Number capacity of 210 (in infant schools the Admission Number is multiplied by 3 and in junior schools by 4). In some schools, the Admission Number has been changed. In such cases the previous Admission Number applies to the year groups concerned until they 'age out' of the school. In schools where the Admission Number has changed an individual calculation is made to take account of this and derive an overall Admission Number capacity. In order to understand the physical capacity of the school, the Council calculates the floor space in schools with a net capacity assessment. Net capacities are important in determining the overall size of the accommodation in schools and are used in the annual school capacity return to the DfE.

11. Primary Phase Pupil Numbers - Current Trends

- 11.1 The number of admission applications for Reception school places in 2019 was approximately 3,380. This is similar to last year and numbers are expected to increase to 3,600 in this plan period. A dip in numbers in 2018 and 2019 has increased the number of schools with surplus places, though numbers are set to increase again from 2020.
- 11.2 This is a departure from national trends which indicate demand for primary school places has slowed. Further pressure for places will present a challenge given the extensive programme of expansion across the primary phase implemented year on year since 2009. In the period 2009 – 2019 the Council has provided an additional 4010 Reception class places. This means that options to continue to expand existing schools in growth areas are limited. The Council will review the position as updated data and information becomes available. This will help to verify the upward trend and prompt further proposals to increase the availability of places as appropriate.
- 11.3 A summary analysis of the pupil projections is set out below for each of the 7 planning areas. Details of the number of places available is compared with demand in the Reception cohort and an associated surplus/deficit figure is indicated for the reception cohort. Maps of each area and sub-area projections are set out in Appendix 1.

Thornbury (Area 1)

		Surplus	Year	4	5	6	7	8	9	10	Total
Area 1	410	-71	2018	339	341	336	359	377	375	377	2504
	410	-40	2019	370	348	352	342	366	385	383	2546
	410	-45	2020	365	380	359	361	349	375	395	2584
	410	-74	2021	336	373	391	365	366	358	384	2573
	410	-61	2022	349	343	382	399	370	376	365	2584
	410	-53	2023	357	355	351	387	404	374	382	2610

- 11.4 The number of surplus places across the Reception cohort is equal to just over 1 class in 2019 in schools across Area 1. The pupil projections indicate demand for reception class places will fluctuate over the coming period with a peak in numbers in 2019. A dip in demand is projected in 2021 when numbers across the Reception cohort are around 330. Surpluses are likely to be at or above 25% in this year. There are variations in demand for places across the sub planning area. Notably, the demand for places in Thornbury is increasing and there is pressure for local school places arising from new house building. It will be a challenge to respond to increased demand while minimising surplus places and ensuring all schools remain sustainable in the short to medium term.

Note: It is important to note that the pupil projections are generated using data obtained from the Area Health Authority of GP registrations and while some level of demand generated by new house building is layered into the pupil projections model (taking account of dwellings completed and occupied as recorded in the Residential Land Survey), the full impact of development cannot be included. This is because the developer build out rate will help to determine when new homes will be occupied and subsequent to this, when children of primary school age are likely to require school places. This typically spans a 10-year period.

- 11.5 It is anticipated that pupils generated by new house building over the next 2-3 years will be accommodated at existing primary schools across Thornbury Town. Pupil yield analysis indicates that additional places will be required, though the exact timing of these depend on a range of indeterminate factors. Given the uncertainty over the timing, the Council is currently working towards the provision of additional provision in the short to medium term in order to achieve expansion at a future date. In the longer term, the Council will need to look at options to expand the school estate though is unlikely that existing schools in Thornbury will have the capacity to expand further.

Yate and Chipping Sodbury

		Surplus	Year	4	5	6	7	8	9	10	Total
Area 2	567	-52	2018	515	493	563	514	491	497	492	3565
	555	-48	2019	507	522	493	565	513	491	502	3593
	548	-77	2020	471	518	527	499	570	517	500	3602
	548	-14	2021	534	480	521	533	504	576	526	3674
	548	-43	2022	505	539	483	526	537	507	581	3678
	548	-22	2023	526	511	540	487	526	538	512	3640

- 11.6 Demand for places varies across Yate and Chipping Sodbury and numbers overall are projected to fluctuate between 2019 – 2023. In particular, Reception class places over the next 4 years are equal to capacity and/or there is a deficit of places in sub areas 2B, 2D, 2E and 2F. There is a surplus of places in sub areas 2A, 2C and 2G. There is a projected

surplus of Reception class places across the planning area and this means that there are sufficient places overall. It is not anticipated that there will be any need to increase the supply of places at existing schools within this plan period. Details of the sub area projections are set out in the Appendix.

- 11.7 The impact of new housing development set out in the Core Strategy generates the requirement for new school provision at North Yate New Neighbourhood. It is expected that the first of the new schools will be planned within this plan period. The Council will review its requirements in line with changes to the type of dwellings, the mix and build-out schedule for each development. The Council has instructed initial work to consider the suitability of the site reserved for new school provision and this will utilise t Section initial Section 106 funding already received.

Frenchay, Winterbourne and Frampton Cotterell

	AN	Surplus	Year	4	5	6	7	8	9	10	Total
Area 3	230	-5	2018	225	241	238	248	244	210	227	1633
	245	-21	2019	224	230	244	242	252	246	212	1650
	255	-31	2020	224	229	233	247	248	254	248	1683
	255	-54	2021	201	229	231	236	253	251	254	1655
	255	-19	2022	236	208	231	236	243	257	252	1663
	255	-26	2023	229	243	211	237	242	245	257	1664

- 11.8 Demand for places is varied across the sub areas though numbers are projected to remain steady over the coming years with a slight dip in 2021. Surplus places are roughly equal to one class in 2019 and 2020 and are mainly concentrated in sub area 3C covering Hambrook and Winterbourne. In some years, demand is equal to supply in Frenchay and Frampton Cotterell. The figures exclude the impact of proposed new house building at this stage.

Filton, Patchway, Bradley Stoke and Stoke Gifford (Area 4)

	AN	Surplus	Year	4	5	6	7	8	9	10	Total
Area 4	885	-138	2018	747	788	776	792	778	775	728	5384
	890	-129	2019	761	748	789	779	791	779	774	5421
	890	-81	2020	809	768	752	796	784	794	782	5485
	890	-58	2021	832	820	778	764	800	794	800	5588
	890	-65	2022	825	844	833	797	772	809	802	5682
	890	-40	2023	850	836	860	848	809	784	819	5806

- 11.9 The projections show a growing Reception cohort following a dip in numbers in 2018 and 2019. The corresponding number of surplus places is expected to fall from 129 in 2019 to 40 surplus places by 2023. The pressure for places varies across the sub areas with surplus places in schools across sub areas 6A, 6B and 6C. Conversely, there is a projected deficit of places in sub areas 6D, 6E and 6F. While the deficits are fairly minor, the Infant Class Size limits will mean that the provision of additional Reception class places will be difficult to plan for and are likely to result in referrals to other schools. The capacity figures include the new Charlton Wood Primary Academy (sub area 6E) though the projections do not include the total number of children generated from the new development at this time. There is a projected surplus of places overall across the planning area.

- 11.10 The impact of new development on school place provision will be over a number of years. The number of pupils yielded from new housing at Harry Stoke and the new Cribbs/Patchway development indicates the need for the equivalent of 7 additional new primary schools across this planning area. Given the complexity of each of the development sites, the exact timescales are unknown for each development at this stage.

Downend, Mangotsfield, Emerson's Green and Pucklechurch (Area 5)

	AN	Surplus	Year	4	5	6	7	8	9	10	Total
Area 5	570	-80	2018	490	526	521	512	471	466	479	3465
	585	-56	2019	529	501	533	527	517	469	466	3542
	555	-11	2020	544	542	507	541	532	519	471	3656
	555	2	2021	557	556	549	514	546	535	524	3781
	555	-12	2022	543	569	560	555	519	548	536	3830
	555	7	2023	562	552	572	565	555	518	549	3873

- 11.11 Numbers are projected to increase over the coming period across the planning area and a minor deficit of places is indicated in all 3 sub areas in 2021 and 2023. A surplus in 2022 reflects a lower birth year in this area.
- 11.12 The impact of major new house building growth will be incremental and sustained on land at Emerson's Green East (Lyde Green). The first new primary school at Lyde Green opened in September 2015 for 30 Reception class children later the school increased to provide 60 places in the Reception cohort. A high pupil yield from new housing in Lyde Green prompted a breach class in September 2019. The planning for the second primary school is currently underway.

Kingswood, Hanham (Area 6)

	A N	Surplu s	Year	4	5	6	7	8	9	10	Total
Area 6	705	-60	2018	645	655	686	628	612	615	613	4454
	705	-71	2019	634	651	654	680	627	613	611	4470
	705	-53	2020	652	640	650	651	681	628	611	4513
	705	-24	2021	681	658	637	648	651	683	626	4584
	705	6	2022	711	686	655	634	647	651	679	4663
	705	9	2023	714	716	685	652	632	645	648	4692

- 11.13 There is a projected shortage of Reception class places from 2022 across the planning area. The deficit is greater when broken down by sub area. Surpluses in two schools across the planning area mask the overall deficit. The Council will need to increase the supply of Reception class places to provide sufficient places. New housing development in Kingswood and Hanham is made-up of a scattering of small infill developments which continue to impact on the demand for places. It will be important to ensure that a small strategic surplus is maintained across the planning area given the proximity to the Bristol border and the associated in flow of children.

Cadbury Heath, Warmley, Longwell Green, Oldland Commons (Area 7)

	AN	Surplus	Year	4	5	6	7	8	9	10	Total
Area 7	401	-47	<i>2018</i>	354	358	363	359	388	368	366	2556
	401	-47	<i>2019</i>	354	356	356	363	363	388	369	2549
	401	-55	<i>2020</i>	346	357	354	359	368	364	390	2538
	401	-28	<i>2021</i>	373	348	354	356	362	370	364	2527
	401	-31	<i>2022</i>	370	375	345	357	360	363	368	2538
	401	-24	<i>2023</i>	377	372	374	347	358	360	361	2549

- 11.14 Demand is expected to increase in schools across the planning area when surpluses are projected to average around one class of children in total. There is a minor deficit of places in some years in schools in sub area 7B and 7D.

Summary Position - All South Gloucestershire Primary Schools

AN	Surplus	Year	4	5	6	7	8	9	10	Total
3768	-453	<i>2018</i>	3315	3402	3483	3412	3361	3306	3282	23561
3791	-412	<i>2019</i>	3379	3356	3421	3498	3429	3371	3317	23771
3794	-383	<i>2020</i>	3411	3434	3382	3454	3532	3451	3397	24061
3794	-280	<i>2021</i>	3514	3464	3461	3416	3482	3567	3478	24382
3794	-255	<i>2022</i>	3539	3564	3489	3504	3448	3511	3583	24638
3794	-179	<i>2023</i>	3615	3585	3593	3523	3526	3464	3528	24834

- 11.15 Demand for places across the Reception cohort are projected to increase over the period from 3,380 in 2019 to 3,600 in 2023. Numbers across the age range in the same period are projected to increase by approximately 1,000. Demand for places across South Gloucestershire is not evenly spread and surpluses in some areas mask the pressure for places in other areas.

12. Secondary Phase Pupil Numbers – Current Trends

- 12.1 The pattern of demand for secondary school places has been very different to that seen in the primary phase. As a result of low birth rates in the 1990s, demand for secondary school places nationally has been low for over 10 years. However, an increase in the birth rate since 2002 is beginning to feed through and the secondary school projections indicate growth from 2016 onwards marking the start of an upturn in demand for secondary school places. The Year 7 cohort is just over 2858 children and will rise to just under 3000 by 2022. Growth across the primary phase has been slower than anticipated. This reflects that a growing proportion of children at transfer to secondary school seek places in schools out of area.
- 12.2 Overall, secondary numbers across the age range are projected to increase year on year. Surpluses across the age range will remain high for a period though these will inevitably decrease as increased numbers begin to age through. Major new house building will also boost demand for places though, the location, timing and mix of new house building will be crucial in determining when and where additional secondary provision is required in the long term. In the short to medium term the LA will be looking to increase the supply of Year 7 places across the Council's growth areas.
- 12.3 There are variations in demand across the schools in South Gloucestershire. A summary analysis of the pupil projections compared with the total number of Year 7 places by planning group is set out in the below with the corresponding number of surplus/deficit places is calculated for each secondary school planning group. Maps of each area and sub-area projections are set out in Appendix 2.

Thornbury & Alveston

2 schools Group 1 AN: 480 (- indicates surplus places)

Surplus Places	Year	7	8	9	10	11	12	13	Total	11-15	16+
-127	2018	353	332	357	359	344	156	156	2057	1745	312
-107	2019	373	352	333	344	358	159	141	2060	1760	300
-102	2020	378	370	353	318	341	164	148	2072	1760	312
-94	2021	386	376	371	338	316	158	152	2097	1787	310
-84	2022	396	383	377	357	336	146	146	2141	1849	292
-72	2023	408	393	384	362	355	155	135	2192	1902	290
-79	2024	401	405	394	370	360	163	143	2236	1930	306
-83	2025	397	398	406	380	368	166	152	2267	1949	318
-73	2026	407	394	399	392	378	169	154	2293	1970	323
-70	2027	410	405	396	385	390	174	158	2318	1986	332
-58	2028	422	407	406	381	383	180	162	2341	1999	342

- 12.4 The projections indicate a slight increase in demand for Year 7 places over the coming period. Across the age range, the cumulative increase is more significant. Surplus places tend to average between 2-3 classes for the foreseeable future. New house building in Thornbury will increase demand for secondary school places though the impact on demand for places at more distant schools is less certain and depend on parental preference. The timing of the pupils yielded from the development is difficult to estimate and can take several years to feed through. A contribution towards the provision of additional secondary school places has been secured from one major housing development though contributions from other major housing developments in Thornbury have not been secured based on the surplus places in Alveston. The Council will need to

carefully consider how local place provision in Thornbury Town will be expanded based on current site constraints and the detriment to Marlwood. Any analysis of current and future demand and subsequent place planning proposals will need to take account of the position of both schools in this planning area.

Yate and Chipping Sodbury

3 schools Group 2 AN: 510 (- indicates surplus places)

Surplus Places	Year	7	8	9	10	11	12	13	Total	11-15	16+
-97	2018	413	426	405	418	368	166	144	2340	2030	310
-69	2019	441	425	431	398	418	165	132	2410	2113	297
-63	2020	447	451	430	423	395	183	136	2465	2146	319
-53	2021	457	458	456	422	420	173	151	2537	2213	324
-42	2022	468	467	462	448	418	184	145	2592	2263	329
-27	2023	483	478	472	454	446	184	153	2670	2333	337
-34	2024	476	493	483	464	452	201	155	2724	2368	356
-40	2025	470	486	498	475	462	204	164	2759	2391	368
-29	2026	481	480	491	490	473	209	167	2791	2415	376
-25	2027	485	492	485	483	488	214	171	2818	2433	385
-11	2028	499	495	496	477	481	220	175	2843	2448	395

- 12.5 In the short term, surpluses are equivalent to 2 classes in Year 7. Demand for places is expected to increase marginally. The cumulative increase in the number of children on roll across the age range is more significant with a projection 2700 children on roll in 20204 compared with 2400 currently. New house building in the area will increase the demand for secondary school places. The exact timing of the build out rate of the new neighbourhood planned in North Yate is unknown at this stage. It is likely that secondary school age children yielded by the new development will be accommodated in existing schools.

Filton, Patchway, Bradley Stoke and Stoke Gifford

3 schools + UTC schools – Group 3 AN: 540 (- indicates surplus places)

Surplus Places	Year	7	8	9	10	11	12	13	Total	11-15	16+
-78	2018	462	454	447	476	523	226	264	2852	2362	490
-41	2019	499	466	453	494	475	283	213	2883	2387	496
-34	2020	506	500	465	501	492	249	277	2990	2464	526
-22	2021	518	508	500	512	498	264	239	3039	2536	503
-9	2022	531	519	507	548	508	266	254	3133	2613	520
8	2023	548	532	519	556	544	272	256	3227	2699	528
-2	2024	538	549	532	567	553	286	262	3287	2739	548
-8	2025	532	539	549	580	563	289	275	3327	2763	564
5	2026	545	533	539	596	576	296	279	3364	2789	575
10	2027	550	547	533	585	593	302	283	3393	2808	585
25	2028	565	551	546	582	583	309	290	3426	2827	599

- 12.6 There are some surplus places across the schools in planning group 3 though these are concentrated in just one school. The level of surplus places is projected to decrease below the recommended 8% surplus margin in 2019 and reach a small deficit of places in 2023. The deficit is projected to increase in the longer term.

12.7 This is an area of major growth in South Gloucestershire. Children generated by major new housing developments are expected to attend existing local secondary schools. The historic level of surplus places across the schools meant that the Council was unable to secure financial contributions from developers towards the provision of additional secondary school places. Over the coming period, it is projected that surplus places are likely to be absorbed by basic need and therefore there will be pressure for places generated by children resident on major sites. The Council will consider the build out rates and the progress of major new house building across the area to determine future place planning requirements. This will be complex given that new neighbourhoods will generate new secondary school provision and that the timing of children likely to require a place spans a 10-15 year period.

Winterbourne, Downend, Mangotsfield & Emersons Green

4 schools, Group 4 AN: 930 (- indicates surplus places)

Surplus Places	Year	7	8	9	10	11	12	13	Total	11-15	16+
-13	2018	917	869	898	801	779	219	214	4697	4264	433
40	2019	970	920	874	865	806	242	213	4890	4435	455
54	2020	984	969	926	839	868	262	237	5085	4586	499
77	2021	1007	985	975	891	842	279	259	5238	4700	538
102	2022	1032	1006	991	940	893	267	274	5403	4862	541
132	2023	1062	1031	1014	956	945	289	262	5559	5008	551
116	2024	1046	1061	1037	978	959	310	284	5675	5081	594
103	2025	1033	1045	1067	1002	982	315	308	5752	5129	623
128	2026	1058	1033	1050	1032	1007	322	313	5815	5180	635
138	2027	1068	1059	1040	1016	1037	331	321	5872	5220	652
169	2028	1099	1067	1065	1005	1019	340	330	5925	5255	670

12.8 Based on the pupil projections, Group 4 planning area is the Council's most growth area. The projections indicate sustained growth in the short, medium and long term and a growing deficit of places is projected from 2019 onwards across the Year 7 cohort. As an interim measure, the Council has been working with Multi Academy Trusts to agree to increased admission levels and Academy Trusts though there is limited scope for more permanent expansion. In the medium term, the Council is planning new school provision at Lyde Green (planned for delivery in 2022). This will help ease the pressure for places within this plan period, however, the access and timing of the availability of the site for new secondary provision at Lyde Green is uncertain and the outcome of the direct bid process as part of the DfE's free schools programme (Wave 14) is not known at the time of publishing this strategy.

12.9 Any strategic need for places will need to consider data and information for all schools across Bradley Stoke, Filton, Patchway (Group 3 schools) and Winterbourne, Downend and Emersons Green (Group 4 schools). This will reflect the interaction of admission patterns/preferences across the two planning groups. The Council will also need to consider the possible impact of new school provision close to the Bristol/South Gloucestershire administrative boundary on existing patterns of preference and associated cross border movement of children. It will be important to ensure that the Council's place planning strategy safeguards the sufficiency of secondary school places.

Southern Kingswood, Hanham, Longwell Green and Oldland Common

4 schools Group 5 AN: 550 (- indicates surplus places)

Surplus Places		7	8	9	10	11	12	13	Total	11-15	16+
-59	2018	506	532	516	502	560	370	299	3285	2616	669
10	2019	575	505	529	532	516	299	391	3347	2657	690
17	2020	582	572	502	545	544	286	303	3334	2745	589
32	2021	597	579	570	516	557	299	296	3414	2819	595
46	2022	611	594	577	586	529	307	306	3510	2897	613
65	2023	630	608	592	593	597	294	314	3628	3020	608
55	2024	620	627	606	608	605	324	303	3693	3066	627
48	2025	613	617	625	622	620	328	330	3755	3097	658
62	2026	627	610	614	641	633	335	335	3795	3125	670
68	2027	633	624	608	630	653	343	343	3834	3148	686
85	2028	650	630	622	624	642	353	350	3871	3168	703

Summary Position All South Gloucestershire Secondary Schools

AN 3010 (- indicates surplus places)

Surplus Places	Year	7	8	9	10	11	12	13	Total	11-15	16+
-374	2018	2651	2613	2623	2556	2574	1137	1077	15231	13017	2214
-167	2019	2858	2668	2620	2633	2573	1148	1090	15590	13352	2238
-128	2020	2897	2862	2676	2626	2640	1144	1101	15946	13701	2245
-60	2021	2965	2906	2872	2679	2633	1173	1097	16325	14055	2270
13	2022	3038	2969	2914	2879	2684	1170	1125	16779	14484	2295
106	2023	3131	3042	2981	2921	2887	1194	1120	17276	14962	2314
56	2024	3081	3135	3052	2987	2929	1284	1147	17615	15184	2431
20	2025	3045	3085	3145	3059	2995	1302	1229	17860	15329	2531
93	2026	3118	3050	3093	3151	3067	1331	1248	18058	15479	2579
121	2027	3146	3127	3062	3099	3161	1364	1276	18235	15595	2640
210	2028	3235	3150	3135	3069	3108	1402	1307	18406	15697	2709

- 12.10 Demand for places is projected to exceed capacity in each year from 2022 onwards. Overall numbers are expected to grow year on year increasing from 15,230 to 17,600 by 2024. This is a 15.5% increase in the next 5 years.

13. Specialist Provision in South Gloucestershire

13.1 The Council has a statutory duty to secure sufficient places for children with Special Educational Needs and Disabilities (SEND) aged 0-25 is planned effectively and based on current and projected need. This data and information helps to inform the Council's strategic direction and priorities for future provision of specialist places in order to:

- ensure sufficient 'local first' provision;
- implement the programme of work being undertaken by the High Needs Working Group/Schools Forum Working Group to help assess the need for specialist early years provision and provision for the young adults up to the age of 25;
- reduce reliance on costly out of authority specialist placements and associated costs;
- identify SEND place planning proposals to meet demand arising from Core Strategy growth.

13.2 The basis for the SEND pupil projections is as follows:

- The projections are based on 2016/17 numbers on roll as at May 2017.
- Numbers on roll have been rolled forward based on the incidence of SEND for each cohort (this differs from the model previously applied which assumed 100% transfer from cohort to cohort).
- The benefit of this model is that it more accurately tracks and reflects the mainstream school pupil projections which indicate sustained growth in numbers across the primary phase and increasing demand for places across the secondary phase.
- Similar to the previous model, the pre-school age projections are calculated based on incidence rates using population estimates of 3 and 4 year olds (ONS data – mid year estimates).
- No adjustments have been made to the projections for Years 11, 12 and 13 – (these are based on existing cohort transfer rates based on existing numbers of children with SEND on roll). In the previous model, the numbers were adjusted to reflect the current numbers of plan requests received in the academic year 2017/18 (10 added to each cohort)
- Post 19 – The projections assume a transfer rate from Post 16 to Post 19 of 78% in the first year. For the following 2 years a transfer rate of 95% has been applied and thereafter a rate of 78% has been applied up to the age of 25.
- Basic Need growth refers to growth projected from the current birth rate and excludes the impact of new housebuilding planned in South Gloucestershire.

SEND Pupil Projections – Basic Need (using current incidence rates)

Projected number of children with an EHCP between 2017 – 2026 based on rolling through existing numbers on roll.

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
-3				3	4	4	5	5	5	5
-2	11	11	5	6	12	12	12	12	12	12
-1	31	32	16	20	33	33	33	34	34	34
0	80	80	67	68	81	82	83	84	84	85
1	87	85	71	67	83	86	87	88	89	89
2	93	95	95	78	93	92	95	96	97	98
3	87	89	117	99	89	89	88	91	92	93
4	102	105	125	148	108	108	108	106	109	111
5	116	117	112	140	126	124	123	123	121	124
6	113	121	135	121	128	131	128	128	128	125
7	106	109	138	139	120	124	127	124	124	124
8	117	117	131	157	130	134	137	141	138	137
9	119	124	131	129	138	138	142	146	149	147
10	103	102	121	117	111	118	119	122	125	128
11	136	143	102	116	148	154	164	165	169	174
12	105	103	132	93	112	112	116	124	125	128
13	108	101	96	126	104	108	109	113	120	121
14	89	84	101	82	82	81	85	85	88	94
15	63	84	84	98	74	78	77	80	81	84
16	33	60	51	70	71	70	74	73	76	77
17	14	26	33	36	59	56	55	58	57	60
18	9	11	23	27	49	46	43	43	45	45
19	3	7	11	20	28	38	36	34	33	35
20	2	2	3	7	12	22	30	28	26	26
	1726	1808	1900	1967	1997	2040	2075	2101	2128	2154

Details of the growth in pupil numbers by age/phase are set out in the tables below.

Growth in SEND by Age/Phase

13.3 The tables below set out the projected number of children with an EHCP in each year by phase (age range). The annual growth figure is the difference between each year's figures. The total growth is the growth between 2017 and 2026. The tables show growth in SEND numbers across the age range (approximately 430 additional children with SEND between 2017 and 2026). The growth in numbers is not evenly spread across the phases. In particular;

- more than half the overall growth is identified as P19 young adults with SEND. This should provide a focus of proposals to make sufficient provision in the short – medium term;
- one quarter of overall growth is identified as secondary school age children with SEND;

Projected Annual Growth by Phase

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	No. Increase	%
Pre-school	42	43	21	29	49	49	50	51	51	51	9	21.4%
Growth	0	1	-22	8	20	0	1	1	0	0		

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	No. Increase	%
Primary	678	691	722	722	709	712	712	715	719	725	47	6.9%
	15	12	31	0	-13	3	0	3	5	6		

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	No. Increase	%
Secondary	580	595	623	658	647	667	689	697	705	709	129	22.2%
	7	15	28	35	-11	20	21	9	8	4		

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	No. Increase	%
P16	212	204	228	219	216	221	225	237	245	249	37	17.5%
	-13	-8	24	-9	-4	5	5	12	8	4		

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	No. Increase	%
P19	213	275	306	339	376	391	399	401	407	419	206	96.7%
	75	62	31	33	36	15	8	1	6	13		

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	No. Increase	%
Total	1726	1808	1900	1967	1997	2040	2075	2101	2128	2154	428	24.8%
	85	83	92	67	29	43	35	26	27	26		

Projected Growth in SEND Arising from New Housebuilding

- 13.4 The table below sets out the estimated pupil yield arising from growth set out in the Council's Core Strategy and original Local Plan sites to the year 2027. The estimated yield has been calculated based on current SEND incidence rates applied to the total number of children yielded by each of the developments using the Council's formulae for pursuing Section 106 financial contributions from developers. Based on 18,500 dwellings it is estimated that 490 children with a statement of SEN/EHCP will be generated by development to 2027. Note: The Council does not pursue contributions for young adults aged 19-25.

Core Strategy Growth and associated SEND pupil yield

	Dwellings	Pre-sch	Primary	Secondary	Post 16	Total
Cribbs/Patchway	5,700	5	59	45	38	147
East of Harry Stoke	2,000	2	21	16	13	52
North Yate	3,000	3	31	24	20	77
Frenchay	450	0	5	4	3	12
Thornbury	500	0	5	4	3	13
Charlton Hayes	2,000	2	25	19	16	62
Wallscourt Farm	665	1	7	5	4	17
Land E of Coldharbour L	500	0	5	4	3	13
Harry Stoke	1,200	1	12	10	8	31
Emersons Green East	2,550	2	26	20	17	66
Total	18,565	18	196	150	126	490

Capacity and Commissioned Specialist Places

- 13.5 Details of the capacity of South Gloucestershire special schools are set out in the table below along with details of additional places commissioned. By 2022, there will be a total of 700 specialist school places in South Gloucestershire. This includes an additional 300 specialist school places that have been commissioned between 2014 – 2022. This includes new provision planned on the Marlwood School site sponsored by Enable Trust.
- 13.6 Details of the capacity of South Gloucestershire resource base provision is also set out below. This identifies the total provision of 138 resource base places across South Gloucestershire. This is currently under review.
- 13.7 Based on the existing pattern of demand for children with an EHCP, half of all children with SEND will attend mainstream provision. The increased numbers of children with SEND will therefore be seen across secondary mainstream provision and specialist provision. The current supply of places across all specialist provisions is considered sufficient to meet basic need demand in the short-medium term. Growth arising from development in the Core Strategy will be in addition to basic need and likely to take us beyond 2026.

Profile of Specialist Provision in South Gloucestershire

Additional SEND Places Planned and Commissioned 2014 - 2022

Table 1 - Special Schools

Special School	Type of Need	Planned Places (Capacity)										Additional Places Commissioned in Each Year									
		2014	2015	2016	2017	2018	2019	2020	2021	2022	2014	2015	2016	2017	2018	2019	2020	2021	2022		
Culverhill	MLD Age 7-16	135	135	135	135	135	135	135	135	135	0	0	0	0	0	0	0	0	0		
New Siblands	SLD/PMLD Age 2-19	100	104	112	120	120	120	120	120	120	0	4	8	8	0	0	0	0	0		
Warmley Park	SLD/PMLD Age 2-19	120	120	120	129	144	144	164	164	164	0	0	0	9	15	0	20	0	0		
New Horizons Learning Centre	SEMH Age 5-16	43	43	43	50	50	50	64	64	64	0	0	0	7	0	0	14	0	0		
Pegasus School	ASD Age 4-19	0	0	0	36	36	43	70	80	80	0	0	0	36	0	7	27	10	0		
Two Bridges Free School	SLD/PMLD/ ASD Age 2-19	0	0	0	0	0	0	0	0	112	0	0	0	0	0	0	0	0	112		
The Chase - SGSC	SLD Age 16-25	0	0	0	0	5	10	15	20	25	0	0	0	0	5	5	5	5	5		
Total Special Sch Places		398	402	410	470	490	502	568	583	700	0	4	8	60	20	12	66	15	117		
Additional Special Sch Places			4	8	60	20	12	66	15	117											
Add Cumulative Special Places			4	12	72	92	104	170	185	302											

The Council has commissioned a total of 302 additional special school places between 2014 – 2022. This means that by 2022/23 the Council will have 700 special school places.

Additional SEND Places Planned and Commissioned 2014 - 2022

Table 2 - Resource Base Provision

Resource Base Provision (RBP)	Type of Need	Planned Places (Capacity)										Additional Places Commissioned in Each Year								
		2014	2015	2016	2017	2018	2019	2020	2021	2022	2014	2015	2016	2017	2018	2019	2020	2021	2022	
Lyde Green Specialist Unit	SLD/ASD Age 4-7	0	0	0	4	8	12	12	12	12	12	0	0	0	4	4	4	0	0	0
Blackhorse Primary	Social Comms	22	22	22	22	22	22	22	22	22	22	0	0	0	0	0	0	0	0	0
Charborough Road Primary	Speech and Language	20	20	20	20	18	18	18	18	18	18	0	0	0	0	-2	0	0	0	0
Emersons Green Primary	Visually Imp/Physical Dis	14	14	14	14	12	12	12	12	12	12	0	0	0	0	-2	0	0	0	0
Yate International (All Through)	Hearing Impaired	12	12	12	12	12	12	12	12	12	12	0	0	0	0	0	0	0	0	0
Brimsham Green Secondary	Complex Needs/Phys Dis	14	14	14	14	14	14	14	14	14	14	0	0	0	0	0	0	0	0	0
Hanham Woods	Social Comms	25	25	25	25	15	15	15	15	15	15	0	0	0	0	-10	0	0	0	0
Abbeywood Community	Social Comms	25	25	25	25	23	23	23	23	23	23	0	0	0	0	-2	0	0	0	0
Chipping Sodbury Secondary	Autistic Spectrum Dis	6	8	10	10	10	10	10	10	10	10	0	2	2	0	0	0	0	0	0
Total RBP Places		138	140	142	146	134	138	138	138	138	138	0	2	2	4	-12	4	0	0	0
Additional RBP Places			2	2	4	-12	4	0	0	0										

Additional SEND Places Planned and Commissioned 2014 - 2022

Table 3 - All Specialist Provisions (Special and RB)

	Planned Places (Capacity)									Additional Places Commissioned in Each Year								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2014	2015	2016	2017	2018	2019	2020	2021	2022
Total Places Special and RBP	536	542	552	616	624	640	706	721	838	0	6	10	64	8	16	66	15	117
Total Additional Places Each Year	0	6	10	64	8	16	66	15	117									
Cumulative Places Total		6	16	80	88	104	170	185	302									

14. Conclusions

- 14.1 For the foreseeable future, the LA will continue with its programme of planned expansion across the Council's growth areas. This will include new primary school provision and new and expanded secondary school places. In the short term, this continues to be achieved by increasing Admission Numbers at existing schools either by way of temporary or permanent increases and schools either re-designate existing accommodation for classroom use (where possible). The LA will work in close partnership with own admission authority schools to achieve incremental increases in step with levels of growth. Sharing of the latest pupil projections data and information with all schools/academies in order to facilitate appropriate structural, financial and organisational change is vital, particularly given the complexity of the current surplus across the secondary phase. In the medium term, the Council will deliver new primary provision and secondary school provision on major development sites. Based on the summary analysis of the projections, the Council has produced an Implementation Plan. The Implementation Plan identifies individual primary school proposals, new primary school proposals and the total number of places required.
- 14.2 The Small and Rural Schools Strategy provides a framework for the development of proposals for school organisation change. The Strategy will to encourage schools to work in partnership and benefit from shared working and resources. This will help ensure that schools with a significant proportion of surplus places remain sustainable and that opportunities to collaborate and share expertise and leadership are fully considered as part of sound budget and organisational management of schools. The impact of new house building will be closely monitored, particularly in areas where there are significant and historical surplus places. This will require a flexible strategic approach which is responsive to local developments and partnership working with individual schools of whatever legal status.
- 14.3 The following workstreams are planned in order to seek to maximise basic need allocations calculated using the Council's annual submission of the School Capacity (SCAP) Return. They include:
- a review of the pupil projections methodology to accurately include pupil yield estimates and submitting these as part of the SCAP return
 - a review of all primary and secondary school planning areas
 - a review the net capacity of all secondary schools by undertaking new surveys to establish a consistent and up-to-date measure of the floor space available.
- 14.4 Plans for new house building development contained in the Local Plan and in the Core Strategy have impacted on the pattern of demand for school places and has shaped proposals for additional school provision. New education infrastructure arising from development of the Local Plan sites has been successfully commissioned/delivered for 4 of the total 5 sites. These include:
- A new primary school on Wallscourt Farm (delivered)
 - A new primary school provision at Charlton Wood (delivered)
 - Expanding Frenchay CE Primary School on a new site to provide an additional 280 places, 420 places in total. This accommodates development in Frenchay on on land east of Coldharbour Lane (scheme in progress)

- 14.5 The remaining Local Plan site at Harry Stoke sets out provision for a new 1.5FE primary school. See paragraph 14.7 below for more details.
- 14.6 The Council has also made some progress with the delivery of new school provision arising from the delivery of new neighbourhoods sets out in the Core Strategy. To date this refers to the new primary school at Lyde Green providing 420 places (delivered).
- 14.7 Based on current information, it is estimated that development scheduled over the next 5 years will generate the need for the equivalent of 3 new primary schools and 1 new secondary school as follows:
- A new primary school at North Yate New Neighbourhood (size to be determined in line with the terms of the S106)
 - New primary school provision at Harry Stoke or on land East of Harry Stoke. The two sites provide for 1.5FE and 3FE primary schools respectively. The terms of the Section 106 Agreements, relevant triggers and build out rates of associated sites will determine which of the schools is likely to come forward in the first instance.
 - Plans to provide a further 420 places at Lyde Green by expanding the existing Lyde Green Primary School on a satellite site at Lyde Green (in progress)
 - Plans for a new secondary school through the DfE's Wave 14 Free Schools Programme to provide 900 secondary school places (in progress)

Note: The Council's position/timings may change as new data and information becomes available.

- 14.8 Land and financial contributions for the provision of new places has been negotiated on major sites included in the Core Strategy sites. Smaller sites have been dealt with under the Community Infrastructure Levy. The Council's allocation of funding from the levy will determine the availability of capital for school places though there is a projected gap in funding in the region of £15m. Basic need allocations will not address this shortfall in funding and the Council will need increasingly to be creative in ensuring place planning requirements are met. The Council is currently reviewing its arrangements under CIL. This work is expected to take some 18 months to complete and may offer some flexibility in the future to secure financial contributions under S106 where a threshold of dwellings units has been exceeded.
- 14.9 The expansion of specialist school places to 2022 is likely to meet basic need demand in this current plan period though there will be pressure on existing mainstream schools to continue to accommodate at least half of all children with an EHCP. Additional provision is required to meet demand for Post 19 and additional work is required to address the need for places out of area. An annual review of the SEND projections based on type of need and type of provision is required in order that sufficient provision is planned in the medium to longer term.
- 14.10 Details of the Council's Capital Programme for Schools are available on the Council's website at www.southglos.gov.uk. A summary of approved investment is set out in the full Commissioning of Places Strategy 2019-2023 and all capital works included in the 2019/20 School Capital Programme are either, delivered, in progress or planned to be undertaken during school holidays periods in 2020. An updated Capital Programme 2020/21 will be available in the Spring 2020/21 and will support the delivery of proposals contained in the attached Implementation Plan.

14.11 During 2020 a new and updated pupil yield formulae for mainstream and specialised school places will be submitted for approval. The new formulae is based on independent research conducted by field workers to assess pupil yields at Lyde Green and Charlton Wood. The work also builds on the previous research conducted in 2006 on pupil yields at Emersons Green. This work will fit neatly into the Council's CIL Review Board.

13. Primary Schools - Implementation Plan 2019 - 2023

Area	Proposal	Number of Places	Academic Year	Comments
Area 1	<p>Annually review the demand for primary school places in schools across Thornbury Town arising from new housebuilding and plan for future temporary and permanent expansion of 210 places at Manorbrook Primary School.</p> <p>Work with small and rural school headteachers and governing bodies to assess the impact on falling pupil numbers as part of the Council’s Small and Rural Schools Strategy.</p>	210	<p>September 2023 at the earliest and subject to annual review</p> <p>2019/20 – 2020/21</p>	<p>Work towards achieving a future expansion by ensuring accommodation at existing schools is sufficient, well maintained and fit for purpose. Ensure proposals are linked with appropriate investment in the capital programme. Develop a contingency plan to provide places on a temporary basis for 2023 to help mitigate uncertainty about the reliability and accuracy of current Area Health Authority data of GP registrations indicating the number of re school age children likely to require places in Sept 2023.</p> <p>Ensure small and rural communities are best served through the availability of local school provision and work with all interested parties to ensure long term plans meet local needs. The Small and Rural Schools Strategy focuses on succession planning arrangements, shared leadership and / or merger, federation or amalgamation proposals and provides a framework for decision making taking into account the impact of new house building. Small schools include those in sub area 1D initially.</p>
Area 2	<p>Review demand for places in areas experiencing localised pressure for places to ensure the Council’s principle of local places for local children is preserved. Work with small and rural school headteachers and governing bodies as set out in Area 1 above.</p> <p>Work with infant and junior schools to investigate alternative models of organisation, including amalgamation and informal and formal partnership arrangements.</p> <p>Review updated information about the timing of major new house building and consider the outcome of the initial feasibility work to review the suitability of the school S106 site secured for North Yate New Neighbourhood.</p>	420-630	<p>Annual review</p> <p>Review as new data becomes available.</p>	<p>The pupil projections indicate a minor deficit of places across sub areas 2B, 2D, 2E and 2F. It is unlikely that the deficits sustain an increase to the published admission numbers of local schools. Nonetheless, it will be important to review the admission applications data to confirm the position.</p> <p>The full COP Strategy sets out the triggers which may prompt consideration by governing boards of alternative models of organisation. This includes the amalgamation of infant and junior schools. This is intended to help raise standards, strengthen governance, address recruitment difficulties and help support the sustainability of schools.</p> <p>Associated S106 funds are reflected in the Council’s Capital Programme to ensure that new school provision in North Yate is commissioned at the right time and in line with projected pupil yields. Current numbers indicate the school is required by 2023 though this is subject to review and should not be considered as the agreed timing at this stage).</p>

Area	Proposal	Number of Places	Academic Year	Comments
Area 3	<p>Continue to review the demand for places across schools in the area and agree a phased increase to the provision of places at Frenchay CE Primary School.</p> <p>Monitor progress of the Council's disposal of Malmain Drive which part funds the enlargement of Frenchay CE Primary School.</p> <p>Continue to work with the Diocese of Bristol in respect of plans for the disposal of Frenchay Primary School.</p>	280	2021/2022	<p>Pupil yields are difficult to estimate given the uncertainties over timing of a number of new house building developments. It will be important to ensure that growth in pupil numbers at Frenchay CE Primary School is considered in line with updated data and information about the number of pre-school age children likely to require places in future years occupying newly developed homes across several developments.</p> <p>Capital funding for the provision of additional school places is limited and major new schemes require the contribution of capital from the disposal of land. Approval for the disposal of sites was obtained as part of the process of approving the Council's capital programme.</p>
Area 4	<p>Monitor the demand for places reflecting the projected deficit of places in sub areas 4D, 4E and 4F.</p> <p>Review the housing trajectory figures published in the Council's updated Annual Monitoring Report (AMR) together with the terms of the Section 106 Agreement for Harry Stoke and East of Harry Stoke in order to determine the proposed date for the delivery of new primary school provision. The Section 106 Agreements provide the following:</p> <ul style="list-style-type: none"> • A 1.5 form entry school on land at Harry Stoke • A 3 form entry school on land at East of Harry Stoke <p>It is proposed that both schools will be commissioned by the Council using the Presumption route.</p>		Opening 2023 at the earliest	<p>The pupil numbers indicate a dip in demand for Reception class places in 2018 and 2019. Demand for Reception school places is expected to increase from 2020 onwards. There is localised pressure for places across Bradley Stoke in some year groups. The Council will refer in year movers to the next school with places available where demand exceeds capacity.</p> <p>The Presumption route refers to a competition held by the Council who will invite the submission of bids from Sponsor Trusts to establish new school provision at Harry Stoke and on land East of Harry Stoke. It is likely that the Council will commission one of the two primary schools to open by 2023, at the earliest, and the second primary school will be planned to open between 3-5 years thereafter (subject to ongoing review of housing delivery). The start-up costs of new schools commissioned by Presumption will be met by the Council. Multi-Academy Trusts are advised to consider their strategy for growth in order to determine their intention, or otherwise, to submit a bid.</p>

Area	Proposal	Number of Places	Academic Year	Comments
Area 5	<p>Agree a breach to the current planned admission number at Lyde Green Primary school for September 2020 to provide an additional 30 Reception class places (increasing from 60 to 90 for one year).</p>	30	September 2020	<p>Lyde Green Primary School breached its planned admission number in 2019 to provide a total of 90 Reception Class places (an increase of 30 places). A second-year breach is required based on rising demand from families resident at Lyde Green. According to analysis undertaken by Cognisant Research, Lyde Green housing development is yielding around 42 primary school age children per 100 dwellings as opposed to the Council's standard yield multiplier of 36 primary school age children per 100 dwellings. This reflects the character of the Lyde Green development and necessitates temporary increases to current admission levels. Taking into account the two-year breach, the Council will be required to provide additional classroom space by Sept 2022. It is planned that the proposal to expand onto a satellite site will meet the need for additional classroom space and, at the same time, provide additional places for Lyde Green resident children.</p> <p>Land and partial funding is secured for additional primary school places through a Section 106 Agreement. This means that there is a gap in funding to build additional primary school places. Additional funding is being sought as part of the Council's Capital Programme. The land secured provides for the co-location of the primary and secondary school phases. This means that the Council's aspiration and the opportunity for joint working between the phases is maximised regardless of the outcome of the Wave 14 bid submissions to commission the secondary school phase (see the Secondary School Implementation Plan – Group 4 schools for details).</p> <p>The current programme of works indicate that the provision of new/additional places for September 2022 is possible though it will be prudent to plan for delay i.e. a precautionary measure. This will enable the Council to provide certainty to families about the provision of places for September 2022. Plans for the design of new and additional school provision are underway.</p>
	<p>Expand the existing primary school at Lyde Green on a new site to provide a further 420 primary school places. It is proposed that this will be achieved by working in partnership with the Castle Schools Education Trust (CSET) who will liaise with the Regional Schools Commissioner to discuss a business case for the expansion onto a satellite site. This will be an important proposal to ensure that:</p> <ul style="list-style-type: none"> • Additional primary school places are sustainable and cost effective. The straight-line distance between the current Lyde Green Primary School site and the land set aside for additional primary school places is 0.4 miles. This option offers flexibility to share resources and expertise. • New primary school places will be available by September 2022 to absorb increasing demand generated by new housing on the developed land at Lyde Green. • Provided additional classroom space necessitated by the two-year breach in admission levels at Lyde Green Primary School. • The Council will draw up a contingency plan with CSET to provide an interim solution to the provision of primary and secondary school places in the event that there is any delay experienced in the delivery of the capital works. 	420 primary places	September 2022/2023	
Area 6				

Area	Proposal	Number of Places	Academic Year	Comments
	<p>Provide input to the delivery of the new free primary school commissioned by the DfE as part of Wave 13 Free School Programme and sponsored by Cabot Learning Federation. In line with the DfE's plans to annually review the bid approval (taking into account details of the pupil projections and capacity data submitted to the DfE in the annual School Capacity Return – SCAP) the Council will continue to monitor the need for the new Free School.</p> <p>Review the capacity of schools which expanded as part of the Council's programme of expansion (those expansions which have taken place since 2009) using temporary accommodation and in particular those schools which expanded by an entire form of entry using temporary accommodation.</p>	210-420	2022/2023	<p>The Council plans a consultation as part of the masterplan for the development of the site.</p> <p>Wave 13 will address a localised deficit of places in sub planning areas. A redline boundary for the site has been drawn up for this purpose on the former Grange School site.</p> <p>The Council's review of the demand for the new school will take into account the localised pressure for places across the sub areas and the movement of children/patterns of admission between the sub areas. The basic need case submitted to the DfE in 2019 should be reviewed and updated as necessary for 2020. It will be important that plans for the new school incorporate several access routes into the new school which should enable ease of access off the ring road.</p> <p>A review of existing schools operating with temporary accommodation, taking into account the age and condition of temporary buildings and priority condition works necessary to maintain provision. Identify the associated costs of maintaining temporary accommodation and consider the option to rationalise school sites to ensure the efficient and effective use of scarce resources.</p>
All Areas	Review plans for new house building across all areas, monitor the scale and pace of development and bring forward proposals for new school provision in line with new and updated build out rates and the availability of land.		2020/21	Not all major sites have a Section 106 agreement. New housing brought forward under the Community Infrastructure Levy will not provide funding for the Council to increase the supply of places. A funding gap is created by developments operated under CIL and any shortfalls in funding and sufficiency of places arising from development will need to be considered by members. Note: The Council is currently reviewing its arrangements under CIL and officers working in Education form part of the Project Group to understand the implication of any new CIL policy adopted on the Council's ability to secure education infrastructure.

Number of Places refer to the total to be provide across the age range 4-11

14. Secondary School Provision- Implementation Plan 2019– 2023

Group	Proposal	Number of Places*	Academic Year	Comments
Group 1	<p>A feasibility study is underway and is intended to provide a masterplan of works required across the CSET school sites in Group 1 in order to:</p> <ul style="list-style-type: none"> • sustain existing provision across the two sites • plan the expansion of secondary school provision to absorb demand arising from new house building • enable for the development of the new SEND free School on the Marlwood School site • address major condition priority works and rationalise accommodation as necessary as part of a programme of work • consider options for the relocation of Post 16 provision across the CSET school sites. 		Spring 2020	<p>The current proportion of surplus places is high at 20% though the projections indicate increased demand for places. By 2020 it is likely that the number of secondary school age children seeking places in Year 7 will have increased and there will need to be flexibility for any future and subsequent increase to admission levels.</p> <p>New house building growth will increase demand for school places. It will be important to ensure sufficient local secondary school provision for local children in the longer term.</p> <p>The feasibility study will be published during the 2019/20 academic year and will help define a programme of works across the CSET sites.</p>
Group 2	Review the need for places arising from the development of North Yate new neighbourhood.		Annual review of data on dwelling completions	There are surplus places at 2 of the 3 schools across the planning group though numbers are expected to grow slowly. The projections exclude secondary school age children yielded from new development and are likely to require places in the longer term.
Group 3	<p>Review place planning requirements taking into account:</p> <ul style="list-style-type: none"> • Basic need growth across the planning area • Demand arising from East of Harry Stoke necessitating expansion proposals for Abbeywood. A feasibility study has been undertaken for this purpose. • Surplus places at Patchway Community School and the need to redevelop the school. A feasibility study is currently underway to consider options. 		2023/2024	<p>The pupil projections indicate a surplus of places, though the offer data for 2019 indicate a deficit of places across the planning group.</p> <p>Abbeywood: Additional secondary school places are required at Abbeywood to help meet demand from local resident children across the area and to absorb demand arising from new housing development. A feasibility study indicates options for the expansion of Abbeywood by at least 2 forms of entry (60 per year group) Details of costs will be considered as soon as the preferred option is approved.</p> <p>Patchway: Patchway Community School has some surplus places, though the number on roll in Year 7 intake increased for the 2019/20 academic</p>

Group	Proposal	Number of Places*	Academic Year	Comments
	<ul style="list-style-type: none"> Current patterns of admission indicating cross border movement of South Gloucestershire resident children to schools out of area Demand for places arising from the development of the airfield site at Cribbs/Patchway and the corresponding financial contribution and land secured in the Section 106 Agreement for new secondary school provision at Cribbs Patchway. 			<p>year. Options are being considered jointly by Olympus Academy Trust and South Gloucestershire Council for the provision of places across the area including the option to redevelop Patchway school to provide at least 6 forms of entry, possibly more, which will help to unlock existing surplus places and increase the availability of local secondary school places to South Gloucestershire resident children – a proportion of which are currently travelling out of area.</p> <p>New secondary school at Cribbs/Patchway: The Section 106 provides for a 7 form entry school from 2027.</p>
Group 4	Annually review the demand for Year 7 places and negotiate with Multi Academy Trusts for the provision of additional places on a temporary basis in 2020 and in 2021 prior to the opening of new secondary provision at Lyde Green. Note: a temporary provision of places is in line with the existing capacities of the secondary school estate.		2020 onwards	<p>The deficit of places across schools in Area 4 is as follows:</p> <ul style="list-style-type: none"> 60 places in 2020 77 places in 2021
Group 5	<p>Annually review the demand for Year 7 places and negotiate with Multi Academy Trusts for the provision of additional places on a temporary basis in 2020 and in 2021 prior to the opening of new secondary provision at Lyde Green.</p> <p>Await the outcome of Wave 14 bid submission to establish new secondary school provision at Lyde Green to meet both basic need growth (3FE) and demand generated by new housing (3FE) The DfE confirm the receipt of two bid submissions from sponsor trusts as follows:</p> <ul style="list-style-type: none"> South Gloucestershire and Stroud Academy Trust Castle Schools Education Trust 	450-900 secondary school places	<p>2020 onwards</p> <p>2022/23</p> <p>2022/23</p>	<p>The deficit of places across schools in Area 5 is as follows:</p> <ul style="list-style-type: none"> Up to 30 places in 2020 30 places in 2021 <p>Land and funding secured in the Section 106 Agreement is for a 3FE secondary school. A direct bid for a new secondary school has been submitted under the central government's Wave 14 Free Schools Programme to provide a further 3FE under basic need (a 6FE secondary school in total). The outcome of the Wave 14 bid process is expected in Spring 2020. The Council is planning for both a successful and unsuccessful outcome of the bid process as follows:</p> <ul style="list-style-type: none"> A successful outcome will enable for the development of the school in line with the Council's plans which will be funded partly from central government funding and partly from the S106 funds secured.

Group	Proposal	Number of Places*	Academic Year	Comments
	<p data-bbox="255 229 929 405">It is for central government to assess the bid submissions and to make a decision about who will establish the new school. It is proposed that the new school will open in September 2022 and will eventually provide up to 6 forms of entry (900 places).</p> <p data-bbox="255 1273 929 1410">The Council is working with CSET to provide a contingency plan for the provision of secondary school places in the event that the capital project to build the new school is delayed. This will provide certainty to</p>			<p data-bbox="1352 229 2181 405">The Council will work with the DfE to deliver the new school. It is likely that the capital project will be run by the DfE though there may be an opportunity to 'self-deliver' the scheme. The Council is developing the design of the new school in order that the school can be delivered on-time. See further details of the design below.</p> <ul data-bbox="1317 411 2181 724" style="list-style-type: none"> • An unsuccessful bid outcome will necessitate a request for funding to the DfE under basic need. This may mean that the new school is provided in two phases i.e. phase 1 will provide 3FE (that funded by S106) and phase 2 will provide 3FE (that for which additional funding will be required). The design of the school will enable the delivery of the school in phases (see details of the emerging design below). The Council will take advice from the DfE about the appropriate commissioning route in the event the outcome of Wave 14 is unfavourable. <p data-bbox="1312 772 2181 1123">The emerging design allows for shared use of joint facilities across the phases which will help drive-down costs and maximise the use of a relatively small site area. The design reflects co-location of primary and secondary school places on the land secured in the Section 106. The aspiration for shared use is further encouraged given that the playing fields are jointly provided for use by both primary and secondary school age children. The design being developed allows for the primary and secondary phases to be established by two separate sponsor trusts or one sponsor trust. A phased build will be enabled by designing a classroom block which allows for future expansion.</p> <p data-bbox="1312 1171 2181 1442">In working with CSET to develop a contingency plan, the Council does not presume the outcome of Wave 14. This contingency reflects that CSET has existing primary and secondary school provision located across the Planning Group and importantly, it reflects the proposal for CSET to expand the existing primary school at Lyde Green onto land set aside for additional primary school places (a satellite site). This option offers flexibility to provide interim accommodation which may otherwise be provided at significant cost.</p>

Group	Proposal	Number of Places*	Academic Year	Comments
	families about the provision of places for September 2022. Note:			

15. Longer-term plans for the provision of places to meet new house building growth (school infrastructure planned post 2023).

Area	Proposal	Number of Places	Comments
Area 4	Harry Stoke 1 or East of Harry Stoke Primary School Provision	315 or 630 places	Land and funding agreed through a S106 Agreement.
Area 4	Cribbs Patchway Primary School Provision	2100	Land and funding to be provided and agreed as part of a Section 106 Agreement (provided on 4-5 sites).

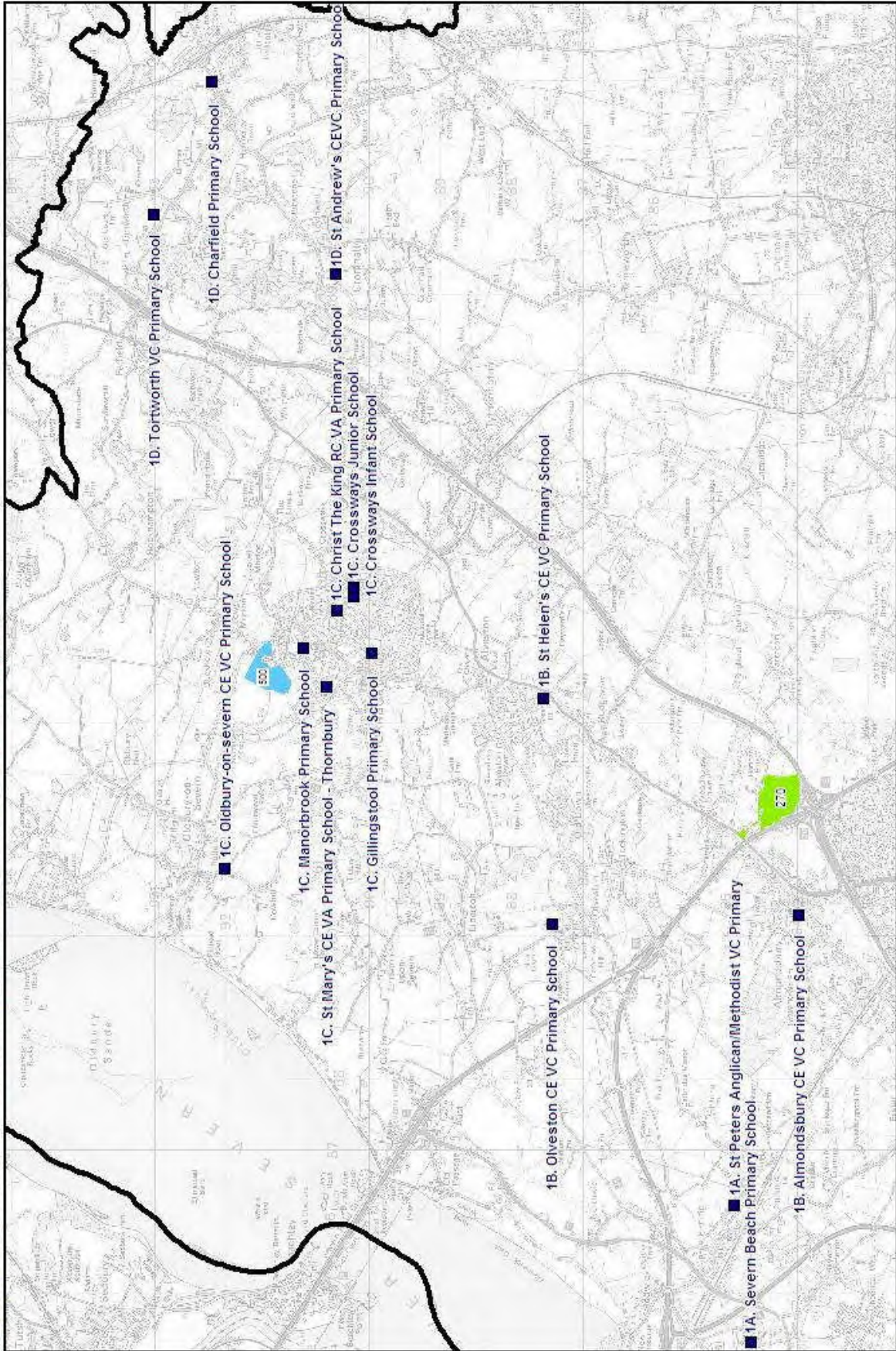
Note: There are a number of external factors which impact on the Council's plans to develop new schools and therefore the details provided above are subject the change

APPENDIX 1

Primary Pupil Projections by Planning Area

Area 1 Severnside, Thornbury, Almondsbury and Surrounding Areas

Primary Area 1: Severnside, Thornbury, Almondsbury and Surrounding Areas



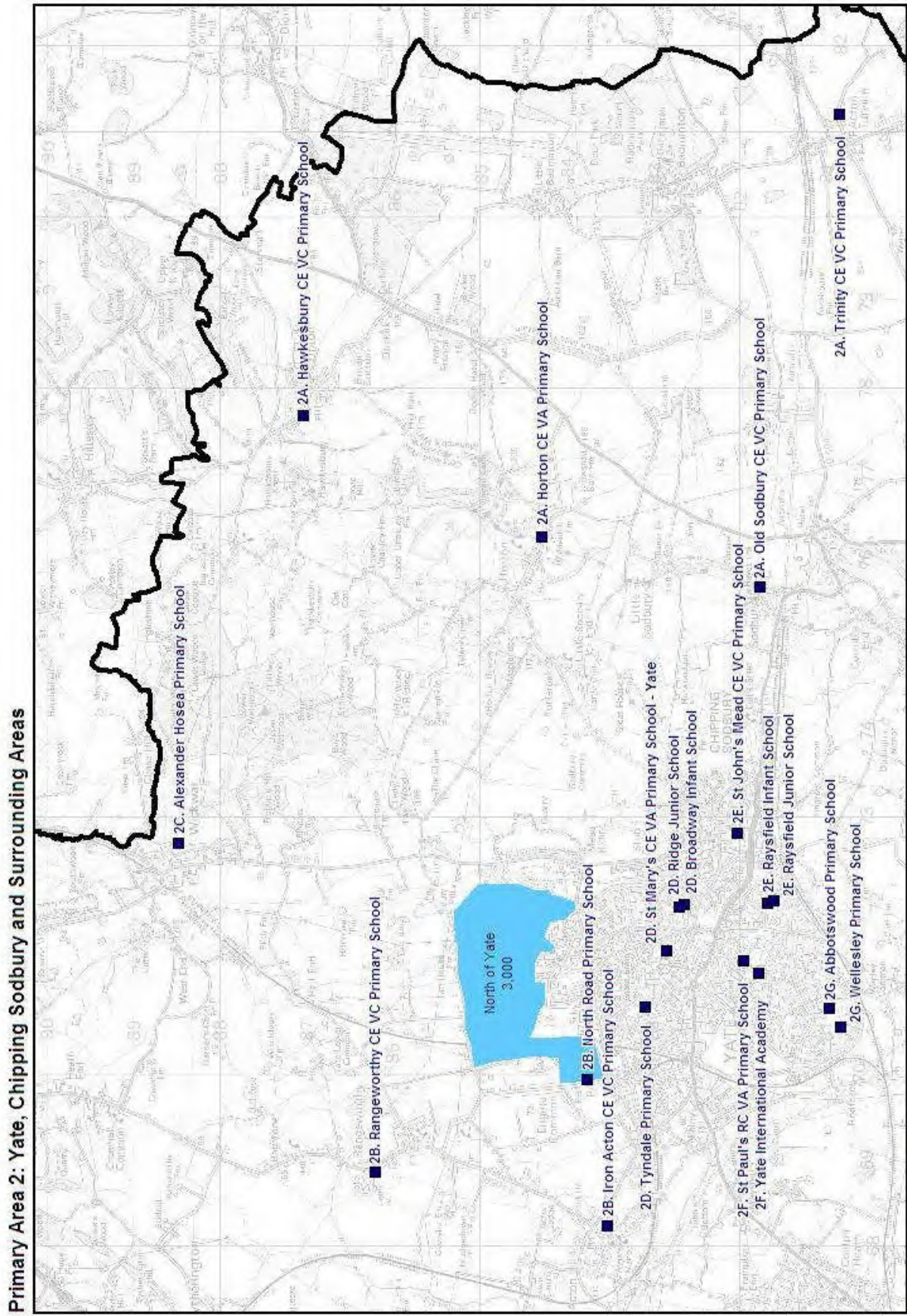
APPENDIX 1

APPENDIX 1

**Area 1 Severnside, Thornbury, Almondsbury and Surrounding Areas
Pupil projections summary**

	AN	Surplus	Year	R	1	2	3	4	5	6	Total
Area	60	-8	2018	52	43	43	48	44	47	44	321
1A	60	-5	2019	55	53	42	42	48	44	46	330
Initial Offers	60	-16	2020	44	56	52	41	42	48	43	326
42	60	-16	2021	44	45	55	51	41	42	47	325
	60	-9	2022	51	45	44	54	51	41	41	327
	60	-11	2023	49	52	44	43	54	51	40	333
Area	105	-10	2018	95	106	95	99	108	95	100	698
1B	105	-1	2019	104	96	108	95	101	109	96	709
Initial Offers	105	-6	2020	99	106	98	109	97	102	110	721
98	105	-6	2021	99	100	108	98	111	98	103	717
	105	3	2022	108	100	102	109	100	112	98	729
	105	2	2023	107	109	102	102	111	101	112	744
Area	191	-32	2018	159	149	159	159	192	185	182	1185
1C	191	-16	2019	175	164	154	165	163	196	192	1209
Initial Offers	191	-7	2020	184	181	171	161	169	168	205	1239
141	191	-29	2021	162	189	187	177	164	174	176	1229
	191	-34	2022	157	166	192	193	179	168	180	1235
	191	-24	2023	167	160	169	197	196	180	174	1243
Area	54	-21	2018	33	43	39	53	33	48	51	300
1D	54	-18	2019	36	35	48	40	54	36	49	298
Initial Offers	54	-16	2020	38	37	38	50	41	57	37	298
42	54	-23	2021	31	39	41	39	50	44	58	302
	54	-21	2022	33	32	44	43	40	55	46	293
	54	-20	2023	34	34	36	45	43	42	56	290
Area 1	410	-71	2018	339	341	336	359	377	375	377	2504
	410	-40	2019	370	348	352	342	366	385	383	2546
Initial Offers	410	-45	2020	365	380	359	361	349	375	395	2584
323	410	-74	2021	336	373	391	365	366	358	384	2573
	410	-61	2022	349	343	382	399	370	376	365	2584
	410	-53	2023	357	355	351	387	404	374	382	2610

Area 2 Yate, Chipping Sodbury and Surrounding Areas



Primary Area 2: Yate, Chipping Sodbury and Surrounding Areas

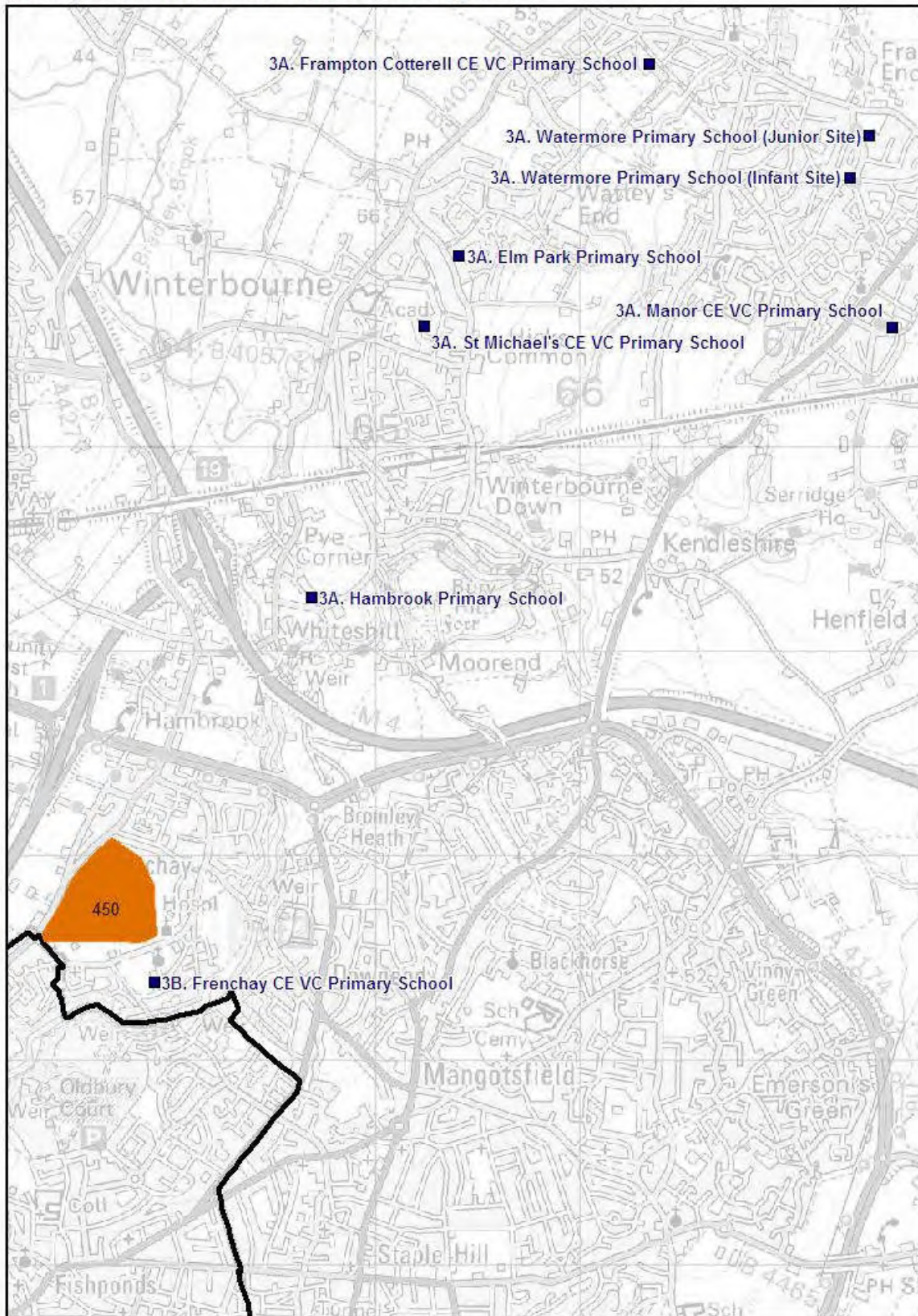
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APPENDIX 1

Area 2 Pupil projection summary

	AN	Surplus	Year	R	1	2	3	4	5	6	Total
Area	60	-5	2018	55	49	60	60	60	59	54	397
2A	60	-9	2019	51	54	51	61	60	60	58	395
Initial Offers	58	-9	2020	49	50	56	52	61	60	59	387
49	58	-8	2021	50	48	51	57	52	60	59	377
	58	-15	2022	43	49	49	52	57	52	58	360
	58	-9	2023	49	42	50	50	52	56	52	351
Area	42	5	2018	47	38	40	38	40	33	33	269
2B	45	-9	2019	36	49	39	40	40	41	35	280
Initial Offers	40	-6	2020	34	39	51	41	43	42	45	295
32	40	-1	2021	39	36	40	52	44	46	45	302
	40	1	2022	41	39	38	42	55	45	48	308
	40	1	2023	41	43	41	40	44	57	47	313
Area	45	-8	2018	37	27	30	30	27	29	24	204
2C	30	-5	2019	25	39	27	30	30	26	30	207
Initial Offers	30	-5	2020	25	27	40	28	31	30	27	208
25	30	-8	2021	22	27	28	41	29	31	32	210
	30	-7	2022	23	24	28	29	41	29	32	206
	30	-7	2023	23	24	24	28	29	40	30	198
Area	135	-2	2018	133	126	156	128	123	126	129	921
2D	135	2	2019	137	135	125	155	126	121	127	926
Initial Offers	135	-19	2020	116	140	136	125	155	126	124	922
131	135	20	2021	155	119	141	137	126	156	129	963
	135	0	2022	135	156	119	141	137	126	158	972
	135	8	2023	143	136	156	119	140	136	127	957
Area	105	-1	2018	104	105	104	103	104	98	104	722
2E	105	3	2019	108	104	104	105	105	105	98	729
Initial Offers	105	-1	2020	104	110	104	105	108	106	105	742
105	105	3	2021	108	105	110	106	108	110	106	753
	105	3	2022	108	109	105	111	109	109	110	761
	105	5	2023	110	109	108	106	113	110	109	765
Area	90	-17	2018	73	73	90	81	77	76	82	552
2F	90	-5	2019	85	75	73	89	80	78	79	559
Initial Offers	90	-10	2020	80	87	75	72	88	81	81	564
64	90	1	2021	91	82	87	74	71	89	84	578
	90	-3	2022	87	93	82	86	73	72	92	585
	90	0	2023	90	89	93	81	84	74	74	585
Area	90	-24	2018	66	75	83	74	60	76	66	500
2G	90	-25	2019	65	66	74	85	72	60	75	497
Initial Offers	90	-27	2020	63	65	65	76	84	72	59	484
74	90	-21	2021	69	63	64	66	74	84	71	491
	90	-22	2022	68	69	62	65	65	74	83	486
	90	-20	2023	70	68	68	63	64	65	73	471
Area 2	567	-52	2018	515	493	563	514	491	497	492	3565
	555	-48	2019	507	522	493	565	513	491	502	3593
Initial Offers	548	-77	2020	471	518	527	499	570	517	500	3602
480	548	-14	2021	534	480	521	533	504	576	526	3674
	548	-43	2022	505	539	483	526	537	507	581	3678
	548	-22	2023	526	511	540	487	526	538	512	3640

Primary Area 3: Winterbourne and Surrounding Areas



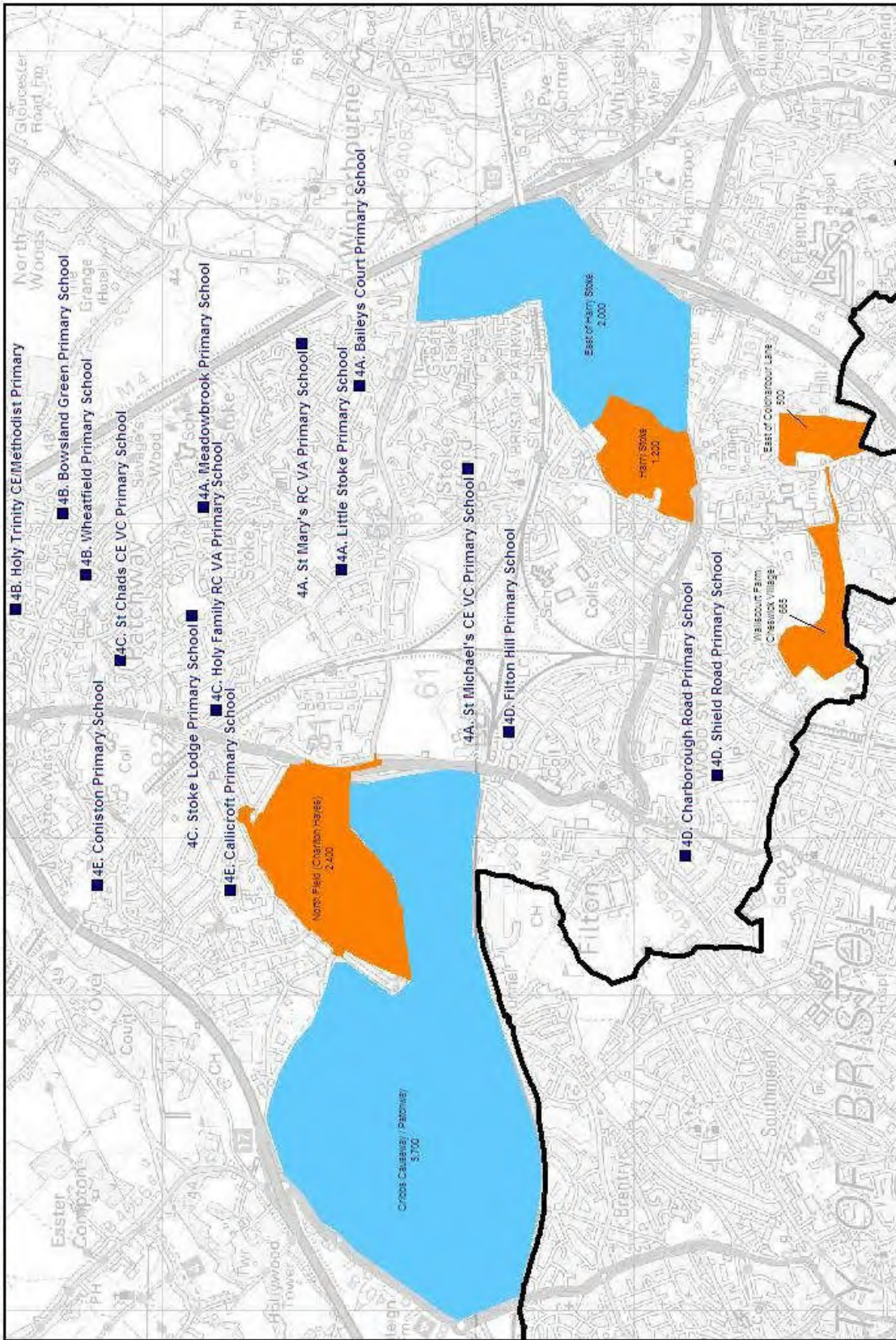
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Area 3 Pupil projection summary

	AN	Surplus	Year	R	1	2	3	4	5	6	Total
Area	105	22	2018	127	133	126	135	126	99	106	852
3A	135	-6	2019	129	129	134	128	137	126	100	883
Initial Offers	135	-14	2020	121	131	130	136	131	137	127	913
126	135	-29	2021	106	123	132	132	139	132	137	901
	135	0	2022	135	109	124	135	135	140	132	910
	135	-7	2023	128	138	110	127	138	135	140	916
Area	20	-1	2018	19	22	17	21	18	19	20	136
3B	20	0	2019	20	22	24	20	24	20	22	152
Initial Offers	60	-38	2020	22	23	24	26	23	26	23	167
20	60	-41	2021	19	25	24	26	29	25	28	176
	60	-37	2022	23	22	26	26	29	31	27	184
	60	-38	2023	22	26	23	28	28	30	32	189
Area	105	-26	2018	79	86	95	92	100	92	101	645
3C	90	-15	2019	75	79	86	94	91	100	90	615
Initial Offers	90	-9	2020	81	75	79	85	94	91	98	603
86	90	-14	2021	76	81	75	78	85	94	89	578
	90	-12	2022	78	77	81	75	79	86	93	569
	90	-11	2023	79	79	78	82	76	80	85	559
Area 3	230	-5	2018	225	241	238	248	244	210	227	1633
	245	-21	2019	224	230	244	242	252	246	212	1650
Initial Offers	285	-61	2020	224	229	233	247	248	254	248	1683
232	285	-84	2021	201	229	231	236	253	251	254	1655
	285	-49	2022	236	208	231	236	243	257	252	1663
	285	-56	2023	229	243	211	237	242	245	257	1664

Area 4 Filton, Bradley Stoke, Patchway and Stoke Gifford

Primary Area 4: Filton, Bradley Stoke, Patchway and Stoke Gifford



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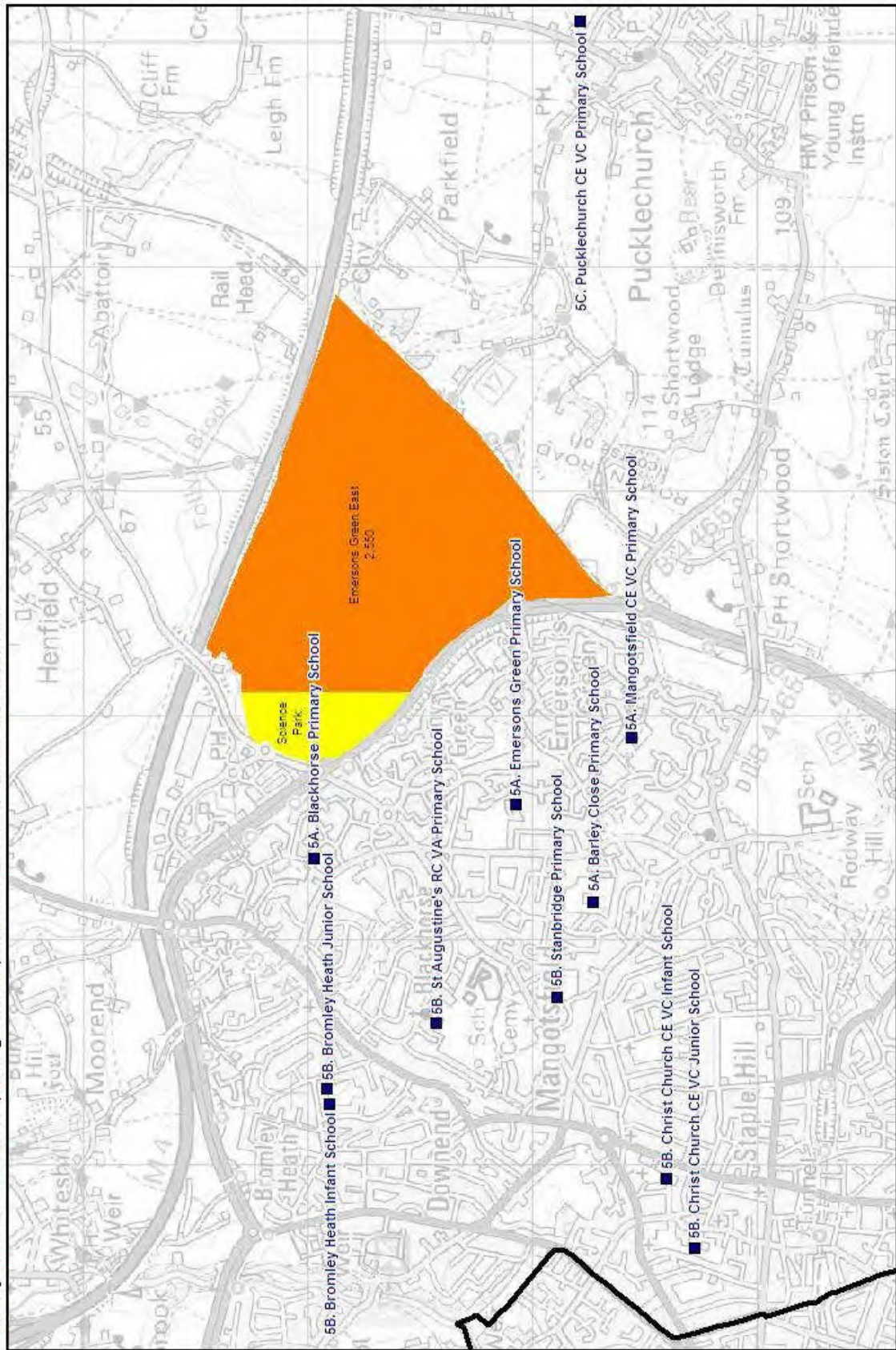
APPENDIX 1

Area 4 Filton, Patchway, Bradley Stoke and Stoke Gifford

	AN	Surplus	Year	R	1	2	3	4	5	6	Total
Area	300	-32	2018	268	293	274	298	283	311	285	2012
4A	300	-47	2019	253	266	294	275	297	285	308	1978
Initial Offers	300	-40	2020	260	252	267	296	276	299	283	1933
293	300	-46	2021	254	259	254	270	296	281	298	1912
	300	-25	2022	275	255	263	260	274	301	283	1911
	300	-25	2023	275	278	263	270	266	281	303	1936
Area	135	0	2018	135	131	123	119	123	129	126	886
4B	135	-18	2019	117	135	131	123	119	123	129	877
Initial Offers	135	-4	2020	131	117	135	131	123	120	124	881
128	135	-1	2021	134	131	117	135	130	123	121	891
	135	-12	2022	123	134	132	117	134	131	123	894
	135	-4	2023	131	123	136	132	117	134	131	904
Area	150	-40	2018	110	134	116	134	134	133	129	890
4C	150	-44	2019	106	109	134	112	132	130	132	855
Initial Offers	150	-40	2020	110	105	110	131	112	129	130	827
144	150	-25	2021	125	110	106	108	130	110	129	818
	150	-38	2022	112	124	111	105	108	127	111	798
	150	-31	2023	119	111	125	109	105	105	128	802
Area	90	-4	2018	86	88	125	102	96	96	110	703
4D	95	-3	2019	92	87	88	126	104	96	97	690
Initial Offers	95	13	2020	108	93	87	89	128	104	97	706
91	95	12	2021	107	109	93	88	91	128	105	721
	95	7	2022	102	108	109	94	89	91	128	721
	95	12	2023	107	104	108	110	96	90	92	707
Area	150	-61	2018	89	83	79	79	83	60	78	551
4E	150	-18	2019	132	91	83	82	79	85	61	613
Initial Offers	150	-7	2020	143	139	93	88	84	82	88	717
81	150	8	2021	158	153	146	100	92	90	86	825
	150	-2	2022	148	168	160	157	104	98	94	929
	150	5	2023	155	155	174	168	162	112	104	1030
Area	60	-1	2018	59	59	59	60	59	46	0	342
4F	60	1	2019	61	60	59	61	60	60	47	408
Initial Offers	60	-3	2020	57	62	60	61	61	60	60	421
61	60	-6	2021	54	58	62	63	61	62	61	421
	60	5	2022	65	55	58	64	63	61	63	429
	60	3	2023	63	65	54	59	63	62	61	427
Area 4	885	-138	2018	747	788	776	792	778	775	728	5384
	890	-129	2019	761	748	789	779	791	779	774	5421
Initial Offers	890	-81	2020	809	768	752	796	784	794	782	5485
798	890	-58	2021	832	820	778	764	800	794	800	5588
	890	-65	2022	825	844	833	797	772	809	802	5682
	890	-40	2023	850	836	860	848	809	784	819	5806

Area 5 Downend, Mangotsfield, Emersons Green and Pucklechurch

Primary Area 5: Downend, Mangotsfield, Emersons Green and Pucklechurch



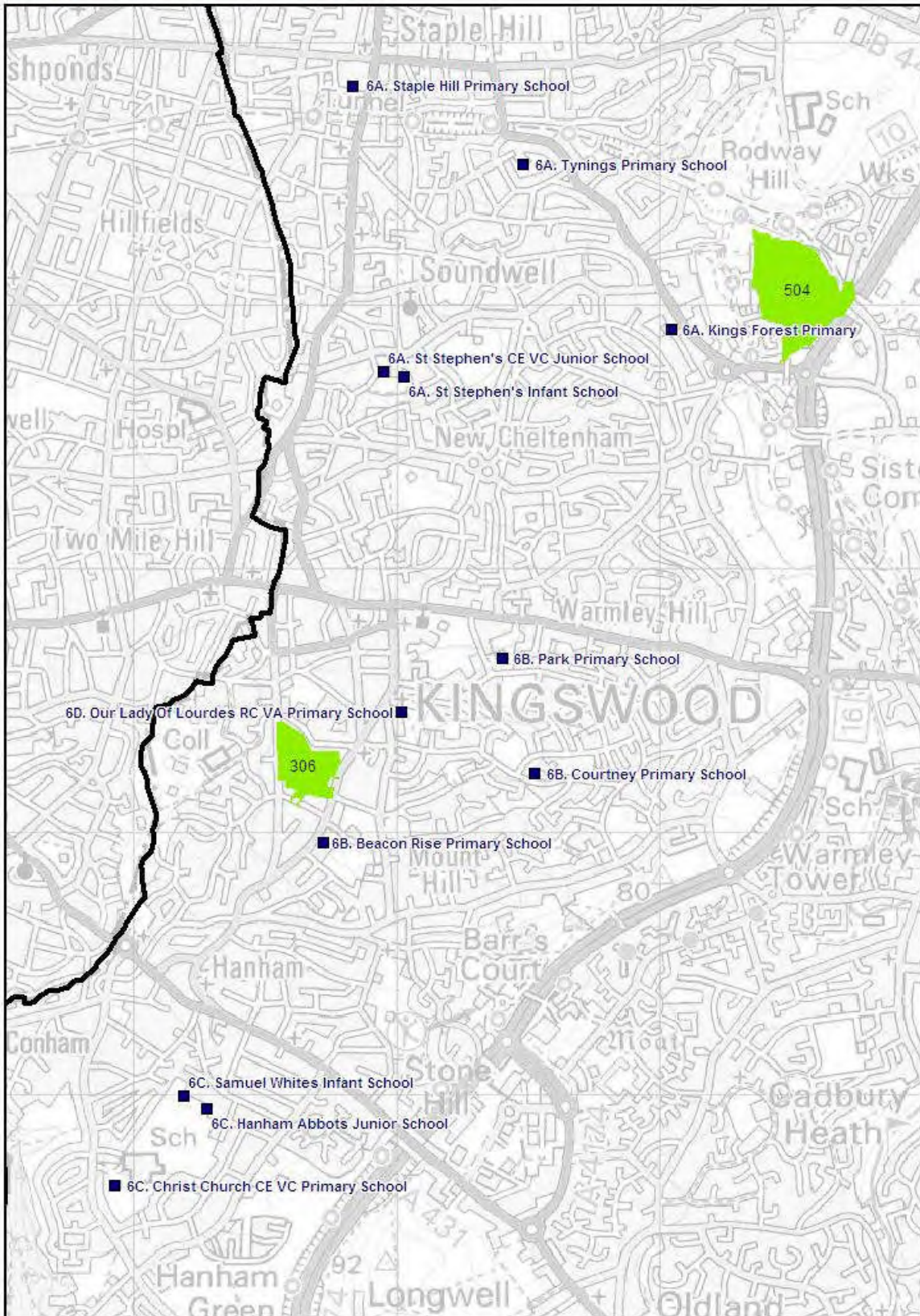
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APPENDIX 1

Area 5 Pupil projection summary

	AN	Surplus	Year	R	1	2	3	4	5	6	Total
Area	300	-37	<i>2018</i>	263	283	269	261	228	225	231	1760
5A	330	-51	<i>2019</i>	279	272	287	274	266	227	228	1833
Initial Offers	300	-21	<i>2020</i>	279	290	275	294	278	268	229	1913
255	300	3	<i>2021</i>	303	289	293	281	299	281	275	2021
	300	-13	<i>2022</i>	287	313	290	298	286	302	285	2061
	300	-1	<i>2023</i>	299	294	313	294	299	286	306	2091
Area	240	-32	<i>2018</i>	208	217	223	226	214	219	220	1527
5B	225	-5	<i>2019</i>	220	210	219	224	226	213	217	1529
Initial Offers	225	11	<i>2020</i>	236	222	212	220	225	225	213	1553
208	225	0	<i>2021</i>	225	238	224	213	220	224	223	1567
	225	0	<i>2022</i>	225	227	240	225	213	219	222	1571
	225	7	<i>2023</i>	232	227	229	241	224	212	217	1582
Area	30	-11	<i>2018</i>	19	26	29	25	29	22	28	178
5C	30	0	<i>2019</i>	30	19	27	29	25	29	21	180
Initial Offers	30	-1	<i>2020</i>	29	30	20	27	29	26	29	190
26	30	-1	<i>2021</i>	29	29	32	20	27	30	26	193
	30	1	<i>2022</i>	31	29	30	32	20	27	29	198
	30	1	<i>2023</i>	31	31	30	30	32	20	26	200
Area 5	570	-80	<i>2018</i>	490	526	521	512	471	466	479	3465
	585	-56	<i>2019</i>	529	501	533	527	517	469	466	3542
Initial Offers	555	-11	<i>2020</i>	544	542	507	541	532	519	471	3656
489	555	2	<i>2021</i>	557	556	549	514	546	535	524	3781
	555	-12	<i>2022</i>	543	569	560	555	519	548	536	3830
	555	7	<i>2023</i>	562	552	572	565	555	518	549	3873

Primary Area 6: Kingswood and Hanham



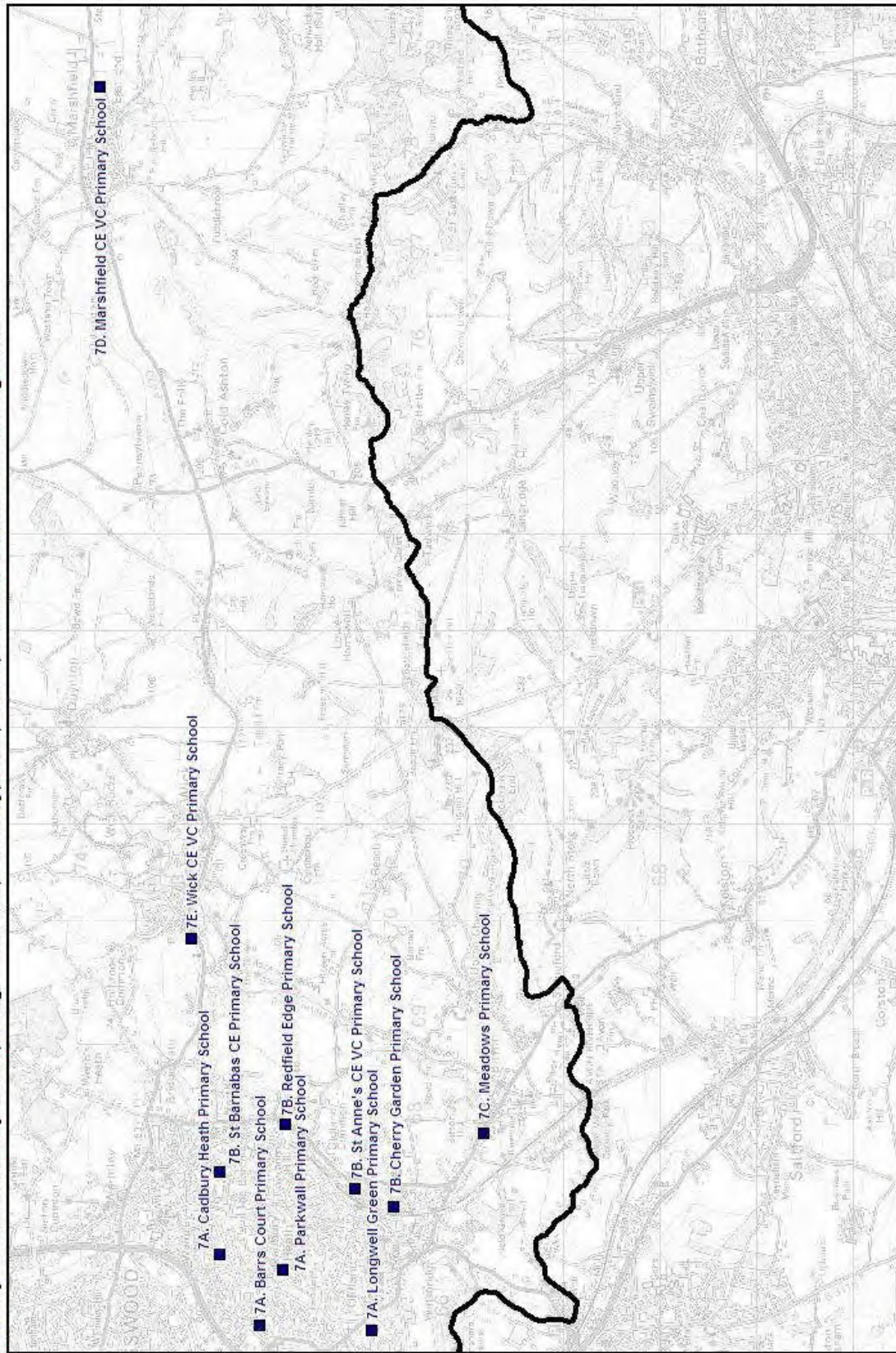
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Area 6 Pupil projection summary

	AN	Surplus	Year	R	1	2	3	4	5	6	Total
Area	255	-9	2018	246	254	251	235	252	242	243	1723
6A	255	-25	2019	230	249	253	249	235	251	241	1708
Initial Offers	255	5	2020	260	233	249	252	250	235	250	1729
247	255	9	2021	264	263	232	248	253	250	234	1744
	255	25	2022	280	266	262	231	248	252	249	1788
	255	25	2023	280	282	265	261	231	247	251	1817
Area	300	-31	2018	269	269	285	255	233	236	229	1776
6B	300	-40	2019	260	271	268	283	256	236	234	1808
Initial Offers	300	-39	2020	261	262	270	268	285	258	235	1839
271	300	-17	2021	283	263	260	270	269	288	258	1891
	300	-13	2022	287	285	261	260	271	271	286	1921
	300	-10	2023	290	289	284	261	261	272	270	1927
Area	150	-20	2018	130	132	150	138	127	137	141	955
6C	150	-6	2019	144	131	133	148	136	126	136	954
Initial Offers	150	-19	2020	131	145	131	131	146	135	126	945
127	150	-16	2021	134	132	145	130	129	145	134	949
	150	-6	2022	144	135	132	143	128	128	144	954
	150	-6	2023	144	145	136	130	140	126	127	948
Area 6	705	-60	2018	645	655	686	628	612	615	613	4454
	705	-71	2019	634	651	654	680	627	613	611	4470
Initial Offers	705	-53	2020	652	640	650	651	681	628	611	4513
645	705	-24	2021	681	658	637	648	651	683	626	4584
	705	6	2022	711	686	655	634	647	651	679	4663
	705	9	2023	714	716	685	652	632	645	648	4692

Area 7 Cadbury Heath, Longwell Green, Warmley, Wick, Bitton, Marshfield and Surrounding Areas

Primary Area 7: Cadbury Heath, Longwell Green, Warmley, Wick, Bitton, Marshfield and Surrounding Areas



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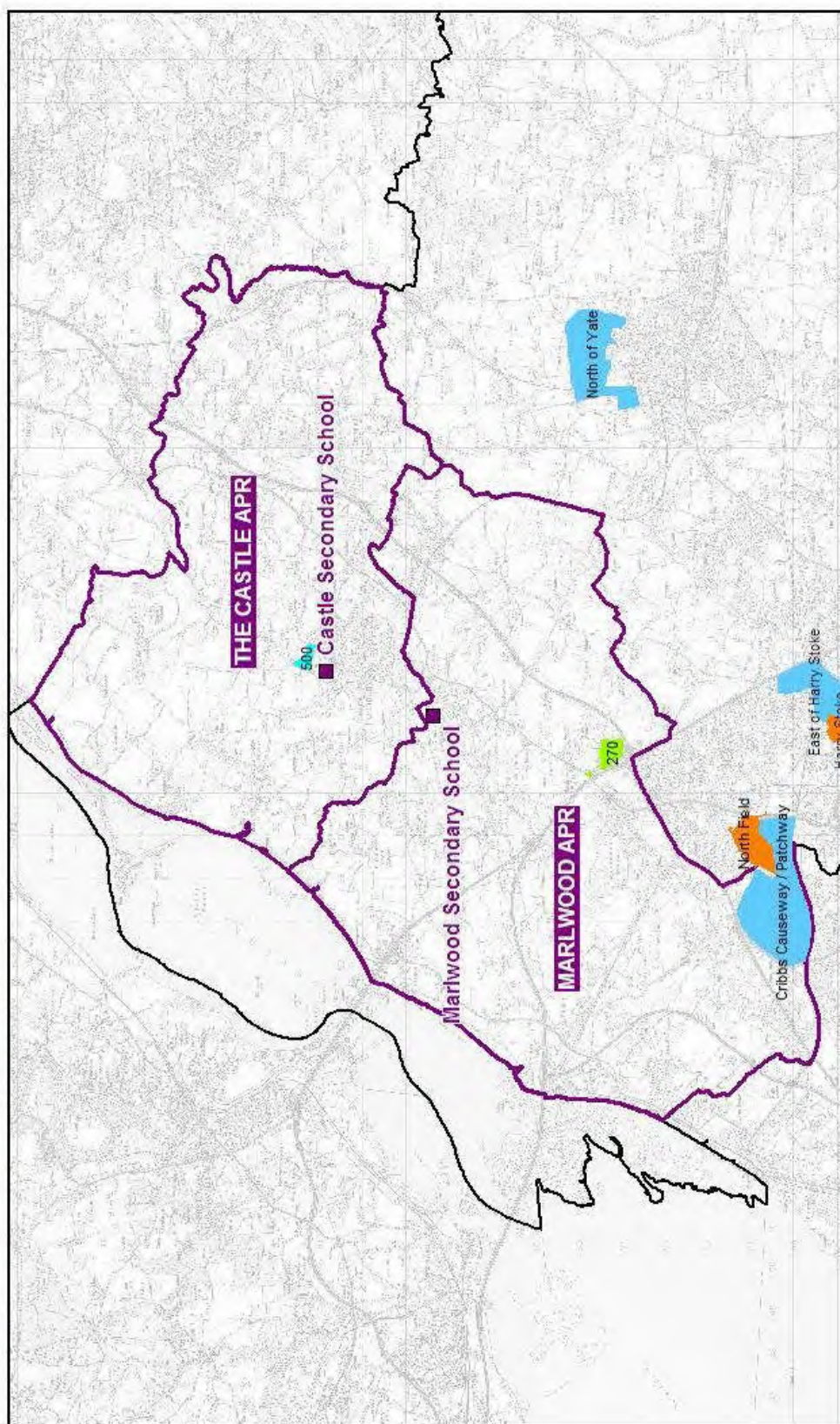
APPENDIX 1

Area 7 Pupil projection summary

	AN	Surplus	Year	R	1	2	3	4	5	6	Total
Area	165	-20	2018	145	145	138	149	157	154	153	1041
7A	165	-19	2019	146	147	144	141	151	158	154	1041
Initial Offers	165	-9	2020	156	148	145	147	143	152	158	1049
147	165	-12	2021	153	158	146	147	149	144	152	1049
	165	-12	2022	153	155	155	149	149	150	143	1054
	165	-7	2023	158	155	154	158	150	149	150	1074
Area	150	-11	2018	139	137	147	130	153	147	151	1004
7B	150	-8	2019	142	139	137	145	133	154	147	997
Initial Offers	150	-17	2020	133	142	139	136	149	135	155	989
138	150	2	2021	152	133	142	138	139	152	135	991
	150	-8	2022	142	152	133	141	141	142	151	1002
	150	-3	2023	147	142	152	132	143	144	141	1001
Area	30	-7	2018	23	26	24	23	26	19	24	165
7C	30	-15	2019	15	23	26	24	23	25	20	156
Initial Offers	30	-17	2020	13	16	24	26	24	22	26	151
28	30	-13	2021	17	13	16	24	25	23	23	141
	30	-13	2022	17	17	13	16	23	23	23	132
	30	-13	2023	17	17	17	13	15	21	23	123
Area	26	-9	2018	17	20	30	26	22	26	21	162
7D	26	-3	2019	23	17	20	29	25	21	26	161
Initial Offers	26	-3	2020	23	23	17	20	28	24	21	156
24	26	0	2021	26	23	23	17	19	27	24	159
	26	3	2022	29	26	23	23	17	18	27	163
	26	2	2023	28	29	26	23	22	16	18	162
Area	30	0	2018	30	30	24	31	30	22	17	184
7E	30	-2	2019	28	30	29	24	31	30	22	194
Initial Offers	30	-9	2020	21	28	29	30	24	31	30	193
30	30	-5	2021	25	21	27	30	30	24	30	187
	30	-1	2022	29	25	21	28	30	30	24	187
	30	-3	2023	27	29	25	21	28	30	29	189
Area 7	401	-47	2018	354	358	363	359	388	368	366	2556
	401	-47	2019	354	356	356	363	363	388	369	2549
Initial Offers	401	-55	2020	346	357	354	359	368	364	390	2538
367	401	-28	2021	373	348	354	356	362	370	364	2527
	401	-31	2022	370	375	345	357	360	363	368	2538
	401	-24	2023	377	372	374	347	358	360	361	2549

Secondary Pupil Projections by Planning Area

Secondary Group 1: Thornbury and Alveston

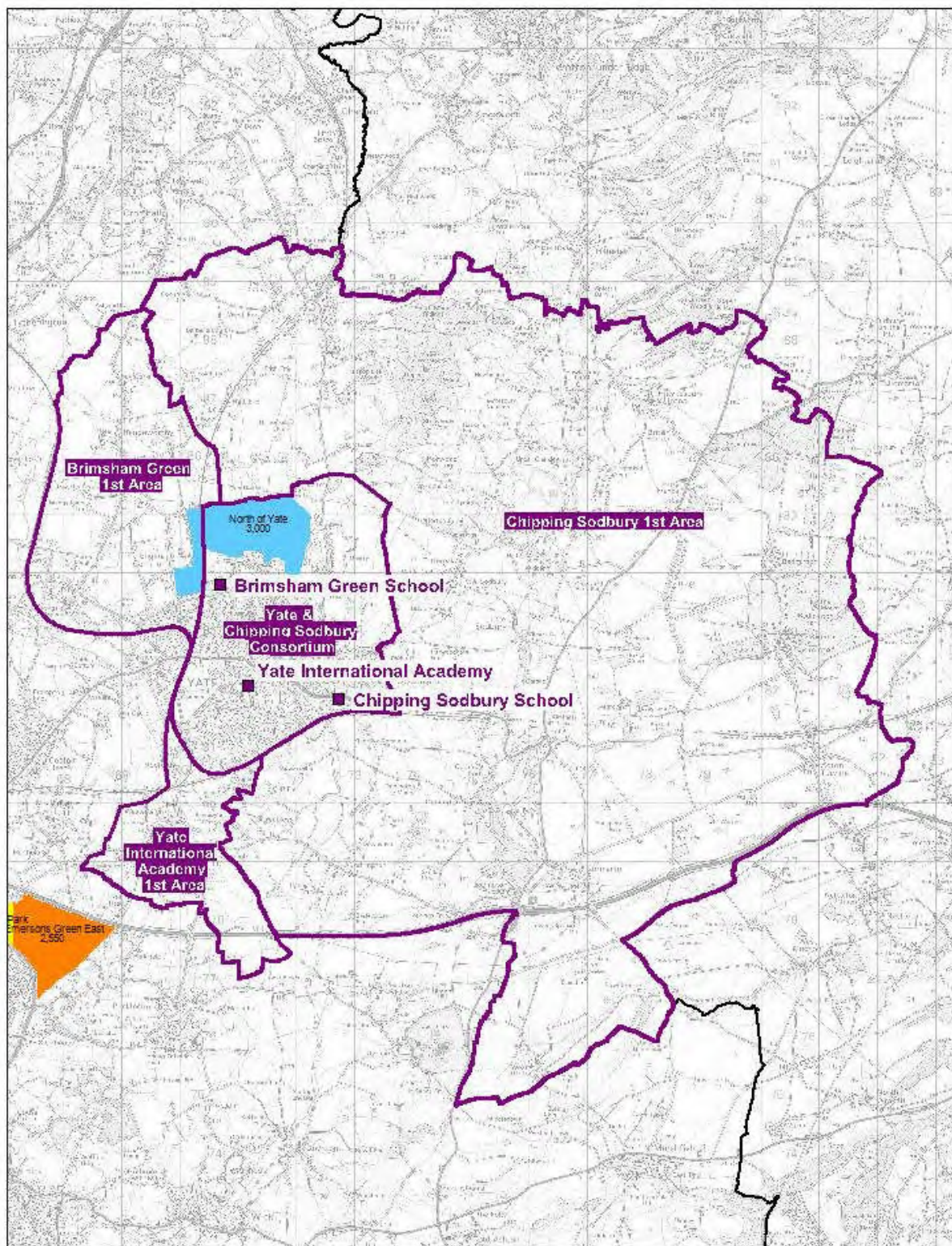


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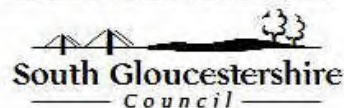
Group 1 Pupil Projections Summary

	Surplus	Year	7	8	9	10	11	12	13	Total	7-11	P16
Castle AN: 270 Offers: 270	0	2018	270	233	267	266	258	156	156	1606	1294	312
	1	2019	271	273	236	265	268	159	141	1613	1313	300
	5	2020	275	272	276	233	266	164	148	1634	1322	312
	11	2021	281	277	275	273	234	158	152	1650	1340	310
	18	2022	288	282	280	273	275	146	146	1690	1398	292
	27	2023	297	289	285	277	274	155	135	1712	1422	290
	22	2024	292	298	292	283	278	163	143	1749	1443	306
	19	2025	289	293	301	290	284	166	152	1775	1457	318
	26	2026	296	290	296	299	291	169	154	1795	1472	323
	28	2027	298	298	294	294	300	174	158	1816	1484	332
37	2028	307	299	301	291	295	180	162	1835	1493	342	
Marlwood AN: 210 Offers: 101	-127	2018	83	99	90	93	86	0	0	451	451	0
	-108	2019	102	79	97	79	90	0	0	447	447	0
	-107	2020	103	98	77	85	75	0	0	438	438	0
	-105	2021	105	99	96	65	82	0	0	447	447	0
	-102	2022	108	101	97	84	61	0	0	451	451	0
	-99	2023	111	104	99	85	81	0	0	480	480	0
	-101	2024	109	107	102	87	82	0	0	487	487	0
	-102	2025	108	105	105	90	84	0	0	492	492	0
	-99	2026	111	104	103	93	87	0	0	498	498	0
	-98	2027	112	107	102	91	90	0	0	502	502	0
-95	2028	115	108	105	90	88	0	0	506	506	0	

Secondary Group 2: Yate, Chipping Sodbury and surrounding area



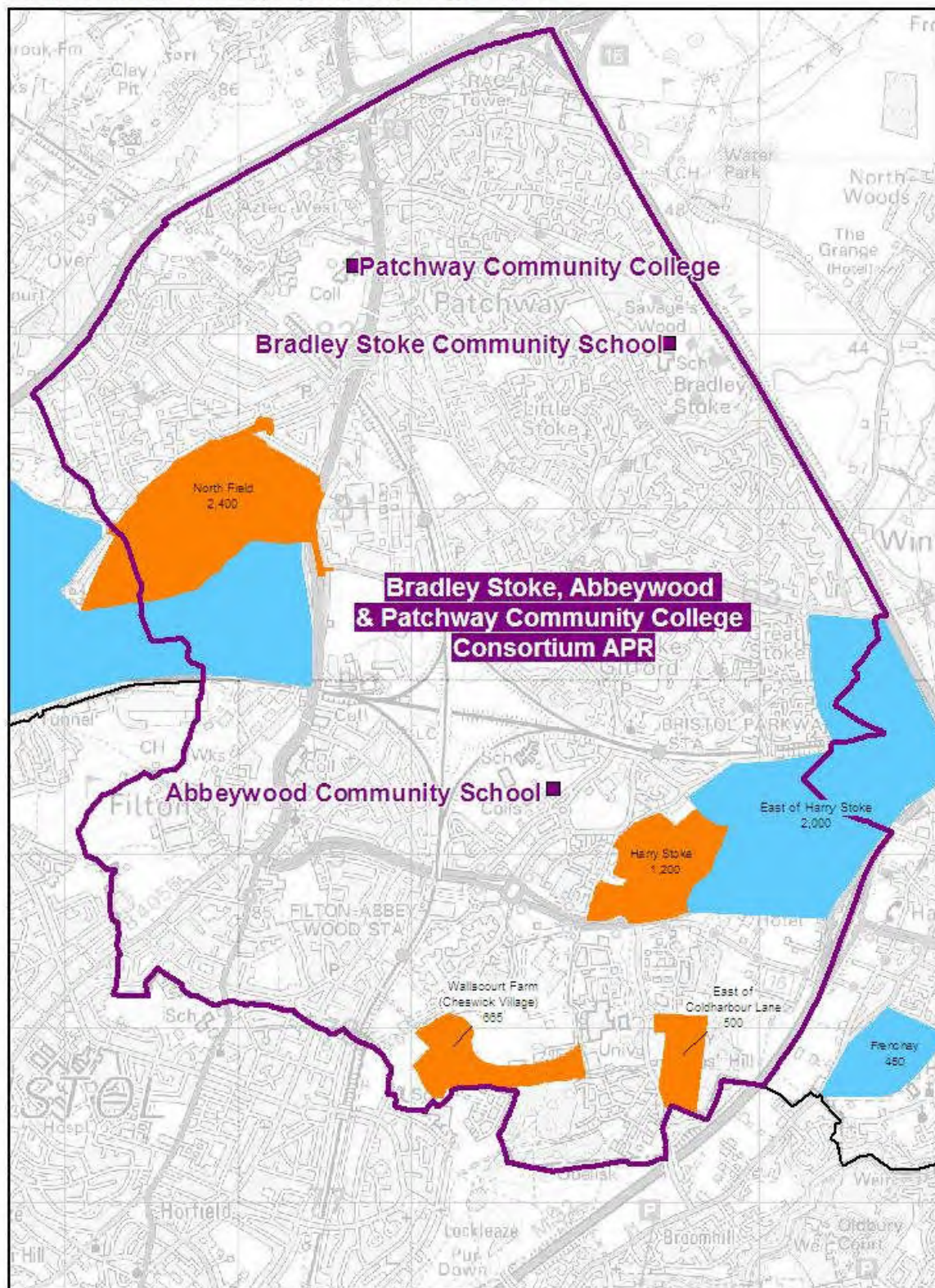
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Group 2 Pupil Projections Summary

	Surplus	Year	7	8	9	10	11	12	13	Total	7-11	P16
Brimsham Green AN: 210 Offers: 146	-42	2018	168	152	159	150	141	80	69	919	770	149
	-39	2019	171	173	159	159	151	68	67	948	813	135
	-37	2020	173	175	180	158	159	72	59	976	845	131
	-33	2021	177	178	182	180	158	77	62	1014	875	139
	-29	2022	181	181	184	182	180	76	66	1050	908	142
	-23	2023	187	185	188	184	182	87	65	1078	926	152
	-26	2024	184	191	192	188	184	87	75	1101	939	162
	-28	2025	182	188	198	192	188	88	75	1111	948	163
	-24	2026	186	186	195	198	192	90	76	1123	957	166
	-22	2027	188	191	193	195	198	92	78	1135	965	170
	-17	2028	193	192	197	193	195	95	80	1145	970	175
Chipping Sodbury AN: 150 Offers: 152	7	2018	157	157	150	140	108	31	38	781	712	69
	-32	2019	118	160	155	148	141	38	27	787	722	65
	-30	2020	120	120	158	152	148	49	35	782	698	84
	-27	2021	123	122	117	155	152	52	45	766	669	97
	-24	2022	126	125	119	114	155	54	48	741	639	102
	-20	2023	130	128	122	116	114	55	49	714	610	104
	-22	2024	128	132	125	119	116	40	50	710	620	90
	-24	2025	126	130	129	122	119	41	36	703	626	77
	-21	2026	129	128	127	126	122	42	37	711	632	79
	-20	2027	130	131	125	124	126	43	38	717	636	81
-16	2028	134	132	128	122	124	44	39	723	640	83	
Yate Academy AN: 150 Offers: 103	-62	2018	88	117	96	128	119	55	37	640	548	92
	2	2019	152	92	117	91	126	59	38	675	578	97
	4	2020	154	156	92	113	88	62	42	707	603	104
	7	2021	157	158	157	87	110	44	44	757	669	88
	11	2022	161	161	159	152	83	54	31	801	716	85
	16	2023	166	165	162	154	150	42	39	878	797	81
	14	2024	164	170	166	157	152	74	30	913	809	104
	12	2025	162	168	171	161	155	75	53	945	817	128
	16	2026	166	166	169	166	159	77	54	957	826	131
	17	2027	167	170	167	164	164	79	55	966	832	134
22	2028	172	171	171	162	162	81	56	975	838	137	

Group 3: Filton, Patchway, Bradley Stoke, Stoke Gifford



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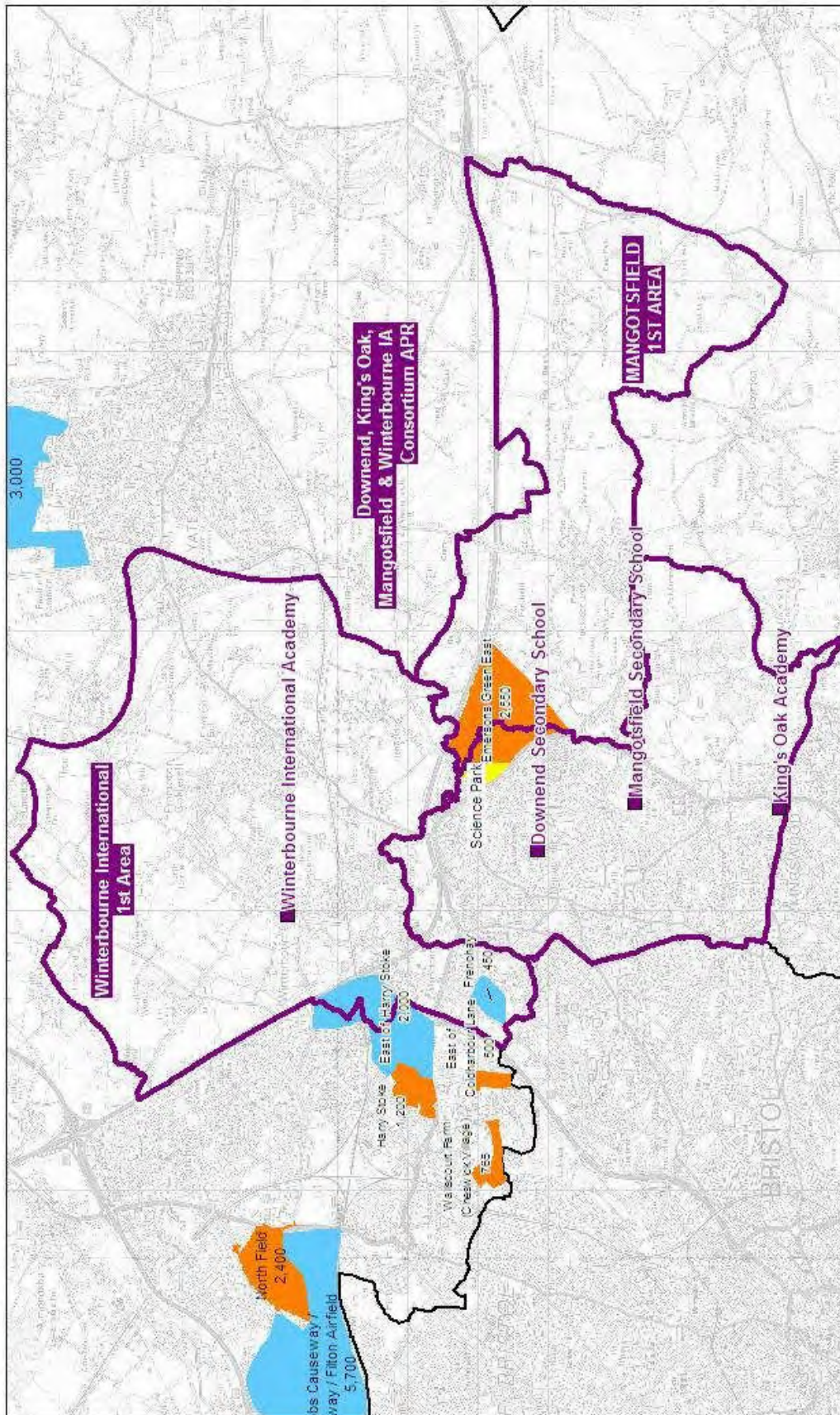
Group 3 Pupil Projections Summary

	Surplus	Year	7	8	9	10	11	12	13	Total	7-11	P16
Bradley Stoke AN: 180 Offers: 180	-2	2018	178	182	179	179	181	86	103	1088	899	189
	1	2019	181	182	184	180	183	100	80	1090	910	180
	4	2020	184	184	184	185	184	100	96	1117	921	196
	8	2021	188	187	186	184	188	102	96	1131	933	198
	13	2022	193	191	189	186	188	104	97	1148	947	201
	19	2023	199	196	193	190	190	104	99	1171	968	203
	15	2024	195	202	198	193	193	105	99	1185	981	204
	13	2025	193	198	204	198	197	106	100	1196	990	206
	18	2026	198	196	200	204	202	109	102	1211	1000	211
	20	2027	200	201	198	200	208	112	104	1223	1007	216
	25	2028	205	203	203	199	204	115	107	1236	1014	222
Abbeywood AN: 180 Offers: 180	0	2018	180	177	174	175	173	47	49	975	879	96
	0	2019	180	181	175	175	174	71	38	994	885	109
	2	2020	182	180	179	176	173	71	59	1020	890	130
	6	2021	186	182	178	180	174	71	59	1030	900	130
	11	2022	191	186	180	179	177	71	59	1043	913	130
	17	2023	197	191	184	181	176	73	59	1061	929	132
	14	2024	194	197	189	185	179	72	61	1077	944	133
	11	2025	191	194	195	190	182	73	60	1085	952	133
	16	2026	196	191	192	196	187	75	61	1098	962	136
	18	2027	198	196	189	192	193	77	62	1107	968	139
	23	2028	203	198	194	190	190	79	64	1118	975	143
Patchway AN: 180 Offers: 106	-76	2018	104	95	94	68	99	41	37	538	460	78
	-42	2019	138	103	94	78	68	41	36	558	481	77
	-40	2020	140	136	102	78	78	28	38	600	534	66
	-36	2021	144	139	136	85	78	33	26	641	582	59
	-33	2022	147	142	138	120	85	33	30	695	632	63
	-28	2023	152	145	142	122	120	36	30	747	681	66
	-31	2024	149	150	145	126	123	50	33	776	693	83
	-32	2025	148	147	150	129	126	51	46	797	700	97
	-29	2026	151	146	147	134	129	53	47	807	707	100
	-28	2027	152	150	146	131	134	54	48	815	713	102
	-23	2028	157	150	149	130	131	56	50	823	717	106

Area 4 continued

	Surplus	Year	7	8	9	10	11	12	13	Total	7-11	P16
BTE (UTC) AN: n/a Offers: n/a		2018	0	0	0	54	70	52	75	251	124	127
		2019	0	0	0	61	50	71	59	241	111	130
		2020	0	0	0	62	57	50	84	253	119	134
		2021	0	0	0	63	58	58	58	237	121	116
		2022	0	0	0	63	58	58	68	247	121	126
		2023	0	0	0	63	58	59	68	248	121	127
		2024	0	0	0	63	58	59	69	249	121	128
		2025	0	0	0	63	58	59	69	249	121	128
		2026	0	0	0	62	58	59	69	248	120	128
		2027	0	0	0	62	58	59	69	248	120	128
		2028	0	0	0	63	58	59	69	249	121	128

Secondary Group 4: Winterbourne, Downend, Mangotsfield and Emersons Green



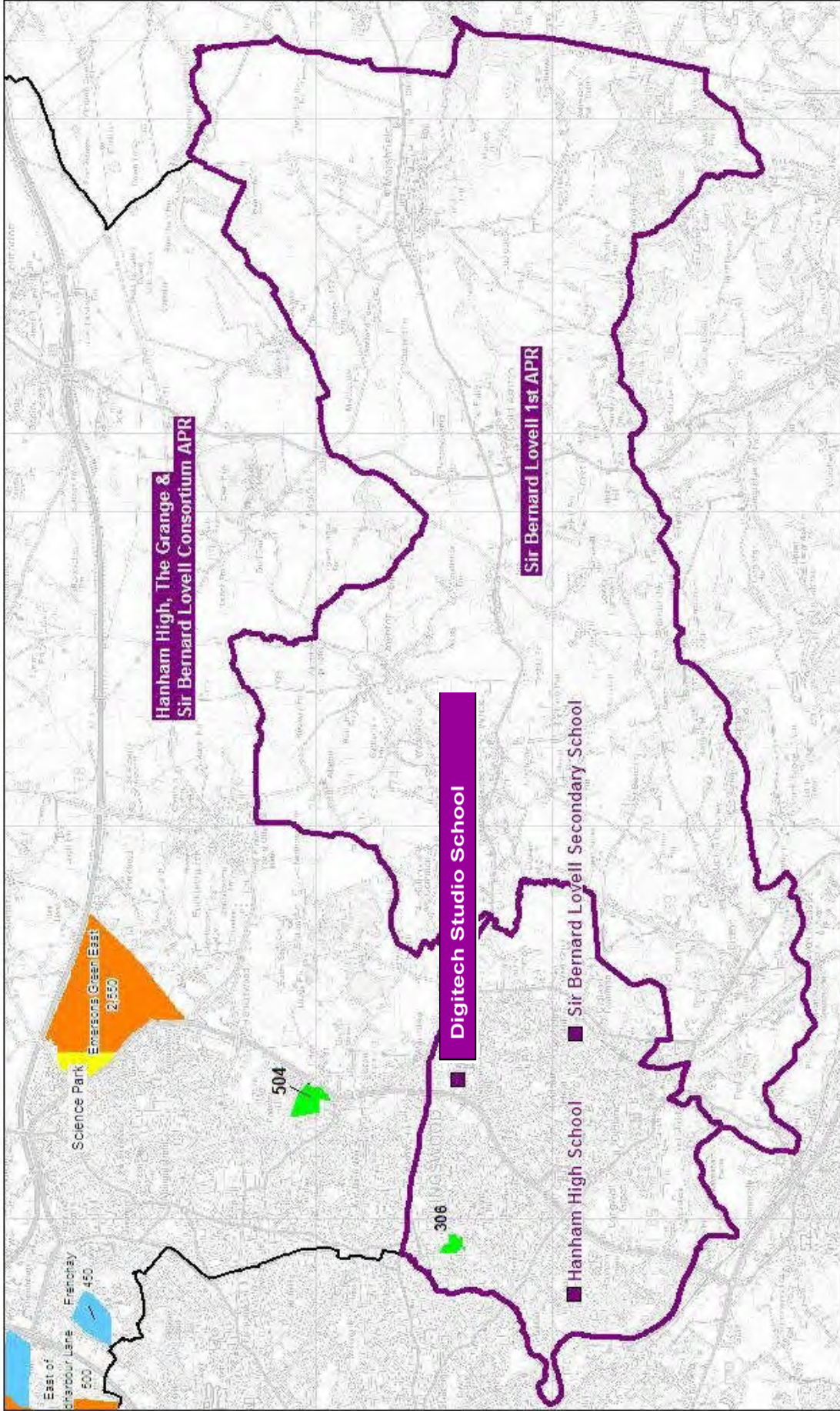
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Group 4 Pupil Projections Summary

	Surplus	Year	7	8	9	10	11	12	13	Total	7-11	P16
King's Oak AN: 150 Offers: 152	1	2018	151	147	146	138	133	0	0	715	715	0
	9	2019	159	151	148	138	135	0	0	731	731	0
	11	2020	161	158	152	140	134	0	0	745	745	0
	15	2021	165	161	160	144	136	0	0	766	766	0
	19	2022	169	164	162	152	140	0	0	787	787	0
	24	2023	174	168	166	154	148	0	0	810	810	0
	21	2024	171	173	170	158	150	0	0	822	822	0
	19	2025	169	170	175	162	154	0	0	830	830	0
	23	2026	173	168	172	167	158	0	0	838	838	0
	25	2027	175	173	170	164	163	0	0	845	845	0
30	2028	180	174	174	162	159	0	0	849	849	0	
Mangotsfield AN: 240 Offers: 237	-11	2018	229	224	233	175	199	13	18	1091	1060	31
	-13	2019	227	230	225	225	173	24	8	1112	1080	32
	-9	2020	231	227	231	216	223	20	14	1162	1128	34
	-4	2021	236	231	228	222	214	27	12	1170	1131	39
	2	2022	242	236	232	219	220	25	16	1190	1149	41
	9	2023	249	242	237	223	217	26	15	1209	1168	41
	5	2024	245	249	243	228	221	26	16	1228	1186	42
	2	2025	242	245	250	234	226	26	16	1239	1197	42
	8	2026	248	242	245	241	232	27	16	1251	1208	43
	10	2027	250	248	243	237	239	28	16	1261	1217	44
17	2028	257	250	249	234	235	28	17	1270	1225	45	
Downend AN: 240 Offers: 240	-3	2018	237	235	235	201	165	92	64	1229	1073	156
	32	2019	272	237	234	227	205	87	94	1356	1175	181
	36	2020	276	271	236	226	231	107	91	1438	1240	198
	43	2021	283	276	270	228	230	122	112	1521	1287	234
	50	2022	290	282	275	262	231	120	128	1588	1340	248
	58	2023	298	289	282	267	267	122	126	1651	1403	248
	54	2024	294	297	288	273	271	139	128	1690	1423	267
	50	2025	290	293	296	280	278	142	147	1726	1437	289
	57	2026	297	290	292	288	285	145	150	1747	1452	295
	60	2027	300	297	289	284	293	149	154	1766	1463	303
69	2028	309	299	296	281	289	153	158	1785	1474	311	
Winterbourne AN: 300 298	0	2018	300	263	284	287	282	114	132	1662	1416	246
	12	2019	312	302	267	275	293	131	111	1691	1449	242
	16	2020	316	313	307	257	280	135	132	1740	1473	267
	23	2021	323	317	317	297	262	130	135	1781	1516	265
	31	2022	331	324	322	307	302	122	130	1838	1586	252
	41	2023	341	332	329	312	313	141	121	1889	1627	262
	36	2024	336	342	336	319	317	145	140	1935	1650	285
	32	2025	332	337	346	326	324	147	145	1957	1665	292
	40	2026	340	333	341	336	332	150	147	1979	1682	297
	43	2027	343	341	338	331	342	154	151	2000	1695	305
53	2028	353	344	346	328	336	159	155	2021	1707	314	

Group 5: Southern Kingswood, Hanham, Longwell Green, Oldland Common and Warmley



Group 5 Pupil Projections Summary

	Surplus	Year	7	8	9	10	11	12	13	Total	7-11	P16
Sir Bernard Lovell AN: 210 Offers: 200	-17	2018	193	188	188	137	188	42	33	969	894	75
	10	2019	220	194	181	163	137	53	30	978	895	83
	13	2020	223	220	187	156	163	38	39	1026	949	77
	18	2021	228	223	214	161	155	46	28	1055	981	74
	24	2022	234	228	217	188	160	44	34	1105	1027	78
	31	2023	241	234	222	191	188	45	32	1153	1076	77
	27	2024	237	241	228	196	191	53	34	1180	1093	87
	24	2025	234	237	235	202	196	54	39	1197	1104	93
	30	2026	240	234	230	209	202	55	40	1210	1115	95
	32	2027	242	240	228	205	209	57	41	1222	1124	98
	39	2028	249	242	234	202	205	59	42	1233	1132	101
Hanham Woods AN: 180 Offers: 180	-37	2018	143	176	171	156	154	0	0	800	800	0
	-2	2019	178	142	177	155	153	0	0	805	805	0
	0	2020	180	177	143	161	151	0	0	812	812	0
	5	2021	185	179	178	126	157	0	0	825	825	0
	9	2022	189	184	180	162	122	0	0	837	837	0
	15	2023	195	188	185	164	157	0	0	889	889	0
	12	2024	192	194	189	169	160	0	0	904	904	0
	10	2025	190	191	195	173	165	0	0	914	914	0
	14	2026	194	189	192	179	168	0	0	922	922	0
	16	2027	196	193	190	175	175	0	0	929	929	0
	21	2028	201	195	194	174	171	0	0	935	935	0
Digitech AN: n/a Offers: n/a	n/a	2018	0	0	0	62	66	133	115	376	128	248
	n/a	2019	0	0	0	63	75	44	166	348	138	210
	n/a	2020	0	0	0	63	76	49	56	244	139	105
	n/a	2021	0	0	0	64	77	50	63	254	141	113
	n/a	2022	0	0	0	64	78	51	64	257	142	115
	n/a	2023	0	0	0	64	77	51	65	257	141	116
	n/a	2024	0	0	0	64	77	51	66	258	141	117
	n/a	2025	0	0	0	64	77	51	65	257	141	116
	n/a	2026	0	0	0	64	77	51	65	257	141	116
	n/a	2027	0	0	0	64	77	51	65	257	141	116
	n/a	2028	0	0	0	64	77	51	65	257	141	116
John Cabot AN: 160 Offers: 161	-5	2018	170	168	157	147	152	195	151	1140	794	346
	2	2019	177	169	171	151	151	202	195	1216	819	397
	4	2020	179	175	172	165	154	199	208	1252	845	407
	9	2021	184	177	178	165	168	203	205	1280	872	408
	13	2022	188	182	180	172	169	212	208	1311	891	420
	19	2023	194	186	185	174	175	198	217	1329	914	415
	16	2024	191	192	189	179	177	220	203	1351	928	423
	14	2025	189	189	195	183	182	223	226	1387	938	449
	18	2026	193	187	192	189	186	229	230	1406	947	459
	20	2027	195	191	190	186	192	235	237	1426	954	472
	25	2028	200	193	194	184	189	243	243	1446	960	486

Major New House Building - Commentary on Impact of Future School Provision

The Core Strategy will prompt a shift change in demand for places over the next 20 years. A summary of estimated educational requirements for each of the 3 New Neighbourhoods is provided below and is based upon a typical mix of dwellings. Local Plan sites relevant to each of the spatial areas are also included. Early indications about the development areas in the Joint Spatial Plan are also provided below. These estimates should not be viewed as minimum or maximum requirements.

Primary and Nursery Provision – Cribbs/Patchway New Neighbourhood

New Neighbourhoods	No. Dwellings	Indicative Educational provision to be provided on site
Haw Wood A – Land West of A4018	1,000	Primary - 1.5 FE Nursery - 72 place
New Charlton B – Land South of Filton Airfield C – Filton Airfield	1,200 2,500	Primary - 2 FE Nursery - 72 place Primary - 1 x 3 FE, 1 x 2 FE Nursery - 2 x 72 place
Cribbs Causeway D – Rest of Cribbs	1,000	Primary - 1.5 FE Nursery - 72 place
Total for Cribbs / Patchway	5,700	Primary - 10 FE on 5 sites Nursery - 5 x 72 place

Secondary School Provision (Estimates) – Cribbs/Patchway New Neighbourhood

New Neighbourhoods	Description	No. Dwellings	Projected No. Secondary	Pro rata Calc Land
Haw Wood	A – Land West of the A4018	1,000	1.2 FE	1.4 ha
New Charlton	B – Land South of Filton Airfield	1,200	1.4 FE	1.8 ha
C – Filton Airfield	2,500	3.0 FE	3.6 ha	
Cribbs Causeway	D – Rest of Cribbs/Patchway	1,000	1.2 FE	1.4 ha
Total		5,700	6.8 FE	8.2 ha

Local Plan Sites Education Infrastructure Requirements (In progress and delivered)

Local Plan Site	No. of Dwellings	New Education Provision (Est)	Land Requirements
Charlton Hayes	2,400	Primary - 2FE on 1 site (Delivered) Nursery - 60 place	Primary Site 2.0ha Nursery 0.4ha
Harry Stoke	1,200	Primary 1.5 FE on 1 site (Not started) Nursery - 30 place	Primary Site 1.51 ha Nursery 0.2ha
Wallscourt Farm	910	Primary 2 FE on 1 site (Delivered) Nursery - 60 place	Primary Site 2.0ha Nursery 0.4ha
Land East of Coldharbour Lane	500	Primary proposed contribution c. 180 places (0.8FE) (In progress - Frenchay) Nursery – Proposed 30 place Proposed secondary and sixth form places contribution via CIL (offsite) c. 108 places	Nursery 0.2ha
Frenchay	450	Proposed Primary 1 FE (In progress) Proposed Nursery – 30 Place Proposed Secondary contribution (c. 97 secondary and sixth form places)	Primary Site 1.2ha Nursery 0.2ha
Total Local Plan Sites	5,010	Primary - 5.3 FE of which 4.5FE on 3 new sites and remaining via expansion of existing local schools Expansion of local secondary schools Nursery - 150 places	Primary Site 4.71ha Nursery 1.0ha

Primary, Secondary and Nursery (Education Infrastructure) Requirements East of Harry Stoke New Neighbourhood (Estimates)

New Neighbourhoods	Required Education Provision (Indicative)	Indicative Land Contribution (ha)
2,000 dwellings	Primary – 3 FE on 1 or 2 sites	2.7
	Secondary – 2.4 FE + sixth form	0.0
	Nursery – 1 x 30 + 1x 60 place	0.6
	Youth	0.2
	Total	3.4ha

North Yate New Neighbourhood Summary of Education Infrastructure Requirements (Estimates)

New Neighbourhood	Children and Young People Requirements (Est)	Indicative Land Contribution (ha)
North Yate 3,000 dwellings	Primary – 5 FE on 2 sites	4.7
	Secondary – 4 FE incl. 120 6th form places	0.0
	Nursery – 2 x 72 place	0.8
	Total	5.7 ha

Est = Estimates where contributions do not already form part of a S106 Agreement

Other Major Sites

	No. of Dwellings	Estimate Pupil Yield Primary	Estimate Pupil Yield Secondary
Emerson's Green East	2400	864	432
Thornbury Park Farm	500	180	90
Total	6,910	2,488	1,244

Estimates where contributions do not already form part of a S106 Agreement

Unidentified windfalls: Regeneration of existing urban areas will continue to generate a substantial number of additional dwellings on small and medium sized sites yet to be identified over the Core Strategy plan period. These developments will continue to place localised pressure on those schools / planning areas showing current high levels of demand.

Note: All figures are estimates/indicative only. Requirements will vary depending upon development housing mix proposals, build-out timescales and the Council's strategy for school place planning.

Joint Spatial Plan – Following the outcome of the Examination in public, the proposals for development in South Gloucestershire in the JSP have been withdrawn.